Abstract

English is a global language. In multilingual countries, it is a symbol of people's aspirations for quality education. The visible impact of English is that it is being demanded by everyone at the very initial stage of schooling. Every parent has a dream that his child should study in English medium and learn to speak English. English is compulsory subject in schools in Maharashtra. Teachers give more importance to English. But it has been observed that children are facing many problems in learning it. English is a foreign language in India and introduced as a second language. It poses many problems to the learners in the process of learning it. The students face many difficulties in learning the pronunciation, sentence structure, grammar, vocabulary and other aspects. Regional tongue interference is the main problem as it becomes very difficult for them to acquire the four skills of language at a time i.e. listening, speaking, reading and writing. This has created a serious pedagogical and educational problem. Teaching of English in India therefore is problematic. There are many good teachers, but it is sad that something wrong is there with the teaching in Indian schools. Pupils are taught English for about six periods a week for six years. But they hardly have the ability to speak and write in English with minimum errors. They do not know how to use the most common structures of English. The conditions under which English language is being taught in schools are far from satisfactory. It is true to say that in many situations of language use, there is some degree of mismatch between the knowledge possessed by someone and the demands of the situation. But, if the degree of mismatch is too great, one cannot progress further in language learning. In order to avoid this type of problem, care should be taken to teach them the language from the elementary stages itself. This issue depends on the degree to which second language is acquired through natural development and exposure to it in a meaningful social environment which can contribute to effective learning. The teachers of English or the enthusiastic researchers should take initiative in this field and should introduce innovative and interesting of learning and teaching practices. Personality development therefore, plays important role in improving overall development of students. With the help of different innovative techniques, one can overcome the problems of learning English. There are various innovative techniques in these factors like memory development, concentration
skills, stress management, positive attitude, time management, creativity, and communication skills etc. Each factor contributes in English learning and improves personality.

The students memorize one topic in English and easily forget another and sometimes can't remember anything at all. In such a case memory techniques helps to memorize easily. Time management too plays important role. It helps students to manage time affectively and make study orderly. The teacher while teaching English uses some techniques like setting of clear goals and ways of planning and scheduling time to improve the performance. Creativity is another technique which is linked with imagination and originality. It is develops new ideas and innovation. The creative teacher uses numerous activities and games, which include experiments, role-play, simulation, cooperative learning activity, group project, and uses technology to solve the problems in English. Concentration too has a vital role in learning English. To accomplish something, one needs to concentrate. Concentration strengthens muscle power of the brain and activate. Different concentration techniques help students to get the good marks in English. Likewise, stress management also contributes in learning English. Many students experience stress due to busy schedule and more responsibility of study. They experience episodic stress during examination, and being away from home, awareness of one’s sexual desire and orientation. Students therefore suffer from depression, anxiety, elevated heart attack, insomnia, weakness, lack of concentration, indigestion, trembling, general irritability, headache, pain in back, appetite, blood pressure. If they learn the techniques of stress management they can study English properly. In the same way mind control too plays important role to solve the problems in English learning. In the schools making use of full potential of mind is not taught. Therefore, students do not learn the subject systematically and ultimately bring poor marks in English. Mind mapping techniques help students to study grammar, questions answers, lesson, and story quickly. Speed reading is yet another technique to improve English. Students not only improve their reading speed but also improve fluency in English and vocabulary.

If one learns and improves performance of English his personality improves. When personality improves articulation of English improves and vice versa. Personality and English learning therefore, are interdependent.
I have therefore attempted in this research work to investigate the problem of English learning and made some suggestions to overcome these problems.