CHAPTER -6

Policies of Maharashtra Government regarding English Teaching
Government of Maharashtra with the help of Central Government has determined to improve the English of school students by introducing various policies like:

A) Government Resolution Supra 1099:180/99/PRASHI-5

*Government of Maharashtra has passed the resolution to start teaching English at the primary level from first standard onwards.*

It has been observed that day by day parents interest is increasing to take admission of their children in English medium schools, though English medium schools are not getting grant from government. English is international language. Our country has accepted free economy, which has increased demand of English language. Now English language is main medium of instruction. The books of computer and internet in communication are available only in English version. In other language such books are available in translations only. If we need to achieve target by teaching advanced knowledge for that we should have proper knowledge of English language. English language is taught from standard V in Marathi and other medium schools except English schools. Due to late start of English language teaching in Marathi medium schools, the students remain poor in that language. Many students fail in English subjects at the secondary school examination. Marathi medium students get less knowledge of English language completed to English medium students. In this age of competition, Marathi medium students lack behind. Hence it is necessary to give same wait age to English language comparing to wait age to Marathi and other regional languages in education system. Every student should be given knowledge of their mother tongue in the 21 century; and that he should be fluent in mother tongue no doubt but at the same time he should have knowledge of English too. Today English language has more wait age and uses too and it is useful to students for higher education.
Therefore, English language should be taught from the 1st standard itself. English should be taught as a subject. Mother tongue should not spoil and degrade it.

**Government Declaration:**

While keeping in mind above problem, the Government of Maharashtra has decided that English subject will be taught from 1st standard itself in all Marathi medium schools. This notification of government for teaching English for 1st standard itself came to be effective from the academic year 2000.

**Implementation of English syllabus in primary schools**

- Year 2000 to 2001 --------- 1st to 4th standard all the students have the 1st standard syllabus.
- Year 2001 to 2002 --------- 1st standard syllabus will be the same. Remaining 2nd Standard syllabus will be for 2nd 3rd and 4th standard.
- Year 2002 to 2003 --------- 1st & 2nd standard syllabus will remain same. Remaining 3rd standard syllabus will be for 3rd & 4th standard.
- Year 2003 onwards---------1st to 4th standard everyone has own syllabus.

In addition to above, the Government of Maharashtra has approved 5 teaching period of English in a week in Marathi medium schools.

**B) Government Resolution Supra 2006/(48/06)/PRASHI-5**

*Implementation of English subject in primary level from 1st to 4th standard students in non – English medium schools.*
The Maharashtra education department (primary education department) stated in letter No. SPA 1099/180/99 PR.-5, 3o Dec. 1999, to start teaching English from standard 1st in all non-English medium schools. The government letter dated 28th February, 2006 has declared on revised syllabus to evaluate English subject knowledge of students of 1st to 4th standard. The Government of Maharashtra has seen that present evaluation in the primary schools is not being satisfactory, so it has decided to improve the syllabus of primary school students to improve the quality of teaching.

**Government declaration**

The Government of Maharashtra declared to implement English in primary education from standard 1st to 4th. (Section No. SPA 2006/(48/06)/PR-5, Dated 28th Feb. 2006) It was brought in force in 2009-10 in all non-English medium schools. All the primary schools started implementing and evaluating as per new method of teaching from standard 1st to 4th.

a) **Evaluation system in standard 1st and 2nd for English subject.**

The government has stopped taking written examination of the students of standard 1st and 2nd level. Instead, the government ordered to take written examination on syllabus objectives. The listening, speech and conversation skills should be done on informal evaluation, observation and test. This evaluation is a part of teaching techniques and should be included into teaching process.

b) **Evaluation system in standard 3rd and 4th for English subject**

Regarding standard 3rd and 4th level, first semester examination will have 50 Marks, test which will include four language skills.

- Every year two semester examination should be taken at the end of first semester and at the end of second semester.
- First semester syllabus should be for first semester examination on and second semester syllabus should be for second semester examination.
- In the first semester examination will be conducted for 50 marks.
The above table is explained as follows:

1. 10 Marks should be allotted for daily participation, which includes informal language activities presented in the class.

2. 20 marks should be allotted for practical work, which covers informal listening at synthesis, word understanding and words knowing, dialogue practice, defined words and sentences by seeing pictures etc.

3. 20 marks should be allotted for writing, under it; informal written test should be taken on syllabus and activities which are written in the book.

- First semester should be of 50 marks and 2nd semester should be of 100 marks.
- The teacher should evaluate continuously in oral exam and should maintain the register to evaluate, learning and teaching skills. Evaluation should be done easily.
- Both examinations should be done in playing atmosphere on school level.

C) Government Resolution SANKRIN 2009 /(576/09)/MASHI-1
Teaching Math and Science in English in non-English medium schools from vth to xth standards.

The government has given the permission to teach Math and science in English in non-English medium schools as they teach in semi-English medium from 1st to 4th standard. Now it has been decided by the government to teach the Math and science in English in all non-English medium schools as semi-English medium teaching for Vth to xth standard. It is mandatory to start at least one division in a school. It has also been decided to give the permission to teach maths and science in English in second division by the director of education.

The government has announced grant of permission to teach math and science in English in second division of Vth to Xth standard in semi-English medium schools. Hence the post will not be reopened for this post. The government has refused to take extra burden by appointing any new teacher for this post; therefore the government has decided to give permission to such school only. If the schools want to apply same strategy to teach math and science in English so government is ready to grant permission for second division.

A) The government has no problem to allow teaching maths and science in English to 5th to 10th standard the decision should be taken with the interest of parents and teaching ability of the institute, but the school should not force the students and parents to implement this system.

B) The government has further declared that the new teachers will not be appointed to teach these subjects in schools. Also extra payment will not be sanctioned to the school.

C) The government said that this rule will be implemented from the academic year 2009-10.

D) The English medium textbook of maths and science should be used to teach in standard 5th to 10th in non-English medium schools.


The Government of Maharashtra has implemented evaluation system in primary education with a new syllabus to students from 1st to VIIIth stds. from 31st Aug. 2004. The Central Govt. has accepted primary level educational rights since 2002 in 86 Constitutional Research Rights para-
21(A). Hence Central Govt. has declared primary educational rights adding in that 6 to 14 year old children must get free & compulsory education is stated in (Right of Children to Free and Compulsory Education. Act 2009 (No. 35. 2009))

Moreover, under this revised syllabus, the Government of Maharashtra has changed the examination system from 1st to VIIIth std. in English and other subjects which is given as under:

<table>
<thead>
<tr>
<th>Standard</th>
<th>First Semester (English&amp; other subjects)</th>
<th>Second Semester (English&amp; other subjects)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Evaluation</td>
<td>Collective Evaluation</td>
</tr>
<tr>
<td></td>
<td>Research/Practical/Projects/Homework/Tutorials/ Unit Test</td>
<td>Oral Test</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; &amp; II</td>
<td>70 Marks</td>
<td>10 Marks</td>
</tr>
<tr>
<td>III &amp; IV</td>
<td>60 Marks</td>
<td>10 Marks</td>
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<tr>
<td>V &amp;VI</td>
<td>50 Marks</td>
<td>10 Marks</td>
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While analyzing above table we have found that the government introduced new evaluation system from I to VIII standards for English and other examination.

Under this new examination system we have seen that for the first semester and second semester evaluation system is same which is prescribed from 1 to VIII standard.

If we look at first semester of 1st & II standards, the government evaluation system on the basis of Research/Practical/Projects/Homework/Tutorials/Unit Test which carry 70 Marks. While collective evaluation includes oral test and written test carry 10 Marks and 20 marks. While for the second semester the evaluation system is same.

Similarly, III & IV standard evaluation system on the basis of Research/Practical/Projects/Homework/Tutorials/Unit Test carries 60 Marks. While collective evaluation includes oral test and written test carry 10 Marks and 30 marks. For Second semester, the evaluation system is same.

V &VI standard evaluation and collective evaluation system is same as above only marks are different like 50 +10 + 40.

In the same way, VII & VIII standards evaluation and collective evaluation system is same as above only marks are different like 40 +10 + 50.

The above system is introduced in the year 2010. Now this examination system is applicable to schools all over Maharashtra. The English teacher judges the candidate a lot covering the marks on the bases of oral test, written test and other activities.

| VII & VIII | 40 Marks | Marks | Marks | 40 Marks | Marks | Marks |