### AppenDix - I  Figure No. 1

<table>
<thead>
<tr>
<th>Village</th>
<th>Area Sq. Miles</th>
<th>Total Population</th>
<th>Male</th>
<th>Female</th>
<th>Total Population</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girnapur</td>
<td>0.71</td>
<td>460</td>
<td>233</td>
<td>227</td>
<td>419</td>
<td>214</td>
<td>206</td>
</tr>
<tr>
<td>Nadilapur</td>
<td>1.19</td>
<td>598</td>
<td>395</td>
<td>293</td>
<td>769</td>
<td>334</td>
<td>385</td>
</tr>
<tr>
<td>Naqnapur</td>
<td>0.67</td>
<td>505</td>
<td>249</td>
<td>256</td>
<td>620</td>
<td>296</td>
<td>312</td>
</tr>
<tr>
<td>Islampur</td>
<td>4.28</td>
<td>1,439</td>
<td>591</td>
<td>848</td>
<td>1,543</td>
<td>609</td>
<td>754</td>
</tr>
<tr>
<td>Juthangi</td>
<td>3.11</td>
<td>1,374</td>
<td>723</td>
<td>701</td>
<td>2,809</td>
<td>1,455</td>
<td>1,354</td>
</tr>
</tbody>
</table>

## Appendix I: Figure No. 2


<table>
<thead>
<tr>
<th>Village</th>
<th>Scheduled Castes</th>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>---------------</td>
<td>---------</td>
<td>---------</td>
<td>--------------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>1. Girnapur</td>
<td>45</td>
<td>50</td>
<td>39</td>
<td>45</td>
<td>90</td>
</tr>
<tr>
<td>2. Hadilapur</td>
<td>107</td>
<td>130</td>
<td>106</td>
<td>142</td>
<td>272</td>
</tr>
<tr>
<td>3. Haidpur</td>
<td>154</td>
<td>174</td>
<td>159</td>
<td>183</td>
<td>362</td>
</tr>
<tr>
<td>4. Holapur</td>
<td>125</td>
<td>170</td>
<td>109</td>
<td>156</td>
<td>326</td>
</tr>
<tr>
<td>5. Mathangi</td>
<td>146</td>
<td>256</td>
<td>143</td>
<td>248</td>
<td>504</td>
</tr>
</tbody>
</table>

Source: Census of India.
## APPENDIX — I  Figure No.3

### Sample Villages & Basic Facilities Available — 1982

<table>
<thead>
<tr>
<th>Village</th>
<th>Post and Telegraph</th>
<th>Communication facilities</th>
<th>Electricity</th>
<th>Drinking Water</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girmagpur</td>
<td>Post Office</td>
<td>Kachua Road</td>
<td>Nil</td>
<td>Well</td>
</tr>
<tr>
<td>Hadilagur</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
<td>Well</td>
</tr>
<tr>
<td>Naqaimpur</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
<td>Tank and Well</td>
</tr>
<tr>
<td>Isilapur</td>
<td>Post Office</td>
<td>Pucca Road</td>
<td>Available</td>
<td>Tank and Well</td>
</tr>
<tr>
<td>Muthangi</td>
<td>Post Office</td>
<td>Pucca Road</td>
<td>Available</td>
<td>Well</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Village</th>
<th>Medical Institutions</th>
<th>Educational facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girmagpur</td>
<td>Nil</td>
<td>Primary School</td>
</tr>
<tr>
<td>Hadilagur</td>
<td>Nil</td>
<td>Primary School</td>
</tr>
<tr>
<td>Naqaimpur</td>
<td>Nil</td>
<td>Primary School</td>
</tr>
<tr>
<td>Isilapur</td>
<td>Nil</td>
<td>Primary School</td>
</tr>
<tr>
<td>Muthangi</td>
<td>Nil</td>
<td>Middle School</td>
</tr>
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</table>

Source: Primary Data, 1982.
<table>
<thead>
<tr>
<th>Year</th>
<th>New cases of untouchability arrested</th>
<th>New cases of untouchability charged</th>
<th>New cases of untouchability convicted</th>
<th>New cases of untouchability acquitted</th>
<th>New cases of untouchability compounded</th>
<th>New cases at the end of the year</th>
</tr>
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<tbody>
<tr>
<td>1955</td>
<td>189</td>
<td>180</td>
<td>100</td>
<td>12</td>
<td>12</td>
<td>76</td>
</tr>
<tr>
<td>1956</td>
<td>691</td>
<td>599</td>
<td>109</td>
<td>106</td>
<td>106</td>
<td>194</td>
</tr>
<tr>
<td>1957</td>
<td>492</td>
<td>415</td>
<td>87</td>
<td>15</td>
<td>15</td>
<td>208</td>
</tr>
<tr>
<td>1958</td>
<td>540</td>
<td>477</td>
<td>127</td>
<td>93</td>
<td>93</td>
<td>175</td>
</tr>
<tr>
<td>1959</td>
<td>951</td>
<td>401</td>
<td>105</td>
<td>70</td>
<td>70</td>
<td>154</td>
</tr>
<tr>
<td>1960</td>
<td>909</td>
<td>438</td>
<td>89</td>
<td>74</td>
<td>74</td>
<td>151</td>
</tr>
<tr>
<td>1961</td>
<td>189</td>
<td>438</td>
<td>187</td>
<td>141</td>
<td>141</td>
<td>52</td>
</tr>
<tr>
<td>1962</td>
<td>489</td>
<td>338</td>
<td>77</td>
<td>91</td>
<td>91</td>
<td>90</td>
</tr>
<tr>
<td>1963</td>
<td>197</td>
<td>316</td>
<td>78</td>
<td>48</td>
<td>48</td>
<td>110</td>
</tr>
<tr>
<td>1964</td>
<td>484</td>
<td>425</td>
<td>196</td>
<td>71</td>
<td>71</td>
<td>111</td>
</tr>
<tr>
<td>1965</td>
<td>166</td>
<td>321</td>
<td>136</td>
<td>52</td>
<td>52</td>
<td>57</td>
</tr>
<tr>
<td>1966</td>
<td>488</td>
<td>447</td>
<td>199</td>
<td>89</td>
<td>89</td>
<td>76</td>
</tr>
<tr>
<td>1967</td>
<td>331</td>
<td>313</td>
<td>136</td>
<td>56</td>
<td>56</td>
<td>85</td>
</tr>
<tr>
<td>1968</td>
<td>214</td>
<td>184</td>
<td>35</td>
<td>39</td>
<td>39</td>
<td>84</td>
</tr>
<tr>
<td>1969</td>
<td>329</td>
<td>272</td>
<td>48</td>
<td>73</td>
<td>73</td>
<td>106</td>
</tr>
<tr>
<td>1970</td>
<td>364</td>
<td>203</td>
<td>50</td>
<td>59</td>
<td>59</td>
<td>258</td>
</tr>
<tr>
<td>1971</td>
<td>626</td>
<td>419</td>
<td>91</td>
<td>96</td>
<td>96</td>
<td>114</td>
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<tr>
<td>1972</td>
<td>1,515</td>
<td>1,416</td>
<td>631</td>
<td>251</td>
<td>251</td>
<td>259</td>
</tr>
<tr>
<td>1973</td>
<td>2,646</td>
<td>2,356</td>
<td>1,207</td>
<td>122</td>
<td>122</td>
<td>463</td>
</tr>
<tr>
<td>1974</td>
<td>3,008</td>
<td>1,584</td>
<td>669</td>
<td>247</td>
<td>247</td>
<td>784</td>
</tr>
<tr>
<td>1975</td>
<td>1,328</td>
<td>2,528</td>
<td>936</td>
<td>480</td>
<td>480</td>
<td>614</td>
</tr>
<tr>
<td>1976</td>
<td>5,108</td>
<td>4,427</td>
<td>925</td>
<td>867</td>
<td>867</td>
<td>341</td>
</tr>
<tr>
<td>1977</td>
<td>3,651</td>
<td>2,920</td>
<td>551</td>
<td>1,653</td>
<td>1,653</td>
<td>3,179</td>
</tr>
<tr>
<td>1978</td>
<td>4,976</td>
<td>3,751</td>
<td>490</td>
<td>2,602</td>
<td>2,602</td>
<td>5,212</td>
</tr>
</tbody>
</table>

Note: The Untouchability (offences) Act, 1955 was amended in November 1976, by which, compounding of untouchability cases is not permissible; the Act was renamed as Protection of Civil Rights Act, 1955.

NA: Not available

*According to Ministry of Home Affairs, 2,497 cases were pending at the end of the year.

Source:
(iii) Ministry of Home Affairs, Government of India, New Delhi
Table 1

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Main</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Farming</td>
<td>96</td>
<td>96.97</td>
<td>51</td>
<td>96.30</td>
</tr>
<tr>
<td>2.</td>
<td>Non-farming</td>
<td>1</td>
<td>1.08</td>
<td>3</td>
<td>3.70</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
<td>100%</td>
<td>43%</td>
<td>100%</td>
</tr>
</tbody>
</table>
### Table 2

**Political Party Membership**

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Response</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>End.</td>
<td>Eas.</td>
<td>Eas.</td>
<td>Eas.</td>
</tr>
<tr>
<td>1.</td>
<td>Yes</td>
<td>14.45</td>
<td>6.11</td>
<td>7.16.28</td>
<td>27.13.92</td>
</tr>
<tr>
<td>2.</td>
<td>No</td>
<td>85.57</td>
<td>49.59</td>
<td>36.83.72</td>
<td>167.66.06</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>97.100</td>
<td>54.100</td>
<td>43.100</td>
<td>194.100</td>
</tr>
</tbody>
</table>
Table 2

Respondents' Education and Membership of Political Party:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Membership</th>
<th>Literate</th>
<th>Illiterate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Member</td>
<td>4 (20.00)</td>
<td>25 (13.53)</td>
<td>27 (13.92)</td>
</tr>
<tr>
<td>2.</td>
<td>Not holding Membership</td>
<td>20 (60.00)</td>
<td>147 (66.47)</td>
<td>167 (68.06)</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>24 (100)</td>
<td>170 (100)</td>
<td>194 (100)</td>
</tr>
</tbody>
</table>
**Table 4**

Membership of Co-operative Society:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Response</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>9</td>
<td>9.28</td>
<td>1</td>
<td>1.85</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td>88</td>
<td>90.72</td>
<td>93</td>
<td>98.15</td>
</tr>
</tbody>
</table>

Total: 97 100 54 100 45 100 194 100
## Table 5

**Educated Worker for Their Improvement:**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Response</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Very Helpful</td>
<td>60</td>
<td>82.47</td>
<td>30</td>
<td>55.56</td>
</tr>
<tr>
<td>2.</td>
<td>Somewhat</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Helpful</td>
<td>17</td>
<td>17.53</td>
<td>24</td>
<td>44.44</td>
</tr>
<tr>
<td>3.</td>
<td>Not Helpful</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Total:  | 97 100 | 64 100 | 43 100 | 154 100 |
### Table 6

**Preference of the Workers**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Response</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Own Caste</td>
<td>53</td>
<td>54.64</td>
<td>31</td>
<td>57.41</td>
</tr>
<tr>
<td>2</td>
<td>Others</td>
<td>44</td>
<td>46.35</td>
<td>23</td>
<td>42.59</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>97</td>
<td>100</td>
<td>54</td>
<td>100</td>
</tr>
</tbody>
</table>
Table 7

Respondents' Opinion Towards Community's Capacity to take Care of the Workers:

<table>
<thead>
<tr>
<th>S1. Response</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fully</td>
<td>26</td>
<td>26.60%</td>
<td>33</td>
<td>31.11%</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>23.26%</td>
<td>23</td>
<td>26.26%</td>
</tr>
<tr>
<td></td>
<td>69</td>
<td>30.57%</td>
<td>69</td>
<td>30.57%</td>
</tr>
<tr>
<td>2. Partly</td>
<td>21</td>
<td>21.65%</td>
<td>18</td>
<td>18.52%</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>41.66%</td>
<td>49</td>
<td>29.26%</td>
</tr>
<tr>
<td>3. Not Capable</td>
<td>50</td>
<td>51.55%</td>
<td>11</td>
<td>20.37%</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>34.86%</td>
<td>76</td>
<td>39.17%</td>
</tr>
<tr>
<td></td>
<td>97</td>
<td>100</td>
<td>54</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>43</td>
<td>100</td>
<td>194</td>
<td>100</td>
</tr>
</tbody>
</table>
### Table 2

**Expectation at Individual Level**

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Exception</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I</td>
<td>25</td>
<td>23.77</td>
<td>8</td>
<td>14.61</td>
</tr>
<tr>
<td>2.</td>
<td>II</td>
<td>15</td>
<td>15.46</td>
<td>10</td>
<td>18.52</td>
</tr>
<tr>
<td>3.</td>
<td>III</td>
<td>42</td>
<td>43.30</td>
<td>19</td>
<td>35.19</td>
</tr>
<tr>
<td>4.</td>
<td>IV</td>
<td>10</td>
<td>10.31</td>
<td>8</td>
<td>14.61</td>
</tr>
<tr>
<td>5.</td>
<td>V</td>
<td>8</td>
<td>8.16</td>
<td>9</td>
<td>16.67</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>97</strong></td>
<td><strong>100</strong></td>
<td><strong>54</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

1. To create necessary awareness (of needs/problems/resources).
2. To organise referral services.
3. To inculcate the spirit of self-esteem.
4. To develop individual leadership.
5. To show the means by which the clients can solve their problems.
### Table 3

**Expectation from the Worker at Group Level**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Expectation</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I</td>
<td>23</td>
<td>23.71</td>
<td>14</td>
<td>25.93</td>
</tr>
<tr>
<td>2.</td>
<td>II</td>
<td>10</td>
<td>10.51</td>
<td>6</td>
<td>11.11</td>
</tr>
<tr>
<td>3.</td>
<td>III</td>
<td>27</td>
<td>27.84</td>
<td>20</td>
<td>37.04</td>
</tr>
<tr>
<td>4.</td>
<td>IV</td>
<td>37</td>
<td>39.14</td>
<td>14</td>
<td>25.92</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>97</td>
<td>100</td>
<td>84</td>
<td>100</td>
</tr>
</tbody>
</table>

I. To create oneness (unity) in the group.

II. To motivate the clients for co-operative economic development.

III. To make them realise the importance of education.

IV. To make them understand the common features of their problem.
### Table 10

**Expectation from the Worker at Community Level**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Expectation</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I</td>
<td>19</td>
<td>19.59</td>
<td>9</td>
<td>16.67</td>
</tr>
<tr>
<td>2.</td>
<td>II</td>
<td>22</td>
<td>22.02</td>
<td>16</td>
<td>33.33</td>
</tr>
<tr>
<td>3.</td>
<td>III</td>
<td>35</td>
<td>34.02</td>
<td>17</td>
<td>37.43</td>
</tr>
<tr>
<td>4.</td>
<td>IV</td>
<td>23</td>
<td>25.77</td>
<td>10</td>
<td>18.52</td>
</tr>
</tbody>
</table>

**Total:** 97 100 54 100 45 100 194 100

I. To bring educational resources for their children.

II. To create a cohesive community.

III. To work for amenities such as electrification, drinking water etc.

IV. To develop leadership.
### Table 11

Respondents' Education and Their Expected from the Worker at Individual Level

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Expectation</th>
<th>UNIT 1</th>
<th>UNIT 2</th>
<th>UNIT 3</th>
<th>Total</th>
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<td></td>
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<td>39</td>
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1. To create necessary awareness (of needs/problems/resources).
2. To organize referral services.
3. To inculcate the spirit of self-esteem.
4. To develop individual leadership.
5. To show the means by which the clients can solve their problems.
Table 12

Respondents' Education and Their Expectation from the Worker—At Group Level

<table>
<thead>
<tr>
<th>Sl. No.</th>
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<th>Unit 3</th>
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</table>

Total: 92 5 39 16 39 4 194

I. To create oneness (unity) in the group.

II. To motivate the clients for co-operative economic development.

III. To make them realise the importance of education.

IV. To make them understand the common features of their problems.
### Table 1B

**Respondents' Education and Their Expectations from the Worker at Community Level**

<table>
<thead>
<tr>
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<td>92</td>
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<td>39</td>
<td>15</td>
</tr>
</tbody>
</table>

I. To bring educational resources for their children.

II. To create a cohesive community.

III. To work for amenities such as electrification, drinking water etc.

IV. To develop leadership.