Foreword

The focal importance of teacher in the total educative process is universally recognised. Hence attempts are being made all over the world to reform teacher education. It must however be acknowledged that all other factors in teacher education — objectives, curricula, instructional materials, buildings, allied expenditure, etc. — are of no avail unless right type of personnel are obtained for teacher education. Candidates with certain qualities and academic background may be more successful to teacher education course and teaching profession than those without these qualities and qualifications. Second, an increasing number of candidates is seeking admission into teacher education institutions. Selection to Colleges of Education could, therefore, be carefully made so as to admit only those who hold the highest promise of becoming successful teachers. It is in this context the present study is undertaken with a view to develop a battery of tests for selecting candidates to teacher education course at the secondary education level.

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