APPENDIX - I

PROJECTS OF FURTHER RESEARCH

(1) How far has the triple benefit scheme improved instruction in aided schools as a result of newly acquired security and benefit.

(2) The functioning pattern of delegated powers at the level of the Deputy Director of Public Instruction, Assistant Education Officer and Divisional Joint Director of Public Instruction.

(3) Working out scientifically the demarcation of achievement of pupils into five categories (Distinction, I Class, II Class, III Class and Failures).
   a. Investigation of justification of maintaining the same percentage for improvement of classes at university level.
   b. Working out different minima for different subjects based on the performance of candidates at various levels.

(4) Investigation into the soundness or otherwise of having no subject minima at Postgraduate level.

(5) Investigation and assessment of the advantages of allotting different portions of the same text book to be prepared for various grades of high schools.
(6) Investigation into fixing suitable number of questions in an exercise and the number of exercises to be set and corrected in different subjects by high school teachers during a term of the year
a. with respect to urban schools
b. with respect to rural schools.

(7) Drawing up of a plan of co-curricular activities of average level to meet the needs of the schools of the State.

(8) Investigation into the working of distribution of gift books, nationalised and non nationalised text books and supervision of midday meals scheme in the office of the Assistant Educational Officer.

(9) Survey and appraisal of the work done by Education Officers at the district level and at divisional level in the light of the job chart as provided by Government in Government Order Number ED.377 D.P.I. 70 dated: 24-10-1970 since 1970.

(10) Legislative appraisal of reforms in Karnataka carried out in 1970 and thereafter.