CONTENTS

Supervisor’s Certificate ........................................... (i)
Jt. Supervisor’s Certificate ........................................ (ii)
Acknowledgement ......................................................... (iii)
List of tables ................................................................. (iv-vii)

Chapter I
Emergence of the study .............................................. (1-16)
1:1 Emergence of the study
1:2 Objectives of the study
1:3 Operational definitions of the terms
1:3 (a) Higher Education
1:3 (b) Critical Study
1:3 (c) Southern Assam
1:4 Scope and limitation of the study
1:5 Assumption of the study
References

Chapter II
Theoretical Framework of the study .......................... (17-56)
2:1 thumbnail sketch of Southern Assam
2:1 (a) Geographical Features
2:1(b) Population
2:1(c) Literacy
2:1 (d) Educational Institutions
2:1 (e) Communication
2:2 (a) Growth and Development of higher education in India before Independence
2:2(b) Growth and Development of higher education in India after Independence
2:2 (c) Growth and Development of higher education in North-East India
2:2 (d) Growth and Development of higher education in Assam till 1947
2:2 (e) Growth and Development of higher education in Assam from 1947 to 2002
2:2 (f) Growth and Development of higher education in Southern Assam till 2000
Chapter III

Review of related literature

3:1 Introduction
3:1 (a) Studies conducted in India
   (i) Studies conducted on higher education in India prior to Independence
   (ii) Studies conducted on higher education in India after Independence
3:1 (b) Studies conducted on higher education in North East India
3:1 (c) Studies conducted on higher education in Assam
3:1 (d) Studies conducted on higher education in Southern Assam

3:2 Overall observation of the study

References

Chapter IV

Methods and Procedure

4:1 Introduction
4:2 Approach
4:3 Population
4:4 Selection of samples
4:5 Tools
4:6 Information Schedule
4:6:1 Information Schedule cum Questionnaire for Principals
4:7 Questionnaire
4:7:1 Questionnaire for Teachers
4:7:2 Questionnaire for Students
4:8 Interview
4:9 Observation
4:10 Official Records
4:11 Library
4:12 Encyclopedia and Dictionary
4:13 Periodicals, Journals, Articles and Booklets
4:14 Meeting with Educationists
4:15 Visit to the Institutions and offices
4:16 Preparation and testing form of Questionnaire cum Information Schedule
4:17 Procedure for data collection and processing
4:17(I) Administration of Questionnaire cum Information Schedule
4:17(II) Statistical treatment of the data

References
Chapter V

**Analysis and Interpretation of data**

(140-215)

5:1 Introduction
5:2(a) Growth of colleges in Southern Assam
5:2(b) Campus area of the colleges
5:3 Account of the statement of Questionnaire for Principals, teachers and students
5:4 Courses and programme of studies
5:5 Financial status and Resources of the colleges
   (i) Finance
   (ii) Resources
5:6 Organisation and Management of the colleges
   (I) Organization
   (II) Academic Governance
   (III) Organization

5:7 Infrastructure and Learning Resources

**INFRASTRUCTURE**
(I) Building Infrastructure
(II) **Central Library Building**
(III) Departmental Library Room
(IV) Conference Hall
(V) Reading Room
(VI) Sports Facilities (indoor)

**LEARNING RESOURCES**
(I) Library
(II) Use of new Technology in teaching
(III) Audio-Visual and other teaching aids
(IV) **Computer Centre**

Chapter VI

**Major findings, suggestions and conclusion**

(216-237)

6:1 Introduction
6:2 Major findings
6:2(a) Quantitative growth of colleges with traditional concept of higher education
6:2(b) Conventional courses of study – no value added course
6:2(c) Absence of systematic planning and designing of infrastructure and learning resources
6:2(d) Absence of strategic planning for financial management and resource generation
6:2(e) Absence of professionalism in the management and administration
6:2(f) Need for strengthening of teaching, research and Extension

6:3 Conclusion

References
Annexure – I Questionnaire cum Information schedule for Principals (238-241)
Annexure – II Questionnaire for Teachers (242-244)
Annexure – III Questionnaire for students (245-246)
Bibliography (247-265)