CONTENTS

List of Tables
Preface
Acknowledgement

Chapter – I: School Education in India
Introduction
Structure of School Education: Indian Scenario
Development of Secondary Education in India
Secondary Education: The Challenges
Demographic Profile of New Delhi
Historical Delhi in Perspective
Educational Scenario in Delhi
Demography of Silchar
History of Silchar
Physical Feature
Culture of the People
Beginning of Formal Education In Silchar, i.e., in Barak valley and its development upto the present time
Development of Education in Cachar/Barak Valley since Independence
Rationale of the Study
The objectives of the study
Scope and Delimitation of the Study

Chapter – II: Review of Related Literature
Need of Reviews
Concepts of Quality
Quality in Education
Attempts towards quality initiatives in Education
Assessment of Institution
Indicators of School Quality (Input- Process - Output
Method and Tools of Indicators- Based Quality Assessment of Schools
Participants in Institutional Assessment
Total Quality Management in Education
Conclusion
## Chapter – III: Methodology

- Introduction 50
- Design of the study 50
- Variables for the study 51
- Tools selection and construction 52
- Questionnaire – the chosen method 53
- Pre-testing of the questionnaire 55
- Tools of the study 55
- Sampling 58
- Data Collection 61
- Experience during data collection 61
- Data Scoring and Coding 62
- Data Analysis 63

## Chapter – IV: Results and Discussions

- Exploring Feasibility for quality assessment 64
- Case Study Approach 64
- Case I: Kendriya Vidyalaya, JNU, New Delhi 65
- Case II: South Point School, Silchar 68
- Case III: Raisina Bengali School, C.R. Park, New Delhi 71
- Case IV: D.A.V. Public school, Dwarka, New Delhi 74
- Case V: Cambridge Foundation Senior Secondary School, New Delhi 77
- Case VI: Abhinav Public School, New Delhi 81
- Case VII: Mehta Vidyalaya, New Delhi 85
- Case VIII: Sarvodaya Bal Vidyalaya, No. 2, Uttam Nagar, New Delhi, Afternoon shift 88
- Case IX: Laxman Public School, New Delhi 91
- Case X: Harcourt Butler School, New Delhi 94
- Case XI: Kerala Education Society, New Delhi 97
- Case XII: Raisena Bengali School, Gole Market, New Delhi 101
- Case XIII: N. P. Boys School, New Delhi 104
- Case XIV: Chotelal Seth Institute, Silchar 107
- Case XV: Chhota-Dudhpatil High School, Silchar 110
- Case XVI: Sri Sri Radha Raman Goswami High School, Silchar 113
Case XVII: Malugram Girls’ High School, Silchar  
Case XVIII: Collegiate School, Silchar  
Case XIX: Vivekananda Buhumukhi Vidyalaya, Silchar  
Case XX: Saint Sophia Senior Secondary School, New Delhi  
Case XXI: Doon Public School, Paschim vihar, New Delhi  
Case XXII: Ahlcon Public School, New Delhi  
Case XXIII: Dinanath Nabo Kishore Balika Vidyalaya, Silchar  
Case XXIV: Narsingh Higher Secondary School, Silchar  
Case XXV: Cachar High School, Silchar  
Case No. XXVI B. C. Roy Memorial Academy, Silchar  
Case No. XXVII: Nehru high School, Silchar  
Case No. XXVIII: Adhar Chand Higher Secondary School  
Case XXIX: Government Boys’ Higher Secondary School, Silchar  
Case XXX: Tarun Ram Fukan School, Silchar  

Chapter V: Summary, Major Findings and Conclusion
Summary  
Major Findings of the study  
Conclusion  

Bibliography  

Annexure – I  
Annexure – II  
Annexure – III