Major Objectives:

1. The student teacher improves his knowledge of English (spoken and written).

2. The student teacher understands the nature and objectives of second language learning.

3. The student teacher develops essential skills of language teaching in the use of Modern methods and classroom techniques of teaching.

SECTION - A

CONTENT

1. Study of English speech sounds and the phonetic script. The physiological basis of the speech sounds; comparison and contrast with the speech sounds of Telugu.

ii. Stress and Intonation.
iii. Detailed study of the structures and other teaching items given in the school syllabus.

iv. A critical study of the teaching items prescribed for High school standards.

SECTION - B

METHODOLOGY

1. The place of English as School Subject:

   The role of English in India today. The aims of teaching English. The stage at which the study of English should begin. The four language abilities and their relative importance. The goals to be attained at the end of the school course. The emphasis on language rather than on literature.

2. The methods of teaching modern language:

   General principles. Language as a skill rather than a knowledge subject. Comparison between the learning of a second language and learning of the mother-tongue. The principle of the Direct method. The psychology of language learning; the need for
language practice and habit formation - limitation and assimilation, the inadequacy of the method of rational explanation.

The scientific approach to the teaching in modern languages - word-frequency lists. Basic English. Graded structures etc., - Principles of grading and selection.

3. The teaching of English:

i) The structural approach - basic Principles:
The importance of oral work - The situational method. The importance of good models in pronunciation and intonation. The use of gramophones and the tape recorder. The practice in the pronunciation of new sounds; defective pronunciation and remedial exercises. Imitation and repetition of sentences - patterns. The use of substitution tables - the different forms of oral drill-language games. The use of pictures, objects flannel board etc.

ii) Reading: Methods of teaching reading to the beginners; Reading - the look and say method, the Phonetic method, and the Sentence Method. The characteristics of good reading - individual difficulties and remedial exercises. The use of charts, flash cards and other aids. Methods of training in both silent and oral reading.
The importance of the reading habit as a source of pleasure and information. The choice and treatment of books for extensive reading. Tests of speed and comprehension. Ways of promoting the reading habit among students. The use of the class and school libraries.

iii) Writing: The teaching of writing to beginners. Script versus cursive writing - Transcription and Dictation exercises - Teaching of spelling and function - picture composition-different kinds of written exercises.


iv) The Detailed Reader: The place of the text book in the teaching of English-Requisites of a good Reader - introduction and spacing of structural and lexical items - proper aims for the oral and reading lesson.
The teaching of active and passive vocabulary -
Different methods of teaching new words and phrases -
Types of exercise based on the Reader for oral written
twork, Assignments.

v) Grammar: The place of grammar in teaching
English - Early and the Higher stages. Functional and
Formal. Grammar. Inductive approach to teaching grammar -
Grammar and the Detailed Reader.

vi) Poetry: The value of teaching poetry Rhymes and
simple verses - selection of suitable poems for different
stages.

Aims and methods of teaching poetry. The
teaching of comprehension and appreciation - Recitation.

4. The organisation of English Teaching:
Year Plan. Unit Plan, lesson plan - objective
based teaching.

5. Tests and examination:
Construction of Achievement and Diagnostic tests
in the four skills.
6. The use of Audio-Visual Aids in teaching English:

- Gramophone records, taperecorder, Radio, Films, and Film strips. Dramatization, Pictures and models.
- Flash cards, Flannel-graph sand-table.

SECTION - C

PRACTICAL WORK

1. Preparation and use of teaching aids, flash cards, charts, substitution tables, cut-outs for the flannel board, picture album, collection of rhymes etc.

2. Preparation and administration of (i) an achievement test (ii) a diagnostic test. Interpretation of scores.

3. Organisation of English Club and of activities such as Language games, Group work, play acting etc.

4. Exercises based on the content course.

5. Study and practice (oral and written) of key structural items from school syllabus.
6. Speech training (Reading, recitation, speech making etc.)

7. A critical evaluation of one English text (detailed) prescribed for high school classes.