APPENDIX - H

OSMANIA UNIVERSITY B.Ed. COURSE

METHODOLOGY OF TEACHING ENGLISH

A. OBJECTIVES

1. To help the student-teacher develop in the essential English language teaching skills.

2. To acquaint him with modern thought and practice in English language teaching.

3. To train him in an efficient use of methods and techniques of teaching English.

4. To acquaint him with the latest techniques of language skills.

B. COURSE OUTLINE

1. English in India - Its role as:
   a) a second and third language,
   b) a library and course language,
   c) a link language,
   d) a service language and (administration)
   e) a language for international understanding and communication.
2. Curriculum and Text-book:
   a) English in Secondary school curriculum.
   b) Review of English readers in use.
   c) Development of instructional material.

3. Approaches and Methods:
   Approaches and methods of teaching a foreign language with special reference to the following and their use for different stages of development, age groups and needs.
   a) Structural approach,
   b) Situational approach,
   c) Oral - aural method,
   d) Grammar - translation method,
   e) Direct method.

4. Teaching Techniques and teaching aids:

   A. Techniques:
      a) Situationalization
      b) Dramatization
      c) Projects
      d) Language games.
B. Aids:
   a) Blackboard
   b) Pictures
   c) Charts
   d) Television
   e) Films
   f) Puppets
   g) Flash cards
   h) Language laboratory.

5. Teaching at different stages of education:
   a) Planning lessons for the elementary and secondary stages; oral work, reading, writing, guided composition, speech.

   b) Teaching of prose and poetry.

6. The teaching of pronunciation:
   a) sounds, stress and intonation (A brief study of distinctive sounds of English, word and sentence stress, rhythm and the basic intonation patterns).

   b) the use of an English pronouncing dictionary.
7. Teaching the advanced skills:
   a) composition,
   b) precis writing,
   c) appreciation of elementary literature.

8. Teaching of reference techniques: how to use
   a) library,
   b) dictionary,
   c) thesaurus,
   d) index,
   e) reference manuals.

9. Testing and evaluation in English:
   a) Concepts of measurement and evaluation,
   b) Language evaluation tools and techniques,
   c) Relationship between objectives, learning experiences and evaluation.

6. FIELD EXPERIENCES

1. Error analysis based on practice teaching lessons.

2. Critical linguistic analysis and evaluation of teaching materials and readers in use.
3. Analysis of radio lessons.

4. Analysis of errors in written and spoken English occurring due to influence of mother tongue.

5. Preparation and adoption of graded drills and exercises for oral work.

6. Construction and use of substitution tables.

7. Analysis of question papers and offering suggestions for improvement.

8. The making and use of audio-visual aids in teaching specific language items and skills.

9. The preparation of passages for reading comprehension and speed.

10. Construction and administration of unit test.

D. BIBLIOGRAPHY

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6. French, F.C. Teaching English as an International language CUP.


9. Gokak, V.K. English in India, ASIS.

10. Gray, W.S.P. The Teaching of Reading & Writing (Unesco & Evans Bros.)

11. Hornby, A.S. The teaching of structural words and sentence Patterns parts I, IV, Vols. 1 and 2 (Teachers bookshelf) ELBS.

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RULES AND REGULATIONS FOR B.ED. PROGRAMME

B) Selection: The college concerned will follow any one of the following methods of selection.

2. a) The selection for admission into the B.Ed. course will be made on the basis of order of merit according to the relative ranking of the marks secured at the first degree level in optional subjects (40%).

b) The selection for admission into the B.Ed. course will be made on the basis of the order of merit according to the relative ranking of the marks obtained in an entrance examination conducted by the designated authority to test the achievement (General Education), attitude and aptitude towards teaching profession irrespective of the marks secured in previous degree examinations.

c) The selection for admission into the B.Ed. course will be made on the basis of the order of merit according to the relative ranking of the average marks obtained at the first degree and entrance examinations.
D) Laboratory Teaching:

5. a) The candidates are expected to observe the laboratory teaching and action research programme undertaken by the members of the staff of the college of education in the attached campus schools or practising schools under normal conditions.

b) In addition to such regular laboratory teaching work in laboratory cum-demonstration school, they are also expected to observe all the demonstration lessons taught by the methodology teachers for the guidance of student teachers to demonstrate the most significant methods and techniques of teaching various subjects.

E) Student-teaching:

7. a) In the student teaching part of the practical work every candidate shall be required to teach twenty lessons (10 in each subject, normally at the rate of 2 lessons every week i.e. one in each subject) before the commencement of the 15 day period of internship in cooperating schools,
during which period he is required to teach at least 5 lessons in each subject, besides casual teaching and other duties assigned by the head of the school to which he is interned.

b) All the 30 lessons before and during the internship will be guided, supervised, criticised, recorded and evaluated by the college supervisors concerned.

c) Every candidate is expected to collect the necessary data required for the field experiences in all courses, and finish all practical work including observation and criticism of 5 lessons in each subject taught by other student teachers, during the 15 day internship period.

d) Besides this, every candidate is required to take part in all the curricular and co-curricular activities of the school just like the regular staff members of that particular school to which he is attached.
e) At the end of the 15 day internship period the candidate is required to obtain a certificate of satisfactory attendance and work from the Headmaster of the co-operating school, and submit the same to the Principal of college. This will be a necessary pre-requisite to allow the candidate to appear for the final examination.

f) The total number of 30 lessons to be taught by the student-teacher in both the subjects before and during internship is only a minimum. In case the college finds his teaching performance unsatisfactory, this number could be increased to the extent necessary.

F) Field Experience:

7. Every candidate is expected to undertake and complete at least three different items of field experiences suggested under each of the theory courses, besides class assignments and tests, as prescribed by the concerned college teachers.
G) Work Experience:

8. The candidates must undergo training in work experience and development of teaching aids as integral part of all theory courses. Every college may provide necessary facilities of workshops, studios, laboratories etc., and equipment of tools and materials required for the organisation of work experience and development of teaching aids.

H) Appearance at the Examination:

9. a) Candidates shall have to appear for both theory and practical examinations together for the first time and must have already completed all the practical work. Partial appearance at the theory or practical examination alone will not be permitted.

b) The college will have the discretion of not allowing the candidates to appear for the final theory examination in case their practical record work as prescribed is not upto the mark or incomplete at the time of sending the application for examination. Such candidates
and those who failed in the practical examination relating to student teaching of Field experiences shall have to seek fresh admission as casual students in the subsequent years to complete their practical work.

I) Examination Lessons:

10. The final examination lesson in each of the two Methodologies by a viva voce examination conducted by the same examiners, on the same day and at the same examination centre.