APPENDIX - G

POST GRADUATE DEPARTMENT OF EDUCATION
KARNATAK UNIVERSITY DHARWAR

Dr. G.M. Patted
Guiding Teacher

Mr. M. Gangoliah

STUDENT TEACHING EFFECTIVENESS SCALE

Please read the following directions carefully, before responding to the scale.

DIRECTIONS

1. In the following pages, there is a list of 26 statements representing selected outcomes of a sound student teaching programme.

2. You are required to respond to the scale in such a way as to describe the extent to which the student teaching programme was useful to you in terms of the given list of 24 statements.

3. There is no time limit and there are no right and wrong answers.
4. The scale is being administered for research purposes only. Your responses will be held in strict confidence. Further, you are not required to write your name anywhere in this booklet. So please feel free to give your honest and frank responses to the items of the scale.

5. Read the first statement carefully and try to think to what extent the student teaching programme was useful to you in terms of that statement. If you think that the programme was useful to you to a very great extent put ( ) in the first column. If you think that the programme was useful to you to a great extent, put ( ) in the second column. If you think that the programme was useful to you to some extent, put ( ) in the third column. If you think that the programme was useful to you to a very limited extent, put ( ) in the fourth column and if it was not at all useful, put ( ) in the fifth column. In this way put one mark ( ) against each statement.

6. Please do not leave any statement unanswered. Now go to the next page and give your responses to the statements of the scale.
## Student Teaching Defectiveness Scale

<table>
<thead>
<tr>
<th>No.</th>
<th>Statements</th>
<th>To a very great extent</th>
<th>To a great extent</th>
<th>To a some extent</th>
<th>To a very limited extent</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Clarity of aims and objectives of teaching English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Knowledge of recent developments in your subject field.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Ability to translate the instruction objectives into corresponding learning outcomes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Ability to select objectives appropriate to a given teaching situation (a lesson of 40 minutes).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Ability to prepare detailed objective-based lesson plan.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Knowledge of source books in English.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Knowledge of journals in the teaching of English.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
8. Ability to locate and select the instructional materials you need for teaching English.


10. Knowledge of different ways or methods of motivating students to learn.

11. Ability to formulate through provoking questions.


13. Ability to use pictures, maps, charts and models effectively.

14. Ability to use most of audio-visual devices.

15. Ability to conduct a class discussion.


17. Ability to select an appropriate method of teaching in a particular teaching situation.

18. Ability to give verbal illustrations.
19. Ability to prepare and use various forms of assignments (reading test, activity etc).

20. Ability to construct objective-based test items.

21. Ability to involve students in the development of a lesson.

22. Ability to diagnose pupils' difficulties and deficiencies in English.

23. Ability to prepare remedial teaching programme in English.

24. Ability to meet the needs of bright, average and poor pupils in English.

Please give two suggestions that are uppermost in your mind for the improvement of the present student teaching programme of your college.

Be specific.