The proposed work "A Comparative Study of Arabic Teaching in Madrasas and Other Educational Institutions of Assam with Special Reference to Problems and Prospects" is a multi-dimensional one. It is to be mentioned here that the CHAPTER - 1 was named as INTRODUCTION in the original research proposal. But at the pre-submission seminar, the Honourable Experts suggested me to redesign the Chapter - 1 with a separate title instead of INTRODUCTION. On the basis of that suggestion, I have re-titled the CHAPTER- 1 as "The Relevance of Arabic Language and Literature to the Education System of Assam". It has been designed in such a way that it deals with various stages of the development of Arabic language and literature right from pre-Islamic period up to the contemporary period, the short description of the historio-geographical extent of Assam that evolved into the present shape, the beginning of Arabic teaching in Assam followed by a short description of different types of institutions imparting Arabic teaching in different periods, in the first chapter.

To understand the background of Arabic teaching in Assam, the Second Chapter is designed as to deal with the historical facts behind how and when Arabic teaching began in this region, and how it had been promoted in spite of political changing in later periods. As the title of the work indicates, the background of the Madrasas and the reason behind the introduction of Arabic in European system of education in this region is discussed.

In the third and fourth chapters, the work deals with comparing among the method and system of Arabic teaching in Qaumi madrasas,
Govt. Madrasas and secular institutions like Schools, Colleges and Universities, especially on the basis of their syllabi, and the employment prospects in global and regional dimensions.

In chapter 5, the work deals with a deep critical analysis about all the matters explored in earlier chapters, so that the problems faced by the teachers as well as the learners may come to light and a comprehensive suggestion is placed for the solution of the problems so that the readers may pay their attention to this regard.

And lastly, the summarization of the whole work is placed in a chapter entitled as 'Epilogue'.

The teaching of Arabic language and literature in Assam has been a centuries old healthy process under which thousands of minds are cultured every year. No such work has, however, been designed so that the readers may understand its importance in the society living in Assam. To find out the necessity and problems of anything, a critical study and a comparison among its different wings are needed. With this view in mind, this work has been so designed so that the readers may find a new choice.

It is hoped that this work will stimulate serious thinking and discussion on the multi-faceted problems and challenges faced by the process of teaching-learning of Arabic in Assam and a competitive enthusiasm will grow in the minds of the students.