APPENDIX

Appendix – I: Questionnaire for the teachers
Appendix – II: School Inventory for the Headmasters
Appendix – III: Questionnaire for the Community Heads
Appendix – IV: Interview Schedule for the Pupils
Appendix – V: Interview Schedule for the Parents of Regular Students
Appendix – VI: Interview Schedule for Dropout Children
Appendix – VII: Interview Schedule for Parents of Dropout students
Appendix – VIII: Questionnaire for focus group discussion
REGIONAL INSTITUTE OF EDUCATION, MYSORE
QUESTIONNAIRE ON TRIBAL EDUCATION FOR TEACHERS.

A. Some Information about yourself.
A1. Name of the School ...........................
A2. Name of the teacher ...........................
   1. Male  2. Female
A4. Age ......................
A5. Religion
A6. Caste ....................
   1. Tribal  2. Non tribal
A7. Mother tongue.
A8. Native place and district ...........
A9. Do you stay in this village ?
   1. Yes  2. No, if not, how far is your home ? ............(kms)
A10. Marital status.
    1. Married  2. Unmarried  3. Divorced/Separated
    4. Widowed.
A11. How long have you been teaching in this school ? ......Years.
A12. What is your teaching load per week?
    1. Less than 30 periods  2. 31-40 periods  3. more than 41 periods.
A13. What is the length of your teaching experience ?
    1. Less than 2 years  2. 2-5 years  3. 6-10 years
    4. 11-15 years  5. 16-20 years  6. More than 20 years
A14. Qualifications.
    1. Non-graduate with T.T.C  2. Graduate with T.T.C
    3. Graduate?Post graduate with B.Ed  4. Other
A15. Status of your present job.
    1. Permanent  2. Temporary
A16. Class for which you are teaching ? .........................

B. Information about Teaching.
B1. Do you enjoy teaching ?
   1. Yes  2. No
B2. What are the problems faced while teaching tribal children ?
   1. Under developed language skills of the pupils
   2. Excessive load of curriculum
   3. Irregular attendance of the children
   4. Lack of interest among children in attending school
   5. All the above
B3. Is there a need for special methodology to teach tribal children ?
   1. Yes  2. No If yes, mention the reasons ? .............
   If no, why ? .............
B4. Have you been provided with the required teaching aids?
1. Yes 2. No

B5. Do you make use of teaching aids which have got special reference to the tribals?

B6. What language do you mostly use in teaching and speaking to the tribal children?
1. Regional language 2. Tribal language 3. Both

B7. What is your opinion about the language of the text books for the tribal children?
The text book should be:
1. Regional language 2. Tribal dialects.

B8. Do you feel any language problem while teaching the tribal children?
1. Yes 2. No

B9. If yes, give your suggestions to overcome this problem:

B10. Have you received any special training in teaching tribal children?
1. Yes 2. No

B11. Do you give any special attention to the weaker students especially tribal students?
1. Yes 2. No
If yes, how?

C. Opinion About Your Students.

C1. Are you satisfied with the participation of the tribal students in the class?
1. Yes 2. No
If not, Why?

C2. What is your estimate regarding the performance of the tribal students?
  a) Academic performance
     1. Equal with other students 2. Average 3. Backward
  b) Co-curricular activities
     1. Equal with other students 2. Average 3. Backward

C3. Have you noticed any difference in the performance of the tribal and non-tribal students? If yes, specify:

<table>
<thead>
<tr>
<th></th>
<th>Tribal Boys</th>
<th>Tribal Girls</th>
<th>Non-Tribal Boys</th>
<th>Non-Tribal Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Following lessons and instruction</td>
<td></td>
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<tr>
<td>2. Discipline</td>
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<td>3. Honesty</td>
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<td>4. Obedience</td>
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</tbody>
</table>

C4. What are the reasons for the poor performance of learning among the tribal children?
1. Poverty 2. Illiteracy among parents 3. Irregular attendance 4. Low comprehension 5. Poor health condition 6. All the above
C5. What are the problems which hinder the education of tribal girls?  
(Tick the relevant responses which are applicable)  
1. Tribal girls are not interested in schooling.  
2. Majority of matured tribal girls are not attending schools.  
3. Household duties bar their attendance at school.  
4. They are compelled to become bread winners.  
5. Ethinicism prevents girls education.  
6. Any other? please mention .............

C6. Education is necessary for the girls to establish the equality of both sexes.  
1. Yes  2. No  

C7. Do you think the parents have prejudice for giving education to their girl children?  
1. Yes  2. No  

C8. Do your students like to study?  
1. No, they don't  2. Indifferent  3. Yes they do  

C9. Level of comprehension of tribal students.  

C10. Whether the students from your school take part in any event taken Place out side the school?  
1. Yes  2. No  

C11. How many tribal students take part in special events taking place out side the school?  

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<thead>
<tr>
<th></th>
<th>Girls</th>
<th>Boys</th>
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<tbody>
<tr>
<td>Panchayat level</td>
<td>......</td>
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<tr>
<td>Sub-district level</td>
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<td>......</td>
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<tr>
<td>District level</td>
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<td>......</td>
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<td>State level</td>
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<tr>
<td>National level</td>
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</table>

D. Enrolment.  

D1. Are you regularly carrying out the survey to ensure the enrolment of students?  
1. Yes  2. No  

D2. Do you think all the tribal students between the age group 6-14 enrolled from your locality?  
1. Yes  2. No  

D3. If all are not enrolled, what are the reasons?  
3. Apathy of parents towards education of the children  
4. Lack of facilities  5. All the above  

D4. If all are not enrolled, how many boys or girls left out approximately?  
.........................................................

D5. Do you go round the village to enroll children?  
1. Yes  2. No  
1. Once in a year  2. 2,3 times a year  3. More often
D6. If yes, please narrate your experience in this context about the response of the parents.

D7. Main reasons for non-enrolment of girls.
1. Illiteracy and poverty of parents  2. Early marriage
3. Household work  4. All the above

D8. Are the students regular once enrolled?
1. Yes  2. No

Attendance
D9. Are you generally satisfied with the attendance of tribal children?
1. Yes  2. No

D10. Are the tribal girls more often absent than the boys?
1. Yes  2. No

D11. If so what could be the reasons:
1. Household work  2. Looking after the young ones
3. Obstruction by the leaders  4. All the above  5. Any other

D12. What about the attendance of Paniya girl children?

D13. Of less, what could be the reasons?

D14. Does the percentage of the absence of the tribal students increase during the period of festivals, plantation and harvest?
1. Yes  2. No, If yes specify the season or months

D15. What do you with those are irregular in attendance?
1. Wait for the students to come 2. Inquire after the reason and send a message  3. Visit his/her home  Drop-out

D16. Do you observe dropping out of students once enrolled?
1. Yes  2. No

D17. Gender discrimination accounts for lower participation and larger dropout of girls
1. Yes  2. No If yes, suggest remedies

D18. Main reasons for dropout of girls.
1. Domestic compulsions of work and poverty  2. Parental illiteracy
3. Language problem  4. the above  5. Any other

D19. Is there any re-enrolment of students who dropped out?
1. Yes  2. No
If no, why not?

E. Curriculum and Text Book

E1. Do you think present curriculum of education (different subject offered in the school) relevant for the tribal students?
1. Yes  2. No

E2. Do you feel that present text books are suitable for tribal children?
1. Yes  2. No
E3. If no, details of unsuitability ..............................
   1. Language problem  2. Not easily understood
   3. Books are not designed to capture students interest.
   If the text books are not effective, do you have any suggestions to
   improve them?

E4. Are the text books available to the students when the academic
    year starts?
   1. Yes  2. No

E5. Does the curriculum for primary education suitable to inculcate
    interest among tribal girl children?
   1. Yes  2. No

E6. If not, can you give any suggestion? ......................

E7. Whether you think the present system of education helps the girl child to
    develop herself as a useful member of the society?
   1. Yes  2. No
   If no, why? ........................................

E8. Do you feel that the school subjects for the tribal students should be
    different from those studies by the non Tribal students?
   1. Yes  2. No

E9. Do the tribal children feel any difficulty in studying through the regional
    language?
   1. Yes  2. No

E10. Whether you think the present system of education fulfill the needs of the
    tribal children?
    1. Yes  2. No
    If no, why? ................

E11. Are you in favour of compulsory education of the tribal children?
    1. Yes  2. No

F. Achievement.

F1. What is your opinion about the achievement of tribal children in different
    subjects?

F2. What is your opinion about the achievement of tribal girls?
   If not satisfactory, what are the reasons for lower achievement?

F3. Which is the educationally forward tribe in your village?

F4. Which is the educationally backward tribe in your village?

F6. Do the students approach you with their problems?
   1. Yes  2. No

F7. In your opinion who participates better in the classes?
   Boys/Girls (mention) ................ why? .................
F8. What is the condition of health of the tribal students of your school?
1. Good 2. Satisfactory 3. Poor

F9. Do you have any suggestions to improve the system of tribal education?
Specify ...............................................................
# REGIONAL INSTITUTE OF EDUCATION, MYSORE
## SCHOOL INVENTORY

Serial No.:
Code No:

### A. General Information about the school Facilities.

<table>
<thead>
<tr>
<th>A1. Name of the school and address.</th>
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</thead>
<tbody>
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<table>
<thead>
<tr>
<th>A2. Location of the school.</th>
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<tbody>
<tr>
<td>1. Urban 2. Rural</td>
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</table>

<table>
<thead>
<tr>
<th>A3. How many classes are there in your school?</th>
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</thead>
<tbody>
<tr>
<td>1. 1-V 2. 1-VII 3. 1-X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A4. How many teachers are working</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male---- Female------ total</td>
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</table>

<table>
<thead>
<tr>
<th>A5. What is the total strength of your school?</th>
</tr>
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<tbody>
<tr>
<td>1. Boys 2. Girls 3. Total</td>
</tr>
<tr>
<td>ST Boys  ST Girls  Total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A6. How many tribal teachers are working in your school?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male---- Female------ total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A7. How many class rooms are there in your school?</th>
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<table>
<thead>
<tr>
<th>A8. Size of the class rooms.</th>
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<tr>
<th>A9. No. of divisions standard - wise</th>
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<table>
<thead>
<tr>
<th>A10. No. of class rooms additionally required for conducting Classes</th>
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<thead>
<tr>
<th>A11. Teacher pupil ratio</th>
</tr>
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<table>
<thead>
<tr>
<th>A12. What is the plinth area of your school? (km)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>A13. School is ...........building</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Terraced 2. tiled 3. Thatched</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1. Yes 2. No</td>
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</table>

<table>
<thead>
<tr>
<th>A15. The school building is</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Rented 2. owned 3. Rent free</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A16. Is the space</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Adequate 2. Inadequate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A17. Is your school a</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Road side 2. Interior</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A18. Is there a pre-primary school.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Yes 2. No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A19. Whether run by private management or Govt.</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>A20. What is the distance of your school to the block office (kms)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>A21. What is the distance of your school to Tribal colonies (kms)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>A22. Are there any transport facilities to your school</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Yes 2. No</td>
</tr>
</tbody>
</table>

### B. Teaching Aids.
If Yes, put a ‘✓’

<table>
<thead>
<tr>
<th>B1</th>
<th>Black board</th>
<th>B2</th>
<th>Audio Visual aids, Indicate their types ..........</th>
</tr>
</thead>
<tbody>
<tr>
<td>B3</td>
<td>Maps</td>
<td>B4</td>
<td>Is there any teaching aids pertaining to the culture of the tribals? Yes / No</td>
</tr>
<tr>
<td>B5</td>
<td>Globes</td>
<td>B6</td>
<td>Is there a collection of historical materials relating to the history and life style of tribals. Yes / No</td>
</tr>
<tr>
<td>B7</td>
<td>Science kits</td>
<td>B8</td>
<td>Reading Materials</td>
</tr>
<tr>
<td>B9</td>
<td>Charts</td>
<td>B9</td>
<td>1. Library books 2. Journals or Newspaper</td>
</tr>
<tr>
<td>B10</td>
<td>Maths kit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B11</td>
<td>Microscope</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B12</td>
<td>Computer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B13</td>
<td>Other items specify</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### C. Facilities for Co-curricular Activities.

<table>
<thead>
<tr>
<th>C1</th>
<th>Area of the playground.</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2</td>
<td>Play materials – Toys.</td>
</tr>
<tr>
<td></td>
<td>1. Yes 2. No</td>
</tr>
<tr>
<td>C3</td>
<td>Game equipment.</td>
</tr>
<tr>
<td></td>
<td>1. Yes 2. No</td>
</tr>
<tr>
<td>C4</td>
<td>Musical instruments</td>
</tr>
<tr>
<td></td>
<td>1. Yes 2. No</td>
</tr>
</tbody>
</table>

### D. Medical Facilities

<table>
<thead>
<tr>
<th>D1</th>
<th>Annual medical check up</th>
</tr>
</thead>
<tbody>
<tr>
<td>D2</td>
<td>Is there facilities for continuing medical follow up for identified cases Yes / No</td>
</tr>
<tr>
<td></td>
<td>1. Yes 2. No</td>
</tr>
<tr>
<td>D3</td>
<td>Immunization 1. Yes 2. No</td>
</tr>
<tr>
<td></td>
<td>1. Yes 2. No</td>
</tr>
<tr>
<td>D4</td>
<td>First Aid kit 1. Yes 2. No</td>
</tr>
<tr>
<td></td>
<td>1. Yes 2. No</td>
</tr>
</tbody>
</table>

### E. Provision of the following Ancillary Service

<table>
<thead>
<tr>
<th>E1</th>
<th>Free test books 1. Yes 2. No</th>
</tr>
</thead>
<tbody>
<tr>
<td>E2</td>
<td>Free supply of writing materials &amp; note books 1. Yes 2. No</td>
</tr>
<tr>
<td>E3</td>
<td>Free supply of uniform 1. Yes 2. No</td>
</tr>
<tr>
<td>E4</td>
<td>Mid-day meals 1. Yes 2. No</td>
</tr>
</tbody>
</table>

### F. Visits of the Officials During the Last Academic Year

<table>
<thead>
<tr>
<th>F1</th>
<th>Education officer 1. Yes 2. No</th>
</tr>
</thead>
<tbody>
<tr>
<td>F2</td>
<td>Assistant education officer 1. Yes 2. No</td>
</tr>
<tr>
<td>F3</td>
<td>Block development officer 1. Yes 2. No</td>
</tr>
<tr>
<td>F4</td>
<td>Panchayat President 1. Yes 2. No</td>
</tr>
<tr>
<td>F5</td>
<td>District Tribal welfare officer 1. Yes 2. No</td>
</tr>
<tr>
<td>F6</td>
<td>Medical officer 1. Yes 2. No</td>
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<tr>
<td>F7</td>
<td>Health Visitors 1. Yes 2. No</td>
</tr>
<tr>
<td>F8</td>
<td>Director of Tribal Welfare Officer 1. Yes 2. No</td>
</tr>
</tbody>
</table>
**G. Community Contributions to School:**

Amount of contribution towards:
- School functions: Rs. ........
- Prize/award: Rs. ........
- Celebrations of National festivals: Rs. ....
- Any other: Rs. ........
- Special Contribution to Tribal Education if any .........

**H. Background information about the teachers**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name</th>
<th>Qualification</th>
<th>In service training how long</th>
<th>How long in the school type</th>
<th>Teaching experience</th>
<th>Award if any</th>
</tr>
</thead>
<tbody>
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**I. Number of Students I-VII std from Year 1996-2001**

<table>
<thead>
<tr>
<th></th>
<th>Non Tribal Students</th>
<th>Paniya Tribe Student</th>
<th>Other Tribal Student</th>
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<tbody>
<tr>
<td></td>
<td>1996-97</td>
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<td></td>
<td>1997-98</td>
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<td>1998-99</td>
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<td>1999-00</td>
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<td></td>
<td>2000-01</td>
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<tr>
<td></td>
<td>Total</td>
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<p>|        | STD II |
|        | 1996-97 | | | | | | | |
|        | 1997-98 | | | | | | | |
|        | 1998-99 | | | | | | | |
|        | 1999-00 | | | | | | | |
|        | 2000-01 | | | | | | | |
|        | Total | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th>Non Tribal Students</th>
<th>Paniya Tribe Student</th>
<th>Other Tribal Student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enrolment</td>
<td>Dropout</td>
<td>Retention</td>
</tr>
<tr>
<td>B G T</td>
<td>B G T</td>
<td>B G T</td>
<td>B G T</td>
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<tr>
<td>1996-97</td>
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<td>1997-98</td>
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<td>1998-99</td>
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<td>1999-00</td>
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<tr>
<td>2000-01</td>
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<tr>
<td>Total</td>
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|        |           |          |           |           |          |           |           |          |           |
|        | STD IV    |           |           |           |          |           |           |          |           |
| 1996-97|           |          |           |           |          |           |           |          |           |
| 1997-98|           |          |           |           |          |           |           |          |           |
| 1998-99|           |          |           |           |          |           |           |          |           |
| 1999-00|           |          |           |           |          |           |           |          |           |
| 2000-01|           |          |           |           |          |           |           |          |           |
| Total  |           |          |           |           |          |           |           |          |           |

|        |           |          |           |           |          |           |           |          |           |
|        | STD V     |           |           |           |          |           |           |          |           |
| 1996-97|           |          |           |           |          |           |           |          |           |
| 1997-98|           |          |           |           |          |           |           |          |           |
| 1998-99|           |          |           |           |          |           |           |          |           |
| 1999-00|           |          |           |           |          |           |           |          |           |
| 2000-01|           |          |           |           |          |           |           |          |           |
| Total  |           |          |           |           |          |           |           |          |           |

|        |           |          |           |           |          |           |           |          |           |
|        | STD VI    |           |           |           |          |           |           |          |           |
| 1996-97|           |          |           |           |          |           |           |          |           |
| 1997-98|           |          |           |           |          |           |           |          |           |
| 1998-99|           |          |           |           |          |           |           |          |           |
| 1999-00|           |          |           |           |          |           |           |          |           |
| 2000-01|           |          |           |           |          |           |           |          |           |
| Total  |           |          |           |           |          |           |           |          |           |

|        | STD VII   |           |           |           |          |           |           |          |           |
| 1996-97|           |          |           |           |          |           |           |          |           |
| 1997-98|           |          |           |           |          |           |           |          |           |
| 1998-99|           |          |           |           |          |           |           |          |           |
| 1999-00|           |          |           |           |          |           |           |          |           |
| 2000-01|           |          |           |           |          |           |           |          |           |
| Total  |           |          |           |           |          |           |           |          |           |
# J. School Facilities

<table>
<thead>
<tr>
<th>Playground</th>
<th>Available</th>
<th>Requirements</th>
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<tbody>
<tr>
<td>Toilet</td>
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<tr>
<td>Separate Toilet for girls</td>
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<tr>
<td>Drinking Water</td>
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<tr>
<td>Electricity</td>
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</table>

## 2. Furniture

<table>
<thead>
<tr>
<th>Chairs</th>
<th>Available</th>
<th>Requirements</th>
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<tr>
<td>Tables</td>
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<tr>
<td>Benches</td>
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<td>Stool</td>
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<td>Cupboards</td>
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<td>Safe</td>
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<tr>
<td>Map rack</td>
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<tr>
<td>Notice board</td>
<td></td>
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<tr>
<td>Black board</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Bell</td>
<td></td>
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<tr>
<td>Specify, others</td>
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</tbody>
</table>

## 3. Library Facilities

<table>
<thead>
<tr>
<th>No. of books</th>
<th>Types of Books</th>
<th>Placement</th>
<th>Extent to Which it is used</th>
<th>Description of the Books (physical con.)</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>
A. Village Identification
   A1. Name of Panchayat ..............
   A2. Name of village ..............
   A3. Name of colony ..............
   A4. No. of households ..........
   A5. Total population of the colony Men Women Children (6-14)
       .... .... ........

B. Identification of Respondent.
   B1. Name of the respondent .......
   B2. Age ........
   B3. Sex ........
       1. male 2. Female
   B4. Religion ........
   B5. Caste ........
   B6. Level of education
       1. illiterate 2. up to LV 3. HS, 4. +2, 5. Graduate and above
   B7. Do you hold any official post in the village ?
       1. Yes 2. No
   B8. If Yes, What kind ..........

C. Education
   C1. Is there a school in your area ?
       1. Yes 2. No
   C2. Is there any Anganvady / nursery school in your area ?
       1. Yes 2. No.
       If Yes, Strength Boys Girls Total
       .... .... ...
   C3. Is there any non formal Education centers ?
       1. Yes, 2. No
       If Yes, Strength Boys Girls Total
       .... .... ....
   C4. Is there any facilities provided for the neo-literates ?
       1. Yes 2. No
   C5. If yes, what kind ..........
   C6. What is your attitude towards Educating the tribal children ?
       1. Necessary 2. not necessary
   C7. Is there Village Education Committee (VEC) in your village ?
       1. Yes 2. No
   C8. Total number of members ........
   C9. Number of tribal members ........
   C10. Number of women members ........
   C11. Are you a member of the committee ?
       1. Yes 2. No
C12. What is your opinion about the contribution of VEC towards education?
   1. Satisfactory 2. Not satisfactory

C13. What is your involvement in improving attendance in the school?
   1. House to house visit 2. Providing incentives
      3. Motivating parents and children 4. All the above.

C14. Do you think the women have the equal opportunity for education?
   1. Yes 2. No

C15. If not, what are the reasons? ........................................

C16. What priority do you give for the development of the education in the tribal community?
   1. Early Marriage 2. Lack of interest of the parents

C17. What measures do you have taken to ensure the primary education?

C18. Whether any tribal member of the community participate in the parents meeting?
   1. Yes 2. No

C19. Do you think the present mode of education will help the development of tribal community?
   1. Yes 2. No

C20. If no, what type of help can be given to promote the tribal education

C21. What constraints do you feel in your involvement, especially for the promotion of girls education

D. Organisation

D1. Is there any NGO’S in your locality?
   1. Yes 2. No

D2. Name of the organization ....................
D3. Number of members ....................
D4. Number of Tribal members ....................
D5. Type of activities ....................

*******************************************************************************
REGIONAL INSTITUTE OF EDUCATION, MYSORE
Interview Schedule for Students.

Code No.

A. Information about students
A1. Name ........, Caste..............
A2. Sex.
   1. Male  2. female
A3. Age
   1. 6-8 years  2. 9-11 years  3. 12-14 years
A4. Class .......
A5. Name of the school .......
A6. Village............
A7. Name the home District ....
A8. How long have you been studying in this school? .................
A9. Do you like your school for study?
   1. Yes  2. No
A10. Do you like to go to cities for study?
    1. Yes  2. No
A11. Your mother tongue
    1. Malayalam  2. Tribal languages  3. Any other

B. Information about schooling/ studies.
B1. Is there a school in your village.
   1. Yes  2. No
B2. If not at what distance is the school from your village? .......(kms)
B3. How do you reach in your school?
B4. Do you feel any difficulty in getting on with your studies?
   1. Yes  2. No
B5. If Yes, mention the difficulties ?
   1. Financial problem  2. No help from the parents  3. poverty
   4. Lack of time  5. All the above
B6. What are the subjects, you feel difficult to learn?
   1. English, Mathematics & Hindi  2. Malayalam
B7. When you find it difficult to follow the teacher in class
   Is it; because :
   1. The subject is too hard
   2. Medium of instruction
   3. The teacher doesn’t explain properly
   4. Inadequate facilities in the class room
   5. Any other reason (specify)
B8. Could you grasp your lesson in the initial stage? (Std I)
   1. Yes  2. No

B9. Were there any interruption in your studies?
   1. Yes  2. No

B10. Are you interested in your studies?
   1. Yes  2. No
   If no, give reasons ....................
   1. Laziness  2. Lack of interest  3. work load at home
   4. Discouragement from Parent  5. Poverty  6. all the above

B11. Who encourages you to go to school?
   4. The social worker/ teacher.

B12. If you run away from school, who sends you back to school?
   1. No one  2. My parents  3. My relatives / friends
   4. The social workers/ teachers.

B13. Are your parents strict about your attending school regularly?
   1. They are not strict therefore I can miss school easily.
   2. They are strict therefore I don't miss school easily.
   3. They are very strict therefore I don't miss school that easily.

B14. When do your parents get you your school books or school kit?
   1. At the beginning of the year.  2. Only late in the year
   3. Can't afford to buy them.

B15. How many subjects did you fail in at your fourth std exams?
   1. None  2. One or two  3. More than two

B16. How many subjects did you fail in at your sixth std exams?
   1. None  2. One or two  3. More than two

B17. After the school what do you do?
   1. washing, fetching water  2. Looking after the young ones

B18. Whether any one help you in your studies at home?
   1. Yes  2. No.
   If yes, who helps you? ..................

B19. Your abilities to read & write and calculate does it find applicability or
does it anyway help your parents?
   1. Yes  2. No
   If yes, in what way? ............ !!

B20. Do you think any subjects you are studying will be helpful to you for day to day activities?
   1. Yes  1. No

B21. In your opinion up to what level a tribal girl should study?
   1. Read & write  2. Primary  3. High school

B22. Are you in favor of compulsory education of the tribal children?
   1. Yes  2. No

B23. What are the other activities in the school in which you are interested?
   1. Music  2. games  3. crafts  4. any other
B24. How far do you plan to study?
   1. Middle school  2. High school  3. Graduate
B25. Do you want to take up your father's occupation?
   1. Yes  2. No

C. Teacher-Student Relation
C1. Do you approach your teachers for help and guidance?
   1. Yes  2. No
C2. Do you like your teacher?
   1. Yes  2. No
   a) You like him/her because ............
      1. He/She is tribal  2. He/She is a non-tribal
      3. He loves you most
      4. He/she understands your difficulties & help
      5. He teaches well
   b) You do not like him/her because ............
      1. He does not teach well  2. He does not love you
      3. He never understands your difficulties
      4. He does not speak your language
      5. He is a non-tribal.
C3. Are you able to clarify your doubts by asking questions to the teachers?
   1. Yes  2. No
   If no, why not?
C4. Is the teacher willing to help you to study in extra times?
C5. Do you feel any discrimination from your teachers?
   1. Yes  2. No
   If yes, in what way? ............
C6. Do you suffer from any mental harassment?
   1. Yes  2. No
   If yes, in what way? ............
C7. Are you afraid of your teacher?
C8. Does your teacher correct the homework given?

Student-Student Relation.
C9. Do you talk and interact with non-tribal students?
   1. Yes  2. No
   If no, why not?
C10. Do you participate in co-curricular activities?
    1. Yes  2. No.
C11. Whom do you like to get as your team mate?
    1. Tribal boy  2. Tribal girl  3. Non-tribal boy/girl
C12. Who is your best friend?
D. General Assistance For Studies

D1. Do you know, any special help for the scheduled tribes from the Government?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>For study</td>
<td>---</td>
<td>----</td>
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<tr>
<td>For jobs</td>
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</tr>
</tbody>
</table>

D2. Have you received any financial assistance from the Government?

1. Yes 2. No

D3. Do you get the assistance in time?

1. Yes 2. No.

******************************************************************************
### REGIONAL INSTITUTE OF EDUCATION, MYSORE
### INTERVIEW SCHEDULE FOR PARENTS

**Serial No.**

**Code No.**

### A. Village Identification.

<table>
<thead>
<tr>
<th>A1. Name of Village</th>
<th>A2. Name of Colony</th>
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</thead>
</table>

### B. Identification of Household

<table>
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<tbody>
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</table>

1. male  2. female

<table>
<thead>
<tr>
<th>B4. Tribe</th>
<th>B5. Marital Status</th>
</tr>
</thead>
</table>

### C. EDUCATION

<table>
<thead>
<tr>
<th>C1. Level of Education</th>
<th>C2. Education obtained</th>
<th>C3. Opinion about the present system of education</th>
<th>C4. Impact of education obtained by the member of the family</th>
</tr>
</thead>
</table>

### C4 Are you facing difficulties in educating your children ?

<table>
<thead>
<tr>
<th>C4</th>
<th>C5. If yes, mention the difficulties</th>
</tr>
</thead>
</table>

### C6. Your opinion about girls education

1. Education is not important for girls 2. Tailoring, embroidery work and the knowledge of home science should be given. 3. Girls should be educated 4. Not aware of education
I. Primary school teachers
1. As teachers involved in the teaching of both tribal and non-tribal children, do you experience any difficulty in teaching tribal students in particulars tribal girls?
2. Do you have any background of formal or non-formal training to handle the tribal children?
3. Have you acquired any specific knowledge about the tribal background?
4. In your opinion, how does the community and household factors affect the level of achievement, retention, enrolment and dropout of tribal children, in particular, the tribal girl children?
5. Do you think the present system of education will satisfactorily address the need of tribal children's education?
6. If not what are your suggestions to improve the situation?

II. Parents of School Going and Dropout Students
1. What are the difficulties you are facing to send your children to school? in particular girls?
2. Do you think education is important for the future of tribal community?
3. What are your suggestions to improve the educational level of children?

III. Community members
1. What role can education play for the integral development of the tribal community in Wayanad?
2. In your opinion how does the community and household factors affect the enrolment, dropout and retention of tribal children in particular that of girls?
3. What are your suggestions to improve their education and to ensure mandatory elementary education for all tribal children?
C7. Are you providing academic help?
   1. Yes 2. No

C8. If yes, what kind of help?
   1. Encouraging the children
   2. Providing facilities
   3. Help them to study

C9. If no, why?
   1. Patents are ignorant
   2. They are not aware of academic help
   3. Lack of time

C10. What is your attitude towards schooling
   1. Education is needed
   2. If we educate what is the use
   3. We need financial support of the children

C11. What are the schemes you are benefited
   6. House & latrine

C12. What are the schemes benefited for the children’s education
   1. Mid day meal 2. Mid-day meal and lump sum grant

D. OCCUPATION
D1. Agricultural
   1. Own cultivation
   2. Agricultural laborer
   3. Casual laborer

D2. Non-agricultural
   1. Artisan 2. Shopkeeper 3. Govt. 4. Other

E. LAND DATA
E1. Land Owned
   1. Yes 2. No

E2. Land details
   (in acres)

<table>
<thead>
<tr>
<th>Wet land</th>
<th>Dry land</th>
<th>Garden land</th>
<th>Waste land</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td>2.</td>
<td>3.</td>
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<table>
<thead>
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<th>Total</th>
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<tbody>
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<td>1.</td>
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<tr>
<td>2.</td>
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<tr>
<td>3.</td>
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</tbody>
</table>
E3. How acquired
1. Inherited  2. Bought  3. Under settlement right
4. Under settlement

E4. Crops grown
5. Ginger  6. All the above

E5. Land Alienation
1. Litigation on (the tribal cannot fight cases in the court)
2. Temptation of immediate gain from the money lenders.
3. The forest policy of the Govt.

E6. Type of the irrigation

F. FACILITIES IN THE HOUSE

F1. Types of family
1. Joint  2. Nuclear

F2. Housing

F3. House
1. Owned  2. Rented

F4. Facilities available in the house
1. Electrified  2. Not Electrified

F5. Drinking water

F6. Bath and lavatory
1. Yes  2. No

G. DIET

G1. Type of food

G2. Timings

H. HABITS
1. Alcoholism  2. chewing pan  3. Smoking
4. Alcoholism & smoking, Chewing pan

I. ILLNESS AMONG SCHOOL GOING CHILDREN

II. Treatments of disease
1. Govt. dispensary
2. Private doctor
3. Traditional knowledge (household remedies)
4. Tribal healers through magic propitiatory
J. LOCATION OF THE COLONIES (Distance in KMS)
J1. District Head Quarters
J2. L.P. School
J3. U.P. School
J4. High School
J5. College
J6. Hospital
J7. Nearest town
J8. Post Office
J9. Distance from settlement to the main road

K. SOCIAL CONTACTS.

K1. Visits outside the village
   1. Regular  2. Irregular

K2. Reason for visits

K3. Places most visited

K4. What are the medias using
   5. Radio & Cinema

K5. Visit Cinema
### PARTICULARS OF HOUSEHOLD MEMBERS

<table>
<thead>
<tr>
<th>SI No</th>
<th>Name</th>
<th>Sex</th>
<th>Age (in Years)</th>
<th>Relationship to Head</th>
<th>Marital Status</th>
<th>Education</th>
<th>Occupation</th>
<th>If student Standard</th>
<th>If Worker Daily Wage (in Rs)</th>
<th>If Children in 10-14 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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</table>

**a) Relationship:**
1. Self  
2. Spouse of self  
3. Parents of self  
4. Son of self  
5. Daughter of self  
6. Brother/Brother-in-law/other male relatives  
7. Sister/sister-in-law/other female relatives  
8. Others (Include non-related)

**b) Marital Status:**
1. Married  
2. Divorced/separated  
3. Widow/widower  
4. Unmarried

**c) Education:**
1. Illiterate  
2. Literate & up to primary  
3. Left  
4. Completed Ps  
5. Completed MS  
6. Completed HS  
7. Undergraduate (11-12)  
8. Graduate & above  
9. Technical diploma or degree holder

**d) Occupation:**
1. Children  
2. Farmers/Cultivators  
3. Laborer  
4. Service  
5. Business/self employed/professionals  
6. Students  
7. House wife  
8. Unemployed  
9. No occupation

**e) Daily Wages:**
1. Rs. 25-50  
2. Rs. 50-75  
3. Rs. 75-100  
4. Rs. 100-150

**f) Children:**
1. Dropout  
2. Non-schooling  
(Age 6-14)
A. Identification of Children (6-14)
   A1. Name of the child ................
   A2. Sex ............
      1. Male 2. Female
   A3. Age.....
      1. 9-11 years, 2. 12-14 years
   A4. Name of Tribe......................
   A5. Name of colony ....................

B. Information about studies
   B1. Name of the school in which he/she studied ...
   B2. From which standard do you discontinued ?............
   B3. When did you leave the school ?
      Year ............Month
   B4. Reasons for leaving the school
      (1) Disinterest of the parents
      (2) Helping parents at home
      (3) Poverty
      (4) Difficulty in learning/ disinterest
      (5) Lack of text books and notes
      (6) Illness
      (7) Early Marriage
      (8) Indifferent attitude of teachers
      (9) Distance from colony to school
      (10) Detention
      (11) Other (give details)

   B4. If you fail in any class, give details.

<table>
<thead>
<tr>
<th>STD</th>
<th>Are you fail?</th>
<th>No. of failures</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
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<td>II</td>
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<td>III</td>
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<td>VI</td>
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<tr>
<td>VII</td>
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</tbody>
</table>

   B5. Are you attending any non-formal school ?
      1. Yes 2. No
   B6. If opportunities are given do you like to continue your studies?
      1. Yes 2. No
B7. If yes, where do you like to continue your studies?
   1. I don’t like to study  2. Same school  3. Govt. School
   4. Private School  5. Non-formal school
B8. Up to which class do you like study?
   1. I don’t like to study  2. I don’t know  3. IV  4. 1-VII  5. X
   6. +2  7. Degree  8. Professional course
B9. If you are not willing to continue your study give reasons
-------------------------------------------------------------------------------------------------------------------------------------

C. Work Status
C1. Are you working anywhere?
   1. Yes  2. No
C2. If yes, what is your daily earning?
   1. 50-75  2. 75-80  3. 80-100
C3. No. of working days in a week?
C4. About your job?
   1. Factory work
   2. Business
   3. Service (home/shop/hotel)
   4. Any other

D. DIET
D1. Timings:

REGIONAL INSTITUTE OF EDUCATION, MYSORE
INTERVIEW SCHEDULE FOR PARENTS OF DROP OUT

Serial No.
Code No.

A. VILLAGE IDENTIFICATION
A.1 Name of Village _________________________________
A.2 Name of Colony _________________________________
A.3 Name of Hamlet _________________________________
A.4 House Number _________________________________

B. IDENTIFICATION OF HOUSE HOLD
B.1 Name of the Household head _________________________________
B.2 Age :
B.3 Sex :
    1. Male  2. Female
B.4 Religion
B.5 Martial Status
B.6 Wife's domicile _________________________________
B.7 Place of Birth _________________________________
B.8 Place of Residence _________________________________
B.9 Years of residence outside the village :
B.10 Reason for migration
    4. Resettlement  5. Others

C. Level of Education :
1. Illiterate  2. Read & Write  3. Left PS
4. PS  5. MS  6. HS
C.1 Education Obtained:
    1. In the Village  2. Outside the Village
C.2 Opinion about the present system of education :
C.3 Impact of education obtained by the member of the family :
    1. Change in the life & views
    2. Increase in the awareness level & health, hygiene
    3. Participation in the development activities
    4. No change
C.4 Reason for not going schools :
    1. Agriculture Work  2. Household work
    5. Obstruction by leaders.
C.5 Parents opinion about girls education:
1. Education is not important for girls
2. Tailoring, embroidery work and this knowledge in house work should be taught.
3. Girls should be educated.
4. Not aware of education.

C.6 Academic help from the parents:
1. Parents are ignorant
2. They are not aware of the academic help
3. Encouraging the children
4. Lack of time

C.7 What is your attitude towards schooling:
1. Education is needed
2. If we educate what is the use
3. We need financial support of the children

C.8 What are the schemes you are benefited:

C.9 What are the schemes benefited for children’s education:
4. Lump-sum Grand

D. OCCUPATION
MAIN: 1. Own cultivation 2. Agricultural labourer
4. Casual labourer

E. LAND DATA
1. Yes 2. No
E.1 Land details (in acres) Wet land Dry land Garden land

Waste land

<table>
<thead>
<tr>
<th>Owned</th>
<th>Leased in</th>
<th>Leased out</th>
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Total
<table>
<thead>
<tr>
<th>Cultivated</th>
<th>Uncultivated</th>
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<th>Fallon land</th>
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E.3 How acquired:
1. Litigation (the tribal cannot fight cases in the court)
2. Temptation of immediate gain from the money lenders.
3. The forest policy of the Govt.

E.4 Type in irrigation:

F. HOUSING CONDITIONS
F.1 Type of family:
1. Joint 2. Nuclear

F.2 Housing:

F.3 House:
1. Owned 2. Rented

F.4 Facilities available in the house:
1. Electrified 2. Not Electrified

F.5 Drinking water:

F.6 Bath and lavatory
1. Yes 2. No

G. DIET
G.1 What staple cereals are consumed

G.2 Timings:

H. OTHER HABITS:
I. ILLNESS AMONG SCHOOL GOING CHILDREN

LOCATION OF THE COLONIES (Distance in KMS)
   J.1 District Head Quarters :
   J.2 L.P. School :
   J.3 U.P School :
   J.4 High School :
   J.5 College :
   J.6 Hospital :
   J.7 Nearest town :
   J.8 Post Office :
   J.9 Distance from settlement to the main road

J SOCIAL CONTACTS

   K.1 What are the medias using

   K.2 Visit Cinema
       1. Once in a week   2. Twice in a week
       3. Once in a month   4. Never