APPENDIX III

Please give the following information:

Total years of administrative experience

Years of administrative experience in this school system

Name of school

OPINIONS ABOUT SOCIAL PROBLEMS

This questionnaire is aimed at understanding how people think about social problems. Different people often have different opinions about questions of right and wrong. There are no "right" answers in the way that there are right answers to math problems. We would like you to tell us what you think about several problem stories.

Below are given six stories for your reading and giving appropriate answers to the questions given at the end of each story.

The principal of a school received a grant of Rs. 5,000.00 for the purchase of library books. He had about one thousand students in the school. There is a shortage of good books in the library. In trying to decide what type of books to purchase, the Principal
realized that there were a lot of questions to consider.
On this page there is a list of some of these questions.

You may read and give your indication of importance of each of these questions.

PART A (Sample)

On the left hand side of the page check one of the spaces by each question that could be considered:

1. Whether to buy books from the bookseller who was in the same block where the Principal lives.
2. Whether the books approved by the Government should be purchased.
3. Whether the Headmaster frame a committee that will decide what type of books he purchased.
4. Whether those books be purchased which are not available in the library.
5. Whether those books be purchased which develop social, moral and intellectual values in the students.
6. Whether those books be purchased which have low price.
7. Whether those books be purchased which are having attractive titles.

8. Whether good text books be purchased for the benefit of bright and poor students.

PART B (Sample)

From the list of questions above, select the most important one of the whole group. Put the number of the most important on the top line below. Do likewise for your second, third and fourth most important choices:

.. Most important

.. Second most important

.. Third most important

.. Fourth most important

Mr. Piara Singh and the drug.

In Punjab, a woman was near death from a special kind of cancer. There was one drug that the doctors thought might save her. It was a form of radium that a druggist in the same town had recently discovered. This drug was expensive to make, but the druggist was charging ten times what the drug cost to make. He paid Rs. 200.00 for the radium and charged Rs. 2,000.00 for a small dose of the drug.
The sick woman's husband Mr. Piara Singh, went to every one he knew to borrow the money, but he could only get together about Rs. 1,000.00 which is half of what it cost. He told the druggist that his wife was dying, and asked him to sell it cheaper or let him pay later. But the druggist said, "No, I discovered the drug and I am going to make money from it." So Piara Singh got desperate and began to think about breaking into the man's store to steal the drug for his wife.

Should Piara Singh steal the drug? Check one

. . . . . . . . should steal it.
. . . . . . . . can't decide.
. . . . . . . . should not steal it.

On the left hand side of the page, check one of the spaces by each question to indicate its importance.

Great|Much|Some|Little|No
imp- imp- imp- imp- imp-
ort- ort- ort- ort- ort-
ance ance ance ance ance

1. The community's value should be upheld.
2. Isn't it only nature for a loving husband to care so much for his wife that he'd steal?
3. Is Piara Singh willing to risk of getting shot as a burglar or going to jail for the chance that stealing the drug might help.
4. Whether Piara Singh is stealing for himself or doing this solely to help someone else.

5. Whether the druggist's right to his invention have to be respected.

6. Whether the essence of living is more encompassing than the termination of dying, socially and individually.

7. Whether the druggist is going to be allowed to hide behind a worthless law which only protects the rich anyhow.

8. Whether the law in this case is getting in the way of the most basic claim of any member of society.

9. Whether the druggist deserves to be robbed for being so greedy and cruel.

10. Would stealing in such a case bring about more total good for the whole society or not.

From the list of questions above, select the four most important:

.. Most important
.. Second most important
.. Third most important
.. Fourth most important
ESCAPED PRISONER

A man has been sentenced to prison for ten years. After one year, however, he escaped from prison, moved to a new area of the country, and took on the name of Raja. For eight years he worked hard and gradually saved enough money to buy his own business. He was fair to his customers, gave his employees top wages, and gave most of his own profits to charity. Then one day Mr. Mohinder, an old neighbour, recognized him as the man who had escaped from prison eight years before, and whom the police had been looking for.

Should Mr. Mohinder report about Mr. Raja to the police and have him sent back to prison? Check one

. . . . . . . . should report him
. . . . . . . . can't decide
. . . . . . . . should not report him

1. Hasn't Mr. Raja been good enough for such a long time to prove he isn't a bad person?

2. Every time someone escapes punishment for a crime, does not that just encourage more crimes?
3. Wouldn't we be better off without prisons and the oppression of our legal system?

4. Has Mr Raja really paid his debt to society?

5. Would society be failing what Mr Raja should fairly expect?

6. How would anyone be so cruel and heartless as to send Mr Raja to prison?

7. Would it be fair to all the prisoners who had to serve out their full sentences if Mr Raja was let off?

8. Was Mr Mohinder a good friend of Mr Raja?

9. Wouldn't it be a citizen's duty to report an escaped criminal, regardless of the circumstances?

From the list of questions above, select the four most important:

.. Most important
.. Second most important
.. Third most important
.. Fourth most important
THE DOCTOR'S DILEMA

A lady was dying of cancer which could not be cured and she had only about six months to live. She was in terrible pain, but she was so weak that a good dose of pain-killer like morphine would make her die sooner. She was delirious and almost crazy with pain, and in her calm periods, she would ask the doctor to give her enough morphine to kill her. She said she couldn't stand the pain and that she was going to die in a few months any way.

What should the doctor do? Check one.

......... He should give the lady an over-dose that will make her die.

......... can't decide

......... should not give the over-dose.

1. Whether the woman's family is in favour of giving her the overdose or not?

2. Is the doctor delegated by the same law as every body else if giving an over-dose would be the same as killing her?

3. Whether people would be much better off without society regimenting their lives and even their deaths.
4. Whether the doctor could
make it appear like an
accident.

5. Does the state have the
right to force continued
existence on those who
don't want to live?

6. What is the value of death
prior to society's perspective
on personal values?

7. Whether the doctor has
sympathy for the women's
suffering or cares more
about what society might
think.

8. Is helping to end another's
life over a responsible act
of co-operation?

9. Whether only God should
decide when a person's life
should end?

10. What values the doctor has
set for himself in his own
personal code of behavior?

11. Can society afford to let
everybody end their lives
when they want to?

12. Can society allow suicide
or merely killing and still
protect the lives of individuals
who want to live?
From the list of questions, select the four most important:

.. most important
.. second most important
.. third most important
.. fourth most important

J. Avtar Singh

J. Avtar Singh was the principal of a recognized higher secondary school. He wanted to appoint a fine arts teacher in his school. The best candidate Mr. Hari Chand was from Varanasi. While the principal had nothing against Varanasis, he was afraid of appointing him as certain members of the academic committee would not approve of appointing an outsider. There were many other candidates some of whom were related to some people in the local community. There was a person belonging to the principal's own community also.

What should the principal have done? Check one.

. . . . . . . . should have appointed Mr. Hari Chand
. . . . . . . . can't decide
. . . . . . . . should have not appointed him
1. Does the Principal have the right to take an independent decision?

2. Whether there is a tradition that only Punjabi domiciles would be appointed?

3. Whether the Principal is prejudiced against any non-domiciles is whether he means nothing personal in refusing the job.

4. Whether appointing a good teacher would be best for the school.

5. Whether appointing a capable person like Hari Chand would use talents that would otherwise be lost to society.

6. Could the Principal be so hard-hearted as to refuse the job, knowing how much it means to Mr. Hari Chand?

7. Whether the commandant to love all humans applies to this case?

8. If someone is in need and should not be helped regardless of what you get back from him?
From the list of questions above, select the four most important:

** Most important
** Second most important
** Third most important
** Fourth most important

Examination

An examination was being conducted in a school. There was a lot of disturbance from outside. The Superintendent of the examination made a request to the people to keep away from near the examination hall and also approached the headmaster to control the outsiders from entering into the school or near the examination hall.

What should headmaster do? Check one

. . . . . . . . should he stop interference
. . . . . . . . can't decide
. . . . . . . . should he not stop interference
From the list of questions above, select the four most important:

1. Does the headmaster have the responsibility to check external disturbances?
2. Whether checking outside disturbance will be good for the examiners?
3. Are the outsiders following principles that they believe are above the law?
4. The educational values should be upheld?
5. Are the outsiders willing to risk of being caught and face prosecution for creating disturbance?
6. Would disturbance from outside bring about any loss for the society as a whole.
7. Would not it be citizen’s duty to help maintaining law and order?
8. Whether is not Superintendent request ought to be respected by the outsiders?