Appendix 'III'

INTERVIEW SCHEDULE FOR TEACHERS

Bio Data of Teacher

1. Name of the Teacher 2. Age 3. Male/ Female
4. Qualification 5. Experience
6. Training 7. Duration of training
8. Name of School
9. District 10. Location of school
11. What is your mother tongue?

12a. In general, what language(s) do you feel most comfortable to teach in?
    i) Nepali
    ii) Gurung and Nepali
    iii) Magar and Nepali
    iv) Awadhi and Nepali
    v) Tharu and Nepali.

12b. What subjects(s) do you teach?

13. What methods do you use in the class while teaching the following subjects?

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<th>Subjects</th>
<th>Local</th>
<th>Nepali</th>
<th>Maths</th>
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<th>Sc&amp; Env</th>
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14. Mark problems encountered by you while teaching simultaneous (SL1) and successive second language learners (SL2) in your class?

(a) Communication gap
(b) Poor understanding
(c) Poor participation
(d) Poor response.
(e) Any other

15. How do successive second language learners (SL2) perform in the class as compared to simultaneous second language learners (SL1)?

(a) Both are equal
(b) Simultaneous learners do better than successive learners.
(c) Successive learners are far behind or poor

16a. Have you done anything to respond to the needs of successive second language learners (SL2)? (a) Yes ( ) (b) No ( )

If yes, what actions do you take to address their needs?

(a) Form peer group with the children of the same language background.
(b) Prepare material in children’s mother tongue.
(c) Conduct bridge course and mixed the simultaneous and successive learners.
(d) Discuss the problem with other teachers.

16b. Mark the other actions taken

(i) Extra remedial class
(ii) Individual counseling
(iii) Discuss with parents
(iv) Regular correction of class work

17. What feedback do you get from the parents regarding language learning and academic achievement of simultaneous (SL1) and successive second language learners(SL2)?

(a) They ask about children’ progress.
(b) They request to teach their children through their mother tongue.
(c) They discuss the problems faced by children.
(d) They are not aware of their children’s language issue.
(e) Any other-----------------------------.

18. What needs to be done to improve the learning of simultaneous (SL1) and successive second language learners (SL2)?
(a) Usage of mother tongue as medium of Instruction.
(b) Employing more teachers competent in teaching children’s mother tongue.
(c) More use of Nepali in teaching.

19. What type of teachers do you think will be effective to teach simultaneous (SL1) and successive second language learners (SL2)?
(a) Teacher who is good at Nepali.
(b) Teacher who knows child’s mother tongue.
(c) Teacher who knows the languages, Nepali and mother tongue.
(d) Teacher who knows mother tongue, Nepali and English.
(e) Others (specify)