APPENDIX - III

TEST OF CREATIVE THINKING (X-Form)

1. Suppose you become the Principal of your college. What improvements will you bring about in it? Give as many suggestions as possible.

2. Give concrete and practicable suggestions to bring about improvements in the library of your college.

3. Give as many interesting and unusual uses as you can think of for a piece of chalk.

4. Suppose you are teaching in a class. While writing on the black-board with back towards the class, someone throws a piece of chalk at you. How will you face the situation? Give as many alternative ways as you can think of.

5. How would you handle a student who is spreading scandals against one of your colleagues? Give as many alternative ways as you can think of.

6. Name all the things you can think of that will make a teacher successful.

7. Suppose you are the Warden of the college hostel. Some students come to you for getting your permission to stay outside the hostel. Give maximum possible arguments to persuade them to stay in the hostel instead of staying somewhere else.

8. Suppose you want to change your section and you have to go to the Principal with an application to this effect. Please write such convincing arguments as will force the Principal to give you necessary permission.

9. Suppose you visit the college library for the first time. Write maximum number of questions which you may ask the Librarian.
10. Mr. Sharma, a senior teacher, was reading a newspaper in the school library. A peon came to him and said, "Sir, Principal Sahib wants to see you." "Just coming," answered Mr. Sharma. When the peon had gone, Mr. Sharma got up and went to the Principal's office. As soon as he entered the office, the Principal shouted at him, "I have warned you many a times to change your ways but you have turned a deaf ear to my repeated warnings. So, I cannot help suspending you. You will receive order of suspension and charge sheet in a few minutes. You can go now."

The above account shows that the Principal and the teacher were having some differences. Think of as many possible causes as you can for the conflict.

11. What will be the consequences of the conflict between the Principal and Mr. Sharma?

12. Make as many sentences as possible by using the following words in each sentence: student, book, teacher, school.

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