APPENDIX IV
INTERVIEW SCHEDULE FOR EVALUATION OF VOCATIONAL EDUCATION BY
VOCATIONAL TEACHERS/INSTRUCTORS.
BY C.K. MISRA

DIRECTION Read each item carefully. Please tick mark (✓) which ever is most applicable from your point of view.

1. Are you aware of the purpose of vocational education at the +2 level?
2. Do you think that inclusion or introduction of vocational education has helped in the removal of stress on higher education?
3. What percentage of students from your institution opt for the vocational stream at the +2 level?
4. Is the course content suitable to realize all the objectives?
5. Do the students develop sufficient competence in their field to be acceptable to the employer?
6. Do you feel that there is need to revise the present curriculum to enhance the competency of your students?
7. Does the course develop enough confidence in students to start their own work?
8. Is the course offered relevant to the needs of the neighbouring area?
9. Is the course popular in the neighbouring areas of the institution?
10. Are the teachers able to manage the course well?
11. Does the institution have adequate infrastructural facilities (labs / classrooms / tools / workshops / fields / equipment / raw material, etc.) to meet the needs of the students?
12. Are the infrastructural facilities used optimally in your institution?
13. Do the students use the infrastructural facilities carefully in your institution?
14. Are there sufficient supportive services available for your use in the institution?
15. Which are the agencies do you are collaborating with?
16. How many agencies/you generally collaborate with for one course?
17. Do they willingly take on your students?
18. Do these agencies have adequate facilities for training the students e.g. equipment/raw materials etc.
19. Are these agencies easily accessible as far as distance is concerned?
20. Do they provide transport?
21. Are these agencies well connected by rail/road?
22. Do they give any incentives to their personal who take care of your students?
23. Do they give any incentives to the students?
24. Do they adjust their time schedule in order to meet the needs of the institution?
25. Is the organizational set-up satisfactory at institutional, district and State level?
26. Is there adequate coordination at all levels for smooth functioning?
27. Do you conduct vocational surveys to get feedback about your course?
28. Is your institution meeting all the demands made on it?
29. On what basis were you appointed in this institution?
30. Are you allowed by the authorities to further your competence or knowledge?
31. Are you satisfied with your service conditions?
32. From which agency do you get your funds (for your institution)?
33. Are the funds made available to you adequate?
34. Are these funds made available to you when you need them or not?
35. Are the funds used for the purpose for which they are given?
36. Do you develop your own instructional materials?
37. Are you encouraged to develop your own instructional materials?
38. Who formulates the curriculum in your institution?
39. Are you encouraged to plan and develop any new programmes or courses?
40. Are you allowed a free hand in the organisation of your course?
41. Would you like to update your knowledge?
42. Are you encouraged to go in for refresher courses?
43. If the answer to the above question is yes, how would you like to update knowledge - by going in for regular courses or doing part-time courses or doing correspondence course?
44. Do you have enough literature about your course available in your institution?
45. Are you allowed to buy from time to time the latest and up-dated materials for your course?
46. Is your course recognized by the outside agencies?
47. Do you try and maintain the standard of your course?
48. If the answer to above question is yes, how do you do it?
49. How do you check the quality of your product?
50. Is your product welcomed by the outside agencies into their own organizations?