APPENDIX III
QUESTIONNAIRE FOR EVALUATION OF VOCATIONAL EDUCATION BY VOCATIONAL TEACHERS/INSTRUCTORS
BY C.K.MISRA

DIRECTION: Read each item carefully. Please tick mark(✓) whichever is most applicable from your point of view:

A. About Yourself
1. Name of the teacher (in block letters)
2. Address: (I) Residential:
   (ii) Official:
3. Designation
4. Nature of appointment
   (i) Permanent
   (ii) Temporary
   (iii) Full-time
   (iv) Part-time
   (v) Ad-hoc
5. Vocational course subject being taught by you:
   (i) Theory only
   (ii) Practical
   (iii) Both theory and practical
6. Qualifications—from high school onwards
   Type of qualification certificate/ Board/Univ. Division/ Diploma Degree Class
   (a) Academic
   (b) Professional

7. Experience
   Experience Post/Job Institution Years/month
   (a) Teaching
   (b) Professional

8. Any specialized training received in vocational education after completion of your education Yes/No
   If yes, then
   (a) Pre-service training
   (b) In-service training
   (c) Was it a comprehensive, well-structured training?
   (d) How much does that training help you in your present job?
   (e) To a large extent, than how?
   (i) Help you teach better
   (ii) Help you understand potentiality of
   (iii) Creates awareness about your own increased employability

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9. Would you like to further improve your vocational expertise through some advanced/refresher training course?
If yes, why?
(i) Help improve your teaching technique
(ii) To increase your own employability
(iii) Any other reasons

10. Do you like your present job?
If yes, then tick mark ( ) the reason(s):
(i) Good salary (write your emoluments)
(ii) Additionally perks like transport free, medical aid given
(iii) Satisfactory service conditions
(iv) Ful job satisfaction
(v) Involved in planning and developing programmes of the institution
(vi) Helping in planning for future advancement of your institution
(vii) Adequate surety of professional growth
(viii) Good chance of promotion
(ix) No dislocation from home town
(x) Any other (specify)

If no, then tick ( ) mark the reasons
(i) Low salary (write your emoluments)
(ii) Unsatisfactory service conditions
(iii) No job satisfaction
(iv) Poor chance of promotion
(v) No chance of professional growth
(vi) No facilities given for professional growth
(vii) Institution too far from home
(viii) Teaching load too heavy
(ix) Many extra assignments allotted
(x) Any other

11. Work load-Number of periods/week you are given.
(a) Theory vocational other subjects
(b) Practical
(c) Duration in minutes of each period, Is your teaching work load
(i) Too heavy, (ii) Heavy, (iii) Adequate, (iv) Light
Tick mark ( ) whichever is applicable

12. Are any extra duties assigned to you? Yes/No
If yes, give details:
Nature of work Total time/week Incentive, if any
(i) Administration work
(ii) Hostel wardenship
(iii) Games/Sports
(iv) Scouting/guiding
(v) Board examination
(vi) Convenor/member of various committees
(viii) Any other

13. Does this extra work load affect your teaching performance? Yes/No

14. Personal relationship with other
How is your personal relationship with others?
Veryfriendly Friendly Cordial Indifferent

(i) Principal
(ii) Staff members (teaching)
(iii) Administrative staff
(iv) Class IV employees
(v) Parents of students

15. Do you report students’ progress and problems to their parents? Yes/No

16. Have you attended any refresher courses in the recent past?

<table>
<thead>
<tr>
<th>Name of course</th>
<th>Board</th>
<th>Duration</th>
<th>Year</th>
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17. Are you engaged in the vocational course willingly or have you been forced into it? Willingly/forcebly

If forced, then by whom
(i) Principal of the institution
(ii) Administrators/Management
(iii) Circumstances

18. Are you satisfied with the organizational set up if your institution? Yes/No

-------------- At Institutional level
-------------- At District level
-------------- State level

19. Are you allowed a free hand in planning, organizing and managing any new courses?

20. Do you regularly do self-assessment of your teaching and methodology? Yes/No

If yes, how?
(i) Questionnaire
(ii) Students attention and responses in class

21. Are adequate funds made available to you when you need them for your programme or not? Yes/No

22. Is your course recognized?

If yes, by which agencies? Yes/No

23. What are the tools used by you to assess vocational skills for internal assessment?

(a) Theory
(i) Oral, (ii) Written, (iii) Practical test., (iv) Observation, (v) Check-list
(b) Practical
(i) Oral, (ii) Practice test, (iii) products, (iv) Check-list and rating scale

24. Are you satisfied with the present scheme of examination? Yes/No

25. If not, explain the reasons briefly.
26. Furnish details of the marking scheme for internal assessment

<table>
<thead>
<tr>
<th>Paper (subject)</th>
<th>Theory</th>
<th>Practical</th>
<th>On-the-job training</th>
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<tbody>
<tr>
<td>1. Vocational paper</td>
<td></td>
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<td>2. Language paper</td>
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<td>3. Other subjects.</td>
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27. What difficulties you are facing in your internal evaluation plan? Specify

- Administrative interference
- Student pressure
- Fellow colleagues

Do you give extra attention and time to your weak students? Yes/No

Are you satisfied with the final output (students)? Yes/No

B. About your vocational Students

1. Are the students aware of the purpose of vocational education at the +2 level? Yes/No

2. Do they actively, willingly and enthusiastically participate in the practical classes? Yes/No

3. What is their attitude towards vocational education?
   (a) Very good
   (b) Good
   (c) Indifferent
   (d) Negative

4. Are the students mature enough to decide for themselves to join vocational education courses? Yes/No

5. Are they mature enough to take vocational education meaningfully and seriously? Yes/No

6. What percentage of students are willingly prepared to go in for employment on completion of the course?
   (a) 76-100%
   (b) 51-75%
   (c) 26-50%
   (d) 1-25%
   (e) nil

7. What percentage of students want to study further in their vocational field before going into the world for work?
   (a) 76-100%
   (b) 51-75%
   (c) 26-50%
   (d) 1-25%
   (e) nil

8. Are the students making effective use of resources like
   (a) Books
   (b) Instructional materials
   (c) Library facilities
   (d) Teachers
   (e) Practical work facilities
9. Do they have some difficulties in understanding the vocational course? Yes/No
   (i) Content
   (ii) Practice
   If yes, give reasons.
   (a) Lack of suitable teaching aids
   (b) Medium of instruction being the local language
   (c) Poor academic preparedness of students
   (d) Lack of vocational awareness among students
   (e) Inadequacy of instructional time
   (f) Inadequacy of instructional material
   (g) Lack of communication
   (h) Any others

10. How do your students compare with their counterparts (general students) in the institution?
    (a) Are proud of their vocational expertise
    (b) Are more hopeful about future prospects
    (c) Develop inferiority complex
    (d) No significant differences between the two streams vocational and academic

11. What is the recommended strength of students in a vocational class? Specify
12. Is the recommended strength of the students in a class manageable? Yes/No
    If not, specify the reason
    (i) 00

13. Suggest the manageable strength of the class.
    (i) 10-25-
    (ii) 15-30-
    (iii) 20-35-

14. What is the approximate percentage of students satisfied with their joining the vocational stream?
    (i) 76-100%
    (ii) 51-75%
    (iii) 25-50%
    (iv) 1-25%
    (v) Nil

15. Are there any drop-outs? Yes/No
    If yes, what is the percentage at which stage?
    (i) Initial stage
    (ii) In-between stage

16. What are the pursuits of your students after the completion of the course?
    (i) Higher education
    (ii) Wage employment
    (iii) Self employment
    (iv) Unemployed
    (v) Any other

17. Do the students develop the required skills and competencies adequately on completion of the course or not? Yes/No
    If no, why? Give reasons
    (i) Lack of suitable practical training
    (ii) Students not interested in the skill
    (iii) Inadequacy of time
18. Are the students allowed and properly trained to utilize resources effectively? Yes/No
19. On completion of the course, do the students become proficient in their field? Yes/No
20. Are they welcomed by their collaborative agencies? Yes/No
21. Do they get jobs easily on completion of the course? Yes/No
22. Do your students make use of the available instructional materials? Yes/No
If yes, how often
   (i) Always
   (ii) Frequently
   (iii) Sometimes
   (iv) Never

C. About Vocational Curriculum
1. Do you clearly perceive the objectives of the vocational curriculum? Yes/No
2. Is the curriculum suitable to realize all the objectives? Yes/No
3. Is introduction of vocational courses reducing stress on higher education? Yes/No
   If yes, how
   (i) Adequate recruitment of willing students
   (ii) Parents and students not interested in higher education
   (iii) Students inclined towards taking up jobs at an early age
   (iv) Students interested in starting their own business
   (v) Students wanting to join their parental business

3(a) Is your vocational course designed to meet the needs and demands of the neighbouring area? Yes/No

4. Is the institution popular, well known in your area? Yes/No
5. What is the approximate number of students taking admission here every year? Yes/No
6. Does the course develop skill, self-reliance, dignity of labour and competence for individual employability? Yes/No
   If yes, give
   (i) approximate number of students who set up their own business
   (ii) approximate number of students who joined parental business

7. Do the students willingly and independently do their tasks? Yes/No
8. Is all the manual work done by the students? Yes/No
9. Does your institution have adequate infrastructural facilities (e.g. laboratories, farms, workshops, equipment, raw materials, etc.) for good practical training? Yes/No
10. Does the course meet the needs of the surrounding areas? Yes/No
    (community, students, collaborative facilities available)
11. Is there need to revise the present curriculum? Yes/No
   If yes, list the aspects to be considered during revision
12. Do the evaluative devices used here measure what they are supposed to measure? Yes/No
13. If no, suggest the evaluative devices that should be used.
14. Do you have adequate instructional materials easily available for your vocational course? Yes/No
   If no, give reasons
   (i) Lack of funds
   (ii) lack of interest of teacher
   (iii) Non-availability in market
If no, tick the type of instructional materials you need.
(i) textbooks (ii) teaching aids (iii) magazine, journals (iv) practical guides (v) teacher guides (vi) any other

14. Do you have a library with up-to-date instructional materials?
Are these the latest and the new instructional materials, or
Are these the latest and the new instructional materials bought from time to time for your institution? Yes/No
If no, why?
(i) Lack of funds
(ii) Lack of interest
(iii) Lack of up-to-date knowledge of the teachers
(iv) Lack of storing facilities

15. For any one lesson or topic do you have a variety of instructional materials available in your institution? Yes/No

16. What is the students reaction in your class
(i) attentive (ii) bored (iii) enthusiastic (iv) indifferent (v) full participation (vi) interested

17. Do you use different and relevant instructional methods for different topics?
If yes, which ones-------- (i) demonstration (ii) projects (iii) field trips (iv) field work (v) laboratory work (vi) discussions

18. Do you incorporate flexibility in your instructional methodology? Yes/No

19. Are you innovative in your method of teaching? Yes/No

20. How often do you evaluate your students after completion one topic
Once a month
Once a term
Once a year

21. which evaluation devices do you use to get feedback from students
(a) essay type tests
(b) oral tests
(c) short answer tests
(d) objective type of tests
(e) check-lists
(f) rating scales
(g) observation
(i) interviews

22. What percentage of students pass in your subject?
(i) 100% (ii) 75-90% (iii) 50-74% (iv) 25-49% (v) 0.24% Yes/No

23. Is your subject popular with the students? Yes/No

24. Do you have enough working space available in your institution?
If no, for which areas would you need more space?
(i) classrooms or theory classes (ii) laboratory facilities (iii) grounds for sports and games (iv) workshop (v) farms / fields

25. Are adequate amounts of raw materials, machinery, equipment, tools made available to you? Yes/No
If no, specify in which aspect facilities to be enhanced.

26. Do you get assistants to help you in your
(i) practical teaching in laboratory work (ii) workshop (iii) farm operations (iv) field work
27. Are you involved in any co-curricular or extra-curricular activities? Yes/No
   If yes, specify the activities
   (I) Curricular (ii) Extra-curricular
   If no, why? Give reasons
   (i) Not interested.
   (ii) Do not have enough time.
   (iii) Any other reason.

28. Are you collaborating with any outside agencies? Yes/No
   If no, why? List them
   (i) Distance too much
   (ii) Transport not easily available
   (iii) Incentives not given to students and teachers
   (iv) Timings of the collaborating agency do not suit the institution

29. Would you like any new or different collaboration agencies to be involved in your programme? Yes/No
   If yes, list them, giving reasons
   Is the course time allotted
   (i) Too much (ii) Adequate (iii) Too little

30. Attitude of the management towards the vocational teacher.
   (i) Positive
   (ii) Indifferent
   (iii) Negative