Evaluation of vocational education by the Investigator.

This Chapter contains the evaluation of vocational education by the investigator on the basis of evaluation made by the different evaluators (i) Students (ii) teachers and (iii) administrators.

In the light of criteria formulated for the present study it can be stated that the vocational Education is being carried out effectively in Chandigarh as:

* There were 20 different vocational courses in eleven Senior Secondary Schools of Chandigarh. Different students opted for different preferences.
* Majority of the students joined the vocational course to get employment. Students intended to join a service, start their own business, intended to start their parental business and seek admission for higher studies.
* Regarding the education and training facilities, the course was relevant to job opportunities. Course was sufficiently practice oriented for the job. They received proper instruction in the class and participated in the actual practical work. They had enough reading material for their course. The content of the course was to their satisfaction.
* Most of the students, teachers and administrators had adequate infrastructural facilities.
* Most of the students, teachers and Administrators had adequate instructional material in their institution.
* The course was useful and should be continued as recommended by students, teachers and administrators.
* Staff was adequate, helpful, punctual, ability to explain and motivating.
* Most of the teachers were satisfied with their job.
* Adequate funds provided to them.
* Students were aware of the purpose of vocational education. They actively, willingly, and enthusiastically participated in the practical classes. Their attitude towards vocational education was good.
* Students become proficient in their field after the completion of the course. They were welcomed by their collaborative agencies. Most of the students got jobs easily on completion of the course.

Regarding the problems, only the few students teachers and administrators opined that they had inadequate infrastructural and instructional facilities and it needed improvement. Students had some difficulties in understanding the course content and practice, the course content/curriculum needed improvement. Instead of some difficulties and short comings, the vocational education programme was effectively functioning in the senior secondary schools of Chandigarh.

**SUGGESTIONS GIVEN BY THE INVESTIGATOR FOR THE IMPROVEMENT OF VOCATIONAL EDUCATION PROGRAMME.**

On the basis of the evaluation as discussed above regarding the functioning of the vocational education programme, following suggestions have been extended.

1. **Infrastructural facilities such as tools, equipment, workshop, raw-material etc. should be improvised.** Latest techniques should be introduced in the Laboratories.

2. **Instructional material such as latest magazines, journals text-books, reference books, practice-manuals etc. with up-dated knowledge should be provided in the institutions.**

3. **Counselling should be given to the students and parents regarding the vocational education programmes.**
4. Scheme for loans should be provided for the students to commence self-employment.

5. Information material should be obtained by the school authorities from employment exchanges.

6. Follow-up of the vocational education programmes should be made by the schools and state Institute of education.

7. Parent-teachers Associations should be made to function effectively. Parents should be made aware of the vocational education programme. They should be invited to attend career talks preferences etc. in School.

8. Orientation programme should be made compulsory for teachers and administrators.