# CONTENT

<table>
<thead>
<tr>
<th>Certificate</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>Declaration</td>
<td>ii</td>
</tr>
<tr>
<td>Acknowledgements</td>
<td>iii</td>
</tr>
<tr>
<td>Content</td>
<td>v</td>
</tr>
<tr>
<td>List of Tables</td>
<td>ix</td>
</tr>
<tr>
<td>List of Figures</td>
<td>xi</td>
</tr>
<tr>
<td>List of Maps</td>
<td>xii</td>
</tr>
</tbody>
</table>

## CHAPTER – I

### INTRODUCTION

- The Problem                  | 1  |
- Literature review            | 3  |
- Theoretical Frame Work       | 14 |
- Significance of the study    | 55 |
- Objectives of the study      | 57 |
- Methods of Study             | 58 |
- Tools and Techniques of data collection | 63 |
- The Universe of Study        | 65 |
- Selection of Study Villages  | 67 |
- Limitations of the Study     | 70 |
- Lay-out of the Study         | 71 |

## CHAPTER – II

### AREA, THE PEOPLE AND THEIR CULTURE

- Introduction                | 73 |
- The District                 | 75 |
CHAPTER – III
NATURE OF ECONOMY AND PLANNING
FOR SUSTAINABLE LIVELIHOOD

Socio-Economic Life 145
The Economic Structure 151
Conventional Type 151
Forest Based Economy 152
Agriculture Based Economy 159
The Live-Stock 163
Non-conventional Type 164
Wage Labour 164
Road Construction 166
Stone Chipping 166
Division of Labour 167
Other Non-agriculture based activities 170
Women in Different Activities 172
Children’s Participation and Socialization 175
Food Security 176
Planning For Sustainable Livelihood 177
Income Generation Programme: (IGP) 178
Programmes on Agriculture 178
Sectoral plan for Horticulture 180
Programme On Forest Sector 183
Participation of NGOs 183

CHAPTER – IV 185
PLANNING FOR SUSTAINABLE EDUCATION AND HEALTH

Education and Culture 185
Tribal Education: Present Scenario 187
Socio-Cultural factors 194
Mid-Day Meal 195
Planning for Sustainable Education 197
Conceptual Approach to Action Strategy 202
Action Strategies for improvement in educational status 204
Confidence building strategies 205
Capacity building strategies 206
Sustainability and enhancing the quality 208
Other Action Strategies 208
Health 209
Health and Culture 209
Traditional Health Care Practices 212
The Sacred grove Complex 212
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health related issues</td>
<td>213</td>
</tr>
<tr>
<td>Non acceptance of modern family planning devices</td>
<td>220</td>
</tr>
<tr>
<td>Planning for Maintain the Sustainable Health</td>
<td>225</td>
</tr>
<tr>
<td>Conceptual Approach to Action Strategy</td>
<td>225</td>
</tr>
<tr>
<td>Action Strategies for Improvement in Health Status</td>
<td>226</td>
</tr>
</tbody>
</table>

**CHAPTER – V**

**IMPACT OF BENEFICIARY ORIENTED PROGRAMMES AT VILLAGE LEVEL AND PLANNING FOR SUSTAINABLE DEVELOPMENT**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Sanitation Campaign (TSC) Implemented by the Government</td>
<td>238</td>
</tr>
<tr>
<td>The Objectives of the TSC are as follows</td>
<td>239</td>
</tr>
<tr>
<td>Implementation</td>
<td>240</td>
</tr>
<tr>
<td>Physical Verification of Data of IHHLs</td>
<td>245</td>
</tr>
<tr>
<td>Sustainable Planning Of the Development Programmes at Micro-level</td>
<td>248</td>
</tr>
<tr>
<td>Empowering PRIs at local levels</td>
<td>252</td>
</tr>
<tr>
<td>The Processes</td>
<td>261</td>
</tr>
<tr>
<td>Sustainable Development as Resource-based Region Specific</td>
<td>263</td>
</tr>
<tr>
<td>Sustainable Development as Community Specific</td>
<td>263</td>
</tr>
<tr>
<td>Sustainable Development as Culture Specific</td>
<td>264</td>
</tr>
</tbody>
</table>

**CHAPTER – VI**

**SUMMARY OF OBSERVATIONS AND RECOMMENDATIONS**

**BIBLIOGRAPHY**

**PHOTOGRAPHS**