


AINLEY, J. (2003), ‘High school factors that influence students to remain in school,’ *Journal of Educational Research*.

AINLEY, J. (2003), ‘Early literacy and numeracy achievement influences’ ENTER scores, *ACER Journal*


AKANLE O. Basil (2007), ‘Socio-Economic Factors Influencing Students
Academic Performance in Nigeria Some Explanation from a Local Survey,’ Sociology and Social work community.


ANDERSON, L.W and KEITH (1984), Time and School Learning London: Croom Helm


ANDERSON, L.W(1984), Time and School Learning London: Croom Helm


AVOKE, M. (2005), Special education needs in Ghana: Policy, Practice and Research. Winneba: Special Educational Books


BALOGUN (1979), (cited in O.E. Abdullahi) ‘The influence of
environmental and personal factors on Kwara state secondary school students' educational outcome,’ pp 248-252.


BHADRA, B. R., AND P. R. GIRIJA,(1984), ‘A study of ability, study habits and skills, values and personality characteristics of high and low achieving Scheduled Caste and Tribe students,’ Psychological Studies 29.1, pp 13-17.


BURT, C. (1950), *The Backward Child*, University of London Press, London (pp.118)


CHAPMAN M, SKINNER EA, BALTES PB. (1990), ‘Interpreting correlations between children's perceived control and cognitive


CHIPMAN, S.F& THOMAS, V.G. (1985), Women’s participation in mathematics: Out lining the problem. In S.F. Chipman, L.R. Brush D.M.

CHOPRA, S.L. (1982), ‘A Study of some non intellectual correlates of Academic achievement.’ In Third Survey of Research in Education (M.B. Buch), D.Litt (Education), Lucknow University, pp 957.


COOPER, R. (1998), Socio-cultural and within-school factors that affect the quality of implementation of school-wide programs (Report No. 28). Baltimore: Johns University, Centre for Research on the Education of Students Placed at Risk. Hopkins


CRAIG, T.N and RONALD, C.J. (2003), ‘Socio-economic status does not
moderate the familiarity of cognitive abilities in Hawaii family study of cognition


CRESWELL. J. W., (2005), Educational research: Planning, conducting and evaluation of quantitative and qualitative research. Merrill: Prentice Hall


and urban areas,’ *Psychological Studies*, 45(1-2), pp 103-105.


DAVIS. A. (1951), *Socio-Economic Influences on learning.* The Phi Delta Kappan, 32 (pp. 253-56).


DHALIWAL, A.S. (1971), ‘*A study of some factors contributing to academic success and failure among g high school students, personality correlates of academic over achievement.*’ Baroda University Press, India

University Punjab, India.


DOWNIE N.M. (1989), ‘A comparison between children who moved from school to work with those who have been in continuous on various factors of adjustment,’ Journal of Educational Psychology.


DUKE N.K. (2000), ‘For the rich it’s richer: Print experiences and environments offered to children in very low and very high socioeconomic status first grade class rooms,’ American educational research journal.


EAMON, MARY, KEEGAN. (2005), ‘Social Demographic, School, Neighbourhood and Parenting Influences on Academic Achievement of Latino Young Adolescents,’ Journal of Youth and Adolescence, 34(2), 163-175.


ELLS, K., DAVIS, A., HAVIGHURST, R., and TYLER, R. (1951), Intelligence and Cultural Learning and Problem Solving, University of Chicago Press.


FARQUHAR (1963), “A comparative study of Motivational Factors
underlying Achievement of Eleventh Grade High school studies” Columbia University Team Library


FRANSOO, R. WARD, T.WILSON, E & BROWNELL, M. (2005), ‘The whole truth socio economic status and educational outcomes,’ *Educational*
Canada.


GANGULY (2004), Cited by Pannu, Randeep (2013), ‘A study of academic achievement in relation to cognitive styles personality traits and
adjustment of adolescents’, P.Hd. Department of education, Guru Nanak Dev University Punjab, India


GHAZI, S. G SHAHZADA, S. ULLAH (2013), ‘Relationship between Students’ Personality Traits and their Academic Achievement in Khyber Pakhtunkhwa, Pakistan,’ *Journal of Educational and Social Research*.


GOETHE (1970), cited by S Ghazi ,G Shahzada, Ullah, ‘Relationship between Students’ Personality Traits and their Academic Achievement in Khyber Pakhtunkhwa, Pakistan, *Journal of Educational and Social*
Research Vol. 3 (2) May 2013

GOH. D AND MOORE C. (1978), ‘Personality and academic achievement in three educational levels,’ Psychological Reports.


Gordon's Surveys of Personal and of Interpersonal Values, pp19-76

GOSWAMI. R. (1982), An Enquiry into Reading Interests of the Pupils of Standard VII to X in Relation to Intelligence, SES and Academic Achievement. Doctoral Dissertation, M. S. University, Baroda.


GRINION, P. (1999), ‘Academic achievement and poverty: Closing the achievement gap between rich and poor high school students,’ Spalding University, Dissertation Abstracts International, 60(02), 386.


HALIMAH ABDUL RAHMAN DAN KAMARIAH IBRAHIN (1993),

HARIKRISHAN, M. (1992), ‘A study of academic achievement of the students of the higher secondary stage in relation to achievement-motivation and socio-economic status,’ In fifth survey of research in education (M.B.Buch), M.Phil Education, Annamalai University.


HARRE et al., 1983 Cited by Pannu, Randeep (2013), ‘A study of academic achievement in relation to cognitive styles personality traits and adjustment of adolescents’, Ph.D. Department of education, Guru Nanak Dev University Punjab, India


IPAYE, A (1996), Future trends in special education, A key note address presented at CENDP/UNESAO sponsored training program on current researches in special education at FCE (Special) Oyo.


KAMAT, V.V. (1958), *Measuring Intelligence of Indian Children*, Oxford University Press.


KELLEY, K., CLARK, B., BROWN, V., & SITZIA, J. (2003), ‘Good
practice in the conduct and reporting of survey research,’ International Journal for Quality in Health Care, Vol.15 No. 3, pp 261-266.


KHATOON, T (1996), ‘Minority student’s attitude towards science and their academic achievement, A comparative study, Indian Education Review.


KULSHRESTHA, S.K., 1956. ‘A Study of Intelligence and Scholastic Attainment of X and XI Class Students in Uttar Pradesh’. Doctoral thesis (Phil.) Allahabad University, Allahabad, India.


Agra University, Agra.

LAI et. al. (2011), ‘Cognitive ability, personality and academic performance in secondary school students,’ Personality and individual difference.


of Career Assessment.

MA, x (1995), ‘Gender differences in young adolescents’ mathematics and science achievement,’ *Childhood Education Article leder.*


MAHESH BHARAGAVA (2006), Manual of Dimensional Personality Inventory (DPI-B).

MAHMOUD, A.A. (1982), ‘The relation between depression, anxiety, self concept and academic performance,’ *Dissertation abstract International 42(9).*


MALEKAR, S, & MOHANTY, R.P. (2009), ‘Factors affecting emotional intelligence: An empirical study for some school students in India,’


MARCON, R. A. (1999), Demographic and Educational Influences on Academic Motivation, Competence, and Achievement in Minority Urban Students, Ph.D in Education.


MASS.H.S. (1951), ‘Some social class differences in the family system and group relation of pre and early adolescents,’ *Child development, 22, 145-152*


MATHUR (1963), *Effect of socio economic status as the achievement and behaviour of secondary school students,* Ph.D. Psychology, Agra University


MBA, P. O. (1991), ‘Element of Special Education. Ibadan’, Cedal Publication

MCNEMAR Q. (1969), *Statistical methods in psychology.* John Wiley & Sons; USA


MILLIBRAND, D. (2003), *Quality and Equity in Schooling.* Speech given at the NASUWT/NUT conference on Learning or Learning – Lessons to be learned from PISA.

and self-regulation. *Moral development and behavior: Theory, research, and social issues*: 84-107

MISERANDINO, M (1996), ‘Children who do well in school: individual differences in perceived competence and autonomy in above average children,’ *Journal of educational psychology*.

MISHRA, M (1986), ‘A critical study of the influence of socio economic status on academic achievement of higher secondary school students in urban and rural areas of Kanpur’, U.P. India Ph.d Education, Kanpur University.


MOKSHEIN, S. E. (2003), ‘Factors significantly related to science achievement of Malaysian middle school students’, Dissertation Abstract


Mudaliar Commission (1953), A Report of Secondary Education Commission, Govt. of India.

MULLANATTOM, M. (1993), Personality, Bharananganam: Jeevan Books-80-83


National Centre for Educational Statistics, USA, 2008


PA FARQUHAR (1963), ‘A comparative study of Motivational Factors underlying Achievement of Eleventh Grade High school studies,’ Columbia University Team Library P.44. |


PATEL, B. V., (1976), Manual for study habits inventory, Agra Psychological Research Cell, Tiwari Kothi, Belanganj, Agra, 1-8


PISA (2000), The OECD Program for International Student Assessment


POKRAJAC BUKIAN, A & ZIVCIC I (2005), ‘Locus of control and self esteem as correlate of body dissatisfaction in Croatian university students,’


R.L BHARADWAJ (2005), manual of Socio- economist status scale (Rural and Urban) Agra.


Educational Research and Extension, 31(4), pp 221-238.


ROBIAH SIDIN AND ZAITON SIDIN (1989), Sosiologi pendidikan KualaLumpur: Dewan Bahasa dan Pustaka. Translated by Banks, O.


ROSCIGNO, V.J. AND CROWLEY J.L. (2001), Rurality, Institutional
disadvantage and achievement/attainment, *Rural Sociology*.


ROWE, K. (2003), ‘The Importance of Teacher Quality as a Key Determinant of Students’ Experiences and Outcomes of Schooling’, Background paper to keynote address presented at the ACER Research Conference, 19- 21 October.


SECONDARY EDUCATION COMMISSION (1953), Report Presented to
Govt. of India, Ministry of Education, New Delhi, India.

SHAH MOHIN, HASAN SHAHID, MALIK SAMINA (2010), ‘Perceived Stress, Sources and Severity of Stress among medical undergraduates in a Pakistani Medical School’, Shah, BMC Medical


SHARMA, R & BANSAL I. (1992), ‘A study of academic achievement and intelligence of extrovert and introvert adolescent girls,’ Indian Psychological review.


SHARMA E. (2009), ‘Relationship of creativity with academic achievement, achievement motivation, self-concept and levels of adjustment among adolescents’, faculty of education, Jamia Millia Islamia, University.


SHODA, Y. MISCHEL, W & PEAKE, P.K. (1990), ‘Predicting adolescent cognitive and self-regulatory competencies from preschool delay of
gratification,’ Developmental Psychology, 26, 978-986.


SOOD (2005), Cited by Pannu, Randeep (2013) ‘A study of academic achievement in relation to cognitive styles personality traits and adjustment
of adolescents’, P.Hd. Department of education, Guru Nanak Dev University Punjab, India.


SPRANGER, E. (1928), Labensformen, Translated in to English Under the Title- ‘Types of Man’. Niemeyer: Halle, Germany.


SRIDEVI, K., AND PARVEEN, L. (2008), ‘Relationship of Emotional Intelligence, Adjustment, Self concept and Scholastic Achievement of Higher Secondary Students,’ *Journal of Educational Research and*


STRENZE, T., (2007), "Intelligence and socioeconomic success: A meta-analytic review of longitudinal research." Intelligence 35.5: 401-426

SUBRAMANIA & DANDAPANI (1977), ‘The effect of a group guidance programme upon the academic Achievement of high school

SUCHARITA P. (2003), ‘Effect of Socio-Economic Status, School environment and Medium of Instruction on the Mental Abilities and Academic Achievement of School Children’, Utkal University, Bhubaneshwar.


differences on the factors affecting high Academic Achievement,’ *Journal of Community and Guidance and Research*, 18(2), pp 197-208.


TYSEZKOVA (1963), ‘Level of Intelligence and children’s success in
School’, *Filozopia Psychologia*, Vol. 6 (pp 39-74).


UNITED STATES DEPARTMENT OF EDUCATION (2000), Washington D.C.

UNIVERSITY EDUCATION COMMISSION (1948), Report presented to Govt. of India, Ministry of Education, New Delhi, India.


VERMA, B.P and Singh, A.N. (1990), ‘Cognitive ability, academic achievement and study habits of socially advantaged & disadvantaged


YADAV, R. (2000), ‘The Vocational Preferences of Adolescents in Relation to their Intelligence and Achievement in Relation to their Intelligence and Achievement,’ *Journal of Educational Research and Extension*, Vol. 37. No. 3. pp. 36-45.


ZAJACOVA ANNA, SCOTT M. LYNCH, & THOMAS J. ESPENSHADE (2005), ‘Self-efficacy stress, and academic success in college,’ *Research in*