# CONTENTS

**Acknowledgements**

**Abstract**

**Chapter One: Introduction**

1.1. Preliminaries  
1.2. The Global Spread of English: Reasons  
1.3. Spread of English: The Three Circles  
1.4. English as a Native Language  
1.5. English as Nonnative Language  
1.6. Attitudes towards Varieties  
1.7. Conclusion

**Chapter Two: Nativization**

2.1. Preliminaries  
2.2. The Process of Nativization  
2.3. The Reasons for Nativization  
2.4. Nativization at Lexical Level  
2.5. Nativization at Phonological Level  
2.6. Nativization at Grammatical Level  
2.7. Nativization at Discourse Level  
2.8. Conclusion

**Chapter Three: The Issue of Intelligibility**

3.1. Preliminaries  
3.2. The General Notion of Intelligibility  
3.3. One Sided Perspective on Intelligibility
3.4. Two Sided Perspective on intelligibility 98
3.5. Phonological Aspect of intelligibility 103
3.6. Lexical Aspect of Intelligibility 110
3.7. Grammatical Aspect of Intelligibility 116
3.8. Pragmatic Aspect of Intelligibility 121
3.9. Conclusion 127

Chapter four: The Paradigm Shift

4.1. Preliminaries 130
4.2. Nonnative Varieties: From Rejection to Legitimization 132
4.3. The Inadequacy of Universal Pragmatics 140
4.4. Exonormativism to Endonormativism 148
4.5. Conclusion 154

Chapter Five: Observations and Implications

5.1. Preliminaries 155
5.2. Objectives of Teaching English before Independence 155
5.3. Objectives of Teaching English after Independence 157
5.4. Implications for the New Courses 162
5.5. Implication for the Selection and Designing of Teaching Materials 164
5.6. Implications for the Methodology of Teaching 171
5.7. Implications for Testing 176
5.8. Implications for Teacher Training 183
5.9. Scope for Further Research 184
5.10. Conclusion 185

Works Cited 186