REFERENCES


LUBINSKI, D., WEBB, R. M., MORELOCK, M. J. and BENBOW, C. P. (2001). Top 1 in 
10,000: A 10-Year Follow-Up of The Profoundly Gifted. *Journal of Applied Psychology*, 
86, 718–729.

Testing for University Entrance: A Literature Review. National Foundation for 
Educational Research.

MESSICK, S. (1980). The Effectiveness of Coaching for the SAT: Review and Reanalysis of 
Research from The Fifties to the FTC. Princeton, NJ: Educational Testing Service.


*Psychological Bulletin*, 89, 191-216.

MILLER, W.P. and BIRCH, R.E. (2007). The influence of Type of High School Attended 


Test in Business: Implications for Assessment. *Journal of Education for Business*, 77, 
51–56.

MIYAZAKI, I. (1981). China Examination Hell: The Civil Service Examination of Imperial 
China (C. Schirokauer, Trans.). New Haven: Yale University Press.


