APPENDIX I

Consent Letter for School Authorities

To,
The Head
Pune

Subject: Seeking permission to undertake research about students

Ms Ashwini Gijare has registered for Ph.D. at J.P.I.P. under my supervision. The research is entitled as “Developing and Evaluating a Remedial Program for Writing Difficulty in Children”. As a part of her Ph.D. research, she needs to administer some tests to the students and to execute some sessions with them.

She will specify her work and seek your help.

I request you to cooperate her by making the students available of your Institution. I assure you that she will maintain the confidentiality of the data as well as follow the discipline of your institute.

Thanking you and with regards,

Sincerely yours,

(Dr. Vanita Patwardhan)
Reader, J. P. I. P.
APPENDIX II

Referral Sheet

1. Name of the child

2. Address & Tele. No

3. Date of Birth

4. Std  Div  Roll No

5. Since when he\ she is studying in this school

6. Sex  Mother tongue

7. Ordinal position of the child

8. Type of the Family  Joint  Nuclear  Extended

9. Any psychological testing done

10. Any other significant information

11. Referral Problem
   • Reason for referral
   • On set of the problem
   • Academic performance is up to the mark
   • Any difficulty in reading, writing, arithmetic
   • Able to complete is daily academic routine activities
   • Duration of the problem

14. Language spoken by parents

15. Family History

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<th>Relation</th>
<th>Age</th>
<th>Education</th>
<th>Occupation</th>
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</table>

16. Marital information

17. Scholastic History
APPENDIX III

Case History Form

1. Name of the child

2. Address & Tele. No

3. Date of Birth                    Age

4. Std                        Div                         Roll No. School

5. Sex                        Mother Tongue               (Language spoken at home)

6. Ordinal position of the child

7. Type of the Family

9. Family History
   • Parents
   • Siblings
   • Other members

10. History of the child
    • Developmental history
    • Any specific information
11. Medical History
   • Perinatal
   • Prenatal
   • Postnatal

12. Nature of the Child

13. Scholastic History

14. Social interaction in the class room

15. Interaction with the family members

16. Interaction with the teachers

17. Behavior in class room

18. Diagnosis

19. Plan of intervention

20. Any other significant information
APPENDIX IV

Consent Letter for Parents

Respected Madam/Sir,

I, Ms. Ashwini Gijare, clinical psychologist, am keenly interested in carrying out research in the field of Learning Difficulty (dysgraphia) entitled as ‘Developing and Evaluating a Remedial Program for Writing Difficulty in Children’. It would be a part of my Ph.D. research.

Writing Difficulty particularly in Primary school students happens to be the focus of Research that I am pursuing. This issue of serious concern to teachers, parents, and counselors prompts me to address this letter to you today.

As Head of this Institution of those children who fall under this group, I humbly request you to kindly support and encourage this research which aspires to result in significant findings regarding this writing difficulty group.

Confidentiality, sensitivity and other aspects for school are sincerely assured.

Looking forward to your kind cooperation,

Thank you,

Sincerely yours,

Ashwini Gijare
APPENDIX V

NIMHANS INDEX FOR SPECIFIC LEARNING DISABILITIES

APPENDIX V A

Reading Test

Passage for Std. III

Read the passage carefully

Have you heard about the Olympic games? Sportsmen from many different countries of the world come together for the Olympic games. A number of events like high jump, long jump, running, gymnastics events, swimming and diving competitions, boxing and wrestling matches and many other things. The winners are given gold, silver and bronze medals. An Olympic medal is an honor. An Olympic winner is considered to be a world champion.

Scoring: Refer to Appendix V D
APPENDIX  V B

Reading Test

Passage for Std. IV

Read the passage carefully

The judge listened to the whole story. He asked Ahmed to accept either the money or a new horse. But Ahmed said, “I want my own horse. A new horse cannot be as good as the one I had. And money can’t give me back my horse.” The judge thought about it and asked them to come the next day. He whispered something in Ganpatrao’s ear. The following day Ahmed came to the court. The judge waited for Ganpatrao but he did not turn up. Finally the judge asked Ahmed to go the potter’s house and fetch him.

Scoring: Refer to Appendix  V D
APPENDIX V C

Reading Test

Passage for Std. V

Read the passage carefully

Lal Bahadur Shastri was born on 2nd October 1904 in Mughal Sarai Banaras. His father Shri Sharda Prasad Srivastava was a poor school teacher who later became a revenue officer in Allahabad. Lal Bahadur was not even a year and a half old when his father died. Lal Bahadur lived with his grandmother in Mughal Sarai and went to school there. Later when he was ten years old he went to stay with his mother’s brother in Banaras and joined the Harishchandra High School.

Scoring: Refer to Appendix V D
# APPENDIX V D

## Scoring Sheet for Reading Tests

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<th>Std. IV</th>
<th>Std. V</th>
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</tr>
<tr>
<td>2</td>
<td>Ignores punctuation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Add words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Omit words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Can’t use phonetics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Spells words</td>
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<tr>
<td>7</td>
<td>Guesses words</td>
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<td>8</td>
<td>Reversals</td>
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<td>9</td>
<td>Others</td>
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</table>

**Remarks**: Adequate means minimum 6 out of 9

No of correct responses:
APPENDIX VI A

Writing Legibility Test

Passage for Std. III

Copy the following passage

Have you heard about? Sportsmen from many different countries of the world come together for the Olympic games. A number of events are held. There are games, athletics events, swimming and diving competitions, boxing and wrestling matches and many other things. The winners are given gold, silver and bronze medals. An Olympic medal is an honour. An Olympic winner is considered to be a world champion.

Few Indians have won Olympic medals so far. The first person to win a medal for independent India was a wrestler from Maharashtra. His name was Khashaba Jadhav.

Scoring: Refer to Appendix VI D
APPENDIX VI B

Writing Legibility Test

Passage for Std. IV

Copy the following passage

A wise farmer had several sons. People thought he was very fortunate in having such fine-looking lads. But in fact, the children caused the farmer a great deal of worry for they were always quarreling and arguing among themselves. They never could agree about anything.

Whether the farmer sent them out to buy a cow or shoe a horse or plough a field, it was always the same. His sons would squabble about the colour of the cow, or who should go the blacksmith, or where they should start the ploughing. If they managed at last to agree on one detail, there was always something else about which to dispute. As a result no job ever got done unless the father did it himself.

Scoring: Refer to Appendix VI D
Copy the following passage

The young king was very fond of hunting. He went hunting every now and then. Many people went with him in the hunting party. They rode through the fields and forests, making a lot of noise. Sometimes the fields were damaged. People could not work properly.

Some of the people decided they should do something about it. They went to the king and told him their problems. The king was a good-natured person. He promised, “I will not take a large hunting party and we will not ride through the fields. We will reserve some area for hunting”.

So, large hunting grounds were created for the king. There were trees, bushes, plants and plenty of grass on the hunting grounds. There were also some pools.

Scoring: Refer to Appendix VI D
APPENDIX  VI D

Scoring Sheet for Writing Legibility Tests

<table>
<thead>
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<th>Std. V</th>
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<td>2</td>
<td>Missed out a letter</td>
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<tr>
<td>3</td>
<td>Substituted a letter</td>
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<td>4</td>
<td>Reversed a letter</td>
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<td>5</td>
<td>Added a letter</td>
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<tr>
<td>6</td>
<td>Wrong Capitals</td>
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</tr>
<tr>
<td>7</td>
<td>Punctuations</td>
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</table>

Adequate means the child should score 4 out of 7

No of correct responses:
APPENDIX VII A

Comprehension Test

Passage for Std. III

Read the passage carefully and write the answers of the following Questions.

Tenali Ramakrisna was a jester in the court of krishnadeva Raya. He was from Tenali, a place in Andhra Pradesh. There are a number of interesting stories to tell us how he made fun of people. Here is one of them.

One day Krishna Deva Raya told Tenali Rama, “I want to give you a horse. I want you to take good care of it. I am going to send an official after some time to see your horse. Take the horse with you when you go home this evening”.

Tenali Rama took the horse home with him that evening. He wanted to have some fun out of this. So he tied his horse in a small room with only one window to it. Everyday Tenali Rama gave his horse a handful of hay through this window. After a few days the horse became very hungry. He was always looking out of the window for some more hay.

Q.1. Who was Tenali RamKrishna?
Q.2. Where is Tenali?
Q.3. What was he given?
Q.4. What did the king ask Tenali Rama to do?
Q.5. Where did Tenali Rama tie the horse?

Scoring: Refer to Appendix VII D
Comprehension Test

Passage for Std. IV

Read the passage carefully and write the answers of the following Questions.

Once a monkey live on a tree near the bank of a river. There was a crocodile in the river. One day the crocodile came near the tree and saw the monkey eating delicious fruit. The crocodile was hungry. “My friend I am hungry. Please give me some fruit to eat”, begged the crocodile.

The monkey was moved at the request of the crocodile and threw some fruits to the crocodile. The crocodile ate the fruit and thanked the monkey. Very soon both of them became very good friends. They ate the fruit together. One day the monkey suggested to the crocodile to take some fruits to his wife who lived on the other bank of the river.

Q.1. Where did the monkey live?
Q.2. What animal lived near the river?
Q.3. What was the monkey eating?
Q.4. What did the crocodile ask?
Q.5. What did the monkey suggest to the crocodile?

Scoring: Refer to Appendix VII D
Comprehension Test

Passage for Std. V

Read the passage carefully and write the answers of the following Questions.

Ananda, a merchant, from Bangalore, had borrowed a sum of three thousand rupees, from his old friend Srikant, a merchant. He borrowed this money to give his friend Bharat. Bharat needed the money to marry Parvathi, a rich and beautiful lady. Ananda also signed a bond fixed by Srikant. According to this bond, the penalty was that Srikant could cut a piece of flesh from his body if he did not repay within three months. You might wonder why Ananda signed such a foolish bond. The reason was that he was expecting money from his business before the end of three months. But unfortunately Ananda did not get his money. Three months had passed away. Srikant filed a case against Ananda, claiming for the piece of flesh from his body.

Q.1.Who was Ananda?

Q.2. What did he do?

Q.3. Why did he borrow the money?

Q.4. Who was Srikant?

Q.5. What was the strange penalty fixed by Srikant?

Scoring: Refer to Appendix VII D
# Scoring Sheet for Comprehension Tests

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<th>Question No.</th>
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Remarks: Adequate means should score minimum 3 out of 5.

No of correct responses:
APPENDIX VIII A

SPELLING TESTS A

List of words from Comprehension passages

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<td>2</td>
<td>Official</td>
<td>Suggest</td>
<td>thousand</td>
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<td>3</td>
<td>People</td>
<td>Fruit</td>
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<td>Stories</td>
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Scoring: Refer to Appendix VIII C
APPENDIX VIII B

SPELLING TESTS B

Schonell’s list

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<td>6</td>
<td>Catch</td>
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<td>Expect</td>
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<td>7</td>
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<td>Short</td>
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Scoring: Refer to Appendix VIII D
### APPENDIX VIII C

Scoring Sheet for Spelling Tests A

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Remarks: Adequate means should score minimum 3 out of 5.

No of correct responses:
## APPENDIX VIII D

### Scoring Sheet for Spelling Tests B

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**Remarks:** Adequate means should score minimum 10 out of 15.

No of correct responses
APPENDIX IX

Written Expression Test

Write a Paragraph on ‘My School’

Scoring

Adequate means the child should perform at least correctly for three marks out of five

1. Written Content- 2.5 Marks
2. Writing Legibility- 1 Mark
3. Spellings-1 Mark
4. Grammar and Punctuation .5 – Mark

Time :

Total Score:
APPENDIX X

ICIT Response Sheet
APPENDIX XI

Feedback Sheet of RPWD for Parents and for Teachers

Name of the child:

Std:

School:

Write your opinion regarding the RPWD program on the basis of:

- Academic interest of the child

- Writing legibility

- Comprehension skills

- Spellings

- Written expression
APPENDIX XII

School Certificates

12.1 Mahesh Vidayala School Certificate
12.2 Panditrao Agashe Vidayala School Certificate
12.3 Vision English Medium School Certificate
APPENDIX XIII

LIST OF SCHOOLS

1. Bharati Vidya Bhavan English Medium School, Pune, Maharashtra, India.
2. Maharashtra Vidya Mandal’s Panditrao Agashe English Medium School, Pune, Maharashtra, India.
3. Sinhgad Springdale English Medium School, Narhe, Pune, Maharashtra, India.
4. Mahesh Vidyalaya English Medium School, Pune, Maharashtra, India.
5. Vision English Medium School, Pune, Maharashtra, India.