APPENDIX - 2

QUESTIONNAIRE

T V S PADMAJA
Research Scholar
Department of English
BANGALORE UNIVERSITY

A preliminary survey to ascertain the areas of difficulty at the II Intermediate level.

1. Name of the teacher: 
2. Teaching experience (in years): 2 yrs.
3. a. Name of the College (Composite / Independent / Junior College):
   S. D. S. College
   b. Medium: Telugu / English

If Telugu, do you think that the Telugu medium has adversely affected your students' performance in English besides electives? Yes/No

4. E L T / linguistics orientation: Path DE (CD, FE, Hyderabad)

SECTION - I

1. Do you consider the Intermediate stage crucial in emphasizing correctness/clarity in written English? Yes/No
2. What is the present trend with regard to the writing skills? Status-Quo / Improving / Deteriorating.
3. Granted that evaluation is based on the written form, should there be more emphasis on it? Yes/No
4. Are you satisfied with the E L T techniques used at this stage? Yes/No
5. Is there a need to make E L T more effective at this stage? Yes/No
6. Do you think that linguistics oriented teaching would facilitate really effective written communication? Yes/No
Areas where mistakes are generally committed. Round-off to indicate level/frequency of mistakes.

<table>
<thead>
<tr>
<th>Section</th>
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<tbody>
<tr>
<td>a. Comprehension</td>
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<tr>
<td>1. Lack of clarity/correctness</td>
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<tr>
<td>2. Deficiency in organization</td>
<td>1</td>
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<td>b. Grammar</td>
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<td>1. Use of Tenses</td>
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<tr>
<td>2. Voice</td>
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<td>3. Direct &amp; Indirect speech</td>
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<td>c. Syntax</td>
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<td>1. Articles</td>
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<td>2. Prepositions</td>
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<td>3. Conjunctions</td>
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<tr>
<td>d. Vocabulary</td>
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<tr>
<td>1. Phrasal verbs</td>
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<tr>
<td>2. Idioms &amp; phrases</td>
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APPENDIX - 3

QUESTIONNAIRE

T V S PADMAJA
Research Scholar
Department of English
BANGALORE UNIVERSITY

A preliminary survey to ascertain the areas of difficulty at the II Intermediate level.

1. Name of the teacher

2. Teaching experience (in years)

3. a. Name of the College
   (Composite / Independent
   Junior College)
   b. Medium

If Telugu, do you think that the Telugu medium has adversely affected your students' performance in English besides electives?

4. E L T / linguistics orientation

SECTION - I

1. Do you consider the Intermediate stage crucial in emphasizing correctness/clarity in written English?

2. What is the present trend with regard to the writing skills?
   Status Quo / Improving / Deteriorating.

3. Granted that evaluation is based on the written form, should there be more emphasis on it?

4. Are you satisfied with the E L T techniques used at this stage?

5. Is there a need to make E L T more effective at this stage?

6. Do you think that linguistics oriented teaching would facilitate really effective written communication?
Areas where mistakes are generally committed. Round-off to indicate level/frequency of mistakes.

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**a. COMPREHENSION**

1. Lack of clarity/correctness
2. Deficiency in organization

**b. GRAMMAR**

1. Use of Tenses
2. Voice
3. Direct & Indirect speech

**c. SYNTAX**

1. Articles
2. Prepositions
3. Conjunctions

**d. VOCABULARY**

1. Phrasal verbs
2. Idioms & phrases

**e. SPELLING**
APPENDIX - 4

QUESTIONNAIRE

T V S PADMAJA
Research Scholar
Department of English
BANGALORE UNIVERSITY

A preliminary survey to ascertain the areas of difficulty at
the I Intermediate level.

1. Name of the teacher : P. Sukserthi
2. Teaching experience (in years) : 5 yrs
3. a. Name of the College (Composite / Independent
   Junior College ) : G. J. C for Girls, Nampally
   b. Medium : Telugu / English
4. E L T / linguistics orientation :

SECTION - I

1. Do you consider the Intermediate stage crucial in emphasizing
correctness/clarity in written English ? Yes/No
2. What is the present trend with regard to the writing skills ?
   Status Quo / Improving / Deteriorating.
3. Granted that evaluation is based on the written form, should
there be more emphasis on it ? Yes/No
4. Are you satisfied with the E L T techniques used at this
   stage? Yes/No
5. Is there a need to make E L T more effective at this stage? Yes/No
6. Do you think that linguistics oriented teaching would
   facilitate really effective written communication ? Yes/No
### APPENDIX - 4

### SECTION - 11

Areas where mistakes are generally committed. Round-off to indicate level/frequency of mistakes.

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#### a. COMPREHENSION

1. Lack of clarity/correctness
2. Deficiency in organization

#### b. GRAMMAR

1. Use of Tenses
2. Voice
3. Direct & Indirect speech

#### c. SYNTAX

1. Articles
2. Prepositions
3. Conjunctions

#### d. VOCABULARY

1. Phrasal verbs
2. Idioms & phrases

#### e. SPELLING
APPENDIX - 5

QUESTIONNAIRE FOR INTERMEDIATE STUDENTS

T V S Padmaja
Research Scholar
Department of English
Bangalore University
BANGALORE - 560 012

SECTION - I

1. Name of the student : 
2. Class : I Year / II Year
3. Medium : Telugu / English
4. Group : Science / Arts / Commerce
   b. Rural / Urban
6. Medium at High School level : Telugu / English

SECTION - II

1. Are you able to follow the English lessons now ? : Yes / No
2. Which do you find easy to understand in the English texts ?
   : a. Prose lessons
   b. Poems
   c. Non-detailed texts

3a. Which area in grammar causes you maximum difficulty in understanding ?
   : a. Tenses
   b. Voices (Active / Passive)
   c. Direct, Indirect speech
   d. Transformation of sentences
      i. Simple to Complex
      ii. Complex to Compound
      iii. Complex to Simple

3b. Which area do you find easy to understand ?
   : a. Tenses
   b. Voices (Active / Passive)
   c. Direct, Indirect speech
   d. Transformation of sentences
      i. Simple to Complex
      ii. Complex to Compound
      iii. Complex to Simple

4. What do you do when you come across difficult words ?
   : a. Ask the teacher for meaning
      b. Look up a dictionary

5. Why do you want to learn English ?
   : a. To speak better
      b. To write better
      c. To improve reading comprehension
      d. All the above
APPENDIX - 6

QUESTIONNAIRE FOR INTERMEDIATE STUDENTS

T V S Padmaja
Research Scholar
Department of English
Bangalore University
RANGALORE - 560 012

SECTION - I

1. Name of the student : A. Madhavi
2. Class : I Year / II Year
3. Medium : Telugu / English
4. Group : Science / Arts / Commerce
b. Rural / Urban
6. Medium at High School level : Telugu / English

SECTION - II

1. Are you able to follow the English lessons now? : Yes / No
2. Which do you find easy to understand in the English texts? : a. Prose lessons
                                                   b. Poems
                                                   c. Non-detailed texts
3a. Which area in grammar causes you maximum difficulty in understanding? : a. Tenses
                                                                             b. Voices (Active / Passive)
                                                                             c. Direct, Indirect speech
                                                                             d. Transformation of sentences
                                                                             i. Simple to Complex
                                                                             ii. Complex to Compound
                                                                             iii. Complex to Simple
3b. Which area do you find easy to understand? : a. Tenses
                                                 b. Voices (Active / Passive)
                                                 c. Direct, Indirect speech
d. Transformation of sentences
   i. Simple to Complex
   ii. Complex to Compound
   iii. Complex to Simple
4. What do you do when you come across difficult words? : a. Ask the teacher for meaning
                                                       b. Look up a dictionary
5. Why do you want to learn English? : a. To speak better
                                           b. To write better
                                           c. To improve reading comprehension
d. All the above
APPENDIX - 7

QUESTIONNAIRE FOR INTERMEDIATE STUDENTS

T V S Padmaja
Research Scholar
Department of English
Bangalore University
BANGALORE - 560 012

SECTION - I

1. Name of the student : V. Sumantha.
2. Class : I-Year / II Year
3. Medium : Telugu / English
4. Group : Science / Arts / Commerce
6. Medium at High School level : Telugu / English

SECTION - II

1. Are you able to follow the English lessons now ? : Yes / No
2. Which do you find easy to understand in the English texts ? : a. Prose lessons ✓
b. Poems
c. Non-detailed texts

3a. Which area in grammar causes you maximum difficulty in understanding ? :
   a. Tenses
   b. Voices (Active / Passive)
   c. Direct, Indirect speech
   d. Transformation of sentences
      i. Simple to Complex
      ii. Complex to Compound
      iii. Complex to Simple

3b. Which area do you find easy to understand ?:
   a. Tenses
   b. Voices (Active / Passive)
   c. Direct, Indirect speech
   d. Transformation of sentences
      i. Simple to Complex
      ii. Complex to Compound
      iii. Complex to Simple

4. What do you do when you come across difficult words ? : a. Ask the teacher for meaning
   b. Look up a dictionary ✓

5. Why do you want to learn English ? : a. To speak better
   b. To write better
   c. To improve reading comprehension
   d. All the above ✓