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A preliminary survey to ascertain the areas of difficulty at the II Intermediate level.

1. Name of the teacher : 

2. Teaching experience (in years) : 

3. a. Name of the College : 
   (Composite / Independent Junior College )

   b. Medium : Telugu / English

   If Telugu, do you think that the Telugu medium has adversely affected your students' performance in English besides electives? Yes/No

4. E L T / linguistics orientation : 

SECTION - I

1. Do you consider the Intermediate stage crucial in emphasizing correctness/clarity in written English? Yes/No

2. What is the present trend with regard to the writing skills? Status Quo / Improving / Deteriorating.

3. Granted that evaluation is based on the written form, should there be more emphasis on it? Yes/No

4. Are you satisfied with the E L T techniques used at this stage? Yes/No

5. Is there a need to make E L T more effective at this stage? Yes/No

6. Do you think that linguistics oriented teaching would facilitate really effective written communication? Yes/No
### Areas where mistakes are generally committed. Round-off to indicate level/frequency of mistakes.

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Least</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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</thead>
<tbody>
<tr>
<td>a. COMPREHENSION</td>
<td>Lack of clarity/correctness</td>
<td>1</td>
<td>2</td>
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<tr>
<td></td>
<td>Deficiency in organization</td>
<td>1</td>
<td>2</td>
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<tr>
<td>b. GRAMMAR</td>
<td>Use of Tenses</td>
<td>1</td>
<td>2</td>
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<td></td>
<td>Voice</td>
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<tr>
<td></td>
<td>Direct &amp; Indirect speech</td>
<td>1</td>
<td>2</td>
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<tr>
<td>c. SYNTAX</td>
<td>Articles</td>
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<td>2</td>
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<tr>
<td></td>
<td>Prepositions</td>
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<td></td>
<td>Conjunctions</td>
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<td>d. VOCABULARY</td>
<td>Phrasal verbs</td>
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<tr>
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<td>Idioms &amp; phrases</td>
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<tr>
<td>e. SPELLING</td>
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