## LIST OF PIE CHART

<table>
<thead>
<tr>
<th>CHART NO.</th>
<th>PARTICULARS</th>
<th>PAGE NO.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Showing the % of Urban, Rural and Tribal Teacher’s sample</td>
<td>161</td>
</tr>
<tr>
<td>2</td>
<td>Showing the % of Male teacher’s sample</td>
<td>163</td>
</tr>
<tr>
<td>3</td>
<td>Showing the % of Female teacher’s sample</td>
<td>163</td>
</tr>
<tr>
<td>4</td>
<td>Analysis of teacher’s given ‘YES’ response for the present text book</td>
<td>166</td>
</tr>
<tr>
<td></td>
<td>fulfilling the objectives of science.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Analysis of teacher’s given ‘NO’ response for the present text book</td>
<td>166</td>
</tr>
<tr>
<td></td>
<td>fulfilling the objectives of science.</td>
<td></td>
</tr>
</tbody>
</table>
## LIST OF FLOW CHART

<table>
<thead>
<tr>
<th>FLOW CHART NO.</th>
<th>PARTICULARS</th>
<th>PAGE NO.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Scientific knowledge to good quality of life</td>
<td>25</td>
</tr>
<tr>
<td>2</td>
<td>Research Design Table</td>
<td>89</td>
</tr>
<tr>
<td>3</td>
<td>No of Schools selected from different Taluka of Nashik District</td>
<td>101</td>
</tr>
</tbody>
</table>