APPENDIX - A
LIST OF STUDENTS

01) Shaikh Jubeda Jinesa 02) Kachee Bhanudas Balasaheb
03) Thorave Yogesh Eknath 04) Mungase Prashant Shankar
05) Kadam Ashwini Eknath 06) Kurhade Kanchan Anil
07) Dhawale Walmik Arjun 08) Jadhav Harshada Mauli
09) Ghule Ashamati Sudar 10) Khond Bharat Baban
11) Chare Krishna Baburao 12) Kankale Chaitanya Dnyanu
13) Gote Laxman Sudam 14) Thorave Rishikesh Babaj
15) Jadhav Akshay Anil 16) Kamble Ketan Bharat
17) Thorave Ravi Pandharinath 18) Maskale Ram Kisan
19) Hendage Mahadev Dnyanu 20) Khade Poonam Dagd
21) Kadam Deepali Ashok 22) Jathar Swapnali Bhimrao
23) Gadade Sitaram Vilas 24) Sonavane Lahu Anand
25) Sangale Pravin Vasant 26) Dalvi Pramod Sukhdev
27) Thorave Rishikesh Kisna 28) Divte Revanath Laxman
29) Pawar Nitin Bajirao 30) Palkar Rohan Sudesh
31) Surver Rhit Prakash 32) Kasage Gopal Mahadev
33) Kamble Dhiraj Sudhar 34) Giri Geeta Vasudev
35) Palkar Nita Shivaji 36) Waghmare Priyanke Ashok
37) Sonage Pratiksha Balaso 38) Sonkar Monika Dattu
39) Rode Bharat Baban 40) Gadade Audumbar Arjun
41) Jadhav Shriram Asaram 42) Gadekar Ravi Bandu
43) Thorave Sandeep Rahul 44) Sonde Pratiksha Balaso
45) Tupe Kundlik Rajaram 46) Khare Gaurav Chandrakant
47) Mandlik Suraj Shashikant 48) Suryawanshi Kiran Uttam
49) Tekane Akshay Datta 50) Nagare Archana Vilas
51) Patil Sharad Bhaskar 52) Merunkar Archana Vilas
53) Bhalekar Prajakta Sunil 54) Bhikule Suraj Shivaji
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APPENDIX -B

QUESTIONNAIRE FOR TEACHERS

Name of the Teacher- ---------------------------------------------------------------------------

Name of the School - _________________________________________________________________

Teaching Experience--------Educational Qualification - ________________________________

1) Do you conduct writing activities in the class? Which are the activities?

-------------------------------------------------------------------------------------------------------------------------

-------------------------------------------------------------------------------------------------------------------------

2) Which activities are more helpful for writing?

-------------------------------------------------------------------------------------------------------------------------

-------------------------------------------------------------------------------------------------------------------------

3) Which teaching aids are helpful to improve writing skill of the students?

-------------------------------------------------------------------------------------------------------------------------

-------------------------------------------------------------------------------------------------------------------------

4) Name any special activities that you organize in the class for writing.

-------------------------------------------------------------------------------------------------------------------------

-------------------------------------------------------------------------------------------------------------------------

5) Which teaching methods do you use while teaching Writing Skill?

-------------------------------------------------------------------------------------------------------------------------

-------------------------------------------------------------------------------------------------------------------------

6) What type of mistakes do students make while writing?

-------------------------------------------------------------------------------------------------------------------------

-------------------------------------------------------------------------------------------------------------------------
7) Which activities based on writing skill given in the textbook are difficult for students?

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8) Do you get adequate time to conduct writing activities in the class?

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9) Is it necessary to give more practice for activities based on writing skill? Why?

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10) How is teacher’s handbook useful for English language development?

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11) What remedies would you suggest to improve writing skill of the students?

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APPENDIX -C

PRE- TEST AND POST-TEST

SUB- ENGLISH (STD – VI)

Time- 1 Hour
Marks- 30

Name of the Student-

Name of the School-

Instructions: 1. Answer all the questions.

2. Write your answer in the given space.

Q.1 .See the picture of the park and write three meaningful sentences with the help of given words.

Ex. Trees – There are many trees in the park.

a) Benches-

b) Fountain-

c) Children-

Q.2. Use the letters given in the blocks and make any four words related to school.

Ex. - Bag

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a)----------------------------------------------- b)-----------------------------------------------

c)----------------------------------------------- d)-----------------------------------------------
Q.3. Read the passage and write the answers of any five questions. Marks 5

The postman is similar in every town and village. He works hard to earn his bread. He wears “Khaki” uniform. The bag hanging on his shoulder shows as a postman.

Early in the morning he goes to post-office and begins his works. He sorts out all the letters. He carries some letters in his hand and some are in the bag. He goes door to door and gives the letter to the people. In the rain or in the sun the post man works regularly like a clock.

a) Who is familiar in every town and Village?
Ans.---------------------------------------------------------------

b) Why does he work hard?
Ans.-----------------------------------------------------------------

c) What does it wear?
Ans.-----------------------------------------------------------------

d) What shows that he is postman?
Ans.-----------------------------------------------------------------

e) When does he begin his work?
Ans.-----------------------------------------------------------------

f) Where does he keeps his letters?
Ans.-----------------------------------------------------------------

g) How does he give letter to people?
Ans.-----------------------------------------------------------------

Q.4. Read the following expressions and use all three of it in your own sentences

Ex. Please, give me your pen.
(Come here, How nice, Sorry)

a) ---------------------------------------------------------------

b) ----------------------------------------------------------------

c) ----------------------------------------------------------------

Marks 3
Q.5. Complete the following dialogue. Marks 3

Raj : -Hello! ----------------------------------------------
Sonu :- I am -----------------------------------------------
Sonu :- The name of my school is -------------------------------------------
Raj :- You are in which -----------------------------------------------
Sonu :- I am in -----------------------------------------------std.
Raj :- Which subject do you like?
Sonu :- I like------------------------------------------------------------------

Q.6. Put the following sentences in proper order and re-write. Marks 5

- All farmers in Potewadi tried to grow bigger potatoes.
- Patil himself went to dig the potatoes in the fields.
- Potato was bigger than watermelon.
- Potewadi was famous for potatoes.
- People made potato –chips, salad, wadas from the potato.

Q.7. Write six sentences on “My Hobby”. Marks 6

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Q.8. Read the words from the following table and make three meaningful sentences.

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<tbody>
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<tr>
<td>He</td>
<td>am</td>
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<tr>
<td>They</td>
<td>is</td>
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Marks 3
APPENDIX- D

PRE-TEST AND POST-TEST MODEL ANSWERS

SUB- ENGLISH (STD – VI)

Time- 1 Hour

Marks-30

Name of the Student- 

Name of the School - 

Instructions: 1. Answer all the questions.

2. Write your answer in the given space.

Q.1 .See the picture of the park and write three meaningful sentences with the help of given words.

Marks 3

Ex. Trees – There are many trees in the park.

a) Benches- There are three benches in the garden.

b) Fountain – There is a big fountain in the garden.

c) Children- Children are playing in the garden.

Q.2. Use the letters given in the blocks and make any four words related to school.

Marks 2

Ex. book

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</table>

a) bench 
b) black-board  
c) chalk 
d) play-ground
Q.3. Read the passage and write the answers of any five questions. Marks 5

The postman is familiar in every town and village. He works hard to earn his bread. He wears “Khaki” uniform. The bag hanging on his shoulder shows as a postman.

Early in the morning he goes to post-office and begins his works. He sorts out all the letters. He carries some letters in his hand and some are in the bag. He goes door to door and gives the letter to the people. In the rain or in the sun the post man works regularly like a clock.

a) Who is familiar in every town and Village?
   Ans. Postman is familiar in every town and village.

b) Why does he work hard?
   Ans. Postman works hard to earn his bread.

c) What does he wear?
   Ans. He wears a “Khaki” uniform

d) What shows that he is a postman?
   Ans. The bag hanging on his shoulder shows that he is a postman.

e) When does he begin his work?
   Ans. Postman begins his work early in the morning.

f) Where does he keep his letters?
   Ans. He keeps his letter in the bag.

g) How does he give letters to people?
   Ans. He goes from door to door and gives letters to people.

Q.4. Read the following expressions and use all three of them in your own sentences. Marks 3

Ex. Please, give me your pen.

(Come here, How nice, Sorry)

a) Come here please!
b) How nice the flower is!  

c) Sorry, I will complete the work.

Q.5. Complete the following dialogue.  

Raj  :- Hello! How are you?  
Sonu  :- I am fine, thank you.  
Sonu  :- The name of my school is Z.P. Primary school Alandi.  
Raj  :- In which standard are you?  
Sonu  :- I am in sixth std.  
Raj  :- Which subject do you like?  
Sonu  :- I like English.

Q.6. Put the following sentences in proper order and re-write.  

- All farmers in Potewadi tried to grow bigger potatoes.  
- Patil himself went to dig the potatoes in the fields  
- Potato was bigger than watermelon  
- Potewadi was famous for potatoes  
- People make potato–chips, salad, wadas from the potato.

Potewadi was famous for potatoes  
All farmers in Potewadi tried to grow bigger potatoes  
Potato was bigger than watermelon  
Patil himself went to dig the potatoes in the fields  
People made potato–chips, salad, wadas from the potato.

Q.7. Write six sentences on “My Hobby”.  

I love to collect stamps. I collect postal stamps of various countries of the world.
My father gave me an album. I stick in all the stamps that I get. I started this hobby about two years back. At present I have about 500 stamps of almost all the countries of the world.
This hobby of collecting stamps gives me great pleasure. Some of the stamps are long, some square and some others are rectangular. The colors of the stamps are
very attractive. I have to buy them from the shops which sell them here and outside. I like my hobby.

Q.8. Read the words from the following table and make three meaningful sentences.

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a) I am writing
b) They are playing
c) He is walking
## APPENDIX-E

### PRE-TEST SCORES SHEET

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APPENDIX- F

ACTIVITY BASED PROGRAMME (WRITING SKILL)

Name of the student-----------------------------------------------

Name of the School- ---------------------------------------------Roll No. ------------------

Activity 1. Arrange the following words in alphabetical order

1. aeroplane, address, afternoon, animal, alphabet, apple, air.

2. boy, bird, beak, brother, birthday, balloon, bed.

3. mother, mask, mud, might, more, major, moon.

4. kite, king, kind, Krishna, knife, know, knowledge.

5. sun, search, soon, stand, sweep, story, so.

6. good, glad, game, go gum, gold, goat.

7. too, tin, tooth, time, the, true, teeth.

8. centre, chase, cattle, case, capture, cease, cow.

9. sun, soon, sure, soil, star, store, start.

10. hand, hut, honey, hammer, hunt, hen, hot.
**Activity 2.** Make your own meaningful sentence by using the given words.

E.g. teacher – Mr. Ranade is my English teacher.

1. king - 
2. year - 
3. clever- 
4. fruit - 
5. cook- 
6. boil - 
7. rose - 
8. good- 
9. computer- 
10. table- 

**Activity 3.** Feel the touch (Words for description)

E.g. paper – smooth

(Words – hot, soft, cold, hard, sticky, smooth, rough, firm, dry, wet)

<table>
<thead>
<tr>
<th>Things</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) tea</td>
<td></td>
</tr>
<tr>
<td>2) hair</td>
<td></td>
</tr>
<tr>
<td>3) cotton</td>
<td></td>
</tr>
<tr>
<td>4) stone</td>
<td></td>
</tr>
<tr>
<td>5) ice-cream-</td>
<td></td>
</tr>
<tr>
<td>6) card board-</td>
<td></td>
</tr>
<tr>
<td>7) skin</td>
<td></td>
</tr>
<tr>
<td>8) tiles</td>
<td></td>
</tr>
<tr>
<td>9) mud</td>
<td></td>
</tr>
<tr>
<td>10) cloth</td>
<td></td>
</tr>
</tbody>
</table>
Activity 4. Write any five things each related to the following words.

E.g. school – teacher, class, playground, students

1) farmer
2) book
3) time
4) Computer
5) movie
6) kitchen
7) library
8) teacher
9) family
10) school-bag

Activity 5. Write five words each that ends with (n, r, e, w, g, k, d, s, h, m)

E.g. t - bat, cat, rat, mat, sat

1) n :
2) r :
3) e :
4) w :
5) g :
6) k :
7) d :
8) s :
9) h :
10)m :
Activity 6. Write rhyming words.

E.g. fat - mat, sat, rat, bat.

1) bit - 
2) ball - 
3) way - 
4) wall - 
5) hen - 
6) dry - 
7) pan - 
8) might - 
9) near - 
10) moon - 

Activity 7. Make meaningful words

A.

<table>
<thead>
<tr>
<th></th>
<th>s</th>
<th>t</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td>a</td>
<td>d</td>
<td></td>
</tr>
<tr>
<td>p</td>
<td>b</td>
<td>m</td>
<td></td>
</tr>
</tbody>
</table>

Ans. ____________________________ ____________________________

__________________________ ____________________________

B.

       W
      / \
     I   N
    F I N D N I M
   N   I   K

Ans. ____________________________ ____________________________

__________________________ ____________________________
Activity 8. Write meaningful words / phrases.

1.

<table>
<thead>
<tr>
<th>waiting</th>
<th>table</th>
</tr>
</thead>
<tbody>
<tr>
<td>dinning</td>
<td>race</td>
</tr>
<tr>
<td>sewing</td>
<td>room</td>
</tr>
<tr>
<td>running</td>
<td>machine</td>
</tr>
</tbody>
</table>

Ans.  

---

2.

<table>
<thead>
<tr>
<th>plant</th>
<th>life</th>
</tr>
</thead>
<tbody>
<tr>
<td>animal</td>
<td>seeds</td>
</tr>
<tr>
<td>village</td>
<td>school</td>
</tr>
<tr>
<td>city</td>
<td>roads</td>
</tr>
</tbody>
</table>

Ans.  

---

3)

<table>
<thead>
<tr>
<th>hot</th>
<th>sky</th>
</tr>
</thead>
<tbody>
<tr>
<td>bright</td>
<td>day</td>
</tr>
<tr>
<td>evening</td>
<td>sun</td>
</tr>
<tr>
<td>night</td>
<td>wind</td>
</tr>
<tr>
<td>cool</td>
<td>breeze</td>
</tr>
</tbody>
</table>

Ans.  

---

193
Activity 9. Write opposite words.

E.g. - easy X difficult

1) happy X -------------- 2) many X --------------
3) above X -------------- 4) alive X --------------
5) clean X -------------- 6) cool X --------------
7) inside X -------------- 8) dark X --------------
9) early X -------------- 10) fat X --------------
11) gain X -------------- 12) deep X --------------
13) import X -------------- 14) joy X --------------
15) high X -------------- 16) oral X --------------
17) quick X -------------- 18) little X --------------
Activity 10. Write similar words.

E.g. aim – object

1. famous - --------------- 2. concern - ---------------
2. amazing - --------------- 4. merrily - ---------------
3. each - --------------- 6. courage - ---------------
4. soft - --------------- 8. nice - ---------------
5. instant - --------------- 10. Rush - ---------------
6. feast - --------------- 12. example - ---------------
7. add - --------------- 14. fresh - ---------------
8. pledge - --------------- 16. pair - ---------------
9. team - --------------- 18. greeted - ---------------
10. realize - --------------- 20. neat - ---------------

Activity 11. ALL ABOUT ME

1. Name (In Capitals) - ---------------  ---------------
   (First Name)            (Surname)
2. a) Male / Female - ---------------  b) Date of Birth - ---------------
3. Place of Birth - ---------------
4. Father’s Name - ---------------
5. Mother’s Name - ---------------
6. a) Number of Sisters - ---------------  b) Number of brothers - ---------------
7. Name of School - ---------------
8. Best friend’s name - ---------------
9. Languages spoken - 

10. Favourite foods - 1) - 2) - 3) -

11. Favourite school subject - 

12. Favourite colour - 

13. Favourite game - 

14. A place you would like to visit - 

15. What do you want to be when you grow up? 

**Activity 12.** Write the name of the pictures.

![Activity 12 image]

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Activity 13.** Describe the picture.

1)
Activity 14. Write information about the given pictures:

1) ELEPHANT
   very big, grey color, eat leaves, big trunk

2) BUFFALO
   black, eats grass, gives milk, long horns
Activity 15. Use the words given below and make meaningful sentences

1) They like juice solve
   Ram movie water
   puzzle books

2) He story history They
   books solved games like
   I chess Jump down

ZEBrA black and white strips, runs fast, eats grass, looks like horse
**Activity 16.** Make meaningful sentences from the table given below:

A)

<table>
<thead>
<tr>
<th></th>
<th>like</th>
<th>music.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We</td>
<td>loves</td>
<td>books</td>
</tr>
<tr>
<td>You</td>
<td>write</td>
<td>lesson</td>
</tr>
<tr>
<td>He</td>
<td>reads</td>
<td>poems</td>
</tr>
<tr>
<td>She</td>
<td>hears</td>
<td>animals</td>
</tr>
<tr>
<td>They</td>
<td>write</td>
<td>flowers</td>
</tr>
</tbody>
</table>

B)

<table>
<thead>
<tr>
<th></th>
<th>air</th>
<th>is</th>
<th>fresh</th>
<th>very</th>
</tr>
</thead>
<tbody>
<tr>
<td>song</td>
<td>in</td>
<td>they</td>
<td>are</td>
<td>tasty</td>
</tr>
<tr>
<td>fly</td>
<td>a</td>
<td>Fruits</td>
<td>She</td>
<td>clever</td>
</tr>
<tr>
<td>song</td>
<td>birds</td>
<td>Are</td>
<td>pretty</td>
<td>poem</td>
</tr>
</tbody>
</table>

---
C) Complete the following alphabetical hanger. (E.g.)

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>Name</td>
<td>Wasim</td>
<td>Anita</td>
<td></td>
</tr>
<tr>
<td>2)</td>
<td>Surname</td>
<td>Wanawe</td>
<td>Apte</td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td>Place</td>
<td>Wadi</td>
<td>Alandi</td>
<td></td>
</tr>
<tr>
<td>4)</td>
<td>Fruit</td>
<td>Mango</td>
<td>Apple</td>
<td></td>
</tr>
<tr>
<td>5)</td>
<td>Food</td>
<td>Wada</td>
<td>Amti</td>
<td></td>
</tr>
</tbody>
</table>

**Activity 17.** Write related words for the following words:

E.g. Book

take  read  put
write
print
lesson  keep  look

School

Office

Boy

Dog
Activity 18. Write the following words in proper order to make meaningful sentences.

E.g

<table>
<thead>
<tr>
<th>live</th>
<th>in</th>
<th>district</th>
<th>Pune</th>
<th>I</th>
</tr>
</thead>
</table>
I live in Pune district.

| looked | in     | He     | surprise | around |

| keep   | your   | beautiful | clean | please | and | area |

| paper | some    | They    | all | busy | craft | with | are |

| is     | English | my subject | favourite |

| potatoes | famous | Potewadi | For | was |

| learn | I | 6th | in | std. |

| young | an | was | intelligent | woman | Radha |
Activity 19. Make a new sentence by changing the words in the box.

I
Pune
live in

Ajit lives in Rampur.

The book is on the table.

Ans.

He
is very nice.

Ans.

The flower is pretty.

Ans.

She called him.

Ans.

Rahul is a good boy.

Ans.

It was a hot summer day.

Ans.

Some people went for a picnic to Lonavala.

Ans.
A tortoise and a hare were friends.

Ans. .................................................................

Ashok likes to play football.

Ans. .....................................................................

Shivaji was the great king.

Ans. .....................................................................

Activity 20. Answer the following questions in one sentence.

1) What is your name?
   Ans. .....................................................................

2) How old are you?
   Ans. .....................................................................

3) Where do you study?
   Ans. .....................................................................

4) Who is your class teacher?
   Ans. .....................................................................

5) Which is your favourite subject?
   Ans. .....................................................................

6) What is your hobby?
   Ans. .....................................................................

7) How many colours are there in Indian flag?
   Ans. .....................................................................

8) Which is the capital of Maharashtra?
   Ans. .....................................................................

9) Which is our Republic Day?
   Ans. .....................................................................

10) Who was the father of India?
    Ans. .....................................................................

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Activity 21. Procedure writing

1) How to make salad?
Words: tomato, onion, cabbage, salt, lemon, cut, mix, add, season, serve.
Ans. ---------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------

2) How do you wash your clothes?
Words: soap, bucket, water, soak, add, brush, dry.
Ans. ---------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------

3) How to fill up your bag?
Words: time-table, books, notebooks, compass-box, tiffin, water-bag, fill, take, keep, close.
Ans. ---------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------

4) How to make greeting card?
Words: collect, fold, colour stick, write, paper, pen, pack, message.
Ans. ---------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
---------------------------------------------------------------------
5) How to wrap a gift?

Words: gift, market, tag, name, fold, stick, write, attach, cello-tape.

Ans.

6) Write how to make tea?

Words: water, gas, sugar, lighter, boil, milk.

Ans.

Activity 22. Conversations:

A) About homework:

(Words: absent, today, Excuse, come, then, homework, feeling, pretend, idea)

Rahul- -------------- me, Ganesh
Ganesh- yes?
Rahul- What’s our English ----------?
Ganesh- Any problem Rahul ?
Rahul- I was ------------ yesterday.
Ganesh- Why didn’t you ------------ yesterday?
Rahul- Not ------------well .
Ganesh- Hey, cheer up! There is no homework --------------.
Rahul- Thank, God!
Ganesh- Let’s have a chat ----------------
Rahul- Yes, yes! Good ----------------

B) Losing a Pen:

(Words: Where, lost, Know, angry, worry, buy, shall, don’t)
Sharad : Mother, I -------------- my pen yesterday.
Mother: ---------------- did you lose it?
Sharad : I don’t -------------- where it is.
Mother: Don’t --------------.
Sharad : Are you -------------- with me mother?
Mother: Not at all, we shall -------------- a new one tomorrow.
Sharad : Thank you mother.
Mother: But mind well -------------- lose it again.
Sharad : I won’t I -------------- take a good care of it.

C) Birthday Party:

(Words: always, birthday, thank, present, nice, colour-box, brought)
Geeta - Happy-------------- Mani.
Mani - -------------- you Geeta.
Geeta - Here is a -------------- for you. See, what I have --------------for you.
Mani - What’s that?
Geeta - You like drawing & painting. So I have bought a --------------
        and a set of brushes for you .
Mani - How ________ of you! This will always make me remember of you.
Activity 23. Story Writing

Q.1. Write a short story with the help of following points and give it a suitable title.

**Points:** Hot summer day – a fox hungry – runs here and there – looks for food – comes to a vineyard – sees bunches of ripe grapes – handing from the vines – fox wants to eat – jumps up to get – very high – jumps again and again – cannot reach the grapes – at last says – I don’t like – they are sour – I do not want sour grapes – goes away.

Q.2. Write a short story with the help of following points and give it a suitable title.

**Points:** some people go for picnic at Lonavala – a big river – Children begin to play on the bank – a small girl – slips and falls in to the river – no one knows swimming – the girl begins to drown – a village boy sees this – jumps into the river – swims towards girl – brings her safely out – saves the girl – all praise him – thank him and give reward for his brave act.

Q.3. Write a short story with the help of following points and give a suitable title.

**Points:** An old farmer – four sons – always quarrel with one another – farmer wants to teach them – calls his sons together – gives them a bundle of sticks – asks each of
them to break bundle – no one can break – farmer units the bundle – asks to break
sticks one by one – they break them easily – old farmer says – live together – one
will harm you – union is strength.

Q.4. Write a short story with the help of following points and give a suitable title

**Points:** a hare and a tortoise – friends – hare proud on speed – tortoise slow but
steady – decides to run a race – must reach the foot of the hill first – race begins –
hare runs fast – looks back – tortoise far behind – hare sits and sleeps under a tree –
tortoise passes him – reaches the foot of the hill – wins the race.

Q.5. The sentences in the following story are in wrong order. Arrange them in a
proper order to make a meaningful story and give it a suitable title.

**Sentences:**

1. A fox fell in to a well.
2. The goat jumped into the well to drink water.
3. A goat was passing by.
4. It could not come out of the well.
5. The fox told the goat that the water was very sweet.
6. It called the goat to drink the water.
7. The foolish goat was left in the well.
8. The fox put up its feet on the head of the goat.
9. It said goodbye to the goat.
10. And then it jumped out of the well.

Activity 24  Essay Writing
- My favourite teacher
- My School
• Our National Flag

• My Hobby

• Diwali

Activity 25. Letter Writing

• Write a letter to your father about the permission of school trip.

Words: received, send, trip, join, friend, school, glad, want, return, vacation.
• Write a letter to your friend about success in exam.

Words: Newspaper, exam photo, congratulations, work, success, students, matter, future.

• Write a letter to your friend about the invitation of birthday party.

Words: celebrating, arranged, birthday, invited, evening, party.
• Write a letter to your teacher about a leave.

Words: respected, advised, rest, leave, assure.

Activity 26 Read the passage and answer the questions given below:

• About the Weather

Before it rains you can sometimes see big flashes of bright light in the sky. Sometimes you see these flashes when it rains. This is lightening. When there is a storm, you hear thunder. Sometimes thunder can be very loud. As you know lightening is very hot. When this hot lightening hits the air around it, you can hear very loud sound. This is thunder lightening moves from cloud to cloud in the sky. Sometimes it moves from the sky to the earth.

Questions:

1. What do we see before it rains?

Ans. -----------------------------------------------

2. What is lightening?

Ans. -----------------------------------------------

3. When can you hear thunder?

Ans. -----------------------------------------------
4. What is thunder?
Answer: .................................................................

5. What moves from cloud to cloud in the sky?
Answer: .................................................................

- The Boat Race

It was Onam, the biggest festival in Kerala. Priya and her family were going to see the famous boat races.

“Hurry up, Priya” said her father, “We must reach to the finishing point. It is the best place to see the races”.

They went in boat to the finishing point. The water was clean and sparkling. Priya’s brother Suraj was waiting for them. He had tickets for them, he was sitting in the front row. They all sat in the front row; Priya saw different boats winning the race.

Questions:

1. Which is the biggest festival in Kerala?
Answer: .................................................................

2. Who were going to see the famous boat races?
Answer: .................................................................

3. Which is the best place to see the races?
Answer: .................................................................

4. How was the water?
Answer: .................................................................

5. Who was waiting for Priya’s family?
Answer: .................................................................

6. What did Priya see?
Answer: .................................................................
Floods in Mumbai some buses no Trains.

August 10 last week, it rained heavily in Mumbai. It is till raining. Many parts of Mumbai are flooded. People cannot go to work. Many offices, colleges and schools are closed. The streets are flooded. Only few buses and trucks are on the road in the heavy rain. The railway tracks are also flooded. Yesterday no trains came into Mumbai, no trains went out of Mumbai.

Questions-

1. **When did it rain heavily?**
   Ans. 

2. **Why can’t people go to work?**
   Ans. 

3. **How are the streets?**
   Ans. 

4. **Which vehicles are on the roads in heavy rains?**
   Ans. 

5. **What is the passage talking about?**
   Ans. 

- Passage

Once upon a time, three big fish lived in a river. Each fish was different, but they were all good friends.

The first fish was wise. She liked to think about everything. She was very careful. The second fish was not so wise or careful. But she was smart. She used her brain and could quickly solve any problem. The third fish was also different. She thought that anything could happen at any time. Nobody could stop it.

1. **Who lived in a river?**
   Ans. 

2. **What did the first fish like to do?**
   Ans. 

214
3. How was the second fish?
Ans. 

4. What did the third fish think?
Ans. 

5. What is the passage about?
Ans. 

- Idgah

Hamid was four year old. He lived with his grandmother Ameena. His mother and father were dead. But Hamid was very happy with his grandmother, she loved him very much and he loved her too. It was Id. Hamid went to the mosque with other boys from his village. His friend’s names were Mohammad and Salim. The boys were excited. They said prayers and greeted all on the occasion of Id.

Questions-
1. How old was Hamid?
Ans. 

2. Write the name of Hamid’s grandmother?
Ans. 

3. Write the name of the festival?
Ans. 

4. Who were Hamid’s friends?
Ans. 

5. What did boys do on Id?
Ans. 

Activity 27.
- Listen & Write

1) }
APPENDIX- G

POST-TEST SCORES SHEET

<table>
<thead>
<tr>
<th>No.</th>
<th>Marks</th>
<th>No</th>
<th>Marks</th>
<th>No.</th>
<th>Marks</th>
<th>No.</th>
<th>Marks</th>
</tr>
</thead>
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