# INDEX

<table>
<thead>
<tr>
<th>CHAPTER NO.</th>
<th>TITLE</th>
<th>PAGE NO.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>List of Tables</td>
<td></td>
</tr>
<tr>
<td></td>
<td>List of Figures</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>INTRODUCTION</td>
<td>1-44</td>
</tr>
<tr>
<td>1.0</td>
<td>Introduction</td>
<td>1</td>
</tr>
<tr>
<td>1.1</td>
<td>Learning Outcomes</td>
<td>1-2</td>
</tr>
<tr>
<td>1.1.1</td>
<td>Characteristics of Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>1.1.2</td>
<td>Factors Affecting Learning Outcomes</td>
<td>3-5</td>
</tr>
<tr>
<td>1.1.3</td>
<td>Academic Achievement</td>
<td>5-6</td>
</tr>
<tr>
<td>1.1.4</td>
<td>Non Academic-Achievement</td>
<td>7-8</td>
</tr>
<tr>
<td>1.1.4.1</td>
<td>Development of Non-Academic Qualities</td>
<td>8-9</td>
</tr>
<tr>
<td>1.1.4.2</td>
<td>Problems of Assessment of Non-Academic Achievement</td>
<td>9-10</td>
</tr>
<tr>
<td>1.2</td>
<td>Emotional Intelligence</td>
<td>10-13</td>
</tr>
<tr>
<td>1.2.1</td>
<td>Characteristics of Emotional Intelligence</td>
<td>13</td>
</tr>
<tr>
<td>1.2.2</td>
<td>Bases of Emotional Intelligence</td>
<td>13-14</td>
</tr>
<tr>
<td>1.2.3</td>
<td>Domains of Emotional Intelligence</td>
<td>14</td>
</tr>
<tr>
<td>1.2.4</td>
<td>Models of Emotional Intelligence</td>
<td>15-18</td>
</tr>
<tr>
<td>1.2.5</td>
<td>Significance of Emotional Intelligence</td>
<td>18</td>
</tr>
<tr>
<td>1.2.6</td>
<td>Nurturing Emotional Intelligence</td>
<td>18-20</td>
</tr>
<tr>
<td>1.3</td>
<td>Metacognition</td>
<td>21-24</td>
</tr>
<tr>
<td>1.3.1</td>
<td>Components of Metacognition</td>
<td>24-25</td>
</tr>
<tr>
<td>1.3.2</td>
<td>Levels of Metacognition</td>
<td>25</td>
</tr>
<tr>
<td>1.3.3</td>
<td>Theories of Metacognition</td>
<td>25-27</td>
</tr>
<tr>
<td>1.3.4</td>
<td>Strategies for Developing Metacognition</td>
<td>27-28</td>
</tr>
<tr>
<td>1.4</td>
<td>Personality Traits</td>
<td>28-30</td>
</tr>
<tr>
<td>1.4.1</td>
<td>Properties of Personality Traits</td>
<td>30-31</td>
</tr>
<tr>
<td>1.4.2</td>
<td>Characteristics of Personality</td>
<td>31</td>
</tr>
<tr>
<td>1.4.3</td>
<td>Theories of Personality</td>
<td>31-38</td>
</tr>
<tr>
<td>1.4.4</td>
<td>Determinants of Personality</td>
<td>38-41</td>
</tr>
<tr>
<td>1.5</td>
<td>Emergence of the problem</td>
<td>41-42</td>
</tr>
<tr>
<td>1.6</td>
<td>Statement of the problem</td>
<td>42</td>
</tr>
<tr>
<td>1.7</td>
<td>Objectives of the study</td>
<td>43</td>
</tr>
<tr>
<td>1.8</td>
<td>Operational definitions of the terms used</td>
<td>43-44</td>
</tr>
<tr>
<td>1.9</td>
<td>Delimitations of the study</td>
<td>44</td>
</tr>
<tr>
<td>1.10</td>
<td>Scheme of chapters</td>
<td>44</td>
</tr>
<tr>
<td>II</td>
<td>REVIEW OF RELATED LITERATURE</td>
<td>45-74</td>
</tr>
<tr>
<td>2.1</td>
<td>Studies related to Learning Outcomes and Emotional Intelligence</td>
<td>45-53</td>
</tr>
<tr>
<td>2.2</td>
<td>Studies related to Learning Outcomes and Metacognition</td>
<td>53-59</td>
</tr>
<tr>
<td>2.3</td>
<td>Studies related to Learning Outcomes and Personality Traits</td>
<td>59-67</td>
</tr>
<tr>
<td>2.4</td>
<td>Studies related to Academic and Non Academic Achievements</td>
<td>67-69</td>
</tr>
<tr>
<td>2.5</td>
<td>Hypotheses</td>
<td>69-74</td>
</tr>
<tr>
<td>III</td>
<td>METHODOLOGY</td>
<td>75-90</td>
</tr>
<tr>
<td>3.1</td>
<td>Method of the study</td>
<td>75</td>
</tr>
<tr>
<td>3.2</td>
<td>Variables involved</td>
<td>75-76</td>
</tr>
<tr>
<td>3.3</td>
<td>Sample of the study</td>
<td>76-77</td>
</tr>
<tr>
<td>3.4</td>
<td>Description of the tools used</td>
<td>77-87</td>
</tr>
<tr>
<td>3.5</td>
<td>Procedure of data collection</td>
<td>87</td>
</tr>
<tr>
<td>3.6</td>
<td>Statistical techniques used</td>
<td>87-90</td>
</tr>
<tr>
<td>IV</td>
<td>ANALYSIS AND INTERPRETATION OF DATA</td>
<td>91-220</td>
</tr>
<tr>
<td>4.1</td>
<td>Nature of distribution of scores</td>
<td>91-101</td>
</tr>
<tr>
<td>4.2</td>
<td>Relationship of Academic Achievement with different variables</td>
<td>101-117</td>
</tr>
<tr>
<td>4.3</td>
<td>Relationship of Non Academic Achievement with different variables</td>
<td>117-126</td>
</tr>
<tr>
<td>4.4</td>
<td>Factor Differences among different variables</td>
<td>126-183</td>
</tr>
<tr>
<td>4.5</td>
<td>Interactional analysis among different factors</td>
<td>183-220</td>
</tr>
<tr>
<td>V</td>
<td>SUMMARY, CONCLUSIONS, EDUCATIONAL IMPLICATIONS AND SUGGESTIONS</td>
<td>221-247</td>
</tr>
</tbody>
</table>

BIBLIOGRAPHY
APPENDIX-I
APPENDIX-II