

LIST OF FIGURES

Figure No.	Description	Page
6.1	Relationship of Verbal Creativity scores with Original and Intelligence-free Achievement scores in different subjects at Concrete Operational Stage	151
6.2	Relationship of Figural Creativity Scores with Original and Intelligence-free Achievement scores in different subjects at Concrete Operational Stage	152
6.3	Relationship of Intelligence Scores with original and Creativity-free Achievement scores in different subjects at Concrete Operational Stage	165
6.4	Relationship of Verbal Creativity scores with Original and Intelligence-free Achievement scores in different subjects at Formal Operational Stage	173
6.5	Relationship of Figural Creativity Scores with Original and Intelligence-free Achievement Scores in different subjects at Formal Operational Stage	174
6.6	Relationship of Intelligence Scores with Original and Creativity-free Achievement scores at Formal Operational Stage	180
9.1	Mean profiles of achievement scores in social-studies for the four groups based on non-verbal intelligence(Nv.Int.) and figural creativity ( $F_{cy-T}$ ) at concrete operational stage.	295
9.2	Mean profiles of achievement scores in social-studies and first language for the four groups based on non-verbal intelligence (Nv.Int.) and Verbal Creativity( $V_{cy-T}$ ) at formal operational stage	296
9.3	Mean profiles of achievement scores in first language for the four groups based on verbal intelligence(V.Int) and figural Creativity ( $F_{cy-T}$ ) at formal operational stage	297