

## LIST OF TABLES

Table No.	Description	Page
3.1	Mean age and Number of boys and girls at concrete and formal operational stages.	72
3.2	Test-Retest Reliability Coefficients of Verbal form-A	80
3.3	Test-Retest Reliability Coefficients of TTCT (Figural form-A)	80
3.4	Summary of Short-Range(One week to nine months) Predictive Validity Studies of TTCT	81
3.5	Codes of Verbal and figural Creativity, Verbal and non-verbal intelligence and achievement variables	90
4.1	Values of Mean, SD, Skewness and Kurtosis for the variables of Creativity, Intelligence and Achievement at Concrete Operational Stage (N=461)	94
4.2	Mean and SDs of raw scores on Creativity, Intelligence and Achievement Variables at Concrete and Formal Operational stages	95
4.3	F-values of Creativity, Intelligence Variables with Academic Achievement at Concrete Operational stage	99
4.4	Values of Mean, SD, Skewness and Kurtosis for the variables of Creativity, Intelligence and Achievement at Formal Operational stage(N=490)	102
4.5	F-values of Creativity and Intelligence Variables with Achievement Variables at Formal Stage(N=490)	105
5.1	Product-moment correlations between creativity and achievement, and between intelligence and achievement at concrete operational stage(N=461)	109
5.2	Product-moment correlations between Creativity and Achievement, and between Intelligence and Achievement at Formal Operational Stage	115
6.1	Product-moment correlations between Achievement free from verbal Creativity at concrete and Formal Operational Stages	136

6.2	Product-moment correlations between Achievement free from Figural Creativity and corresponding scores on figural creativity at Concrete and Formal Operational stages	137
6.3	Product-moment correlations between Achievement free from verbal and non-verbal intelligence and corresponding scores on verbal and non-verbal intelligence at concrete and formal operational stages	138
6.4	Product-moment correlations between Achievement free from total verbal creativity and Original Achievement scores at concrete and Formal Operational Stages	140
6.5	Product-moment correlations between Achievement free from total Figural Creativity and Original Achievement scores at Concrete and Formal Operational stages	141
6.6	Product -moment correlations between Achievement free from Verbal and Non-verbal Intelligence and Original Achievement Scores at Concrete and Formal Operational stages	142
6.7	Product-moment correlations between Achievement free from Verbal Intelligence and Verbal and Figural Creativity at Concrete Operational Stage	145
6.8	Product-moment correlations between Achievement free from Non-verbal Intelligence and Verbal and Figural Creativity at Concrete Operational Stage	150
6.9	Product-moment correlations between Achievement free from total verbal creativity and verbal and non-verbal intelligence at concrete operational stage	158
6.10	Product-moment correlations between Achievement free from total Figural Creativity and Verbal and Non-Verbal Intelligence at Concrete Operational Stage.	161
6.11	Product-moment correlations between Achievement free from Verbal Intelligence and Verbal and Figural Creativity at Formal Operational Stage	167

6.12	Product-moment correlations between Achievement free from Non-verbal Intelligence and Verbal and Figural Creativity at Formal Operational Stage	172
6.13	Product-moment correlations between Achievement free from total verbal creativity and verbal and non-verbal Intelligence at Formal operational stage	179
6.14	Product-moment correlations between Achievement free from total Figural Creativity and Verbal and Non-verbal Intelligence at Formal Operational stage	18
7.1	Comparisons of Predictive efficiency of Creativity towards Achievement in different subjects	192
7.2	Comparisons of predictive efficiency of Intelligence towards Achievement in different subjects	196
7.3	Comparisons of Predictive efficiency of creativity and Intelligence towards achievement in different subjects at concrete operational stage.	199
7.4	Comparisons of Predictive efficiency of Creativity and Intelligence towards Achievement in different subjects at Formal Operational Stage	200
7.5	Comparisons of predictive efficiency of Creativity and Intelligence towards Achievement in different subjects at Concrete and Formal Operational Stages	203
7.6	Step-up Regression Equations(N=461,Concrete Stage) Dependent Variable=Social Studies Achievement)	206
7.7	Step-up Regression Equations(N=461,Concrete Stage) (Dependent Variable=General Science Achievement)	207
7.8	Step-up Regression Equations(N=461,Concrete Stage) (Dependent Variable=First Language Achievement)	208
7.9	Step-up Regression Equations(N=490,Formal Stage) (Dependent Variable=Social Studies Achievement)	209
7.10	Step-up Regression Equations(N=490,Formal Stage) Dependent Variable=General Science Achievement)	210
7.11	Step-up Regression Equations(N=490,Formal Stage) (Dependent Variable=First Language Achievement)	211

8.1	Inter-correlation Matrix (14x14) involving the Measures of Creativity, Intelligence and Achievement at Concrete operational stage	231
8.2	Principal-Axes (Original) Factor Matrix at Concrete Operational Stage	232
8.3	'Scree-test' at Concrete Operational Stage	233
8.4	Varimax-Factor Matrix (Rotated) at Concrete Operational Stage	233
8.5	Percentage of Variance explained by the variables of Creativity, Intelligence and Achievement in each original factor at Concrete Operational Stage	246
8.6	Percentage of Variance explained by Creativity, Intelligence and Achievement towards each rotated factor at Concrete Operational Stage	247
8.7	Inter-correlation Matrix (14x14) involving the measures of Creativity, Intelligence and Achievement at Formal Operational Stage	252
8.8	Principal-Axes (Original) Factor Matrix at Formal Operational Stage	253
8.9	'Scree-Test' at Formal Operational Stage	254
8.10	Varimax Factor Matrix (Rotated) at Formal Operational Stage	254
8.11	Percentage of Variance explained by Creativity, Intelligence and Achievement towards each original factor at Formal Operational Stage	264
8.12	Percentage of Variance explained by Creativity, Intelligence and Achievement towards each rotated factor at Formal Operational Stage	265
9.1	Summary of Analysis of Variance(2x2) for achievement in Social-Studies at Concrete Operational stage	278
9.2	Summary of Analysis of Variance(2x2) for achievement in general science at concrete operational stage	279
9.3	Summary of Analysis of Variance(2x2) for achievement in first language at concrete operational stage	280

9.4	Summary of Analysis of Variance(2x2)for achievement in social-studies at formal operational stage	281
9.5	Summary of Analysis of Variance (2x2) for achievement in general science at formal operational stage	282
9.6	Summary of Analysis of variance(2x2) for achievement in first language at formal operational stage	283
9.7	Mean scores of High and Low groups on Verbal and Non-Verbal Intelligence (ignoring Verbal and Figural Creativity) at Concrete Operational Stage	284
9.8	Mean Scores of High and Low groups on Intelligence (ignoring verbal and figural creativity) at formal operational stage	284
9.9	Mean Scores of High and Low groups on Verbal and Figural Creativity(ignoring verbal and non-verbal Intelligence)at Concrete operational stage	285
9.10	Mean scores of High and Low groups on Verbal and Figural Creativity(ignoring verbal and non-verbal Intelligence) at formal operational stage	285
9.11	Mean, SD and t-ratios for achievement in social-studies of the four groups based on non-verbal intelligence and figural creativity at concrete stage(N=34,df=66)	293
9.12	Mean, SD and t-ratios for achievement in social studies of the four groups based on non-verbal intelligence and verbal creativity at formal operational stage(N=36,df=70)	294
9.13	Mean, SD and t-ratios for achievement in first language of the groups based on verbal intelligence figural creativity, and non-verbal intelligence and verbal creativity at formal operational stage(N=36,df=70).	