SUMMARY

Alienation among urban youth formed the focus of present investigation. It attempted to study this complex phenomenon in relation to Personality, Academic Achievement and Achievement Motivation.

The study was developed on the basis of review of literature which provided the foundations for formulating hypotheses.

The sample of the study included 480 students of co-educational, girls and boys colleges of Chandigarh. Their age range was from 16 to 21 years.

The following tools were used: (1) Kysenck's Personality Inventory (EPI) (Kysenck and Kysenck, 1964). (2) Achievement Motivation Questionnaire (Lynn, 1969). (3) Alienation Scale (Lee Sroles, 1956). (4) Academic Achievement, Scores of last annual examination were taken as the index of academic achievement of the subjects.

The data was analyzed to calculate Mean, SDs, t-ratios, F-ratios, Product Moment correlation, multiple correlation and Factor Analysis.

The main findings of the present study were as under:

It was found that the students of girls college obtained the highest alienation scores followed by the students of co-education college and boys college.
It was found that the students going to boys college were the oldest followed by co-education college students and girls college students.

It was found that the students going to girls college obtained highest scores in Academics followed by co-education college students and boys college students.

It was found that the students going to co-education college obtained highest Neuroticism scores followed by girls college students and boys college students.

It was found that the students of co-education college obtained the highest Extraversion scores followed by the boys college students and girls college students.

It was found that the students of boys college obtained the highest Lie Scale (Social Desirability) scores followed by co-education college students and girls college students.

It was found that the students of girls college obtained highest Achievement Motivation scores followed by boys college students and co-education college students.

From the results it may also be concluded that Lie Scale in addition to Academic Achievement, Neuroticism and Extraversion is significantly correlated with, and is a good predictor of the Alienation in case of co-education and boys college group. The results also support the viewpoint that Achievement Motivation is a good predictor of the Alienation in case of co-education and boys college sample.