CHAPTER V
CONCLUSIONS AND SUGGESTIONS
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On the basis of analysis of data and discussion of results, the following conclusions could be derived.

It may be concluded that the youth going to girls college were more alienated as compared to co-education and boys college youth.

It may be argued on the basis of results that college effect was not independent of Academic Achievement effect, Achievement Motivation effect and Extraversion effect in causing alienation.

Older male students scored lower on alienation than the younger male students.

Students from co-educational colleges, who achieved higher scores in academics also scored higher on alienation.

Male students from boys colleges, who were achieving higher academically were more alienated.

It may be argued that low Academic Achievement presentation resulted in greater Alienation than the High Academic Achievement presentation.

Students from Co-education colleges who scored high on Extraversion were found to be more alienated.

Male students from Boys colleges who scored high on Extraversion were less alienated.
Students of Co-education colleges who scored high on Neuroticism were more alienated.

Female students from Girls colleges who scored high on Neuroticism scored lower on alienation.

Male students from Boys colleges who scored high on Neuroticism, scored higher on Alienation also.

Female students from Girls colleges who scored high on Achievement Motivation factor were more alienated.

Students from Co-education colleges who achieved higher scores in academics, scored low on Neuroticism.

Female students from Girls colleges who had high academic scores were found to be high on Lie Scale (Social Desirability) and Neuroticism also.

Male students from Boys colleges who achieved high academic scores were found to score higher on Neuroticism. They scored less on Extraversion and Achievement Motivation.

Students from Co-education colleges, who achieved higher scores in Academics also scored higher in Achievement Motivation.

Male students from Boys colleges who were achieving high academically were scoring less on Achievement Motivation.

Students from Co-education colleges who scored high on Extraversion were more motivated to achieve.
Students from Co-education colleges who scored high on Lie Scale (Social Desirability) had low achievement motivation scores.

Those male students from Boys colleges who scored high on Lie Scale (Social Desirability) scored high on Achievement Motivation factor.

It is generally observed that the alienation among urban college students is more heightened in the students of girls college than of the Co-educational and boys colleges. The effect of achievement motivation and neuroticism on alienation was also clearly evident. However, it could be safely submitted that research in the area of alienation be carried into diverse educational, socio-cultural professional and regional groups.