P R E F A C E

This work is an attempt to study the patterns of social interaction among principals, teachers and students in higher secondary schools of Himachal Pradesh. The main aim of the present work is to investigate the variables influencing the patterns of social interaction among the school personnel. The knowledge of such variables, it is thought, will enable us to understand, diagnose and tackle the behavioural problems confronting our schools.

The chapters in the present work have been organized so as to present the research report in a direct and precise way. Introduction, conceptual framework of social interaction, survey of all the related literature, procedure and tools; analysis, interpretation and discussion have been dealt with in eight chapters. After this conclusions have been drawn and suggestions made.

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