APPENDICES
Name: ___________________________ School: ___________________________
Qualification: academic & professional: ___________________________
Profession: ___________________________
Designation, if any: ___________________________
Age in years: ___________________________
Number of years you have been on this job: ___________________________

1. In the society in general, as a result of the job I hold, my social status is: ____________
2. With regard to economic advantages, like salary, allowances, etc., I rate my job as: ____________
3. The training, orientation and experiences that I have got while on job has improved my competence and efficiency as a man: ____________
4. Keeping individual factors like intelligence, capacity, diligence, etc., in view, I genuinely feel that I am: ____________
5. With regard to post retirement benefits, like pension, gratuity, etc., I rate my job as: ____________
6. In/At my job the inbuilt programmes for recreations, entertainments, like picnics, outings, variety programmes etc. are there: ____________
7. As a result of the job that I hold, my social circle has widened to: ____________
8. Do you agree that your bosses and colleagues are cooperative, helpful and inspiring people for better and sincere work: ____________
9. My job provides facilities like medical care, housing, subsidised rationing, travelling, etc. ____________
10. My job is responsible for developing in me a desirable style of life, with regard to habits and attitudes: ____________
11. My job gives me time and opportunities to attend to my family: ____________
12. By virtue of the job that I hold, opportunities to get certain other positions, ex-officio, etc. are: ____________

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2. Places of posting in my job are irksome and inconvenient to me and my family. ___

14. My job in its own way is trying to improve the quality of life, i.e., it endeavours to make a better man. Do you agree?

15. On the scale of democratic functioning, I rate my job as _____

16. Keeping employment requirements like qualification, training, etc. as equal, I rate my job in comparison with others as _____

17. My job is so absorbing that even in the absence of overtime allowance, I am willing to work on Sundays, holidays, etc. and also at late hours

18. In some emergency after me, my job has provisions to offer job to my children or family, ex-gratia grants, etc. ___

19. The working conditions like comfortable seating, adequate temperature, humidity, hygiene and healthy environment of office/work place are _____

20. My job is light enough to enable me to undertake side jobs in ___

21. Malpractices like corruption, favouritism etc. are there in my job also...

22. Do you agree that your job or profession in any way adds to the economy and development of the nation?

23. If given a chance I shall put my children to the job that I am in. Do you agree?

24. ‘Work is worship’ was perhaps spoken about the job that I hold...

25. Communication net work (both upward and downward) in my profession is _____

26. Opportunities in my job for horizontal and longitudinal mobility, like promotion, increased responsibilities are _____

27. If given a chance, even if employment do not register—enhancement, I will like to shift to some other job ______

28. How far do you agree that the hierarchy in your job leaves no scope for freedom, decision making, initiative etc., rather it produces boredom ______

29. To my family, relatives and friends, my job appears to _____

30. All said and done, how satisfied are you with your job ______

**Rating Scale:**

- **Absolutely:**
  - Very
  - Extremely
  - Always

- **Moderately:**
  - Much
  - Higher
  - Very

- **Slightly:**
  - A bit
  - Little
  - Slightly

- **Not at all:**
  - Not at all
  - Rarely
  - Never

- **Other:**
  - Occasionally
  - Frequently
  - Occasionally

- **Agreement Scale:**
  - Strongly
  - Agree
  - Disagree
  - Strongly

- **Intensity Scale:**
  - Very
  - Quite
  - Slightly
  - Not

- **Frequency Scale:**
  - All the time
  - Usually
  - Sometimes
  - Never

- **Likelihood Scale:**
  - Almost certain
  - Likely
  - Possibly
  - Very unlikely

- **Likelihood Scale:**
  - Very Likely
  - Quite Likely
  - Slightly Likely
  - Very Unlikely
Professional and educational interest form

Instructions:
1. There are 30 items which express interest regarding teacher education among teacher educators.
2. The form is divided into two parts. First part is information-based and the second part is opinion-based.
3. There are two types of items: multiple choice type and close (yes/no) type. Please put a tick mark in the column to which you think is most appropriate.
4. You need to express your opinion.
5. Please do not try to tick mark equal number of columns as these are not evenly distributed.
6. I assure you that your answers would be kept strictly confidential and will not be used for any purpose other than research.

Part—A

1. Qualifications:
   A. B. Ed/Shikshatch Shastri
   B. M. Ed.
   C. M. Phil. (Discipline)
   D. Ph.D., Ed. Any other Diploma Degree or Certificate

2. Books Written:
   A. Research Based
   B. Text Books
   C. General Books related to profession.
   D. Any other books.

3. Research based Works:
   A. Books written
   B. Monograph written
   C. Reports written.
   D. Any other.

4. Text Books written:
   A. Only School Books
   B. Only College Books.
   C. Only College Education
   D. Any other books.

5. Reference Books written:
   A. School Education
   B. College Education
   C. Professional Education
   D. Any other.

6. Articles published:
   A. Research Articles
   C. Educational Articles.
   D. Any Other.

7. Research Project Completed:
   A. As director
   B. As independent Researcher.
   C. As a Researcher in Team.

8. Research work underway:
   A. Being done independently.
   B. Being done in collaboration.

9. Reading interests:
   A. Magazines
   B. Newspaper
   C. Text Book
   D. All of above
   E. None of above

10. Magazines:
    A. Educational
    B. Recreational

11. You like to attend:
    A. Seminar
    B. Workshop
    C. Conference
    D. None of above

12. You like to direct:
    A. Seminar
    B. Workshop
    C. Conference
    D. None of above

13. Refresher Programme or orientation programme should be arranged for improvement of teacher educators Yes/No

14. Any other professional like membership of Committee/Boards etc.
   A. Only a member
   B. Holding an office.

15. Any other work done for the welfare of the community:
   A. Done independently
   B. Done in collaboration.

Part—B

1. You like such programme:
   A. Cultural
   B. Literary
   C. Any other

2. You want such programmes should be organised:
   A. Weekly
   B. Monthly
   C. Occasionally.

3. You like such programmes in College:
   A. Antyakari
   B. Essay competition
   C. Debate
   D. None of the above.

4. You like teaching methods:
   A. Lecture
   B. Problems solving
   C. Supervision
   D. Group discussion
   E. None of the above.

5. Educational technology should be used in Education:
   A. Yes
   B. No

6. Lesson Plan should be used:
   A. Herbert Method
   B. Bloom Method.
   C. Marrison Method
   D. Any other Method

7. You want to improve these methods:
   A. Yes
   B. No

8. You want to develop new methods:
   A. Yes
   B. No

9. That lesson plan technique is best in which teacher-pupil interaction would be
   A. Yes
   B. No

10. You take active part in magazine which is published by institution:
    A. Yes
    B. No

11. Present lesson plan is formulaic:
    A. Yes
    B. No

12. Micro teaching is formulaic:
    A. Yes
    B. No

13. Block teaching is outdated:
    A. Yes
    B. No

14. Open air camps are outdated:
    A. Yes
    B. No

15. Educational tour is essential part of B. Ed/ Shiksha Shastri Curriculum:
    A. Yes
    B. No
GENERAL INSTRUCTIONS

In this booklet you will find mentioned some interesting problems which will require the use of your thinking ability and imagination to solve them. The purpose is to see how quickly and imaginatively you can think under situations which require novel ways of dealing with them. Read each problem carefully and apply your best thinking in giving the responses. Write your responses either in English or in your mother tongue. Responses have to be given briefly but clearly in the space provided under each problem. Give a serial to each of your responses. There are no right or wrong responses to any of these problems. Therefore use your imagination to think of as many responses as you can.

The problems are divided into Four Activities. Each Activity is separately timed. Within the time-limit for each Activity you may work on the different problems according to your speed. When you finish one problem, go to the next. If necessary, you may return to the previous one again for any addition you would like to make. Remember that you have not to go the next Activity until the time for the first Activity is over and you are told to proceed further.

At the end you will be given 5 minutes extra time, which you may use at any problem of any Activity in which you want to do additional work.

Please do not omit any problem.
Activity: What will happen, if............................

DIRECTIONS:

1. On this and the next page, you have been given some situations which will appear to you impossible. You have to think what would happen if such situations actually arise.

2. Give as many ideas as may come to your mind but try to think as many novel ideas as you possible can. Ideas which you think no one else might have thought of what would be the best. Write your responses in the space provided for.

3. You will be given to 15 MINUTES for this activity. After every five minutes you will be told the time so that you may move on to the next problem in the activity.

   An example has been given which will help you to know what you have to do.

Example:

Question: What will happen if birds and animals start speaking like man ?

Responses:

(i) This world will change into a different kind of society.

(ii) New leaders will emerge from amongst the animals.

(iii) It is possible that a donkey will become our leader.

(iv) It is also possible that he becomes our prime minister.

(v) Men may confide their secrets to their animal friends, etc.

PROBLEMS: -

1. What will happen if man flies like bird?
2. What will happen if your school is put on wheels?

3. What will happen if man does not require any food to eat?
Activity:  II

NOVEL USES OF THINGS

DIRECTIONS:

1. On this and the next page, you have been given names of certain things which could be used in many different ways. You have to think in how many different and new ways the things may be used.

2. Write as many uses as you can, but do try to think also those which are novel, that is, those which you think no one else might have thought of.

3. You will be given 12 MINUTES for this activity. After every four minutes you will be told the time so that you may move on to the next item in the activity.

Below is given an example which will help you to know what you have to do.

Example: News-Paper

Uses:
(i) To read the news.
(ii) To make paper toys
(iii) To get protection from the sun.
(iv) To wrap something.
(v) To cover a dirty place; etc.

PROBLEMS:

1. Piece of stone
2. Wooden stick

3. Water
Activity: III

SIMILARITIES

DIRECTIONS:

1. On this and the next page, you have been given pairs of words which can be related to each other in many different ways. You have to think in how many different and new ways are they related.

2. Write as many relationship as you can, but also try to think those which are novel, that is, those which you think no one else might have thought of.

3. You will be given 15 minutes for this activity. After every five minutes you will be told the time so that you may move on to the next problem in the activity.

Below is given an example which will help you to know what you have to do.

Example: Man and animal

Relationship:

(i) Both have life.

(ii) Both need food and water.

(iii) Both can fall ill.

(iv) Both are afraid of enemy.

(v) Both have the experience of feeling cold and hot, etc.

PROBLEMS:

1. Tree and House
2. Chair and Ladder

3. Air and Water
Activity: IV  Making Things More Interesting and Useful

DIRECTIONS:

Just keep in mind a simple model of a horse. You have to imagine in what ways you can change this simple model into an interesting and novel one for children to play with. You may think of adding any number of parts or accessories in order to make it really interesting and fascinating for children. Do not bother about the cost of the new parts or accessories that you would like to use in order to make the toy model interesting and fascinating for children.

Write all the ideas which come to your mind in a serial order in the space given below.

You will be given six minutes for this activity.
A list of statements to measure the attitude of teachers of Teachers Training Colleges

Please give your frank response to each statement in one of the following ways:

1. You may fully agree with the statement (A)
2. You may partly agree with the statement (B)
3. You may not be able to decide whether you agree or disagree with the statement (C)
4. You may partly disagree with the statement (D)
5. You may fully disagree with the statement (E)

You are requested to give your opinion indicating how you feel about the description given in each statement, in other words, please write A or B or C or D or E keeping in view your own experience about your

PERSONAL DATA

Name of the Teacher:
Age:
Designation:
Name of the Institution:
Sex: Male/Female:
Married/Single:
Teaching Experience:

Qualification:
1. There is no profession better than teaching (in a teacher education institution)
2. Student teachers tend to irritate teacher educators very often.
3. Teacher educators are generally happy in their job.
4. Teacher educators are generally from poor socio-economic background.
5. Teaching in a teacher education institution develop the personality of a person.
6. It is a curse to teach in teacher education institution.
7. Teaching in a teacher education institution is one of the best ways of serving people.
8. Teaching in teacher education institution tends to make one imaginative.
9. Teaching in teacher education institution is the best rewarding professional career.
10. You pity those who aspire to become teacher educators.
11. You took to teaching in a teacher education institution as you did not get a better job.
12. Teaching in a teacher education institution is dull.
13. Teaching in a teacher education institution is noblest of all jobs.
14. After some years teachers become disinterested in the teaching profession.
15. The level of interest in teacher education institution is very high.
16. You feel that your place in society as a lecturer of teachers training college is very high.
17. You feel proud of your job.
18. Your attitude towards the nature of the work is always positive.
19. You fully prepare yourself to adjust to your job.
20. You have sufficient opportunity for your promotions in your institution.
21. You are satisfied with your present position in your institution.
22. You are willing to leave service at getting Government's any service.
23. You want more facilities in your college.
24. You are satisfied with teacher's present prestige in the society.
25. In this profession you have been able to maintain your status of your liking.
26- You work with a good spirit.
27* You feel satisfied at the end of the day.
28- You are proud of working in this institution.
29- You wish to do something new every day.
30- Teaching is not the only job of the teacher, there is something more than that.
31- In this institution there is good co-operation.
32- To me salary is important but preparing a student for citizenship is more important.
33- You feel teacher's profession is very interesting.
34- Those have ambition to work in the field of teaching have great scope in this institution.
35- Mostly teachers do not fulfill their responsibilities properly.
36- Success is more inspirational than failure for a teacher.
37- Teacher is not responsible for student's failure.
38- Teacher should not isolated himself student's problems.
39- There are lots of opportunities for a teacher educator to co-operate with his student teachers.
40- A teacher educator has to devote some time to help student teachers even after college hours.
41- You do not want to work more in your institution because you have a meagre salary.
42- Student teaching is an activity of your life which you like most.
43- Teacher educators are not properly qualified to teach in a teacher education institution.
44- The lack of proper human relationship in your institution is the main cause of their bad performance.
45- A good teacher should have proper distance with his students.
46- For the uplift of the society, I consider teacher's profession is best.
47- Teacher education institutions are like business shops.
48- Teacher educators are usually not concerned with the organization and management of their institution.
49- Your institution's management motivates his employees.
50. Management ever pays attention to your problems.
51. The college management fulfills all its promises.
52- The management of the teacher education institution is seldom able to retain services of the good and creative teacher educators.
53- Teacher education institution exploit student teacher and staff for their selfish ends.
54- Administration gives a careful thought to your suggestions.
55- There is nothing challenging in the teacher education institution.
56- Teaching in a teacher education institution becomes monotonous after a few years.
57- Teacher education institutions keep the teacher educator generally over worked.
58- The good performance of your institution is due to its proper organizational climate.
59- The ideals of democracy, socialism and secularism can be propagated through teaching in a teacher education institution.
60- Teacher education institution in the country do not carry out any experimentation and research.
Teacher training colleges have proper physical facility.

Lack of facility increases your work load.

Teacher enjoy to teach subject of his own interest.

The work load in this institution is unbearable.

Teacher education institution advocate impractical ideas about classroom teaching.

Student teachers are not expected to act ideally in their organization.

Student teachers are respectful to their teachers.

A teacher educator has always to keep his mind open to learn even from student teachers.

The service conditions in teacher education institution are unsatisfactory.

Student teachers are respectful to their teachers.

You find rules and regulations in teacher education institution very rigid and not far forward looking.

Teachers in your institution have family like relations.

You have good relations with your head of institution.

You are frightened of talking with him/her.

You have developed attachment with your institution so you do not want to leave it.

Principal is trying his best for teacher's job security.

You respect your principal's suggestions.

You agree with your principal's leadership.

Principal controls whole activities of the college.

Management does not interfere in academic affairs.

Principal calls staff meeting time to time.

You cooperate with your head of institution.

Principal co-operate with whole staff.

There appears to be difference of opinion between your principal and the teachers.

Without taking suggestions of the staff changes are always effected in the institution.

Our Principal never lets down any teacher in front of others.

The rules set by principal are never questioned.

The principal sets example by working hard himself.

You like to teach student oriented courses.

You have full confidence that whatever you will teach, you will do it your best.

You are consecrating in the teachers job with great difficulty.

You are fed up as a teacher so you want to get rid of it.

You seldom get any help from colleagues in dealing with the incidence of indiscipline.

You can easily adjust yourself in organizational set up.

Teachers educators are more worried about their domestic problems.

Those who do not get job anywhere comes to teacher education institution.

The standard of teacher educators are not proper.

You took up teaching because your parents wanted to do so.

Emoluments paid to teacher educators does not commensurate with their job.