ACKNOWLEDGEMENTS

No expression of gratitude, however, voluminous and whole-hearted it may be, would repay the debt I owe to my supervisor Dr. (Mrs.) Pushpa Chaudhary, Reader, Department of Education, without whose guidance and valued wisdom, the project in hand would not have been in its present shape. To work with her means a very rare opportunity and is certainly a unique experience of having true education. Her matchless guidance, superb behaviour, true interest, inexpressible help, incomparable educative criticism together with sincere and affectionate general attitude is very rare.

My special thanks to Dr. Anand Bhushan, Chairman, Department of Education, Panjab University, Chandigarh, for providing me relevant facilities in completing this research work. I am deeply indebted to Dr. (Ms.) Sudesh Gakhar, Professor and Dr. (Mrs.) Asha Sethi, Reader in the Department of Education for their ever willing help and co-operation in sorting out various issues that cropped up from time to time in connection with this project.

My grateful acknowledgements are also due to Dr. Sanjiv Sharma who constantly provided me encouragement and help throughout the progress of this study. I owe a lot to Dr. Sanjeev Puri and Ms. Veena Ojha for their ungrudging help. It further gives me pleasure in appreciating the co-operation and guidance given to me by Dr. Iqbal Nath Chaudhary.
A prominent place in the acknowledgement goes to my parents and sisters Dolly, Gulshan and Subah who created conditions conducive to the completion of my work and showed immense patience in this respect. Their contribution is unmatched, unparalleled and indescribable.

Lastly, I express my sincere gratitude to the young students of Govt. Senior Secondary Schools of Chandigarh, who participated enthusiastically in the research work by providing their responses to various questionnaires. My special thanks are also due to Mr. J.L. Bajaj who typed out this thesis with care and efficiency.

Manjinder Vohra
(MANJINDER VOHRA)