PREFACE

"CONSTANT EFFORT SHOULD BE PUT INTO RAISING THE SKILLS AND CAPABILITIES OF TEACHERS SO THAT QUALITY EDUCATION IMPARTED TO SCHOOL CHILDREN"

- A Message from the Crown to the people of Nepal on the occasion of New Year's day - 13th April, 1985.

The study entitled "Evaluvative study of elementary teacher education curriculum of Nepal" has been conducted with the extent to examine the present elementary teacher education curriculum of Nepal in the context of its relevance with the elementary school need; its potential for developing teaching skills, their transferability; and correspondence with the recent trends in the field of elementary teacher education.

The report has been organized mainly into six chapters. The first chapter starts with the elementary teacher education in Nepal - developmental perspective. The second chapter deals with the problems of elementary teacher education curriculum international perspective. The third chapter is devoted to the development of tools for collecting the field data and the fourth deals with the methods and procedures of the study. The fifth chapter reports the analysis and interpretation of the data. Lastly, the sixth chapter deals with the summary, findings and conclusions.

The investigator