ACKNOWLEDGEMENTS

The research work embodied in this thesis has been carried out under the supervision of Prof. Dr. (Miss) Sudesh Gakhar, Professor Department of Education, Panjab University, Chandigarh. In spite of her extremely busy schedule she found ample time to guide my efforts through her competent guidance, constructive criticism. My deepest gratitude and most sincere acknowledgement is extended to her affectionate guidance, constant encouragement, unfailing support and providing the necessary facilities during all phases of this work.

Thanks are due to Dr. Anand Bhushan, Chairman, Department of Education, Panjab University, Chandigarh and Prof. Dr. Harish Sharma for providing me all the research facilities.

I sincerely wish to thank the authorities of Khon Kaen University, Thailand for granting me study leave in India for this purpose.

The National Education of Secondary School Principals sent me a great first contact of order form and mailed all materials which related to my topic. I am thankful to Dr. James W. Keefe, Director of Research, National Association of Secondary School Principals, Reston, Virginia and other members of the staff Task Force on Effective School Climate.

I am also grateful to the various authors whose books I studied and whose material I went through, to support my study.

My special thanks are to Assist. Prof. Dr. Nareewan Promchum Department of Education, Khon Kaen University, Thailand, for her diversified help during the course of my research work.

I acknowledge the help given by Asso. Prof. Anond Yamtree for statistically evaluating and interpreting the data on computer. I feel indebted to all of my friends and colleagues for their sincere and generous advice when I needed it.

Award of short term Junior Research Fellowship (J.R.F.) by University Grant Commission, New Delhi, for the period 1993-1994 and financial help received from Mr. Rai and Mr. Singh are duly acknowledged.

(Miss Nittaya Pluangnuch)