SUGGESTIONS FOR FURTHER RESEARCH

1. The present study can be replicated at other than the secondary level, e.g. at primary and higher education level.

2. Satisfaction variables which have been taken as mediating variable in the present study can be investigated as an output variable.

3. Research can also be planned to study the relationship of school climate and satisfaction variables with various domains of students' learning outputs, such as cognitive, affective and psychomotor domains. In the present study only school marks were taken as an index of achievement.

4. Differences in satisfaction variables can be investigated across sex, socio-economic variables, educational differences among parents and other similar demographic variables.

5. A study to examine differences between various types of schools other than demonstration and non-demonstration schools can be taken by retaining school climate and satisfaction variable. For example, schools across rural and urban areas; for boys and girls; government and private schools can be involved in future research of this kind.

6. In place of school marks, school achievement may be assessed through formative evaluation and then their
relationship to school climate and satisfaction variables be examined.

7. There is a need to develop and standardize tools other than the ones used in the present study for measuring satisfaction variables and school climate characteristics specifically with reference to the local conditions of Thailand schools.

8. An action research is suggested to see the effect of 'variables identified as significant' in the present study on educational environment for programme development and their implementations.