Appendix - C

A Check-list to observe Teacher's Performance in the Class-room

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Observer..........................Date..............................
Teacher's Name.................Level/Class..............................
Subject taught..................Age........Sex..................
Experience.........................Qualification..................
Residence..........................Rural/Urban

Directions:

On the basis of class-room observation, the supervisor will put a tick mark (✓) in the column "Mostly", or "Occasionally" on those items which he/she believes have been evidenced on the teacher's performance and "Never" for those items for which he/she sees no evidence.

### Statements :-

**Selection of Resources**

1. Related to objectives.
2. In keeping with abilities of students.
3. According to the interest of the students.
4. Accurate and up-to-date.

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<th>Mostly</th>
<th>Occasionally</th>
<th>Never</th>
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### Selection of Strategies

5. Right for objectives.
6. Right for students.
7. Right for time available.

### Preparation

8. Prepares work adequately.

### Conduct of the Lesson

10. Communicates objectives to students.
11. Avoids period of inactivity.
12. Materials and equipments readily on hand.

### Presentation

13. Methods of teaching are flexible. Care for individual needs.
14. Instruction, whenever possible is accomplished through first-hand-experiences.
15. Ideas are developed clearly and definitely.
16. Utilizes experience of students in developing new ideas.
Teacher-Pupil Interaction

Teacher Talk

Accepts Feeling:

17. Accepts and clarifies the feeling tone of the students in a non-threatening manner.
18. Predicts or recalls students' feelings

Praises or Encourages:

19. Praises or encourages student's action or behaviour.
20. Makes jokes that release tension, but not at the expense of a student.
21. Nods head or says "um hm" or "go on".

Accepts or Uses Ideas of Student:

22. Acknowledges student talk.
23. Clarifies, builds on, or asks questions.

Asks questions:

24. Asks questions about content or procedure, with the intent that student will answer.
Lecturing:

25. Offers facts or opinions about content or procedures.
26. Expresses his own ideas.

Giving directions:

27. Gives directions, commands, or orders with which a student is expected to comply.

Criticizing or Justifying Authority:

28. Makes statement intended to change student behaviour from nonacceptable to acceptable pattern.
29. Arbitrarily corrects students' answers.
30. States why and what the teacher is doing.

Student Talk-Response:

31. Students talks in response to teacher.
32. Teacher initiates the contact or solicits students' statements.
Student Talk-Initiation:

33. Talk by students; which they initiate.

Silence or Confusion:

34. Pauses, short periods of silence and periods of confusion in which communication cannot be understood by the observer.

Class-room Situation

35. There is a good rapport between students and teacher.
36 The students are enjoying the class.
37. Teacher has reasonable control of the class.

Activity

38. Activities related to learning objectives.

Assignment

39. Makes assignment clear to work upon.
40. Gives assignment of resonable length.
Feedback and Follow Up

41. Gives feedback and follows up students' learning.

Evaluation

42. Provides for formative evaluation.
43. Provides for summative evaluation at the end of the lesson.