ACKNOWLEDGEMENTS

I wish to offer hearty thanks to my supervisor Prof. Harish Sharma, Department of Education, Panjab University, Chandigarh, for his excellent spirit, kindness, encouragement and illuminative guidance from the beginning to the completion of this work. His deep insight into the problem with indefatigable fact finding zeal not only made it possible for me to benefit from his helpful criticism, but also aroused in me a habit of deliberate and clear thinking. Without his capable supervision, the work might not have been completed as well as it is now.

My deepest gratitude goes to my elder sister, Miss Ubol Reingkamol for her continuous moral support and help in this endeavour.

I am also thankful to Mrs. Srinuan Komolavanij, Deputy Director General, Vocational Education Department, Ministry of Education of Thailand for her kindness in setting a project to bolster my further study upto Ph.D. level.

Finally, I feel in debt to the Ministry of Human Resource Development of India and the Ministry of Education of Thailand for providing me the necessary financial support during the period of Ph.D research work.

Date: 15/9/95

(Paitoon Reingkamol)