QUESTIONNAIRE (For Experts)

Respected ...

Although there are numerous demands on your precious time I hope you can spare a few minutes for a task which may have significance in rendering a new outlook new tone and new temper to our school curriculum.

The importance of moral Education has been realised by the educationists. The researcher is conducting a doctoral research on the Topic “Behaviour of Students in and out of School as Related to Their Moral Education: A study for Curriculum Change”. Your kind cooperation in the current investigation by completing the attached Questionnaire and returning it at your earliest convenience will be deemed as personal favour to the investigator.

Thanking you

Yours Cordially,
PINKEE PARBHY,
(Research Scholar)
Department of Education,
Panjab University,
Chandigarh.
Kindly read each statement and then tick (/) any one of the five alternatives given in front of it. These are strongly Agree (S.A) Agree (A) uncertain (U) Disagree (D) Strongly disagree (SD). If you strongly agree with the statement please tick S.A. If you agree with the statement then tick A and if you are uncertain then tick U. If you disagree with the statement then tick D and if you strongly disagree with the statement then tick SD.

EXAMPLE:

Let us take the statement, 'Being good includes Love for all.' S.A. A U D SD. If you agree with this statement then tick A. Please see that no statement is left unmarked.

Kindly supply honest and frank opinion about the statements which will not be used elsewhere for any other purpose other than research work.

Statement

<table>
<thead>
<tr>
<th>No.</th>
<th>Statement</th>
<th>Responses</th>
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<tbody>
<tr>
<td>1</td>
<td>Moral qualities differ from society to society but fundamentals remain the same.</td>
<td>SA A U D SD</td>
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<tr>
<td>2</td>
<td>Being good includes love for all.</td>
<td>SA A U D SD</td>
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<td>3</td>
<td>Submitting to the will of God makes us passive.</td>
<td>SA A U D SD</td>
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<td>4</td>
<td>One fails because of one's own faults.</td>
<td>SA A U D SD</td>
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<td>5</td>
<td>Good deeds give solace to the mind.</td>
<td>SA A U D SD</td>
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<td>6</td>
<td>As you sow so shall you reap.</td>
<td>SA A U D SD</td>
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<td>7</td>
<td>Children should develop a socially approved conduct.</td>
<td>SA A U D SD</td>
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<td>8</td>
<td>Self confidence has to be developed in students.</td>
<td>SA A U D SD</td>
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<td>9</td>
<td>Selfishness is a great hindrance for the progress of mankind:</td>
<td>SA A U D SD</td>
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<td>10</td>
<td>Being good does not mean being moral.</td>
<td>SA A U D SD</td>
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<td>11</td>
<td>Humanity does not suffer due to selfish people.</td>
<td>SA A U D SD</td>
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<td>12</td>
<td>One's conscience may be satisfied without doing any good deed.</td>
<td>SA A U D SD</td>
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<td>13</td>
<td>Honesty has nothing to do with being good.</td>
<td>SA A U D SD</td>
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<td>14</td>
<td>Self confidence comes from social approval.</td>
<td>SA A U D SD</td>
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<td>15</td>
<td>One should not forget one's duty.</td>
<td>SA A U D SD</td>
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<td>16</td>
<td>Morality does not include hard work.</td>
<td>SA A U D SD</td>
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<tr>
<td>17</td>
<td>Social approval has nothing to do with self confidence.</td>
<td>SA A U D SD</td>
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<td>18</td>
<td>Good actions are always desirable even at the cost of personal risk.</td>
<td>SA A U D SD</td>
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<td>19</td>
<td>One should have the spirit of self sacrifice.</td>
<td>SA A U D SD</td>
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<td>20</td>
<td>Blind faith should be discouraged,</td>
<td>SA A U D SD</td>
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<td>21</td>
<td>One should not have an idea of what is good for him</td>
<td>SA A U D SD</td>
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<td>22</td>
<td>Social and economic evils should not be supported.</td>
<td>SA A U D SD</td>
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<td>23</td>
<td>All are born equal so all should be treated on the basis of equality.</td>
<td>SA A U D SD</td>
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<td>24</td>
<td>Indiscipline is disliked by everyone.</td>
<td>SA A U D SD</td>
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<td>25</td>
<td>Social and economic injustice should not be supported.</td>
<td>SA A U D SD</td>
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<td>26</td>
<td>All persons do not want to lead moral lives.</td>
<td>SA A U D SD</td>
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<td>27</td>
<td>Self interest is more important than service of humanity.</td>
<td>SA A U D SD</td>
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<td>28</td>
<td>Courage has nothing to do with being good.</td>
<td>SA A U D SD</td>
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<td>29</td>
<td>Good people are not always successful.</td>
<td>SA A U D SD</td>
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<td>30</td>
<td>It is always nice to respect one's elders.</td>
<td>SA A U D SD</td>
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<td>31</td>
<td>Poor and handicapped must be sympathised with.</td>
<td>SA A U D SD</td>
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<td>32</td>
<td>Being good at the face is only what matters.</td>
<td>SA A U D SD</td>
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<td>33</td>
<td>Good behaviour means a display of good etiquette.</td>
<td>SA A U D SD</td>
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<tr>
<td>34</td>
<td>Stealing is not the right way to attain things.</td>
<td>SA A U D SD</td>
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Statement
35. Emotional control is a sign of good behaviour.
36. Boasting on the facts is not bad.
37. A free expression brings mental balance.
38. One should avoid dictatorial students.
39. One need not cooperate if one has no time for it.
40. Our constitution gives us the right to speak so it is good to speak out what we have in mind.
41. One should have right to criticise others.
42. Personal problems can be faithfully discussed with others.
43. One mistakes should be accepted whole heartedly.
44. To avoid unhappy situations bossy students should be respected.
45. It is rude to check some one in the presence of others.
46. Sincerity gets faithfulness from others.
47. One should fulfill ones motives through any means.
48. Abusive language is to be avoided.
49. It is the chair and not the man in the chair that we should respect.
0. Calling bad names to others is alright if one enjoys it.
1. No harm in telling a visitor if he is not liked.
2. Wishing ill does not matter as it is only doing ill that effects.
3. Moral values change with time.
4. Wishing ill for others is harmless as long as other do not know it.

ART B

Kindly read each statement and then tick any one of the three alternatives given in front of it i.e. yes ? No. If you agree with the statement you are to tick Yes, if you disagree with the statement you are to tick No and if you are undecided about it, Then tick^.

1. Moral education implies teaching of the principles of conduct.
2. Moral education means teaching of absolute values like truth and honesty.
   . Moral education means teaching of cultural values.
   . Incultation of the idea of truth, beauty and goodness are included in the discipline of moral education.
   . Moral education sets standards for developing values.
   . The end of all teaching is to promote the moral growth of the child.
   . Everything related to being good falls within the scope of moral education.
   . Moral education includes the teaching of the basics of good behaviour.
   . Rights and duties of good citizen are included in moral instruction.
   . The basic principle of morality is love for humanity.
   . Love of justice, freedom and equality are a part of moral education.
   . Silent meditation is a part of moral education.
   . Moral instruction teaches that if money is lost nothing is lost, if health is lost something is lost and if character is lost everything is lost.

Responses
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14. Moral education makes provision for the inculcation of the basic morals of society.
15. Moral instruction deals not only with present but it also deals with the moral standards which prevailed in the past.
16. Moral education specifies the moral standards which prevail currently.
17. Moral education and religious education are different from one another.
18. Moral instruction means imparting of religious education in an unbiased manner.
19. Moral principles of great religions are included in the teaching of morality.
20. There is no place for teaching religious rituals in moral instruction.
21. Moral education can not be free from religious bias.
22. All religious education is wider in scope than religion.
23. All moral education is not religious education because religion is wider than morality.
24. Moral education should be a must for school students.
25. Teaching of morality is not necessary to make a student good.
26. Moral education should be introduced as a separate subject in all schools.
27. Moral instruction should be made a compulsory part of the morning assembly.
28. No other subject except moral education itself teaches morality.
29. Teaching of morality needs to be discarded as it is superfluous.
30. Education can be sound even without the moral stress.
31. Teaching of morality should be properly organised to produce desired results.
32. Moral instruction can be provided through any of the school subjects.
33. Teaching of morality should be imposed upon children to improve their behaviour.
34. Special books should be prepared for moral education.
35. Moral education is an independent discipline and must be the responsibility of a specialist.
36. Any teacher can be entrusted with the responsibility of imparting moral instruction.
37. School has no part to play in providing moral instruction.
38. Moral education should be provided inspite of parental indifference.
39. School authorities should not concern themselves with the imparting of moral instruction.
40. It is the responsibility of the Director to take initiative in organising moral education.
41. Extension lectures can be arranged in the school to provide moral instruction.
42. Moral education can be provided in tutorials.
43. Society at large should feel responsible for providing moral education.