Appendix H

Interview Schedule for Project Teachers (N=2)*

Name: School: Experience:
Qualification: Training: Date:

1. On the basis of experience of using constructivism more than five months, give your observation if teaching through constructivism could be possible in Nepalese schools.

2. What were the problems which you found the most difficult to handle?

3. Which strategies you used to tackle those problems?

4. In which situation self-learning and self-correcting occur which are the strong points of constructivism?

5. What strategies did you use to promote the habit of independent learning?

* There were only two project teachers who were involved in this experimental study to teach mathematics through constructivism.