ACKNOWLEDGEMENTS

I take this opportunity to express my indebtedness to my esteemed teacher and supervisor - DR HARNIEK S. KAILE, Senior Lecturer, G.H.G. Khalsa College of Education, Gurusar Sudhar (Ludhiana) - for his invaluable guidance, constructive criticism and constant inspiration throughout the present study. But for his vast knowledge, painstaking efforts and keen interest in the present study, the thesis would not have taken the present shape.

I wish to express my heartiest thanks to all the worthy members of the faculty of Education, Panjab University, Chandigarh, for extending all possible cooperation.

I am grateful to my parents, wife, sister and friends specially Prof. Manjit Singh, for their co-operation in the accomplishment of the present study.

I am equally grateful to the District Education Officers, Heads, teachers and subjects, without whose cooperation, the data collection would not have been possible.

Thanks are also due to S.Dildar Singh, Senior Stenographer, Deptt. of Horticulture, PAU, Ludhiana, for typing this thesis at a very short notice.

Dec. 29, 1993. (SURINDER SINGH SANGHA)