3.0 Introduction
In this chapter, an attempt is made to determine the present levels of grammatical and discourse competence along with the range of vocabulary and the ability to use it appropriately of the TDC-I learners who have opted for the course of FE. This chapter is sub-divided into three parts:

a. Determining the levels of competence with the help of two tasks, one descriptive and the other argumentative.
b. Trying to have an idea about the learners' attitude towards writing by administering a questionnaire.
c. Trying to have an idea about the teachers' attitude towards writing in general and about their approach to teaching of writing.

The data gathered by administering the two tasks to learners is analysed and interpreted to assess:

- the learners' performance at the level of grammar and sentence-structure.
- the learners' knowledge and use of vocabulary.
- the learners' skills at organizational level.
- the overall communicative effect that the learners are able to achieve in their writings

3.1 Selection of the Colleges
Eight colleges were selected from rural, semi-urban and urban areas of Punjab for administration of the tasks and the questionnaires. The colleges were selected from diverse backgrounds in order to make the study relevant. Following is the list of the colleges:

1) Anglo Sanskrit College for Women, Khanna
2) Banarsi Dass Arya College, Jalandhar Cantt
3) Dev Samaj College, Ferozepur City
4) Government College for Women, Patiala
5) Government College for Women, Ludhiana
6) Guru Nanak College, Muktsar
7) Mehar Chand Mahajan D.A.V. College for Women, Chandigarh
3.2 The Two tasks

Task I was an argumentative piece of writing requiring the students to write in about three-hundred words about 'which food do you prefer Home-cooked or fast-food?' (See Appendix 'H') Task-II was of descriptive nature in which the students were required to describe the scene of a room (See Appendix 'I').

3.2.1 Objectives

The chief adjectives of administering these tasks was to assess -

- Grammatical Competence and control over sentence-construction
- Range of vocabulary and ability to use it appropriately
- Organizational skills
- Overall Communicative effect of the writings

This type of assessment was required to identify the areas in writing which need improvement. The two tasks were chosen as they were considered to be close-to-life, suitable for administration to the teenage learners. Such real-world tasks, it was believed, would provide the students stimulus and at the same time, test their writing skills from all the angles mentioned above. This identification of 'problem' areas was supposed to give lead to construction of relevant tasks and materials in order to strengthen them.

3.2.2 Tasks' Rationale

The two subjective tasks were chosen to assess grammatical competence and control over sentence-construction in an indirect way with a viewpoint that objective grammar tests are found uninteresting by the learners and invite careless and even copied responses.

3.2.3 Administration of the task

(a) Selecting the subjects - The tasks were administered to 115 students from 8 colleges of Punjab and U.T. of Chandigarh. Learners from all backgrounds, rural, semi-urban and urban took the task which made it truly representative.
(b) **Procedure** - The tasks were administered under personal supervision of the researcher in the selected colleges. The researcher personally travelled to all the colleges with more than one visit to some of them. Method of 'triangulation', involving learners, the teachers and the researcher, was used while administering the tasks.

(c) **Instructions**: The tasks were given with an instruction to do rough work either on the back of the page, or on a separate sheet provided to them. They were asked to feel free as the tasks were not part of routine class tests to be evaluated in the traditional way and it was, in no way, going to affect their academic results.

(d) **Seating Arrangement**: The subjects were made to sit comfortably in a manner which would ensure that there was no copying.

(e) **Repeated Assurances and Encouragement**: The subjects were repeatedly assured that the results of these tasks will have no bearing on the result of their final examination. They were encouraged to express their views to the best of their ability without having a fear of making mistakes, which would have a negative impression on their new teacher (the tasks were administered in their early days at this level) or the researcher.

(f) **A Speed Test**: The subjects were instructed to complete each task (including all the rough work) within 45 minutes which was thought to be sufficient to attempt them. More time would have only been for distractions.

3.2.4 **Criteria of Evaluation**

The responses of the students were evaluated against four criteria i.e. for grammar and sentence-structures, for vocabulary, for coherence and cohesion, and for overall communicative effect of the writings. These four criteria were termed as Block-I, II,III and IV respectively. In Block I, the writings were tested for grammatical competence and control over sentence-constructions of various types. The factors considered to test grammatical competence were use of tenses, agreement between the subject and the verb, parts of speech, articles, auxiliaries, non-finites and prepositions. Punctuation was another factor which was considered while evaluating the responses. Regarding sentence-construction, it was considered as to what type of sentences (simple, compound and complex) have been constructed and how successfully.
In Block-II, the factors which were mainly taken into account while evaluating the responses were 'range' of vocabulary, ability to use the vocabulary in appropriate contexts, and spellings. Use of words from the vernacular or from the language of day-to-day conversation was also taken into account. Use of colloquial, metaphorical and other such expressions was also taken into account while evaluating the writings in this block.

In Block-III, the factors considered to assess the level of cohesion and coherence were use or overuse of linkers, repetition, paragraphing, ordering and linkage of sentences, along with the factors mentioned in blocks-I and II.

In Block-IV, which stands for 'overall communication level' of the writings, the following formula was devised by the researcher to assess the responses against this highly subjective term:

\[
\text{Overall communication level} = \text{Grammatical correctness (block-I)} + \text{Vocabulary (block-II)} + \text{cohesion and coherence (block-III)} + X
\]

In this formula, the factor 'X' may be defined to some extent in a subjective manner, as the degree to which a piece of writing is able to invoke, and then maintain the interest of its readers. Use of certain images or certain type of vocabulary can evoke comparisons in the mind of the reader, or can make him draw pictures in his mind. Certain stylistic variations in writing, such as reversal in the normal order of sentence construction, use of interrogatives, exclamations, and other words such as 'let's' which serve inter-personal functions, also enhance the communicative effect of a piece of writing. Some changes in the pattern of organization, or diversion from accepted framework of writing for the sake of shift in information focus may also help attain greater communicative effect.

The students were awarded marks out of ten for each block. Their scores were further divided into five categories i.e. A,B,C,D and E. These categories represent 'near perfection', 'very competent', 'above average', 'average' and 'below average' respectively. Scores from each block were placed into these categories as follows:

<table>
<thead>
<tr>
<th>Nine or more</th>
<th>Category A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seven or eight</td>
<td>Category B</td>
</tr>
<tr>
<td>Six</td>
<td>Category C</td>
</tr>
<tr>
<td>Four or five</td>
<td>Category D</td>
</tr>
<tr>
<td>Three or less</td>
<td>Category E</td>
</tr>
</tbody>
</table>
Following is an explanation of the criteria on the basis of which scores from all the four blocks were sub-divided into the above-mentioned five categories:

**Block-I** - In block-I, which stands for grammatical competence and sentence-structure, the students were awarded scores on the basis of the grammatical correctness of their writings and the control that their writings exhibit over sentence constructions of various types. Six sample sentences from one writing exhibiting the level of grammatical competence and the control of the writer over sentence-construction have been quoted as examples, besides showing the range of sentences that he has been able to produce. Along with control over sentence construction, the number of grammatical mistakes that these students have committed was also taken into account while grading the writings. The pattern which was followed to do so was as follows:

- Less than two grammatical mistakes - Category A
- From two to three - Category B
- From four to five - Category C
- From six to seven - Category D
- Eight mistakes and above - Category E

(The number of mistakes counted is as per the six sample sentences quoted from each writing)

**Block-II** - In block-II, which stands for vocabulary, the factors taken into account while awarding scores were 'range' of vocabulary, the ability to use that range of vocabulary in appropriate contexts and spellings. The quality of the words used also affected the gradation in this block which made the assessment subjective to some extent. Use of words from the vernacular or from the language of day-to-day conversation were also emphasized in writings, though they did not effect the scores directly. All the sentences from one piece of writing, which contained words of the types mentioned earlier have been quoted as examples. The pattern which was adopted to grade the writings in this block was as follows:

1. 10 or more correct words, less than 3 incorrect or misspelt words - category A
2. 8 to 9 correct words, 2-4 incorrect or misspelt words, or spelling errors - Category B
3. 6-7 correct words, 5-6 incorrect or misspelt words, or spelling errors - Category C
4. 4 to 5 correct words, 7 or more incorrect or misspelt words—category 'D'.

5. Less than 4 correct words, 7 or more incorrect or misspelt words—category 'E'.

(It may be pointed out here that frequent overlapping of appropriate, inappropriate, and misspelt words has been considered while evaluating the writings. It has rendered the assessment in this block subjective to some extent.)

**Block-III** - This block stands for cohesion and coherence level of the writings. The results after assessment of the writings against this block, could not be tabulated like the results of the earlier two blocks. Difference in levels of cohesion and coherence, two subjective terms, could only be presented in relative terms. The writings which exhibited the presence of the factors (mentioned earlier in the chapter) to the maximum were placed in category A. The writings which contained more inconsistencies or mistakes regarding these factors were placed in category B. In the same manner, the writings which contained greater inconsistencies or mistakes regarding the previously mentioned factors, were placed in the lower categories i.e. C, D and E. The greater were the inconsistencies or the number of mistakes, the lower was the grade awarded. Unlike categories A and B, in which individual sentences from one writing were quoted as examples, whole pieces of writings were quoted as examples in this block.

(Only the writings which exhibited significant variations have been quoted as examples. Each piece of writing may not exhibit all the features considered for assessment of level of cohesion and coherence.)

**Block-IV** - In block-IV, which stands for overall communication level of the writings, the same pattern as in block-III was followed to grade the writings in the five categories. Overall communication level, also being a subjective term, is hard to define. Therefore, the results in this block also could not be presented in a tabular form. The researcher had tried to devise a formula of her own to define the term earlier in chapter. The writings of the students were graded on the basis of the degree to which the various constituents of the formula were present in them. The number of mistakes or the inconsistencies regarding other factors, along with the degree to which factor 'X' was present were taken as a criteria for assessment. The lesser the inconsistencies, the lesser the number of mistakes regarding grammar and vocabulary, but the greater the degree to which factor X was present; the higher was the grade
awarded to the students. Whole pieces of writing were quoted as examples in this block also as in block-III.

(In this block also as in block-III only those writings have been quoted as examples which exhibited significant variations. Different factors of the formula devised earlier in the chapter may be observed as present to different degrees in the quoted examples)

Another thing, however, that the researcher would like to make clear regarding the criteria for categorization of the results is that repeated overlapping of the various factors considered in the four blocks has been observed, and that has made the assessment subjective to quite a large extent. For instance, in block-II, the number of appropriate words used at appropriate places may be the same in category 'B' and category 'D', but one factor that has affected their placement in two different categories is the 'quality' of the words. In the same manner, a degree of subjectivity in assessment may be noticed in other block as well.

3.2.5 Product to Process

Evaluating the responses and grading the results is important; but it only shows how the subjects have fared, with regard to the two tasks. Such an exercise enables us to look at the product, since it is not possible to diagnose why the result is what it is simply by looking at the test score. As the subjects have already had almost twelve years of formal learning of English as a subject, it was not possible to find out the process of their learning. An attempt was thus made to understand the process (the various factors at play in the learner's mind) that led to the product (the responses) with the help of a questionnaire.

Learners' Questionnaire

3.3 Introduction

The students are the key players in the whole exercise thus, getting a first-hand information about their approach to writing was necessary. In order to get that information, a questionnaire was designed. The main purpose of administering the questionnaire to the students at the entry level of this course was to have an insight into their present attitude towards writing i.e. to know whether they find writing
interesting, how much time do they spend on writing, do they indulge in any other type of writing except for writings related to their syllabus etc.

3.3.1 Design of the questionnaire

The questionnaire comprised fourteen questions. It was kept short and simple: short, so that it could be administered within 15 to 20 minutes and simple, so that the fresh entrants to colleges, especially from rural and semi-urban areas, could easily understand it. Except in question 14, the students only had to choose and tick one of the given options. The third option 'Don't Know' was purposely given in all the questions in order to find out indirectly as to how many students are disinterested in writing activities, even though questions 1 and 2 were meant to know directly if they find writing interesting, and if they feel motivated to write. Interest and motivation, undoubtedly, are the two guiding forces behind any exercise, and knowing about them was considered as essential. The third question was aimed to know if, according to them, writing is as important a part of language learning as speaking is. This question was specially designed to know if the students realize the importance of writing in the times when spoken English has become a fashion-accessory for the youngsters. The fourth question was included to know if they indulge only in writings related to syllabus (till senior secondary level) or they do some general writing also. The fifth question was included to have an idea about how much practice of writing the students do. A direct question here would have given the students a chance to give a misleading reply. Questions from seven to thirteen were aimed at knowing if the students indulge in some steps of the writing process. The fourteenth question was framed to know about the problems that the students face while writing.

3.3.2 Administering the questionnaire

The questionnaire was administered to 115 students from eight colleges. It was made clear to them what the motive behind the whole exercise was and also that the information provided by them was of utmost importance. They were assured that information provided by them had nothing to do with their class-room studies and would, in no way, affect their treatment in the class-room. Sufficient time was given to them to fill the questionnaire. They were repeatedly urged to read the questionnaire carefully.
### 3.3.3 Analysis of the responses to the questionnaire

Following are the responses of the students in a tabulated form:

<table>
<thead>
<tr>
<th>Q.1 Do you find writing tasks interesting?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>115</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.2 Do you feel motivated to write?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>115</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.3 According to you, is writing an equally important part of language learning as speaking is?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>115</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.4 What kind of writing activity you take up in the classroom?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>115</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.5 Is writing a home work activity?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>115</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.6 Do you think for a period before beginning?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>115</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.7 Do you make a plan?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>115</td>
</tr>
</tbody>
</table>
Q.8 Do you make notes while planning?

<table>
<thead>
<tr>
<th>Total Students</th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td>46</td>
<td>67</td>
<td>2</td>
</tr>
</tbody>
</table>

Q.9 How often do you read from the beginning?

<table>
<thead>
<tr>
<th>Total Students</th>
<th>Not even once</th>
<th>Once or twice</th>
<th>Regularly</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td>24</td>
<td>69</td>
<td>22</td>
</tr>
</tbody>
</table>

Q.10 How many times do you cross out or go back and put in extra sentences?

<table>
<thead>
<tr>
<th>Total Students</th>
<th>Not even once</th>
<th>Once or twice</th>
<th>Regularly</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td>17</td>
<td>84</td>
<td>14</td>
</tr>
</tbody>
</table>

Q.11 Do you work in pairs or groups?

<table>
<thead>
<tr>
<th>Total Students</th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td>24</td>
<td>91</td>
<td></td>
</tr>
</tbody>
</table>

Q.12 Do you revise and edit the whole assignment?

<table>
<thead>
<tr>
<th>Total Students</th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td>24</td>
<td>89</td>
<td>12</td>
</tr>
</tbody>
</table>

Q.13 Do you rewrite the whole assignment?

<table>
<thead>
<tr>
<th>Total Students</th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td>11</td>
<td>92</td>
<td>12</td>
</tr>
</tbody>
</table>

Q.14 What problems do you face while writing?

Students came up with varied responses to this question. A large number of students found construction of meaningful as well as grammatically correct sentences very difficult. Many students spotted 'vocabulary' as a problem area in their writing. Some of them found themselves short of ideas when they were asked to write something on the spot.
3.3.4 Discussion

The analysis of the responses to the questionnaire gives us a reasonable idea about the students' approach to writing. Almost all the students claimed that they are interested in writing and also feel motivated to write. Another main thing that comes out is that writing is not given as much time as it requires. Writing is not much of a home-work activity and also the students do not indulge much in any type of writing except for writing related to syllabus. Most of the students answered in affirmative to the questions like 'Do you think for a period before beginning', 'Do you make a plan', but only a few ticked 'yes' to making notes while planning. This suggests that they do go through some steps in the 'process' of writing but unconsciously. As a result, the process gets aborted at one stage or the other without the student even getting to know about it. Most of the students claim that they do 'cross-out' and 'go back and put in extra sentences', but not regularly which is a proof that they are not aware that writing is a 'process' and all these are steps involved in that process. A very small number of students have told that they revise, edit, or rewrite the whole assignment. In response to the last question, the students have provided information about the aspects of writing that they find difficult to handle. Another thing that comes up from the analysis of the responses to the last question is that not even a single student has mentioned organization the writings as a problem that he faces. It indicates towards a total lack of awareness on the part of the students about the significance of aspects such as organization and linkage in writing.

Teachers' Questionnaires

3.4 Introduction - Teachers have an equally important role to play in a classroom and have a strong influence on their students and the environment in which learning takes place. Their opinions and suggestions were thought of as extremely valuable. Thus twenty four teachers were approached for some valuable information regarding writing in general, and regarding their personal approach to teaching of writing.

3.4.1 Objectives of the questionnaire

- The teachers' questionnaire was designed:
  - to know how important they think writing is for the students of Functional English.
to know what their approach to teaching of writing is.

to get their viewpoint about the problems faced by their students.

to invite suggestions to improve writing skills of their students.

to have an idea about how useful the 'process-oriented approach' they thought, would be, for their students.

3.4.2 Design

The questionnaire was designed with set objectives in mind. It was kept short so that the respondents may not get disinterested and casual. The questions were designed and arranged in an order which, the researcher thought, would optimally serve the purpose of its administration.

The two page questionnaire comprised twelve questions. Question I was of a very general nature. It was aimed at knowing what the teachers thought about writing as a skill that could be taught in the classroom. This question could, indirectly, trace the enthusiasm in a teacher's approach. Questions 2 and 3 and 4 were aimed at getting information about the kind of writing which is required by the students of this course and to know how important, according to them (the teachers) writing is for the students of this particular course. Next few questions (5-8) were framed to have an idea about their approach to teaching of writing. Question 9 was framed to have an idea of their method of evaluation. Question 10 was framed to have knowledge of the problems faced by the students, from the point of view of a teacher. Question 11 was aimed at knowing if they help their students while writing or they write independently. The last question was included to invite suggestions regarding the improvement in the writing skills of the students that with the help of a new approach to writing.

3.4.3 Administering the questionnaire

The questionnaire was administered to twenty four teachers, actively involved in teaching Functional English in all the above-mentioned colleges. The teachers were selected on the basis of their experience in teaching this newly-introduced subject.

The researcher personally met each teacher with a request to fill the questionnaire and explained the purpose of administering it. The researcher had a discussion about all the questions with the teachers. Every teacher was given more
than one copies so that they were not worried about redesigning their required. They were given about a week's time to think over the question and answer them.

3.4.4 Analysis of the responses to the questionnaire

The discussion of the responses to the questionnaire is as follows:

Q.1 To what extent, do you think, writing is a skill which can be taught in the classroom?

In answer to this question, most of the teachers were of the opinion that writing was a creative skill which could not be taught as such. Only grammar structures could be taught in the classroom. Two or three of the teachers on the other hand, opined that writing a skill which could be acquired and perfected under guidance in the classroom. Only one teacher was of the view that writing subskills like reorganization, revision, rewriting, editing and reviewing an essay could be taught in the classroom.

Q.2 How important, do you think, writing is for the students of FE?

In response to this question, all the teachers agreed that writing was as important for the students of this course as speaking.

Q.3 What type of writing is required by the students of this course?

The teachers informed that the students of this course were required for diverse purposes such as official, journalistic, business and general.

Q.4 Does writing have separate lessons in this course or is it integrated with other subjects?

The teachers informed that in the second year of the course, there were separate paper for writing skills and in the last year of the course there were courses titled 'Print Journalism' and 'Office Communication'.

Q.5 How much time is allotted to the teaching of writing?

Different teachers had different answers to this question ranging from a confession by one teacher that she rarely gave her students writing tasks in her classrooms, to information provided by some teachers that they have allotted about 2 to 3 periods every week for writing.

Q.6 Do your students collaborate on writing tasks?
In response to this question, most of the teachers admitted that their students did not collaborate at all and they were instructed to write according to their own points of view. Some teachers told that the topic was usually discussed in the classroom and then written independently by the students. They, however, were allowed to discuss among themselves even while writing. Only one teacher told that her students collaborated while writing and as a result, came out with novel and refreshing ideas.

Q.7 Do you encourage your students to revise and edit?

The teachers who gave writing assignments in the classrooms, also encouraged their students to revise and edit.

Q.8 Do your students work their own or each other's work?

Almost all the teachers admitted that their students rarely indulged in such an activity. One teacher told that she asked her students to edit each other's work.

Q.9 Do you mark their assignments simply or do you give them comments and feedback?

Almost all the teachers told that they gave comments and feedback while marking the assignments.

Q.10 What do you think, is the biggest problem your students face while writing?

Most of the teachers from the colleges where students came from rural or semi-urban background were unanimous in answering that students had poor knowledge of grammar and were unable to construct meaningful sentences. Some other teachers considered lack of vocabulary as a major problem. One teacher was of the opinion that incorrect punctuation led to sentences conveying different meaning from the intended one. Two or three teachers told that their students were unable to organise their thoughts and ideas, as a result of which, the writings remained scattered and unfocussed and consequently became ineffective.

Q.11 What kind of guidance do you provide to your students?

The teachers gave varied responses to this question. Some teachers told that they suggested their students to gain exposure to language by reading, by listening to radio and by watching TV etc. Some teachers suggested their students to consult dictionary regularly. Another teacher suggested her students to practise translation which, according to her, was the best method to learn a second language. Another teacher told that she tried to motivate her students to think a lot before beginning to
write. She also suggested them to collect their thoughts, get focussed, make a rough draft, repeat and revise.

Q.12 In your opinion, how useful, a change in the overall approach to teaching in writing, would be, to the students at this level.

In response to this question, many teachers shared the view with the researcher that a change in the overall approach toward writing was worth experimenting. Some others, however, expressed their apprehension as according to them, a strong grammatical base was the foremost pre-requisite for successful writing and until the students had that base, it was not of much use to try out a new approach for writing.

3.4.5 Discussion

On the basis of the analysis of the teachers' responses to the questionnaire, one thing which clearly comes out is the unanimous view of all the teachers that writing is extremely important for the students of this course. They view it as an integral part of language learning. One teacher even goes to the extent of saying that writing is, in fact, the basis of good and correct speaking. Most of the teachers, however, are not sure whether writing can be taught in a class-room. A few of them view writing as a skill which can be mastered and perfected under the guidance of a teacher. The majority, however, are of the view that only structures and grammar can be taught in the class room. This group of teachers seems to be unaware of the fact that writing is, infact, much more than knowledge and organization of structures. Such responses make the researcher doubt that this attitude of the teachers and our examination system together, make the students over conscious of errors and this overconsciousness weans them away from expressing their thoughts. The psychological pressure of getting the structures right needs to be eased for free play of imagination to gradually weave itself into a communicative expression of thoughts and ideas. Few teachers seem to view writing as a 'process' which, can be mastered to a large extent. This is apparent from their responses to questions 5-8. First of all, writing is not regularly practised in the classroom and is rarely practised at home, and that too, is mainly related with the course. Some of the teachers even confide that improving the speaking skills of the students is falsely interpreted as the primary objective of the course. Teachers also admit that their students rarely collaborate on writing tasks. They are given tasks in the classroom which are to be completed within
a specific time and generally they are instructed to remain quiet which is an indication that collaborating while writing is not in practice. Most of the teachers answer in affirmative to the question 'Do your students revise and edit'. The instruction to revise and edit their own work is given by the teachers, but that has become more of an exercise in correcting grammatical or spelling errors rather than improving writing as a whole. A positive thing that comes out of the analysis is that the teachers not only mark their students' assignments, they also give remarks and feedback. Regarding the areas in which they feel, their students require improvement, most of the teachers name grammar, construction of meaningful sentences and vocabulary. About the guidance, that they provide to their students, the teachers tell that they suggest their students to read a lot, consult dictionary whenever required, and practice a lot of translation which is regarded by one teacher as perhaps the best method to learn a second language.

The researcher also tried to know about the teachers' views regarding the proposed 'process-oriented programme'. Most of the teachers say that any new approach; which can improve the present situation, which is grim in rural and semi-urban areas, and needs a lot of improvement to reach the targeted heights in urban areas as well, is welcome. Two or three teachers mention even in their responses that something new needs to be introduced, if the levels expected by the course are to be achieved. A lot of emphasis needs to be put on aspects like organization, coherence and cohesion. A few others, however, express their apprehension as mentioned earlier in the chapter. When asked about the existing approaches to writing, most of the teachers admit that nothing is being experimented and the same old method of asking the students to write about a certain topic, with a few hints by the teacher is being followed. The teachers agree with the researcher in her opinion that only grammatically correct structures are not sufficient to take the writing from where it is to where it has to be by the end of the three year degree course. A careful mixture of teaching structures and other finer skills of writing has to be adopted.

3.5 RESULTS OF THE TWO TASKS

The results of the two tasks administered to the students and evaluated against the four criteria (See 5.3.4) is tabulated as below. The results have been discussed in detail after the tables.
3.6 Discussion of the results of Task-I

The following is a blockwise analysis of the responses of the students to task-I

**BLOCK-I**

**Grammar and Sentence Structures**

Note -

A) Following sentences appear in the learners' text and have been reproduced here as such. Errors regarding various aspects of grammar, sentence-structure and spelling etc. appear in the original text.

B) [ ] denotes that the sentences have been taken from one piece of writing.

C) SS, CPS and CXS denote simple sentence, compound sentence and complex sentence respectively.

D) ™ denotes missing punctuation.

E) * denotes use of various types of clauses.

F) Grammatical mistakes and faulty sentence-constructions have been underlined.
Category 'A'

Five students scored 9 in this block and were placed in the highest category 'A'. These students have been observed as possessing a high level of grammatical competence. They have rarely made a mistake and have been successful with almost every aspect of grammar. Tenses have been correctly used; agreement between the subject and the verb is almost always there; articles, auxiliaries, infinitives, gerunds, parts of speech, prepositions, etc. have been correctly used; and very importantly, punctuation is rarely faulty. These students have also successfully produced a variety of nearly flawless sentence-structures. Besides simple sentences, these students have successfully constructed complex and compound sentences using a variety of clauses. A few colloquial expressions and expressions from the vernacular have also been used, making the sentences very appealing. On the whole, it may said that these students have exhibited remarkable control over sentence construction and their level of grammatical competence is also very high.

Though an odd mistake with regard to the above-mentioned aspects may also be spotted, these students deserve credit for their efforts.

Following are a few examples supporting these observations:

1. Gone are the days when people used to love food such as 'sarson ka saag' and 'makki ki roti' with 'desi ghee'. (SS)
2. Nostalgically thinking about that time, one's mouth still becomes watery. (SS)
3. Fast-food can, in no way, be nutritious, but is sebacious and on the other hand, home-food is more economical, and spending extravagantly on fast-food is no intelligence. (CPS)
4. In other words, we can say that their endeavour is to ape the western culture. (CX5)
5. I agree that for a change, a person should have fast-food sometimes, but making it a habit is not good. (CPS)
6. In a nutshell, I would like to say that as a tree cannot survive for long if its roots are decayed, in the same manner, if we forget our roots, survival of our culture would become difficult. (CPS)

7. Of course! I prefer home-cooked food. (SS)
8. The first and foremost is that along with all the ingredients, mom flavours it with lots of love (CX5)
9. The home-cooked food is healthy as it has all balanced nutrients in it which are absent in fast-food. (CXS)
10. This way, we are less prone to diseases and we can save on doctors' bills. (CPS)
11. Another reason is that this way, it gives a chance to the whole family to sit together at home and eat, strengthening the family bond. (CPS)
12. The so-called fast food is the main reason why children today are undernourished, they don't have the vitamins and minerals much needed for their health. (CXS)

3. As soon as one hears the word food - one's mouth starts watering. (CXS)
14. One can feel the enhancement of appetite at the very mention of this word (SS)
15. As far as my preference between fast-food and home-cooked food is concerned, I would always prefer home-cooked food as it is more wholesome and palatable than fast-food provided at restaurants and other food joints. (CXS)
16. Moreover, people now-a-days are very hygiene conscious and in all probability food cooked at home would be more hygienic and safe for consumption as compared to fast-food. (CPS)
17. Fast food contains a lot of artificial flavours and colours, whereas at home food is all prepared out of natural vegetables and spices. (CXS)
18. In my opinion, one should eat home cooked food in order to keep healthy, wealthy, and wise. (CXS)

Category 'B'

Twelve students scored 7 or 8 in this block to be placed in category 'B'. These students have also been observed as possessing a high level of grammatical competence which has been exercised a little carelessly at places. Most of the times, tenses have been accurately used; an agreement between the subject and the verb is there; and other grammatical features such as parts of speech, auxiliaries, articles, non-finites, prepositions etc. have also been correctly used. Punctuation, however, is faulty at many places.
These students have also been quite successful with sentence-constructions of all types, though their attempt at constructing long sentences goes awry at times. These students do not exhibit as much control over sentence construction as the students in category 'A' do. At one or two places, colloquial expressions or expressions from the vernacular can also be observed.

On the whole, it may be said that, regarding grammar and sentence-structure, these students have made more mistakes than the students in category 'A'. Following examples would substantiate these observations:

1. Food cooked at home by mother has no comparison with the food served in hotels, restaurants etc. (SS)
2. The reason is both-emotional bond, and everyone knows about the hygienic conditions which are practised for preparing food at home. (attempt to mix CPS and CXS)
3. I prefer home-cooked food because my mother is a great cook and there is magic in her hands which makes a person to overeat. (mixed sentence) (attempt to mix CPS and CXS)
4. Fast food contains high amount of fats and lower counts of proteins and other essential vitamins and minerals needed for growth and development of the body. (CPS, overuse of 'and')
5. The unhygienic conditions in which restaurants serve those delicacies is the root cause for food-poisoning. (CXS)
6. The concern of a mother whether her child eats properly or not is what makes home cooked food more delicious (CXS)
7. If I am asked for my preference, I would definitely go for Home-cooked food as everybody loves mom's hand-made delicious food. (CXS)
8. Obviously, nobody can have junk food daily. (SS)
9. There is a lot of fat in these foods which leads to diseases like obesity, and also, the flour used in it, that is maida, is not at all good for your stomach, it leads to constipation problems. (CXS getting too long)
10. Moreover, having too much of this food only leads one towards the door of diseases. (SS)
11. Things like cheese and butter etc, leads to too much accumulation of fat, thus leading to heart problems. (attempted CXS)
12. Burger, Noodles, Pizza are yummy and attractive but dal, roti is still the best. (CPS)

3. I personally prefer home-cooked food because it provides the real combination of healthy body and healthy mind. (CXS)

14. It is rich in nutrients because it is prepared in a healthy manner, where efforts are made to preserve all the nutrition. (CXS)

15. Home-cooked food is pure and clean as it is hygienic than compared to fast food. (attempted CXS)

16. With calorie-consciousness topping everyone's chart, the home-cooked food, seems to be the 'mantra' for good health and energetic body. (SS)

17. Excessive intake of junk-food can lead to severe digestive disorders. (SS)

18. No-matter how much junk food you have, you will always urge to have home-cooked food, because it is the best. (CXS)

19. Food has always been the part of one's life as it provides the energy to work and more important of it is that it helps us to survive. (attempted long CXS)

20. There are some people in this world who live to eat, but I am of the view that one should eat to live. (CPS)

21. My preference in terms of food goes to the home cooked one. (SS)

22. It is an appropriate saying, "An apple a day, keeps the doctor away", which means that a person taking proper balanced diet may not need a doctor. (CXS)

23. For good and healthy life, food cooked at home is the best. (SS)

24. Fast food leads to a number of diseases, mainly related to heart. (SS)

25. Food is as important for a man as soul is to body. (CXS)

26. One works to fulfill his stomach. (SS)

27. Coming generation likes fast-food but it is unaware of the harmfulness of consuming fast-food. (See for repetition of fast-food)(CPS)

28. Home-cooked food is hygienically prepared; moreover, it doesn't cost much. (CPS)

29. Although it is delicious to eat fast-food, but it is dangerous for health. (CXS)

30. Home-cooked food provides us a lot of essential vitamins and minerals; it is also very neatly and cleanly prepared and it is nutritious and is properly digested. (CPS)
Category 'C'

Thirty Nine students scored 6 in this block to be placed in category 'C'. These students have exhibited a level of grammatical competence where they have been successful with one thing at one place and unsuccessful at the other. The same thing applies to sentence construction also.

Most of the times, tenses have been correctly used, but there is a disagreement between the subject and the verb at some places. Other aspects of grammar such as parts of speech, auxiliaries, articles etc. have also been used correctly at most of the places. Punctuation, however, can be observed as faulty at many places. Though these students have produced reasonably well-structured sentences of all types, i.e. simple, compound and complex, yet a little inconsistency can be observed at some places. They would construct a complex or a compound sentence successfully, but make a mistake while constructing a simple sentence or vice-versa. These writings also contain a few ‘odd-sounding’ sentences which can be taken as examples where these students have tried a bit too much in order to construct ‘mature and impressive’ sentences. Inappropriate use of words also affects the meaning of the sentences at some places. On the whole, these writings can be considered as examples of mixed type correct and incorrect use of grammatical items and successful and unsuccessful sentence-constructions. Following examples would verify these observations:

1. Food is an essential substance taken in to keep up life and growth. (SS)
2. It makes you content and makes you feel secure. (CPS, Rep. of verb)
3. According to my preference, home-cooked food is the best food which provides you the healthiest diet one can ever get. (CXS)
4. The most significant component of home-cooked food is love and affection with which my mother prepares it. (CXS)
5. It is full of essential nutrients which provides us a balanced diet. (CXS)
6. There is no boredom of home-cooked food and it is less expensive as compared to fast food. (CPS)

7. I will prefer home-cooked food over fast-food. (SS)
8. Although today’s craze is in the favour of fast-food but the qualities that the home-cooked food possesses can’t be compared to fast-food. (CXS)
9. Nowadays people are crazy about fast-food and at every nook and corner a new fast-food joint has opened, but the question about their cleanliness and the nutrition value remain unanswered. (CPS)

10. The diseases like jaundice, typhoid are so wide-spread because of this increasing craze. (CXS)

11. In today's world we should be health conscious and see that we get all the nutrients required. (CPS)

12. The food cooked at home looks after this aspect as it is full of vitamins, minerals as well as the fat content is also kept to the optimum level. (CXS)

3. Nowadays most of the people prefer fast-food to home-cooked food. (SS)

14. Home-cooked food is much more healthy and hygienic than the fast-food. (CPS)

15. The young generation likes to party on all kinds of new fast-food restaurants opening these days. (SS)

16. They find home-cooked food not suitable to be served among their friends. (SS)

17. We can do changes in home-cooked food and make it according to our taste. (CPS)

18. The oil that the cooks use in preparing fast-food is not clean and healthy but, at home, one can use 'Desi Ghee' or any other oil which is good for health. (CPS)

4. Today's generation lays more emphasis on fast food rather than the home-cooked food even after knowing the adverse effects of the junk food. (CXS)

20. I personally prefer home-cooked food because it is not only nutritious but also well-cooked. (CXS)

21. It provides all the vital nutrients like carbohydrates, proteins and vitamins which are necessary for the human body. (CXS)

22. At the other hand fast food deprives the eater of the essential nutrients and just provides with some calories. (CPS)

23. Also it is not clear whether such a food is made hygienically made. (Vague)

24. Regular customers of fast food give an easy way to diseases like diarrhea and food poisoning and even stomach disorders. (SS, overuse of 'and')

5. In this fast moving world Everything is done in a rapid manner. (SS)

26. So even food has become fast. (SS)
27. So I strongly prefers the 'home-cooked food', as it is prepared with neat and clean hands. (CXS)
28. home-cooked food may have plain taste, but it makes one healthy. (CPS)
29. And, even more oil is used for preparing the fast food which may increase the percentage of fat in the body which results into heart attack; so why should one risk his life for sake of taste? (attempt to mix more than one sentences)
30. Moreover the fast food is even more expensive than one prepared at home. (CPS)
31. Food is the basic need of human beings. (SS)
32. People like eating both fast and home-cooked food. (CPS)
33. Home-cooked food is good for health as it is free from germs and contains vitamins and minerals needed by our body. (attempted to mix CXS and SS)
34. The places mostly where fast food is made and sold are not well-kept. (CPS)
35. In the end it can be said that even though fast foods have ill-effect on our body but their need cannot be at ignored. (CXS)
36. While are not sure whether fast foods are made hygenically or not. (CXS subject missing)
37. I would like to prefer home-cooked food. (SS)
38. Home-cooked food is healthy and nutritious for health. (CPS)
39. For a good health, basic requirement is food and it is better to have home-cooked food as we all know fast food is served in very attractive manner as compared to home-cooked food. but it cannot imitate the basic value of food. (unnecessarily long sentence)
40. When we made fast food in any microwave or in other instrument automatically all the nutrients, vitamins and proteins are finished. (CPS)
41. Fast food is not made in clean place that is why it is unhygenic. (CXS)
42. When fast food is eaten, this is obvious that over-eating is done when home-cooked food we eat it never cause any over-eating-and other problem. (attempted CXS)
43. I like both fast food and home cooked food. (CPS)
44. But home-cooked food is more nutritious than fast food. (SS)
45. But most of the people especially the younger ones like fast food. Because it is a trend today to eat fast food. (attempted CXS)
It saves our time and energy while home-cooking requires a great deal of time. (CXS)

Today, as life has become busier, people are always in hurry, they no time to cook food at home except on Sundays, so they get fast food from the market and enjoy it. (attempted CXS)

Regular eating of fast food leads to many diseases, causes heart disease and obesity. (attempted CPS)

Category 'D'

A large number of students i.e. thirty Six scored 4 or 5 in this block and were placed in category 'D'. This group has been observed as possessing very average grammatical competence. They have been very inconsistent with both - use of grammatical items as well as sentence-construction. These students have been more successful at construction of short and simple sentences, but their attempt at construction of long and complex sentences has only been occasionally successful. Other aspects of grammar also seem to be causing problems for these students. Most of the times, either tenses have been inappropriately used, or there is a disagreement between the subject and the verb. Inappropriate use of parts of speech, auxiliaries, articles, prepositions etc. has also been observed at several places. No attention has been paid to punctuation.

Following examples would substantiate these observations:

1. Everyone needs food. (SS)

2. Without food, we can't live. (SS)

3. I like fast food but I will prefer home-cooked food. Because home-cooked food is fresh, digestable etc. (attempt to mix two sentences)

4. It is easy to digest and even a small child of 2 or 3 years can digest it and it is good for health also. (CPS, overuse of 'and')

5. So in this way home cooked food also helps the patient to recover. (SS)

6. Fast food is not made in fresh oil etc. while home-cooked food is made in fresh oil etc. (attempted CXS)

7. According to me, home-cooked food is far more better than fast-food. (SS)

8. Home-cooked food is hygienic and safe. (CPS)

9. A house wife while preparing food takes a lot of care. (CXS)
10. She always washes her hands, cook food in clean utensils and serve it at clean and airy place. (CPS)

11. Whereas all these things are not kept in mind while preparing dishes at a fast food corner. (CXS)

12. Then the food cooked at home has more nutritive value. (SS)

13. After working, when we felt dead tired, we need energy, so food provide us that energy and after that we become able to work again. (Attempted CXS)

14. so, in my thinking, home-cooked food is better than fast-food. (SS)

15. Home-cooked food is well-prepared with cleanliness and with pure way. (CPS)

16. It is free from the heavy spices especially from fat things and chillies. (SS)

17. In this age, children had a great nutritious diet and home cooked food can only provide them this. (CPS)

18. It is said that ‘health is wealth’ we can be healthy by the good food. (CXS)

19. Food is very necessary need of everyone. (SS)

20. People of every class spend big amount of their income on food. (SS)

21. Although fast-food is more tastier than home cooked food. But it has less nutritious value than home cooked food. (attempted CXS)

22. It is always very heavy food. (SS)

23. We use more money to buy a thing which has no use for our mental and physical growth. (CXS)

24. It can be very harmful for children because it can be very harmful for their growth. (CXS)

25. I would like to prefer 'Home-Cooked Food'. (SS)

26. Because I think no body in the whole world can cook more delicious than my 'Mom'. (SS, Beginning with a conjunction)

27. She is so perfect in cooking. (SS)

28. Home-cooked food is cooked very carefully with full consciousness. (SS)

29. We can trust cleanliness of our house's kitchen. (SS, Article missing)

30. The material which is used for preparing food is always good. (CXS)

31. I prefer home-cooked food because it is made by us. (CXS)

32. It is made in home therefore we prefer cleanliness. (Vague)

33. Home-cooked food is much better than fast food. (SS)

34. In the fast food we sometimes found the fresh vegetables or mostly we found spril vegetables. (Attempted CPS)
35. It helps us to cure from many diseases. (SS)
36. Home-cooked food not contain very much oil, much fat etc. (SS)
37. I prefer to home-cooked food. Because it is better than the fast food. (attempted CXS)
38. It is prepared in clean and pure way. (CPS)
39. Chilli and heavy spices gives us an acidity which makes a lot of problems in sitting, lying and moving. (CXS)
40. It is prepared in the hygenically way. (SS)
41. This energy can't be drives from the fast food. (SS)
42. The home-cooked food is free from germs and good for children's health. Because in the age of childrens they have to take in Nutrous which they can take from the home cooked food like Dalia, light Rice and especially the pure milk. (attempt to construct a very long sentence)
43. I prefer Home Cooked food than fast food because the Home Cooked food is very nutritious and have a lot of cleanliness. (CXS)
44. The home cooked food has less calories and fats because it has been cooked by keeping consciousness of harmful effects. (CXS)
45. The people get diseases mostly from Fast Food made in the market. (SS)
46. The Home cooked food give energy to work hard and the fast food lazy down the person. (CPS)
47. The laziness and feeling of tiredness is there whole day after having oily meal. (SS)
48. In this, Today's unhealthy environment, I should keep myself healthy with my own efforts to eat healthy and clean food to stay healthy and I can tackle my problems. (attempted CPS, getting vague in the end)

Category 'E'

Twenty Three students scored 3 or less in this block to be placed in category E. These students have been observed as possessing very low level of grammatical competence. They have problems with every aspect of grammar be it tenses, parts of speech, use of clauses or punctuation. Regarding sentence construction, it has been observed that only short and simple sentence have been successfully constructed. At some places even these sentences go wrong. These students have tried to construct
compound and complex sentences, but lack of basic grammatical skills has rendered their attempts unsuccessful at most of the occasions. Tenses are incorrectly used, the subject rarely agrees with the verb, and there has been arbitrary use of pronouns, articles, auxiliaries, adjectives, adverbs, conjunctions, prepositions etc. at many places.

On the whole, these writings exhibit poor grammatical skills and very little control over sentence construction. Following examples would substantiate these observations:

1. I fond of cooking. (SS)
2. So I prefer home-cooked food. (SS)
3. Home-cooked food is hygienic prepared. (SS)
4. I like Indian and Chinese food. (SS)
5. This place is neat and clean. (SS)
6. This food also provided nutrition and proteins and carbohydrates or vitamins. (SS, overuse of conjunctions)
7. I prefer home-cooked food because it is fresh, tasty and clean. (CXS)
8. As home-cooked food is good for health also. (SS)
9. specially in summer season home-cooked food is good to eat. (SS)
10. Now day maximum people like home-cooked food. (SS)
11. Fast food is not fresh, clean and tasty. (SS)
12. Fast food which we make at home is tasty because it is neat and clean and fresh. (CXS)
13. I prefer both fast food or home cooked food. (CPS)
14. but like much home cooked food because home cooked food is much nutritious and good for health. (attempted CXS)
15. In home cooked food I like the rice most. (SS)
16. I like rice with Rajma and Sambhur. (SS)
17. I also like to eat mouten, chicken etc. because home-cooked food is filled proteins, vitamins and carbohydrates. (CXS)
18. I like home cooked food because our mother cooked it cleanly and we all are satisfied with clean and nutritions. (CXS)
19. I prefer home cooked food as I think my mother is best cook I ever met. (CXS)
20. I too enjoy cooking at home-cooked food. (Vague)
21. There is no reason for going for fast food* as I and my mother can cook each and every type of fast food. (CXS)

22. So cooking food at home for myself and my parents make me happiest person in world. (CPS)

23. So I think the home-cooked is best all ever. (SS)

24. The one reason is that she even holds cookery classes which makes dependent and fully satisfy an home-cooked food. (Vague]

5. [25. I like to prefer home-cooked food because it is according to our taste we can also make it ourselves. (CXS)

26. It is very digestable and can be eat easily. (CPS)

27. But fast food is something good but we should not eat fast food daily. (attempted CPS)

28. It is not easy the digest. (SS)

29. It can also damage part of the body. (SS)

30. It is main cause of obesity. (SS)]

6. [31. I should like to prefer the Home-cooked food because It is made by us and It is made on the home and the fresh vegetables. (unsuccessful attempt to mix CXS and CPS)

32. Home-cooked food has many good qualities just like it has many vitamins etc. (SS)

33. But I think that the fast food has some bad qualities. (SS)

34. Because they used the ordinary oil and baasi vegetables which would give bad effect on our health. (attempted CXS)

35. Home food are made fresh vegetables. (Vague)]

Block-II

(Vocabulary)

Note:-
A) Following sentences appear in the learner's text and have been reproduced here in their original form.

B) [ ] denotes that the sentences are from one piece of writing.

C) * denotes use of right word at right place.

D) o denotes use of an inappropriate word.

E) Phrases (appropriate and inappropriate) have been underlined.

F) # denotes wrong spellings.
Category 'A'

Out of 115 students, only four scored 9 in this block to be placed in category 'A'. What made these students score so high on the table was their ability to use a wide range of vocabulary in the most appropriate contexts. One of these students has frequently used words from the vernacular. Another factor which helped these students to score highly is the frequency at which appropriate words occur at appropriate places. However, an odd inappropriacy in use of vocabulary or incorrect spellings might also be observed. These features can be observed in the following examples:

1. Gone are the days when people used to love food such as 'sarson ka saag' and 'Makki di Roti' with 'Desi Ghee'. Dishes like 'Kheer and Puras', 'Paranthas' etc. were more popular in those days. Nostalgically thinking about that time, one's mouth still becomes watery.

2. Now-a-days our juveniles are so inclined towards western culture, that their propensity is more towards fast food like ...........

3. In other words, we can say that their endeavour is to ape the Western culture.

4. Animosity of the kids towards home-food is increasing day by day.

5. This is such an abysmal fact that they are running away from their culture, and in a way, disdaining their traditions and culture.

6. The desire to eat western food is fast food is as contagious as a yawn.

7. we should make these inscient kids realize that fast food can sometimes prove to be noxious.

8. We cannot be dubious about the fact that home-cooked food is becoming redundant.

9. Fast-food can, in no way, be nutritious, but is seacious, and on the other hand, food is more economical and spending extravagantly on food is no intelligence.
10. The cecity and insipience of this young generation should be removed and they should be made to realize that home-food is more beneficial for them and fast food is noxious.

2. [11. When it comes to the aroma and tang of your mom’s exclusive recipes, nothing seems better.

12. Although monotony of a similar taste, broken by fast food is a good change, but the preference of household food to junk-food still remains strong.

13. Even a sumptuous delicacy of a top-notch restaurant may not seem as yummy as simple home-cooked food.

14. Food cooked at home is not only healthy and nutritious, but the comfortable homely ambience is an added advantage.]

Category 'B'

Five students scored 7 or 8 in this block to be placed in category 'B'. These students like the students in category 'A' have also been observed as possessing a wide range of vocabulary along with also an ability to use that vocabulary in relevant contexts. An important factor which is mainly responsible for separating these students from those in category 'A' is the frequency at which appropriate words appear at appropriate places. A few inappropriately used or misspelt words can also be spotted in these writings. Following examples would substantiate these observations:

1. My choice in the matter of food is quite nondescript.

2. I won’t be right if I say that I’m inclined towards only one category of food --

3. I’m an ardent disciple of the words ‘change’ and ‘variety’.

4. Monotony makes me sulk and sullen.

5. Monotony in food, life style, clothes or any other aspect for that matter makes me morose.

6. So just to maintain a balance in my eating, many times I subdue my hunger pangs through home-cooked meal too.

7. I guess change in every aspect for everyone is indispensable.

8. So I am not really confined to a particular type of food, which till must have become conspicuous.]
With everybody becoming health-conscious, switching on to the nutritious diet, fast-food slowly losing its charm in attracting huge crowds.

For the mummy's love and care forms an added and important ingredient of the home-cooked food.

Whereas buzzing and circling around flies and insects provide the background music for and who knows may indeed become a constituent of the fastfood.

Simple and non-fattening yet delicious enough to calm down the pangs of hunger hitting the stomach.

Reasons are extremely simple and acceptable.

I think that quality is assured in home-cooked food.

Hygiene is also assured in comparison to fast-food.

Home-cooked food certainly has more nutrition value than fast-food.

Along with home-cooked food comes the care and concern of one's mother.

You can sit as you like in the vicinity of your home and eat as much as you like.

After we supposedly think that we are full with fast-food, we start starving very quickly.

--- since one needs to go through the formalities of gazing into the mirror before one gets to gulp down the first bite of fast-food.

Category 'C'

Twenty Eight students scored 6 in this block to be placed in category 'C'. These students appear to have sufficient range of vocabulary to communicate their thoughts, but quite a few instances of inappropriate use of vocabulary and incorrect spellings can also be observed. At some places, wrong form of the intended word has also been used.

What prompted such attempted to be put in the category denoting 'Above Average' is the promise that these writings show. Following are a few examples:

1. At home my mother cooks food for me which is very tasty and tempting.
2. It is also free from insects.
3. It contains many types of dishes which are rich in certain nutrients for eg. vitamins, minerals, proteins, iodine, sodium, potassium etc. which are essential for our daily requirements.

4. One should take precautions while cooking food at home so that it does not get infected.

5. One should cover the utensils in which food is kept.

6. It is injurious to health.

7. so, we can say that Home-cooked food is much more nutritious and hygienic than the fast food.]

8. As far as my choice regarding food is concerned, I go for home-cooked food.

9. Just b/c I am a hosteler at present and long for home-cooked food or may be its my mom's hands spell.

10. I have it very often but its just a momentary greed and mere for the sake of bludy taste.

11. Otherwise, I am well aware of the adverse effects of junk food.

12. Appendicitis is the most common of these demerits. (Use of specific term for general)

13. People are more prone to skin allergies like acne, pimples, oily skin and scalp. Moreover obesity and overweight are also common.

14. Food is an essential substance taken in to keep up life and growth.

15. It gives us mental and physical satisfaction.

16. It makes you content and makes you feel secure.

17. The prominent and prior factor of home-cooked food is that it is the most hygienic food.

18. It is full of essential nutrients which provides us a balanced diet.

19. The most significant component of Home-cooked food is love and affection with which my mother prepares it.

20. There is no boredom (of) Home-cooked food and it is less expensive as compared to fast food.

21. It is even deficient in nutrients, it can cause us food poisoning which really affects or harms your digestive system.

22. First of all, fast-food breaks the monotony of having the daily routine home-cooked dals and vegetables.

23. It gives us psychological satisfaction and tremendous satiety value.
24. secondly, it tastes also better and entices our appetite unlike home-cooked food.
25. The attractive looking meals act like a boost for our appetite and our mouth starts watering.
26. I prefer home-cooked food because I think in the growing pollution one can enjoy no other food than of home.
27. Fast-food from few years or a decade has become a fashion and specially adolescents run after it, which fills the pocket of those who run fast-food bars.
28. Some restaurants which cater to even slightest points which are boon for the health of consumer but still they use lot of acids or other sauces to make their food tasty and langy.
29. One goes out and spends a lot in buying fast-food but this money can be preserved.
30. Both fast-food and home-cooked food are equally delicious.
31. From the beginning I have been adapted to home-cooked food.
32. ----- but the home-cooked food is tasty as well as hygienic.
33. Various ingredients used while preparing fast-food can be of low quality.
34. The people who prepare fast-food may not have washed their hands properly or they may use contaminated food products.
35. Fast-food can not be eaten daily but the home-cooked food can be. But it can not be done vice-versa.

Category 'D'

A large number of students i.e. forty four scored 4 or 5 in this block and were placed in category 'D'. This group of students has exhibited a limited range of vocabulary which has, at times, been used in inappropriate contexts. Spellings have been a big problem area for these students. There have also been many instances where self-coined words used. All these observations would be substantiated by the following examples:

1. The taste of the cooked recipe is always, according to my own desire.
2. There are all the other necessary ingredients present in the food, which are helpful in maintaining our health.
3. It is a food which is unhygenic.
4. The food from any hotel or restaurant is not trustable - there is not any dirtyness.
5. so we use fresh and nutritious material in food which is also enriched with vitamins, proteins and minerals etc.]
6. My mama used to prepare relishing, mouth-watering and nutritious food at home so especially. I prefer home-cooked food to the fast-food one.
7. Moreover, home-cooked food is not only delicious but it also meet our nutritional requirement.
8. Fast-food is otherwise much spicy and it does not accomplish good diet.
9. About 70% problems are caused by the stomach and the reason behind it is mostly contaminated and rotten food and now-a-days fast-food corners have become the suppliers of it.]
10. I prefer it because home-cooked food is well-prepared and nutritious than fast food.
11. The above line as well can be criticized as fast-foods can also be properly prepared but the mean related here is with ingredients used in fast-foods which are quite harmful for us.
12. Home cooked food energizes our body.
13. It helps in the growth and cell-building.
14. It is purely made without any germs and alteration with correct amount of spices and oil.]
15. Home-cooked food is much useful than the fast food.
16. Home-cooked food is highly nutritious.
17. This food gives us all the vitamins, proteins and nutrients. (confusion between general and specific words)
18. Fast food is made up lot of maida etc. and our body can't tolerate this type of food.
19. This food is always fresh and no mosquitoes put on this food. (Use of specific term for general)]
20. Home-cooked food is always hygienic.
21. Fast-food like burgers, samosas, etc. they all make us fat because they dipped in lot of oil.
22. Fast-food also create a problems like hypertension, chestpain etc. (Use of specific form for general)
23. Fast food increases the obesity which is harmful to our health.
24. So I always prefer to take home-cooked food which is free from obese and other harmful things.

25. I would like to prefer home-cooked food, because home cooked food is so delicious compared to Fast food.

26. Fast food does not give us that taste for our hunger.
27. When we are hungry, we are always in the search of home cooked food like Dal and Chapatti, Rice and Dal.

28. And because of high quantity of masala, now-a-days, gastric problems are occurring, heart problems are occurring.
29. So, with this conclusion that HOME-COOKED FOOD IS FAR BETTER THAN FAST FOOD. I complete.

30. I prefer home cooked because its very delicious and its made by our mothers.

31. Home-cooked is full of vitamins, minerals which make our body strong and we feel fresh, (Use of specific words 'vitamins' and 'minerals' to convey general meaning)
32. I don't like fast food because its a waste of money so we can eat home cooked for safety our money and time.

33. Fast foods are more spices which has damages our stomach, eyes and brain. (Use of specific words 'stomach', 'eyes', and 'brain' to convey general meaning)
34. Home-cooked is very simple and delicious and full of nutrients and vitamins, fats and carbohydrates. (Confusion between general and specific words)

35. But home-cooked food is more nutritious than fast food.
36. Home-cooked food is fresh and Hygienic. - - - - -
37. Because it is a trend today to eat fast food.
38. At times, you may enjoy fast food, but not regularly.
39. It causes heart disease and obesity. (Use of specific term for a general one)

Category 'E'

Thirty Four students scored 3 or less in this block and were placed in the lowest category. These students have been observed as having a very limited range of vocabulary. Poor spellings and inappropriate use of vocabulary make the situation worse for these students.

Following examples would support these observations:
The fast-food and home-cooked food are both good health conscious food. Home-cooked food is made by pure ghee. And by cleanliness. Fast food is made up by pure spices. I like nutritious food. And in green vegetables, proteins and vitamins are very much. Fast-food is very spicy causes the malfunctioning of many organs our body. So I strictly oppose to eating of fast-food. I am round of eating home-cooked food. Home-cooked food is well prepared and fresh if we feel hungry and prepare food and eat. The place is clean and neat were we eat food. Fast food is not hygenically parpard but home food is hygenically parpard. I am a calorie conscious so I preferred home cooked food. Fast food is harmful for heart patient. Fast food is available every where. In this age children need a great nutritious diet and home cooked food can only provide them. it is the most hyginic food that one could get and more over everyone likes the food cooked up by Mom. and it is the most dielecos food than going out and having fast food. Moreover having too much of fast food only leads one towards the footstep of diseases. But making fast food a part of routine leads to the diseases like obesity as the flour used in it i.e. Maida leads to stomach ache etc. Home-cooked food is cooked very carefully with full consciousness. We can trust the cleanliness of our house's kitchen. The taste of the cooked recipe is always according to my own desire. The food from any Hotel or Restraunt is not so trustable. Because like other fast foods, there is not any dirtyness. Although all the fast foods are not dirty or uncleaned, but the matter of trust, faith is always a matter of great cause and worry. Because home cooked food is fresh, digestable etc. It is difficult to digest also. Whereas home cooked food is hygenical. To keep the fast food for some days it is preserved otherwise it stales.
29. When anyone is sick he give him/her only home-cooked food and not fast food.
30. It is washed again and again before making.
31. I prefer home-cooked food because it is more delicious and this food is rich in nutrients, vitamins, carbohydrates, fats.
32. Because all the contents are lost in the fast-food.
33. Sometimes when the fast food isn't fresh then it causes vomiting, diarrhoea, food-poisoning, stomach ache etc.
34. In this 21st century people like to eat fast food because it is easy to cook and not so much spicy.
35. Now-a-days in foreigns, people are also like to eat home-cooked food which provide them energy, vitamins and so many energies which makes their brain sharps and intelligents.
36. They are fresh and energable.

BLOCK-III
(Cohesion and Coherence)

Note:- Following is the analysis of the students' responses against block-III which denotes cohesion and coherence. The examples are original pieces of writings produced by the students and no change regarding any aspect has been made in them.
* denotes use of linkers.
o denotes repetition and overuse of linkers
↔ denotes missing intersentential linkage
# denotes spelling mistakes
grammatical errors and faulty or less meaningful sentence constructions have been underlined.

Category 'A'

No student was able to score 9 in this block.
Category 'B'

Six students scored 7 in this block to be placed in category 'B'. The most striking feature of these writings is unity of thought. At no point these writings have deviated from the topic i.e. food. The pattern of organization that these writings exhibit is introduction followed by the main body or the argument and the conclusion. The argument contains inductive reasoning for support and the conclusions contain strong recommendations. Most of the times, sentences have been arranged in a logical sequence in which every sentence appears to be stemming from the earlier one. Sentences have been constructed predominantly in active voice, but have been constructed in passive voice at places where emphasis is required. Use of linkers such as 'as far as', 'whereas', 'though', 'but', 'on the other hand', 'therefore', 'in order to', 'while' etc. can also be observed at a few places in these writings. Consistency in use of pronouns, demonstratives and adverbials has also been observed. All these factors contribute to make these writing coherent and cohesive to a large degree.

These writings, however, have been observed as missing out on a few fronts (aspects), the first and foremost of them being lack of accurate paragraphing. Intersentential linkage is also missing at a few places. A rare repetition might also be observed. In some writings, linkers have been used to open the sentences or they have been overused. Inconsistency in use of pronouns and in the point of view has also been observed in one of these writings.

All these features can be observed in following examples:

1) "As soon as one hears the word food - one's mouth starts watering. One can feel the enhancement of appetite at the very mention of this word. Food is a very vital component for a human beings growth and development. It provides immense energy for all the daily chores to be performed satisfactorily.

As far as the preference between fast food and home-cooked food is concerned, I would always prefer home-cooked food as it is more nutritious than fast food. The diet one receives at home is more wholesome and palatable than fast food provided at restaurants and other food joints. Moreover, people nowadays are very hygiene conscious, and in all probability, food cooked at home would be more hygienic and safe for consumption as compared to fast food. Fast food contains a lot of many artificial flavours and colours whereas at home, food is all prepared out of natural vegetables and spices. In my opinion one should eat home cooked food in order to keep healthy, wealthy and wise."
2) "Food cooked at home by mothers has no comparison with the food served in hotels, restaurants etc. The reason is both emotional bond and everyone knows about the hygienic conditions which are practised for preparing food at home. I prefer home cooked food because my mother is a great cook and there is magic in her hands which makes a person to over eat. The fast food contains high amount of fats and lower counts of proteins and other essential vitamins and minerals needed for growth and development of the body. Moreover one cannot go on spending all the money on fast food as one pizza would cost you around hundred and above. The unhygienic conditions in which restaurants serve those delicacies is the root cause for food poisoning. Moreover, the person becomes addicted to fast foods i.e. why many youngstes want pizza, burgers etc. daily in the morning or may beat night. A person can realise the importance and the taste of mothers receipes only when he or she does not get them. The concern of a mother whether her child eats properly or not is what makes home cooked food more delicious. Moreover now every dish available at the restaurants can be made at home with all the essential nutrients and in all hygenic conditions. I know that I will always like my mother's saag and her accurately made chappatis no matter where I may live. East or West my mother's food receipes are the best."

3) "If I am asked for my preference, I would definitely go for Home-cooked food as everybody loves moms hand made delicious food. Obviously, nobody can have junk food daily. We can just have it once or twice in month or once every week. Moreover having too much of this fast food only leads one towards the door of diseases. There is a lot of fat in these foods, which leads to diseases like obesity and also the flour used in it, that is maida is not at all good for your stomach. It leads to constipation problems. Moreover, sometimes the food is also not being cooked in hygienic conditions and most of the times, low quality oils are used for the preparations which leads to serious health problems. Things like cheese, butter etc. leads to too much accumulation of fat thus leading to heart problems. So, I think that home made cooked food is the best food in the world prepared in hygienic conditions, good quality oils and other things are used and the food is properly cooked. Burger, Noodles, Pizza, are very yummy and attractive but dal, roti is the still the best."

4) "I prefer fast food. I know it very well that home cooked food is more nutritious but I'm more inclined towards taste. I can't live without pizzas and burgers. Fast food has become an essential part of my life. I take fast food atleast twice a week. Its heavenly taste takes me to another world. Doctors say that fast food does not have high nutritional value and should not be consumed. But I don't see any reason why we should not. I can't live my whole
life eating tasteless green vegetables. But at the same time I feel that one should take care of one's health and try and eat green vegetables as well. In any case, we can't deny the fact that green vegetables or home cooked food are good to eat. Because we're supposed to tell our preference here, I prefer fast food. But I think both of them are good - one in taste and the other in nutritional qualities. But I don't care so much for my health as I do for ....... taste. And so ....... I prefer fast food."

Category 'C'

Sixteen students scored 6 in this block to be placed in category 'C'. Unity of thought is the factor mainly responsible for lending cohesion and coherence to these writings. Most of the times, sentences have been arranged in a logical order, though, at some places, badly structured sentences hamper the flow of reading. The pattern of organization varies in these writings; a few begin with their 'preference' and a few have a formal introduction to the issue, but almost all the students have used inductive reasoning to support their argument and have given recommendations in the conclusions. A few writings, however, have abrupt endings. Linkers such as 'apart from', 'in comparison to', 'in the end', 'moreover' etc. have been used to lend good cohesion to the writings.

The biggest drawback of these writings is that except for a few, all others have a total lack of paragraphing. Inconsistency in point of view can also be observed at places, which makes one observe the missing intersentential linkage. Some repetitions, inappropriate use of words and a few grammatical mistakes may also make it difficult for the reader at times. Inconsistent punctuation also affects cohesion to some degree.

Following examples would support these observations:

1) "History is the proof that our forefathers lived for more than a hundred years because of the good food they used to eat. I prefer home cooked food. According to me Home-cooked food is the best especially when my mother cooks it for me. Home cooked food does not contains any germs, as it is prepared in a neat place but fast food is prepared in an unneat kitchen with repeated oils and contains too many fats. Home cooked food is much more delicious than fast food. These all chinese dishes such as Munchurian, veg chopsey etc. can even be prepared at home. Home cooked food does not contain too many fats as it is prepared carefully. Keeping in view the qualities Home cooked food especially used green vegetables, beans etc. contains vitamins which is good for our health and also provides us energy. Home cooked food is delicious to eat. I love eating
Home cooked food. Fast food can not be eaten everyday as it can effect our health but home cooked food can be eaten everyday.

2) "Food is the essential part of our lives. We can't survive without food for a long time. Good, nutritious and healthy food keeps a person healthy and in high spirits. On the other hand food prepared in unhygienic conditions with dirty hands tend to make a person ill and in lowering down his morale. Therefore I always prefer home cooked food. It is known to everyone that a mother loves her children a lot. Therefore one can not even dream of unhygienic food prepared by a mother. Parents are always keen to provide the very best to their children, from rice to oil, but the fast food prepared in market lack these qualities. These people in order to make more and more profits lowers down the qualities of the food. Use of cheap and low quality oil, vegetables, spices etc. make that food unfit for human consumption and lead to various disorders and diseases like food poisoning, Jaundice etc. Therefore, in order to be healthy we should avoid fast foods and prefer home cooked foods because "Healthy mind rests in healthy body". Constant heating of food again and again in hotels let to its nutrient loss and addition of harmful bacteria into it. Therefore it is save to consume highly nutritious and well cooked hom-cooked food.

3) "With everybody becoming health conscious, switching on to the nutritious diets, fast food slowly losing its charm in attracting huge crowds. As far as my liking goes, I would no doubt prefer home-cooked food. For the mummy's love and care forms an added and an important ingredient of the home-cooked food whereas buzzing and circling around of flies and insects provides the non-stop background music for and who knows may indeed become a constituent of the fast food. Simple and non-fattening yet delicious enough to calm down the pangs of hunger hitting the stomach. Clean and hygienic environment adds another point to its favour. Whereas all these words - clean hygienic go unmentioned and unrealized and without meaning when it comes to the preparation of fast food. Simple and clearly to voice my choice is that the home-cooked food is the best topping all the rest. Though various dishes constituting fast food are mouth-watering and tempting but as the saying goes 'Health is Wealth', Home-cooked food makes your healthy."

4) "Now-a-days most of the people prefer fast food to home cooked food. But my taste is just the opposite. I prefer home-cooked food to fast food. Home cooked food is much more healthy and hygienic than fast food. The young generation likes to party on all kinds of new fast food restaurants opening these days. They find home-cooked food not suitable to be served among their friends. So they spend lavishly on fast foods and enjoy them. But I find all this a mere wastage of money. Today
all types of food can be prepared at home. My mother is no less than ‘Sanjeev Kapoor’ and ‘Tarla Dalal’.

Moreover, these days fast food leads to many diseases. The doctors say that all kinds of heart problems and diseases related to brain are caused due to fast food. They advice us to eat home-cooked food to have a better health in future. We can do changes in home-cooked food and make it according to our taste. But fast food have to be eaten as they are. The oil that the cooks use in preparing fast food is not clean and healthy. But at home one can use ‘Desi Ghee’ or any other oil which is good for health.

One always uses washed vegetables for cooking food at home. We take full care to preserve all the nutrients in the food we eat. But the fast food makers bother least about all these things. They never wash the vegetables before cooking. In some restaurants, they even serve stale food which has been cooked the day before. All kinds of fast foods such as burgers, hot dogs etc increase our calorie content and make us fat. But home cooked food does not increase our calorie content and even if it does so it is of full use. Fast foods can be had once or twice in a month but not more than that. Home-cooked food is much cheaper than fast food. I do not feel satisfied by eating fast food but as home-cooked food fully suits my taste. I feel contented after having it.

In nut shell, it can be said that home-cooked food is much better than fast food taste wise as well as health wise."

5) "Food is the basic necessity of life. Today's generation lays more emphasis on Fast Food rather than the Home-cooked food even after knowing the adverse effects of the junk food. I personally, prefer home cooked food because it is not only nutritious but also well cooked. It provides all the vital nutrients like carbohydrates, proteins and vitamins which are necessary for the human body. At the other hand fast food deprives the eater of the essential nutrients and just provides with some calories. Also it adds extra fat to the body but not the essential energy. Also it is not clear that whether such a food is made hygienically made. Regular customers of fast food give an easy way to diseases like diarhoea and food poisoning and even stomach disorders. Junk food cannot fulfill the whole day calorie requirements of a person moreover it's a wastage of money. It is okay to eat fast food once in a blue moon for a change but it does not make the part of your whole food chart. Moreover home cooked food gives satisfaction to both mother and her children because they know that they are eating the best food on this earth - The Home made food."

Category 'D'

Forty students scored 4 or 5 in this block and were placed in category 'D'. These writings have only been observed as having unity of thought. Regarding pattern
of organization, it has been observed that only a few of these writings have an introduction or conclusion, but most of the times, the introduction is such that it may not catch the attention of the reader. Conclusions are also hasty. These students have also used reasoning to support their 'preference', but the sentences are either very short, or contain grammatical errors which would distract the readers and consequently, obstruct the flow of reading. Absence of paragraphing is a major drawback in most of these writings. Introduction, arguments, conclusion, all are packed into a single paragraph, giving a very untidy look to the writings. At most of the places, linkers such as 'but', 'because', 'whereas' are used to open the sentences. Inconsistency in point of view can also be observed in many writings.

All these features may be observed in following examples:

1) "Fast food and Home-cooked food, if seen generally are one of the same things as both of them comprise food. It is very important to think on the point of vitamin's and food which is more healthy. Fast food is somewhere or the other to do with luxury. A person who is working for 17-18 hours in a day, will always prefer fast food because in this way he will get more time to rest. But, it is very important to check that you desire maximum satisfaction out of what you intake. I would personally prefer Home-cooked food.

Home-cooked food in any case would never result to any kind of disease or problem because while cooking in a house one takes all kinds of precautions that there are no germs left in or gone into food. On the other hand you can never be sure that home-cooked food has no negative points. If seen through the eyes of human nature, A human being always prefers and believes in that what he see's. Another point which should be taken into consideration is that, home-food will always contain more proteins, carbohydrates, minerals than that of fast-food.

Home-food will always have best quality vegetables, spices and ways for a healthy food. Whereas fast food which is generally made in restaurants has never had good quality products. The management is moreover concerned with earning more and more of money and profits. If taken into account that records of five star hotels have also gone through their restaurants problems, and the reason given by them is that they are never supplied with good quality. So, therefore, I would always prefer home cooked food than that of fast food to become healthy not just for now but for the future also."

2) "I prefer Home-cooked food. Food is a necessity of life. One cannot live without it. Food provides energy to human body to do different types of activities. So, food should be nutritious and well balanced. Different types of people like different types of food. Some like home cooked food others like fast food. I prefer
Home-cooked food to fast food. I love home-cooked food because it is nutritious as compared to fast foods. Much care is taken of cleanliness while cooking food at home but we don't know that same care is taken while preparing fast food. Home-cooked food is more hygienic than fast food. Home-cooked food has many vitamins, proteins etc., as comparison to fast food. Fast food has more fats which are injurious to health. Home-cooked foods keeps a person healthy while fast foods may upset health. I am very conscious about my health so I prefer home cooked food. Home cooked food is easily digested in comparison to fast food. I am having great interest in preparing new dishes. In villages most of the people prefer home-cooked food so they are very healthy in comparison to people of city who mostly prefer fast food. Home cooked food is more hygienic than fast food. Home-cooked food is also very tasty. It is also saying that, "Health is wealth". According to this saying Health is everything so one should take full care of his health. Only home-cooked food is nutritious and healthy. So, one should prefer home-cooked food to fast food.

3) "Due rapid change in time everyone is attracted towards the fast food. Everyone prefer to have fast food. But I prefer home cooked food. Well, there are many reasons behind this. Home cooked food is more nutritious. It contains all kinds of vitamins, iron which our body needs. Moreover home cooked food is more delicious. We can have the fast food for 2 or 3 days. But at last we will like to have home cooked food only. Home cooked food is more hygienic than fast food. In today's world everyone is becoming health conscious. But fast food contains more oils which makes a person fat. Fast food is very heavy. But home cooked food is very light, we can even have low-calories food. Every day we hear that some one is having food poisoning, some one is admitted in hospital as he had fast food. All these kinds of problems are caused by fast food only. This is because fast food is totally unhygienic. In last I would like to say that one should not prefer fast food over home cooked food as fast food is more unhygienic and a cause of many diseases."

4) "Food is the necessity of human life. Without food, one cannot survive in this world. It provides energy to the human body to carry out various activities in our daily life. So our food should be well-balanced. I prefer home-cooked food to fast-food. Food enriched with proteins, fats, vitamins, carbohydrates etc. is a must for growing children. Home-cooked food is more nutritious as compared to fast food. The food which is made at home is prepared with more care. This food is more hygienic. It is also more tasty. Needs of the growing children are fulfilled with this food. No harm is caused to health by taking this food. Being health conscious, it is must that we must consider that which type
of food we have to take. **Fast foods** are more spicier and they increase fats in our body. Home-cooked food provides energy to do great physical work. After doing heavy work, one does not feel the state of fatigue who takes home-cooked food. Preparation of this food can be learnt from our elders, we doesn't need to adopt a special course for it. It helps in proper blood circulation. Different persons have different choices. Some like fast food while others like home cooked food. But still fast food plays an important role in the life of the people."

5) "**FAST FOOD.** It sounds very good to everyone. But Fast food these days is in the least preference according to me by the people who know how it is prepared and what harmful effects it leads to. But it still fascinates some people who have no knowledge about its dirt and after effects. They just feel it good because they think that it has a different flavour which cannot be prepared at home. But they are unaware of the things added to the food to give these artificial and harmful flavours. It is so frequent that we hear a new disease spreading in a region through dirty fog, water and other products. These days food poisoning is at its most due to this unclean fast food. I would like to make these people aware of the ill effects of the fast food they prefer. According to me, home-cooked food is the best in all aspects. Home cooked food is prepared according to the choice of all the family members. It is prepared in a clean atmosphere using clean items. It is thus more hygienic and better suitable for our health. On the contrary of the flavours, we can add as many flavours as we like and most of all these flavours which we add are not artificial and we know what we are eating. A large variety of food can be prepared at home and those too better than those of the restaurants. Home cooked food is more satisfactory, more suitable, more tasty, clean and hygienic for our health today and the future times to come. It is better in all aspects and it will remain the same in the coming future. "So I would like that people who do not favour me should change their views as soon as possible for their own sake.""

6) "I prefer Home-cooked food. The food which is cooked at home is hygienic or free from germs. At my home my mother cooks food for me which is very tasty and tempting. It is also free from insects. On the other hand fast food is not hygienic. It may be tasty but not good for health. Home-cooked food is tasty as well as nourishing. It shows mother's love and affection towards her children. It contain many types of dishes which are rich in certain nutrients for e.g. vitamins, minerals, proteins, iodine, sodium, potassium etc. which are essential for our daily requirements. It is cheap & good for health whereas fast food is rather costly and is not good for health. Mostly, people prefer Home-cooked food. One should take precautions while cooking food at home so that it doesn't get infected. One should cover the
utensils in which food is kept. Fast food is tastefully decorated and is very tempting but as we know - Everything that shines is not gold. It may be full of germs because it is mostly uncovered. It is usually prepared in the open and the dust along with harmful gases enter it. It is injurious to health. One may fall sick by eating it. So, we can say that Home cooked food is much more nourishing & hygienic than the fast food."

Category 'E'

Forty Eight students scored 3 or less in this block and were placed in category 'E'. Most of the students in this group appear to have gone about their writings in an extremely hasty and careless manner. These writings exhibit no formal pattern of organization. Most of these writings open with the 'preference' of the writer and are followed by arguments in support of the 'preference'. Endings are mostly abrupt.

These writings also appear wanting in most of the areas such as basic grammatical competence, sentence-construction, vocabulary, spellings etc. Finer features of writings such as unity of thought, consistency in view-point, organizational skills are rare to be observed. A few students have not even been able to complete their tasks.

All these features can be observed in the following examples:

1) "If I am asked for my preference I would definitely go in for Home-cooked food as it is cooked taking all the precautions and it is the most hygienic food that one could get and more over everyone likes the food cooked up by Mom, and it is the most delecious food than going out and having fast food. Moreover having too much of fast food only leads one towards the foot step of diseases. One can have it once in a month or so that to just for a change. But making fast food a part of routine leads to the diseases like obesity as the flour used in it i.e. Maida leads to stomach ache etc. In fast food they normally use rare vegetables which are not washed properly are harmful for the people who get used to fast-food which in future will lead to many health hazards causing liver inflammation etc. *so, to avoid all this Home cooked food is the best. I would like to give 80% of my preference to home cooked food and rest to fast-food. This 20% is just for some outing, parties etc."

2) "I would like to prefer home-cooked food, It is good for health. It is clean food. Fast food is bad for health. It causes many diseases, it contain much oil which will increase the cholestrol level and can cause a heart disease. *Home-cooked food is healthy, nutritious for health. *For a good health, basic
requirement is food and it is better to have home-cooked food. As we all know fast food is served in very attractive manner as compared to home-cooked food. It can't imitate the basic value of food. When we made fast-food in any microwave or in other instrument automatically all the nutrients, vitamins & proteins are finished. It also caused so many stomach problem. When fast food is eaten, this is obvious that over-eating is done when home-cooked food we eat it never cause any overeating and other problem. Fast food is not made in clean place that is why it is unhygienic. Home cooked food give us so many nutrients, proteins, vitamins etc. Home-cooked food is very good than fast food. Home-cooked food is more deliciously than the fast food.

3) "I prefer to Home-cooked food because Home cooked food is much more useful than the Fast Food. Home-cooked food is highly nutritious. This food gives us all the vitamins, proteins and nutrients. In Fast Food, lot of vitamins and proteins are lost. For the lost of vitamins and proteins we feel very week. Fast food is made up lot of maida etc. and our body can't tolerate this type of food. Fast food is not very much neat and clean. Home-cooked food is always neat and clean. This food is always fresh and no mosquitoes put on this food. Fast food makes us fat. Home-cooked food is always hygiene. This food make us fit and fine. This food makes us always healthy. Fast Food make us fat. Fast Food like burgars, samosas, etc. they all make us fat because they dipped in lot of oil. Fast Food also create a problems like hypertension, chest pain etc. But Home-cooked food never create such type of problem. Fast Food increases the obesity which is harmful of our health. So I always prefer to take Home-cooked food which is free from obese and other harmful things."

4) "I would like to prefer home-cooked food because it is made by my mother and my mother makes food very delicious. Home cooked food is very neat and clean. Because before cooking we used to wash it very nicely. We can make home-cooked according to our taste because while making we know that what we like most to eat. Home cooked food also help in maintaining good and sound health because we put fats and calories in it according to our need so that we should not suffer from any disease. The home-cooked food is full of protein and nutrition as it is not cooked in any oven or in microoven as they take away all the food nutrition. Home cooked food keep us away from all the diseases like stomach or any other problem. The Home-cooked food is totally hygienic because it is made at very neat and clean places and made by our own hands. So I would I to prefer more to the home-cooked food than the fast food."

5) "Actually, I like both fast-food and home-cooked food. But I prefer home-cooked food because it is simple food. I generally
I love cooking. I prefer home-cooked food. Home-cooked food is hygienic and easy to prepare. I like Indian and Chinese food. This place is neat and clean. This food also provides nutrition and proteins. Fast foods are very spicy and not hygienic. Home-cooked food is free of oily and good for children's health. They have to take nutritious which they take from its home like rice, dhokla, manchurian and noodles. Home-cooked food is very lightly and hygienic. When I was free at home I special try different types of dishes. The food we get from restaurants I can make at home. It is said that health is wealth. I don't like fried food but I try the different dishes and eat the family members. One should prefer home-cooked food to fast foods for good health.

In this 21st century, people like to eat fast food because it is easy to cook and not so much spicy but I prefer Home-cooked food, because it is good to eat and it is totally fresh good and it is pure veg, and very much healthy than fast foods are available in the market. Now days in foreign, people are also like to eat Home-cooked foods, which provide them energy, vitamins and so many energies which make their brain sharps and intelligents. Fast food is spicy and not fresh and don't provide energies and any kind of vitamin to our body taste is not available in this fast-food but these foods make us fatty. In fast food children like to eat pizza's, burger's, manchurian, noodles so many but Indian foods are very popular in all over the world because they are mainly made in Home and at the spot, they are fresh and very energable. Home-cooked food is so much tasty and better than the fast food. so acc to me Home-cooked foods are much better than fast food.

I prefer both fast-food and home-cooked food. I prefer home-cooked because its very delicious and it's made by our mothers. Home-cooked is full of vitamins, minerals which make our body strong and we feel fresh. Its very good for me because it is made in clean place. Fast food dishes like noodles, Burger, Dosa are very good but its not a good for me because its very spicy. When I eat this dishes we feel stomach ache. So I say that we all prefer to home-cooked because its full of mineral, vitamins and fats its very good because whole family can eat food together. I don't like fast food because its a waste of money so we can eat home-cooked for safety our money and time. Fast foods are more spices which has damages our stomach, eyes and brain. Home-cooked is very simple and delicious and full of nutrients and vitamins, fats and carbohydrates.
Note :- All the writings quoted here are original learners' texts. The mistakes regarding grammar, vocabulary or any other aspect appear in the original text.

Category 'A'

Seven students scored 9 in this block to be placed in category 'A'. The principal factor contributive to this high level of communicative effect is the interest and involvement of the readers that these writings appear to be capable of arousing and maintaining. Factor 'X' (See 3.2.4) can be found existing in these writings to a great degree. These writings would make the reader draw pictures or evoke comparisons in his mind. The opening sentences of most of these writings would catch the attention of the reader and the subsequent details would maintain the interest aroused by the opening sentence. Use of colloquial expressions and of expressions from day-to-day spoken language (more popular among youngsters) add to this effect. These students have exhibited more control over sentence-structures of different types than the students in other four categories. Reversal in the normal order of the sentences is one stylistic variation that these students have resorted to in order to achieve greater communicative effect.

The other factors of the formula (devised earlier in this chapter) can also be observed as largely present in these writings. A high level of grammatical competence, a wide range of vocabulary which is not very common for the students at this level, an ability to use that vocabulary in appropriate contexts at most places and greater cohesion and coherence than the other writings contribute a great deal in achieving the high degree of communicative effect achieved by these students.

Although these writings may also be observed as containing a few mistakes regarding grammar, sentence-structure, appropriacy of vocabulary and organization, yet these qualify to be placed in the highest category by virtue of the other factors (mentioned above) which are present in them. The mistakes that these students have made are capable of being corrected while editing, reviewing or rewriting. These senior secondary pass-outs do not go through these steps and thus no credit should be taken away from them.

Following examples would substantiate these observations :
1) "Gone are those days when people used to love food such as 'Sarson Ka Saag' and 'Makki di Roti' with 'Desi Ghee'. Dishes like 'Kheer and Pura's', 'Pranthas' etc. were more popular and eaten in those days. Nostalgically thinking about that time, one's mouth still becomes watery.

But, nowadays our juvenile's are so inclined towards western culture, that their propensity is more towards fast foods like Chinese, Mexican, American Continental etc. In other words we can say that their endeavour is to ape the western culture. Animosity of the kids towards home food is increasing day by day. This is such an abysmal fact that they are going away from our culture, and in a way disdashing our traditions and culture.

The desire to eat western food or fast food is 'as contagious as a yawn.' we should make these nescient kids realize that fast food can sometimes prove to be noxious. We can not be dubious about the fact that Home Food is becoming redundant. Fast food can, in no way, be nutritious but is sebacious and, on the other hand, home-food is more economical and spending extravagantly on food is no intelligence.

The cecity and insipience of this young generation should be removed and they should be made to realize that home food is more beneficial for them whereas fast food is noxious.

But we should look at both side of the coin, I agree that for a change a person should have fast food sometimes, but making it as a habit is not good.

In a nutshell I would like to say that as tree can not survive for long if its roots are decayed, in the same manner, if we forget our roots, the survival of our culture would become difficult. Our cuture has been declining and deteriorating day by day, if we look at the situation pragmatically."

2) "Food is fuel for the body and henceforth it is important one gets it inside the system quickly but whats more important is that the quality of "fuel is likely to do service in our body and which oils our joints is good. Fast food is the food of generation 'Y', its easy make and easy to gulp for the always short on time, hip and happening adolescent, but often draws the "wrath" of parents and rightly so as it hardly contains any nutrients and is highly deficeint in minerals and protiens which the help the body keep fit and in shape, but often under "peer-pressure" people succumb to eating fast (read junk) food. Home-cooked food on the other hand may be full of protiens, nutrients and the works and one may even get a rise in the daily allowance for eating it, but it often draws the "Yuk !" of teenagers, but not me. I prefer Home-cooked food anyday as I am more possesive about my body and health rather than my taste buds, and thats a little price to pay for possesing a good, well oiled machine head to toe."

3) "As we say "East or West, home is the best" and so is the home cooked food. I prefer house cooked food over fast food
because according to me my mother is the best cook in whole wide world. She prepares my favourite dishes with such love and affection and of course its also very hygienic and clean. Fast food has always been a favourite especially with the teenagers. It presents a tempting picture of delicacies like burgers, pizzas, sanwiches etc. But along with these come lot of infections, viruses, bacteria etc. which cause indigestion and other diseases. Whereas home cooked food along with being clean and hygienic is also more delicious and prepared with love and affection. Home cooked food provides us a balanced diet along with proper nutrition. Home cooked food is also cheaper as compared to fast food. Home cooked food is one thing which we never get bored of. So, once again in the end I would like to say that home cooked food will never go out of vogue no matter how much we may like to go out for fast food."

4) "Having a similar kind of food for a long time without a change becomes monotonous, be it junk food or home-cooked food. So a blend of both is important for a good enjoyable, delicious, healthy and a nutritious diet. The choice of home-made or junk food depends upon certain factors, major ones being age-factor and mood of people. Teenagers would always like to go in for junk irrespective of the degree of nutrition but elderlies would always go in for a nutritious and a balanced diet, so they prefer home-made food to the junk. If in a party mood we would definitely like to go out and celebrate in some good restraunt but as a part of our daily meals, nothing can satisfy us more than the lovely home-cooked food with a good amount of mother's love and affection in its recipe. So I think, both junk food and home-cooked food are complementary and important."

Category 'B'

Sixteen students scored 7 or 8 in this block to be placed in category 'B'. These writings have also been observed as capable of holding the interest of the reader through some powerful inductive reasoning. These writings open with a very catchy sentence. The language of the argument,however, is not as close-to-real life as it is in the case of writings in category 'A'. Mostly these students have used very simple but correct language to communicate their thoughts. At a few places, devices such as colloquial expressions, proverbs and words used in day-to-day conversation have also been used. Unlike the students in category 'A', these students have not resorted to change in sentence order in order to heighten the communicative effect.

The other factors of the formula can also be observed as present (though to a lesser degree as compared to category 'A') in these writings. Regarding grammatical
competence of the students in this group, it has been observed that these students score quite high on the scale. These students also possess sufficient range of vocabulary and an ability to use it at right places. Regarding organization of these writing, it can be observed that a few repetitions, absence of accurate paragraphing (in some pieces of writing) does affect the cohesion factor to some degree. A few grammatical mistakes, an odd spelling mistake or inappropriate use of words can also be observed. These few drawbacks, however, do not hamper reading too much and the reader is able to sail through these writings. All these features may be observed in the following examples:

1) "Home is like heaven on earth & hence home-cooked food has to be the ultimate one for me. There is nothing like the food cooked by my mother as it is firstly delicious & secondly hygienic, as I am very hygiene conscious. Also, the food cooked at home is made with so much love & has a lot of affection in it. Junk food can never take its place. Home cooked food also maintains the nutritional value of the food. Pizzas, burgers, sandwiches do taste good for a change but ultimately one longs for the food cooked at home. Ask the hostlers' or the 'paying guests' & you will realise the importance in home cooked food in our life. As I mentioned earlier that my mother is a very good cook, she can cook any type of cuisine & all of us relish it completely. Hence there is hardly any craving for junk food. Another reason is that the food cooked at home is very economical and is light on the pocket as compared to junk food. You save so much & eat the best at the comfort & the leisure of your home sweet home. So finally I would like to say that 'East or West', home cooked food is the best."

2) "East or West home food is the best" This is my fanda. Life makes a person come across many stages, places and even different kind of food but what relief a person gets after eating home cooked is great. I am a real out going kind of a person, I party, I visit diff. restaurant and fast foods but the minute I take in home made food that is the time when I feel really relieved. The food cooked by my mom beats any food cooked in an restaurant. Whenever I feel like having lunch with my friends, I always prefer calling my friends at my place and eating and gossiping. The great advantage in home made food is that it is cooked with real great care and hygine. Whereas on the other hand fast food is no less. It's great but occasionaly, A person cannot eat fast food for life long where as it is used versa for home made food. The home cooked food is not only made with care but love of one's is flowing in it, which fill's the tummy before eating only. For me Home cooked food is "Humny to my tumny".
3) "I prefer HOME-COOKED food to fast food. Reasons are extremely simple and acceptable. I think that quality is assured in home-cooked food. Hygiene also is assured in comparison to fast food. Home-cooked food certainly has more nutrition value than fast food. And I simply don't feel satisfied with fast food. Proper meals means home-cooked food. Also one major reason is that fast food is unnecessarily priced highly. I would not regard it wise to waste money on food that isn't ever providing the basic nutrition value needed. Along with home-cooked food comes the care & concern of ones mother. You can sit as you like in the vicinity of your home and eat as much as you like. You need not be conscious about others looking at you. After we supposedly think that we are full with fast food, we start starving very quickly because fast food ain't the right kind of food that could be consumed. I am sure it leads to digestion disorders. You cannot afford to have a healthy mind and body if you are fast food, freak. With calorie-consciousness hopping everyone's charts, I must say fast food isn't the right choice since its too oily or too spicy to constitute a proper diet. ONE MUST STICK TO HOME COOKED FOOD STRICTLY. One more thing, it is easier to obtain home cooked food since one need not go through the formalities of gazing into the mirror before one gets to gulp down the first bite of fast food."

4) "As we say "East or West, home is the best" and so is the home cooked food. I prefer home cooked food over fast food because according to me my mother is the best cook in the whole wide world. She prepares my favourite dishes with such love and affection and of course its also very hygienic and clean. Fast food has always been a favourite especially with the teenagers. It presents a tempting picture of delicacies like burgers, pizzas, sanwiches etc. But along with these come lot of infections, viruses, bacteria etc. which cause indigestion and other diseases. Whereas, home cooked food along with being clean and hygienic is also more delicious and prepared with love and affection. Home cooked food provides us a balanced diet along with proper mitution. Home cooked food is also cheaper as compared to fast food. Home cooked food is one thing which we never get bored of. So, once again in the end I would like to say that home cooked food will never go out of vogue no matter how much we may like to go out for fast food."

5) "I prefer fast food. I know it very well that home cooked food is more nutritious but I'm more inclined towards taste. I can't live without pizzas and burgers. Fast food has become an essential part of my life. I take fast food atleast twice week. Its heavenly taste takes me to another world. Doctors say that fast food does not have high nutritional value and should not be consumed. But I don't see any reason why we should not. I can't live my whole life eating tasteless green vegetables. But at the same time I feel
that one should take care of one's health and try and eat green vegetables as well. In any case, we can't deny the fact that green vegetables or home cooked food are good to eat. Because we're supposed to tell our preference here, I prefer Fast food. But I think both of them are good - one in taste and the other in nutritional qualities. But I don't care so much for my health as I do for .......... taste. And so .... I prefer Fast Food."

Category 'C'

Forty One students scored 6 in this block to be placed in category C denoting 'above-average level of communicative effect'. The students in this category, like the students in category 'B' have expressed their views in a clear and emphatic manner. These students have mainly used simple language without many colloquial or proverbial expressions, yet these have the potential to engage the reader through powerful inductive reasoning. These writings neither open with a catchy sentence, nor contain language of day-to-day communication. These writings do not exhibit stylistic variations of any kind.

Regarding the other factors of the formula, it has been observed that these writings contain many more grammatical mistakes than the writings in categories 'A' or 'B'. Regarding vocabulary also, it has been observed that the words have been misspelt or inappropriately used at many places. Regarding pattern of organization, the first thing that a reader would observe is the absence of accurate paragraphing. Most of these writings do not have a formal introduction, and the endings are also abrupt. All these factors put together may be held responsible for limiting the communicative effect of these writings. Following examples would substantiate these observations:

1) "It is said that "excessive of everything is bad". In the same way fast food had occasionally is a welcome break for me but one can not have it on a regular basis. The importance of home cooked food, the love and sentiments attached to it, the personal touch of it cannot be found in any fast food joint. This I realised when I lived in the hostel for 2 yrs. We used to get food like a patient of PGI, so we switched to the fast food of the canteen and soon got bored of it. It was so oily, hardly had any nutrition and soon I had turned pale. The colour and lustre from my face had vanished. Whenever I used to go home, I used to relish home cooked food. The aroma of love an affection was more than the aroma of the food being cooked, full of all types of nutritious and
sentiments. The home cooked food was cooked in clean surroundings and environment. God knows, how the Fast food joint people must be cooking the food? Further, fast food has more of fat and hardly and proteins and vitamins in them which are needed for the proper growth of a teenager like me. So, whenever I'm worked whether to have fast food or home cooked food, I always prefer home cooked food - after all I've to remain slim and trim also."

2) Food is as important for a man as soul is to body. One works to fulfill his stomach. I prefer home cooked food to fast food because first fall I am very health conscious. Home cooked food is prepared hygienically. Moreover it doesn't cost much. Coming generation likes fast food but they are unaware of harmfulness of consuming fast food. Fast food is the cause of many cancerous diseases. It is not digested fully in our digestive system because our body is not prone to fast food. It is mainly consisting of items such as Noodles, Maggi, Manchurian etc. which is prepared from Maida. Maida remains undigested and sticks to lever & causes malfunctioning of lever. It is not good for health. Although it is delicious to eat fast food but it is dangerous for health. It does not provide any kind of energy. I cannot find any kind of advantage of eating fast food. Homecooked food provides a lot of essential vitamins & minerals and it is also neatly & cleanly prepared and nutritious & is properly digested. By consuming fast food our blood circulation is also disturbed. Fast food gradually erodes the various minerals of bones. So I am strongly against consumption of fast food."

3) "BURGERS, PIZZAS, COKE - no doubt they sound too good but if you look at Fast food from other point, you'll definitely find them too bad for health. So in my view Home-cooked food is the best. Home-cooked food according to me is CHEAP AND BEST. Its cheap because you don't have to pay heavy bills like the other Fast food. So, from economic point of view also it is far far better than Fast food. And the best part of Home-cooked food is that whatever & whenever you feel like eating, you can cook and eat which is as simple as that and you don't have to worry about the problems which you have to face after eating Fast food. And the most common problem is FOOD POISENING and the reason is the unhygienic conditions in which they are cooked. So, by not eating unhygienic Fast food you'll save your money by not giving any type of fee to Doctors or chemists. I am not saying all this just like that but because this is my personal experience.

So why to waste money when you know what you'll get in return? So, in my eyes Home-cooked food is simply the best and I hope that even you'll agree with me.

HOME-COOKED FOOD
4) "Food is the basic need of human beings. People like eating both fast and home-cooked foods. Especially, fast foods are mostly liked by childrens and teenagers. Elder men and women prefer simple and home-cooked food. I too like home-cooked food. Home cooked food is good for health as it is free from germs and contains vitamins and minerals needed by our body. While we are not sure whether fast foods are made hygienically or not. The places mostly where fast foods are made and sold are not well kept and these foods contain large colorines which are not good for our health. Home-cooked food has its own importance and value. It contains all necessary elements necessary for us. It has its own taste and flavour. Home made foods are prepared with great interest and devotion. Home made food is fresh as all the commodities like vegetables are used in cooking only when they are fresh. While fast food can be stale. While making food at home we donot use cheap things in it eg. ghee (cheap), cheap spices etc. When at home food is made, health and growth of children is taken into consideration. Home made food helps the children in bringing up their physical and mental development. In the end it can be said that even though fast foods have ill-effect on our body but their need cannot be at all ignored. But home made foods are best and people should prefer them as it helps in their allround development and gives them the ability to work to become fit and healthy."

5) "I prefer Home-cooked food because I think in the growing pollution one can enjoy no other food than of home. Fast food from few years or a decade has become a fashion and specially adolescents run after it which fills the pockets of those who run fast food bais. But youngesters are unaware of the fact that the food they eat at such bais is not good for their health because it is not prepared with that hygiene with which it is done in home kitchen. Fast food can lead to many stomach problems & upsets digestive system. Its not that all the fast foods have diety ways of preparing dishes but there are some restaurants which cater to even slightest points which are boon for the health of consumer but still they use lot of acids or other sauces etc in order to make their good tasty and tangy to their customer. But it is not that in case of Home-cooked food. One goes out and spend a lot in buying fast food but this money can be presemed because such fast food can also be prepared at home in lovely atmosphere. One also enjoys it with the love it had been prepared. One also enjoys at home lots of dishes. Which are not usually served in restaurants, they say that in case of Fast foods because restaurants been for money they pay no attention what consumer is eating what will be reaction. So, I say that it more safe to eat home cooked foods then fast foods. Which can show us way to hospital."
6) "I like home-cooked food more because it has a distinct flavour of health as they say healthy mind dwells in a healthy body. Also my mom serves it with a lot of love. I am sure that everyone will support me unanimously when I say that I prefer fresh clean food over preserved, stale food as who knows how the fast food joint people prepare the food. Home cooked food has all types of essential nutrients like carbohydrates, proteins, minerals, fat etc. in the right portion, hence nutritious. And the best for teenagers like me, Fast food eaten occasionally serves as a welcome break to the everyday routine food but taken profusely will cause serious health problems as it is very oily, and has excessive fat in it.

Home cooked food is also served with lot of love and affection which adds to the art of healthy living. Fast food is a trait of foreigners, and I being a true Indian like to only relish home cooked Indian, healthy food."

Category 'D'

Scoring 4 or 5 in this block, twenty seven students fell in category 'D' denoting 'average communicative effect'. Regarding the 'X' factor in the formula, it has been observed that these writings do not exhibit any features that can arouse the interest of the reader. No colloquial or proverbial expressions, day-to-day language of communication, or stylistic variations of any other kind can be observed in these writings. In most of the writings, the opening sentences also are not very catchy. These students appear to be more comfortable at construction of short and simple sentences rather than long and complex sentences.

Moreover, an average level of grammatical competence, a limited range of vocabulary, incorrect spellings and a total lack of organizational skills are the factors severely affecting the communicative effect of these writings.

On the whole, it may concluded about these writings that these appear to be attempted in a careless manner without any attention to most of the features discussed above. Following are a few examples of such writings:

1) "I prefer both Fast food or home cooked food, but like much home cooked food because home cooked food is much nutritious and good for health. In home cooked food I like the rice most. I like rice was Rajma and sambher. I also like to eat mouten, chiken etc. because home cooked food is filled proteins, vitamins and carbohydrates. I like home cooked food much because our mother cook it cleanly and we all are satisfied with clean and neutritions. Some times I like to eat fast food like Burger, Noodles, Pizza etc. Fast food is even good for health. In
modern time everyone like to eat fast food items. I like Dhokla fruit cream, Feast Icecream, Cornetto etc. I like to take soft drinks like Pepsi and Fanta. But some people say that soft drinks are injurious to health but anyway I like to take soft drinks as well as juice. I like home cooked food so much rather than fast food because it is not so good for health.

2) "My mama used to prepare relishing mouth-watering and nutritious food at home so especially I prefer home-cooked food to the fast one. Moreover, home-cooked food is not only delicious but it also meet our nutritional requirement. Fast food is otherwise much spicy and it doesn't accomplish a good diet. The satisfaction we get from home-cooked food is not acquired by fast food. From health point of view also, home-cooked food is the best, as it is prepared with cleanliness. On the other hand, fast food is sometimes contaminated and even poisonous. Hence, it may lead to several severe problems relating stomach, heart etc. About 70% problems are caused by the stomach and the reason behind it is mostly contaminated and rotten food and now a days, fast food corners have become the suppliers of it. Home cooked food is a perfect combination of good health, essence and delicacy by keeping the whole lot of persons equally in mind. Home-cooked food is good for health and moreover it is much more fresh than the fast food.

I prefer home-cooked food because I'm very conscious about cleanliness of food. The people who prepare fast food may not have washed their hands properly or they may use contaminated food products. Hence when all these things come to one's mind, nobody can prefer fast food instead of home-cooked food.

I think it is only sometimes, due to various conditions that one goes for fast food. Fast-food cannot be eaten daily in a routine by totally leaving the home-cooked food but it can be done vice-versa.

Hence I prefer home-cooked food than the fast food."

3) "I prefer home cooked food because it is firstly very delicious and yummy. Its very hygienic and freshly made. It is tasty because the mother's love is dissolved in it. There are no artificial flavours in the home cooked food. The home cooked food gives us energy and its full of nutrition. Whereas the fast food contains no nutrition and energy and all above its not freshly made. The home cooked food is always made freshly before eating. The quantity is also more than that of the fast food. In homes the vegetables are thoroughly washed and then cooked very carefully but this all does not happen in the preparation of fast food. The fast food holders are first concerned with the money whereas our mother is concerned whether we liked the food or not. One has rightly said that:

EAST OR WEST;
HOME COOKED FOOD IS THE BEST: One can eat the fast foods for grow much period of time but the home cooked food is liked by everybody. So atlast I won't say that fast food is bad but the home cooked food is the Best and will remain on the Top forever and ever.

4) "In this fast moving world Everything is done in rapid manner, so even food has also become fast. Craze of fast food is increasing day by day in coming generation. fast food has become symbol of modesty. teenagers loves to have fast food ie burgers, pizzas etc. But unfortunately fast food lacks the nutritious power. They does not contain vitamins or minerals. They may be good if in respect of taste but they don't have energy in themselves. so I strongly prefers the 'Home cooked food', because it prepared with neat and clean hands. Home cooked food is also full of essential nutrients. home made food may have plain taste but it makes one's healthy. Food prepared at home is more hygienic then the one prepared at hotels or bakery. And even more oil is used for preparing fast-food. Which may increase the percentage of fat in the body which results into heart attack; so why should one risk his life for sake of taste? Moreover the Fast food is even more expensive than one prepared at home. I strongly beleve that we should have food which is prepared in neat clean environment. so only with that we can live a happy and healthy life.

5) "I prefer Home-cooked food. I think Home-cooked food is the best because it is free from the bacteria's and contains more vitamins and proteins. It makes us strong and healthy. If we make food in the home, we always take care about the things we are cooking. And it is always free from the dust and all that. And even it contains mother's Love. If we take food from outside, it is too much tasty but contains many more things, which is going to make us sick. We see many flies and bacteria that make the food to spoil. One who make foods in the hotels and Restaurants they don't care about our health. They only want to take profits in everything, so they buy vegetables which costs them less than others. They even can't use clean vegetables. We always take care about it and make our food tasty as well as rich in vitamins. This makes us healthy and strong."

6) "If I am given a chance to select between fast food or Home Cooked food. I will go for Home cooked food. My mouth get watery when I just think of Home made butter chicken, prantha, shahi paneer, Rajmah, Rice. I feel my stomach going empty to fill it with my Home cooked food. As food is the fuel for body and henceforth it is important that one gets it inside the stomach quickly.

As we are concerned with nutrition and hygiene. Home cooked food is highly nutritious as compared to fast food. It
contains more vitamins, proteins & energy too. Hygiene comes first, we should be very strict in hygene part. As Home cooked food is made in very clean place and we can’t guarentee about Fast food in that part.

So in all way, I will go only for Home cooked food."

Category 'E'

Twenty two students fell in the lowest category by scoring 3 or less in this block. Many students in this group have not even been able to complete their tasks. These students appear to be facing problems in all the aspects of grammar, sentence-construction, vocabulary, spellings, organization etc. Their problems appear to be increasing at every level. There are hardly a few meaningful sentences in a piece of writing.

An absence of address to the interest of the audience and all these above-mentioned factors can be termed as causative to such low communicative effect that these students have been able to generate.

Following examples would substantiate these observations:

1) "I like to prefer home cooked food because it is according to our taste we can also make it ourselves. It is very digestable and can be eat easily. But fast food is sometimes good but we should not eat fast food daily It is not easy to digest. It can also damage part of the body. It is main cause of obesity. Fast cook food is very harm for our body. It is not digestable. When we eat home cooked food we are satisfy but when we eat fast food we donot get satisfied. We eat more and more. It leads obesity. In the end; we should eat home cooked food."

2) "Food I like is fast food. Fast food is very tasty. All of like them. It can be brought from the market well cooked and well packed. People can buy it from anywhere and everywhere. Person having less time can easily take fast food. As our contry developing more of the people perfer fast food. In big city, people perfer fast food. The different countries have different variety. Fast food is very comparative home food. It make us healthy. Much care is taken where fast food. Fast food is easily digested in comparison to home-cooked food. I am having great interest in new dishes. In city the people prefer the fast food. So I prefer the fast food is comparision to home cooked food. It is very tasty. Everyone wants a perpared food. Everyone like this. In other countries is use it. all people like them. They prefer Fast food. They have no time to prefer the home cooked food. Many feauther in which fast food. But I like the fast food because It is very tasty and not waste the time. It makes us fit and healthy."
3) "I prefer Home cooked food because it is made of us. It is made in home therefore we prefer cleanliness. We use fresh vegetables. Home cooked food is much better fast food. In the fast food we something found the fresh vegetables or mostly we found spoil veg. Home cooked food is safe. It is good for our health. It help us to cure from many disease. It make us healthy. Home cooked not contain much oil, much fat etc. It contains the calorie food. Home-cooked food if full of vitamins, minerals, calcium which are good for our health. It control out fat. It has favourable effect on our heart, lever, skin also. But the fast food is full of fats. It effects on our digestive system. Therefore home cooked food is much better fast food."

4) "Food I like is fast food. Fast food is very tasty. All of like them. It can be brought from the market well cooked and well packed. people can buy it from anywhere and everywhere. Person having less time can easily take fast food. As our country developing more of the people perfer fast food. In big city, people perfer fast food. The different countries have different variety. Fast food is very comaprtive home food. It make us healthy. Much care is taken where fast food. Fast food is easily digested in comparison to home-cooked food. I am having great interest in new dishes. In city the people prefer the fast food. So I prefer the fast food is comparison to home cooked food. It is very tasty. Everyone wants a perpared food. Everyone like this. In other countries is use it. all people like them. They prefer Fast food. They have no time to prefer the home cooked food. Many feauther in which fast food. But I like the fast food because It is very tasty and not waste the time. It makes us fit and healthy."

5) "I am fond of cooking. So I prefer Home cooked food. Home cooked food is hygenic prepared. I like Indian and Chines food. This place is neat and clean. This is good also provied nutrition and proteines and carbohydrates or vitamins. Fast food's are very spicing and not hygenic. Home cooked food is free oily and good for children's health. They have to taken Nutrious which they takes from its home like Rice Dhokla. MUNCHURIAN and Noodles. Home cooked food is very lightly and hygenic. When I was free at home I'll cooked special try different types of Dishes. The food we get from restaurants I can make at home. It is said that Health is Wealth. I don't like fried food but I try the family members. One should prefer Home cooked food to fast foods for good health."

6) "I prefer Home-cooked food as compartive Fast food. The food is necessity of our daily life. We cann't live without it. As a machine needs oil to work, human body needs food to work. The different countries have different variety of foods. Home-cooked food is very nutritious as compartive fast food. It make us more healthy and strong. Much care is taken where cooked food at
home but don't know that some care is taken where preparing fast foods. The fast food give us only fats but the home-cooked food give us nutritious. Home-cooked food is easily digested in comparison to fast food. Home-cooked food is less costly comparison to fast-food. In India many people like the Home-cooked food because they are more conscious about their health. I am having great interest in preparing new dishes. In villages the people prefer the Home-cooked food. It is saying that 'Health is wealth.' So I prefer the Home-cooked food in comparison to fast food. It is very tasty. The people of villages are more healthy than the urban people because they use it. I have great interest in it because of its benifit and taste. It make us fit and healthy."

3.7 Discussion of the results of Task-II

Following is a block-wise analysis of the responses of the students to Task-II.

Block-I

(Grammar and Sentence-Construction)

Note :- Following sentences appear in the learners' text and have been reproduced here as such. Errors regarding various aspects of grammar, sentence-structure and spelling etc. appear in the original text.

B) [ ] denotes that all the sentences have been taken from the same piece of writing.

C) 'SS', 'CPS' and 'CXS' denote simple sentence, compound sentence and complete sentence respectively.

D) 'D' denotes use of colloquial expressions.

E) '*' denotes use of various types of clauses.

F) Grammatical mistakes and faulty sentence constructions have been underlined.

Category 'A'

5 students scored 9 in this block to be placed in the highest category. These students have exhibited maximum control over sentence constructions of various types. Using various types of clauses, these students have successfully constructed compound and complex sentences. Simple sentences have also been successfully constructed. At some places, either the order of the sentences has been changed or
colloquial, proverbial or metaphorical expressions have been used for the sake of emphasis in sentences.

These students have also been observed as possessing a high level of grammatical competence. Tenses have been appropriately used; agreement between the subject and the verb is always there; pronouns, adjectives, adverbs, prepositions, articles, auxiliaries etc. have all been used at appropriate places. Another salient feature of these writings is accurate punctuation.

Though these students have made an occasional mistake with regard to these two factors, but that should take no credit away from these students for their otherwise correct efforts.

All the above mentioned features can be observed in the following examples:

1. In this scene, a boy is playing a guitar and his parents are happy to see their son's talent. (CPS)
2. There's musical atmosphere in the room. (SS)
3. The room is aesthetically decorated and provided with almost all the luxuries including the latest musical gadgets. (CPS)
4. Some drawing are also pasted on the walls. (SS)
5. This points out to the fact that the boy in the scene is also good at drawing. (CXS)
6. There is a bag lying on the floor, as if the other instruments in it are waiting for their turn to be played by the boy. (CXS)
7. Stress is ruining our lives - the scene above defies the statement. (SS)
8. Full of ecstasy, warn-th, love, peace and happiness - that is how the life of these people can be described. (CXS)
9. It presents a view of enthusiasm in youth, the desire to achieve and of course, the child's natural love towards music. (CPS)
10. The boy with his rabbit like teeth coming out of the window of his mouth, show his pleasure and happiness. (SS)
11. He seems to have become the centre of attraction in the whole scenario and the centre of life for his parents. (CPS)
12. A sweet, tender, loving smile on their faces depicts a Wow! in their hearts. (SS)
13. The above scene depicts the bliss of family life. (SS)
14. There is no place in the world which can be sweeter than the home and nothing can be compared to the unconditional love of one's family.(attempt to mix Compound Sentences)

15. The above scene shows one of the family moments which the parents and children share.(CXS)

16. As we can see, the child is fondly playing the guitar. (CXS)

17. It is the moments like the one shown in the picture which are always cherished. (CXS)

18. They may even be painting the picture of the child as a popular popstar in their minds.(SS)

Category 'B'

Nine students scored 7 or 8 in this block to be placed in category 'B'. At most of the places, these students have constructed grammatically correct simple, compound and complex sentences. An occasional colloquial expression can also be observed in these sentences which have been constructed in both active and as well as in passive voice. At a few places, change in the order of the sentence for the sake of shift in the emphasis can be noticed. At some other places, however, these students have tried to construct long sentences, and their effort has not been very successful. Such efforts at construction of unnecessarily long sentences which eventually appear to be getting out of control may have been inspired by the belief that long sentences exhibit the capability of the writer to construct 'difficult' sentences. Being young and without much practice or formal training in writing, these students should not be considered as wrong in their belief.

These students also seem to have reasonably high level of grammatical competence. Most of the times, tenses have been correctly used; agreement between the subject and the verb is there; and other grammatical items such as use of pronouns, adjectives, adverbs, prepositions, articles, auxiliaries etc. have been rightly used.

These writings have also been observed as containing a few errors with regard to grammar and sentence-construction, but as in the case of category 'A', these errors appear to be a result of carelessness rather than a results of lack of knowledge of the concept. Following examples would substantiate the above observations:
1. In this picture we can see a very small and happy family. (CPS)
2. The parents are amused watching their son. (SS)
3. This shows that the parents are watering the plant of their souls talent so that it bears the fruit of success. (CXS) (See for metaphorical expression)
4. May be the kid doesn't know how to play a guitar but he is not discouraged and that is because his parents of feeling proud of him. (Attempt to mix CPS and CXS)
5. We can see a smile of honour and proud on the lady's face. (CPS)
6. That is why parents should encourage the talents and hobbies of their children from the beginning so that they don't blame their parents for pressuring them to be doctor or engineer and not helping them in their interest. (CXS) (Unnecessarily long sentence)
7. Parents are the ultimate blessing of God and they love their child unconditionally. (CPS)
8. They observe and enjoy every activity of their kid. (CPS)
9. As depicted in the scene, the parents are very happy and excited watching their child growing up and enjoying each and every moment of the life. (CXS) (oversuse of and)
10. He is acting as he is a pop-star and playing a tune on guitar. (CPS)
11. The parents are happy to see naughty activities of their child. (SS)
12. He looks naughty and is motivated and supported by his parents in everything he do. (CPS)
13. Triumphant parents are engrossed in watching their son playing guitar and are building dreams for his future. (CPS)
14. The boy seems to be in love with the music as he is holding a guitar. (CXS)
15. The boy aspires to be a singer or a musician when he grows up. (CXS)
16. The scene shows that the parents are lenient, warm and supportive. (CXS)
17. He enjoys the company of his parents and takes pleasure in including them in his dreams. (CPS)
18. The generation gap or may be the distance which is generally prevalent in most of the families is not here. (CXS)
19. Fun that a person gets in his house with his family is the real fun which can never be replaced by any kind of treasure. (CXS)
20. In this scene also we can see a family who is very happy amongst themselves. (CXS)
21. This seems to be the kids room with stuffed toys pasted on the walls and story books and other books scattered all over the place. (CPS)

22. From the decoration of the room also one could see the emotions of the parents. (SS)

23. Everything is designed or arranged, keeping in view the age and liking of their son. (CPS)

24. The son is also full of enthusiasm and seems to be performing like a rock-star. (CPS)

Category 'C'

Thirty three students scored 6 in this block to be placed in category 'C'. These students have been observed as possessing an above-average level of grammatical competence. Though tenses have been correctly used at most of the places, yet disagreement between the subject and the verb has been observed at many places. Use of articles, especially 'the' is inappropriate at many places. Pronouns, adjectives and adverbs are mostly correct, but prepositions are in correct at several places. Punctuation (except for full-stops) is almost non-existent.

This group of students has also attempted all types of sentences; simple, compound and complex; but they are more successful at construction of short and simple sentences. At some places, however, they have constructed even long and complex sentences successfully. These writings have been observed as consisting of mixed sentences, correct at some places and incorrect at others. Sometimes long sentences have been correctly constructed whereas simple sentences are incorrect. Clauses have been appropriately used at some places and inappropriately at other places. On the whole, these writings are more inconsistent than incorrect. All this can be observed in the following examples:

1. The above picture shows a family together and in great enjoyment. (CPS)

2. The picture shows that there are three members in this family. (CPS)

3. They are enjoying and are happy to see their son playing the violen very well. (CPS)

4. Sharing of joys and happiness and the most the sorrows keeps the family together. (CPS)
5. The parents love their child and feel happy in his company and the boy feels the same. (CPS)

6. Parents should try to understand the feelings of their children and act as their friends so that child can be completely free to them. (CXS)

7. Entertainment plays an important part in our life. (SS)

8. Without entertainment, our life will become a full of sorrow. (SS)

9. Encouraging and allowing the children to develop their hobbies is a good thing. (CPS)

10. The child is standing on the table which is not looking good. (CXS)

11. In this room, three members of the family are shown who seems very happy in the company of each other. (CXS)

12. Every family should have the same feeling and should try to make their life successful. (CPS)

13. The above scene depicts the happy family of three. (SS)

14. The well-furnished house with every facility show their high standard of living which can be due to high income they receive. (CXS)

15. The child in picture looks happy while playing guitar and his parents enjoying themselves feel like encouraging him. (mixed sentence)

16. The luggage placed near table denotes that the child must have returned home after getting training in guitar and tries to show his parents what he has learnt. (CPS)

17. There are things as stereo and casettes which shows his love towards music. (CXS)

18. It also shows the interest of the child in music. (SS)

19. For children, parents are akin to god. (SS)

20. It is god who comes to them in shape of parents. (CXS)

21. They are the only ones in this world who give you unconditional love. (CXS)

22. They appreciate each and every gesture of their child and they are moral boosters to the child, and they motivate the child and help him become a good human being. (attempted CPS, getting too long)

23. It is the room of a child, around 10 years and he's playing a guitar and his parents are appreciating him and enjoying themselves a lot. (attempted CPS, getting too long)
24. The room is a very cool one, there are posters all over, a shoe rack, a study table, stereo-system, and around all there is a chaos everywhere. (attempted CPS)

5. [25. Children are the future of a nation.(SS)

26. On their shoulders lies the progress of a nation.(SS)

27. They feel happy on seeing their children enjoying life. (SS)

28. The above scene portrays a child spending his leisure time with his parents. (SS)

29. It is very necessary for children to do something creative and carry on their hobbies in the time when they are not studying. (CP S)

30. After spending most of their time studying, they need some time for enjoyment to keep themselves fresh. (SS)]

6. [31. The above depicted scene shows the advantages of a small and happy family. (SS)

32. It depicts that man in the figure is posted on a well-paid job so his son has a separate room where all the things such as his books, music system, paintings, his bed, separate almirahs are present.(attempted CXS)

33. His parents have presented him a guitar and it appears as if child is happiness knew no bounds by getting it which can be judged by his joyfull facial expressions. (attempted long sentence)

34. Parents joys are multiplied when they watch their son playing guitar. (CXS)

35. They appear to be living in a small house. So room of child though has many things yet seems to be congested. (attempted CXS)

36. On the whole, scene shows the lively and cheerful home atmosphere. (SS)

Category 'D'

Forty six students scored 4 or 5 in this block to be placed in category 'D. This group of students has exhibited very average grammatical competence. Though tenses have been correctly used at most of the places, agreement between the subject and the verb is very inconsistent. Use of articles is very faulty. Use of auxiliaries and prepositions is also very inconsistent. Use of pronouns is generally correct, but at many places, incorrect forms of adjectives and adverbs have been used. Punctuation is very faulty.
Regarding sentence-structure, it has been observed that these students have constructed mixed type of sentences. At places, they have successfully constructed long and complex sentence, but have gone wrong with a simple sentence, and sometimes it is vice-versa. Most of the times, compound sentences have also been constructed in an inconsistent manner. At several places, sentences open with ‘who’, ‘by’, ‘but’ etc.

On the whole, it can be said that these are very carelessly attempted writings clearly showing the average grammatical competence and sentence-construction ability of this group of students. Following examples would support these observations:

1. [In this picture there is a boy. (SS)]

2. [This picture shows that the boy likes music very much. (CXS)]

3. [According to this picture the son is mischievous or we can say naughty. (SS)]

4. [The parents are sitting on the sofa and laughing at his son. (CPS)]

5. [It is clear from the picture that the family is a sound family. (CXS)]

6. [According to this picture, we can say that his parents loved him very much. (CXS)]

7. [In the scene I saw a happy family. (SS)]

8. [The parents of the boy are happy to see their child playing on the guitar. (CXS)]

9. [The child is standing on the table and plays a nice tune on the guitar. (CPS)]

10. [The parents are enjoying to listening his tunes. (SS)]

11. [There's a beautiful lamp in the room. (SS)]

12. [The boy is standing and someone take his picture. (attempted CPS)]

13. [The scene shows an happy family. (SS)]

14. [There's a boy playing a guitar and the parents enjoying it. (attempted CPS)]

15. [It shows that apart from studies the child shows interest in many other artistic talents. (CXS)]

16. [It shows that the child shows keen interest in music, paintings and other activities. (attempted CXS)]

17. [The room is not in the proper order all things are scattered here and there. (attempted CPS)]

18. [In the end we can say that their child should be creative and they aim at the all around development of the child and they seem to be happy and satisfied with their kid. (attempted long sentence)]
4. The above picture is showing the relationship between the family members.

20. Both the parents are looking at the child as he is their future.

21. He will take care of them, serve them and they want him to achieve something in life and be the source of income for their family.

22. It is the normal condition that parents always feel happy when they find their children having some creative activities.

23. They want that their children should go on the high level and get name and fame to their parents by using their creativity power.

24. So this picture is showing the scene of the merry going family life which have no relations with others.

5. The scene depicts us of the family which has the parents and their son.

26. The parents are sitting and listening to their son.

27. His parents are enjoying the tunes of the guitar and smiling.

28. These parents seems to be good parents as they cares so much for their son and are listening and appreciating him.

29. There are several sceneries on the wall.

30. The boy must be very good at playing a guitar and drawing.

6. The scene depicts us of an Indian family in which parents see their child playing a musical instrument.

32. They sit in their child's room and enjoy his activity.

33. The room is not properly set up and everything is scattering here and there.

34. There are toys all around the room and at the back of the boy, there is music system and windows.

35. At the back of the parents there are various different wall-hanging paintings.

36. The boy of age 11-13 yrs. seems to be fond of music and playing music while standing on the table and he is the loving and only child of his parents.

7. In this scene we see a very small room.

38. In this room we see three persons - a man, a woman & a child.

39. A child is playing something on a table whereas a man & a woman are sitting on a sofa.
40. Nothing is at its exact place like a drawer is opened etc (attempted SS)
41. They are happy because they might have heard any good news (attempted CXS)
42. That’s why a man, a woman are laughing & a child is playing on a guitar (attempted CPS)

Category 'E'

Twenty two students scored 3 or less in this block to be placed in category E. This group of students has exhibited very average grammatical competence. These students appear to have problem with every aspect of grammar. There has been almost total disagreement between the subject and the verb at most of the places. Use of tenses has been very incorrect. These students appear to have no knowledge of articles, auxiliaries, pronouns, adjectives, adverbs etc. which have been used in an arbitrary manner. Use of prepositions is also very faulty.

Regarding sentence-construction, it can be observed that these students have made a very ordinary attempt. They have constructed all three types of sentences, simple, compound and complex; but have succeeded only rarely. All these observations would be substantiated with following examples:

1. A child plays gittar on the table front of his parents to show them about his performance (attempted CXS)
2. He is near about ten year old (SS)
3. The room in which he play, He decorated by himself (attempted CXS)
4. On the words it is child room (Vague)
5. He has fond of music instrument (attempted SS)
6. He hanged some pictures in the wall of his room (SS)
7. The above pictures shows that the family, when they are free from their work (attempted CXS)
8. They enjoy themselves (SS)
9. They are very happy to see their children because children are tension free (attempted CXS)
10. But in modern time children are not so happy they are very puzzled with their life (attempted CXS)
11. The parents loved his child very much in above pictures (attempted SS)
12. He wished that he would like to be a good musician By which the parents encouraging them very much. (attempted CXS)

13. In this scene there is a family in which there is one boy who playing on gittar and his parents are watching him. (attempted CXS)

14. In this room boy playing gittar by standing on the table and parents are sitting on sofa and appreciate him and looks very happy. (attempted CPS overuse of 'and')

15. In room there is so many picture hanging on the wall and their is a books on The shelf. (attempted CPS)

16. This room is look like a children rooms because there are so many things present in this room one bag, a cupboards, a showcase with different things, a bucket, a table, a radio system. (attempted CXS)

17. A boy looks very happy because his parents watching as well as appreciate him. (attempted CXS)

18. There is one lamp hanging on the wall. (SS)

19. It is scene of a happy family living together. (SS)

20. The scene shows after their day work they are together enjoying and singing. (attempted CPS)

21. In small family parents give their time to his son. (attempted SS)

22. They have given their child Gittar for play and sing. (attempted SS)

23. Their son have music very much. (attempted SS)

24. Mother should help to son to arrange room with good way. (attempted SS)

25. This scene is about a child that is playing gitter before his parents. (attempted CXS)

26. The boy is standing on the table in his room. (SS)

27. The parents of the boy look very happy at their child while he playing gittar. (attempted CXS)

28. The room looks very dirty on seeing everything. (attempted CXS)

29. The scene describes that the room was full of colours. (attempted CXS)

30. The boy is enjoy the time. (attempted SS)

31. There is a boy standing on a table and playing with guitar. (CPS)

32. His father and mother enjoying themselves by seeing his child in a good mood. (attempted CXS)

33. They are looking at him. (SS)

34. There is a big table with drawn. (SS)
35. The table where the boy is standing, *there are lying some table carpets* (CXS)
36. There is a small showcase at the back wall and contains so many things. (attempted CPS)

**BLOCK-II**

*Vocabulary*

**Note**:–

A) Following sentences appear in the learners' texts and have been reproduced here in their original form.

B)  [ ] denotes that the sentences are from one piece of writing.

C)  * denotes use of right word at right place.

D)  o denotes use of an inappropriate word.

E)  # denotes wrong spellings.

F)  = denotes words taken from language of day to day communication.

**Category 'A'**

No student scored 9 in this block to be placed in category 'A'.

**Category 'B'**

Five students scored 7 or 8 in this block to be placed in category B. This group of students has been observed as possessing sufficient range of effective vocabulary to express their thoughts and they have also shown the ability to use that range of vocabulary in appropriate contexts. Though these students have used a few words at inappropriate places and have also misspelt a few words, yet these students exhibit enough promise in their use of right words and phrases at right places that they have been placed in this category. Another feature of these writings is an occasional use of words from day-to-day conversation. Following examples would substantiate this observation:

1. *[What I can *discern from the scene is that the family is *joyous]*
2. The family is sitting in the drawing room and from the *décor* of the room, one can easily *perceive that this is the child's room.*
3. On seeing the condition of this *commodious room one can very well *analyse that the boy is insomniac.*
4. He is very callous towards his things.
5. The picture is basically accentuating on the boy who is a teenager and perhaps an aspiring musician.
6. The atmosphere is convivial and by the expression of the parents, we can judge that they are very supportive to their kid who is an aspiring musician and who is playing a guitar.
7. His gesture that he is standing on the table and playing a guitar shows that he is full of juvenescence and hopfulness for fame and to reach the acme.
8. If we talk about the atmosphere of the family, we can very well notice that it is convivial and the family is junketting.
9. One more thing that we can perceive from the picture about the child is that being the only child and that too son, he is pampered.
10. In the picture, the room is very disorganized and untidy.
11. It is so disheveled we can say that the child is quite pampered.
12. May be he just wants to fool around with a guitar.
13. The child's parents are quite loving and affectionate towards their child and are willing to listen to their child playing the guitar......
14. They are looking at him with pride as if he is the best player of guitar.
15. There are three people in a room which seems very messy and clustered.
16. This scene shows out that there is a child standing on the table before his parents and he is playing guitar.
17. His parents are really amazed and happy seeing their child's talent.
18. It shows his immense interest in playing this instrument - guitar.
19. It shows that his parents are very elated to see their child playing guitar and it shows that they are really interested in extra-curricular activities of the child.
20. It seems as if it is the child's room and all the things are spread hither-thither.
21. His talent of playing guitar and drawing beautiful sketches is really enviable by other children of his age.
22. The child's music is really poignant to his parents.
Category 'C'

Eleven students scored 6 in this block to be placed in category C. This group of students has exhibited a reasonable range of vocabulary along with an ability to use it at right places. Instances of inappropriate use of words and misspelt words have also been observed at a few places. What distinguishes the writings in this category from the writings in category 'B' is the frequency at which appropriate words have been used at appropriate places, and also the frequency at which words have been misspelt. This group of students have also been observed as using 'slang' words at a few places. Following examples would substantiate these observations:

1. The above scene depicts the bliss of family life.
2. There is no place in the world which can be sweeter than the home and nothing can be compared to the unconditional love of one's family.
3. As we can see, the child is fondly playing the guitar.
4. Childhood is a favourable memory of every human being.
5. It is the moments like this as shown in the picture above which is always cherished.

6. Parents are the ultimate blessing of God and they love their child unconditionally.
7. They observe and enjoy every activity of their kid.
8. As depicted in the scene, the parents are very happy and excited watching their child growing up and enjoying each and every moment of the life.
9. The child is shown to be fond of paintings and toys.
10. He looks naughty and is motivated and supported by his parents in whatever he do.
11. The boy is shown to be energetic.
12. When the child grows up a little, he comes into reality and tries to do all the activities he watches in the T.V. or their sibblings or parents doing.

[3. For children, parents are akin to god.
14. It is god who has come to them in shape of parents.
15. They are the only ones in this whole world who give you unconditional love.
16. They appreciate each and every gesture of their child.
17. and they are moral boosters to the child, and they motivate the child and help him become a good human being.]
18. The room is a very cool one, there are posters all over, a shoe-rack, a study-table, stereo-system and around all there is a chaos everywhere.

19. Things are scattered everywhere, there is a centre-table on which the child is standing and playing a guitar for his parents.

20. Parents provide you with a room which is very important as it is your sweet little home inside your house which is the best place on this earth to hang-out.]

21. Childhood is a pleasant time, full of innocent laughter and activities, enjoying and relishing every moment without any inhibition as depicted in the picture, the innocent dream of a child of being a singing sensation and trying to copy someone he has seen is bringing pleasant smiles to the parent’s faces.

22. His stage is simple, his audience is cooperative and enjoying every bit of what he has to present.

23. The room is furnished according to a child’s needs, animated pictures all over the colourful mats under his feet which are lying on his table which he is using as a platform where he can present his Inner and very hidden talent.

24. The parents are pleased by his innocent mimickry and will cherish his childish activities even when he grows old.

25. The scene is overall happy, depicting the bondage between the parents and the child where the parents observe every interest and activity their child is involved in and cherish it till eternity.

26. The parents bring up their child in the best manner that is feasible to them, encouraging every hidden capacity to come out and show in the child's personality like in the scene the parents even encourage his singing capabilities and smile and appreciate him in the best possible way, - - - - - .

27. There is musical atmosphere in the room.

28. The room is aesthetically decorated and provided with almost all the luxuries including the latest musical gadgets.

29. He is the budding artist and seems to be looking like next generation Elvis Priensly.

30. The drawers open, and crossing mingling of many wires of the casio but the room presents a perfect picture of modern art even the table mats taken in account.]
Category 'D'

Forty five students scored 4 or 5 in this block to be placed in category D. This group of students has been observed as possessing a limited range of vocabulary. At most of the places, however, words are either misspelt or a wrong form of the word is used. These students have also tried to use some words of day-to-day conversation in their writings, but have not been very successful. All these factors put together become the reason for these students scoring low on the table. These can be observed in the following examples:

1. The scene here depicts a happy and joyful family.
2. The room seems to be adorned because of lots of accessories.
3. But still the room is giving a funky look.
4. The drawing sheets on the wall make us to know that the child also loves painting along with singing.
5. The room in all is messy with curtained windows, cabinets with drawers open and many pictures hung on the wall.
6. But at last, we can say that the father is too much enjoying and fun-looking.
7. Family is the first institution in which a person borns and learns how to behave and develops his personality.
8. It is the only group in which we feel relieved and relaxed after a hectic schedule of whole day.
9. The scene above represents such type of phenomena that there is no comfort anywhere in the world as we get while we are with our family.
10. After a hectic day they all are sitting together to share their joys and sorrows.
11. They are in so much joyful mood that it appears as if they don't want anything from the rest of the world and they are happy in themselves.
12. He is filled with enthusiasm and he is expressing his joy to all.
13. So in this way a family enjoys their life and get rid of their tiring schedule.
14. Child is the father of man, goes the old saying.
15. It is in some cases where a child lacks warmth of relationship from parents and is not able to fulfil his dreams.
16. But parents cannot be called obstacles in one's career.
17. Parents have always proved to be a good shoulder, and child is like a clay.
18. In ancient times it was believed that father is the bread-winner and mother is
the custodian of the child.
19. Music now a day's is very
20. They have provided him with every object which may help him to boost his
morale.
21. The decor of the room shows the creative mind of the mother as well as the
child.
22. You never know he is attracted by one of the scenes of Kaho Na Pyar Hai in which Hritik Roshan is holding guitar.
23. For parents child is always a soap on a rope.
24. From the above figure we depict the congenial atmosphere of the family
members.
25. The room is unclean and dirty which shows the carefree nature of the
members.
26. A Casio player is also lying in the room.
27. A tape recorder is also lying behind the pillow.
28. From above we conclude that the picture mainly shows the happy atmosphere
of the house.
29. The picture predicts the precious movements shared within the family
members.
30. The boy is showing his talent of guitar to his parents.
31. The parents are looking at him with an eye of appreciation.
32. The lots of pictures and sceneries are hanging over the wall.
33. The room is stocked with various accessories of household.
34. The pictures of drawing are hanging over the wall, it shows that the boy has
more talent in other hobbies also.
35. The dreams of the parents consists of better future of their son.
36. The boy is probably very fond of music and can play instruments like the
guitar and the casio.
37. The child's parents are proud of him and encourage him to exhibit his talent.
38. They are devoting their precious time for the child and thus increasing his
confidence.
39. He is all smiles watching his sons god given gift.
40. The family seems to be a very happy and blessed one by gods grace they have everything including peace and harmony among them.

41. The settings and interior decoration of the room shows that the room belongs to the boy.

42. He is very happy playing gitar.

43. This shows that the boy is a versatile child good at music and even drawing.

44. The room of the child gives a shabby effects to the viewers.

45. The above scene depicts the happy family of three.

46. The well-furnished house with every facility shows their high standard of living which can be due to high income they receive.

47. The very point shows the co-operative nature of parents towards their child in extra-curricular activities.

48. The luggage placed near table denotes that the child must have returned home after getting training in guitar and tries to show his parents what he has learnt.

49. There are things as stereo and cassettes which shows his love towards music.

50. The different pictures, sceneries and other things also shows his interest in the world of fun and play.

Category 'E'

Forty one students scored 3 or less in this block to be placed in category E. The range of vocabulary that these students have exhibited is so limited that the question of its appropriacy becomes relatively unimportant. Spellings can also be observed as incorrect at most of the places. Following examples would substantiate these observations:

1. In the picture there is a boy who is standing on the table and playing a gitar and singing.

2. He is entertaining them.

3. I think the boy is fond of music.

4. The decoration of the room shows that it is boy's room.

5. The boy is playing with a gittar.

6. His parents are sitting on the sofa.

7. His parents feels that our son is very talented.

8. The left side of the boy, there is a table of Drawers.
9. On the drawer table may be there is a casio.

10. In this picture a family scene is described.

11. The boy is entertaining the parents according to this picture.

12. The son is mischievous or we can say naughty.

13. It is clear from the picture that the family is a sound family.

14. It means that the child must be studying in some good school.

15. In this picture the child is looking very active and brave.

16. They are very conscious for his studies and entertaining him.

17. The scene is about a child that is playing guitar before his parents.

18. Anything is not placed at their perfect places.

19. On seeing the room it is stated that it is the room of the child in which they are sitting.

20. The boy looks very excited and happy while playing guitar.

21. It shows the psychology of the child.

22. In the room there are two windows which are decorated with curtains.

23. There are many pitchers in the room.

24. There are some interesting books also.

25. There is a big table with a drawn.

26. The table where the boy is standing, there are lying some table carpets.

27. There is no tasty in life without entertainment.

28. The above scene is describes the joys atmosphere.

29. It describes that how we can make our life happy and joyful.

30. Encouraging and allowing the children to develop their hobbies is a good thing.

31. Everyone wants to be happy in their life.

32. The thing is room are not well arrangement.

33. There may be the destruction of the expensive and valuable furniture.

34. Every family should have some feeling and try to make their life happy, successful and joyful.

35. This chart shows the advantages in a small family in the house.

36. The father and mother sit in a sofa.

37. The room is also very decorate with different pictures.

38. He is fond of music.

39. Parents gave him a guitar.
So, he is very much excited. He handed over the guitar in his hands and played it.

In the scene we can see that the room is very small and very congested. The room is looking very dirty and all the things destroyed here and there. There are too many pictures, decorating pieces, and sceneries hanging on the wall. A droge is not close which can hit to anybody passing through there.

**BLOCK-III**

*(Cohesion and Coherence)*

Note:- The examples quoted here are original pieces of writings produced by the students and no change regarding any aspect has been made in them.

* denotes use of linkers.

ο denotes repetition and overuse of linkers

↔ denotes missing intersentential linkage

# denotes spelling mistakes

grammatical errors and faulty or less meaningful sentence constructions have been underlined.

**Category 'A'**

No student scored 9 in this block to be placed in category 'A'.

**Category 'B'**

No student in this block scored 7 or 8 either.

**Category 'C'**

18 students scored 6 in this block. Several factors contributed to help these students achieve this level of cohesion and coherence. Task-II was of a descriptive nature and these students have organized their description according to different patterns. In some writings there is a formal introduction, followed by the description of the scene, and the conclusion. Some other writings open with the description of the scene without any introduction, but end with a sentence concluding the description. One feature which is common in all these writings is the unity of thought. These
students have provided vivid descriptions of the scene along with some thoughtful interpretations. Consistency in point of view is another factor that lends cohesion to these writings. All these students have used 'third' person singular to describe the scene. Most of the times, sentences have been arranged in a logical order, though paragraphing is missing in most of the writings. Repetitions are also rare to be observed in these writings. A few linkers such as 'while', 'so', 'as', 'on the other hand' have been used in these writings but, at many places, missing intersentential linkage can also be observed. Sentences, at places, can be observed as too short, and recurrence of full-steps after a few words disrupts the flow of reading. At some places, linkers have been used to open the sentences. At some other places, attempts have been made to construct very long sentences which eventually go meaningless. Several misspelt words and faulty punctuation also affect cohesion and coherence. All these factors may be observed in the following writings:

1) "Fun that a person gets in his house with his family is the real fun which can never be replaced by any kind of treasure and love of family is the real treasure. In this scene also we can see a family who is very happy amongst themselves. This seems to be the kids bedroom with stuff toys pasted on the walls and story books and other books scattered all over. The boy is playing guitar and he is standing on the table while his parents are enjoying watching him and we can very easily see the love, care and affection which is reflecting and the faces of both the parents for their beloved son. And so son also is full of enthusiasm and seems to be performing like a rock star.

From the decoration of room also one could see the emotions of the parents. Everything is designed or arranged, keeping in view the age and liking of their son. Even to add a touch of belongingness the posters which seem to be made by the son all pasted to the wall. It also helps in boosting of ones morale and may be son persue painting as his career, which shows that the parents are not imposing kids and have full consideration for the liking and disliking of their child.

'So, in the end we can say that, to parents what really matters is the happiness and prosperity of their children and they always make sure that their ward follows the right path and reach his destination. And that add a feather of glory not only in the life or achievements of child but also makes parents proud. And such a pleasure and joy can be seen in the eyes of these parents who can, seems to be performing as a rock star and parents are very much appreciating it and in turn parents are the only people who this child rather their son is looking upon for the appreciation."
"So, where ever we go, where ever we live, family is the one place where everyone has to come and rest."

2) "The above scene depicts the bliss of family life. There is no place in the world which can be sweeter than the home and nothing can be compared to the unconditional love of one's family. The above scene shows one of the happy moments parents and children enjoy. As we can see the child is fondly playing the guitar. Childhood is a favourable memory of every human being. It is the moments like this as shown in the picture above which are always cherished. The parents too seem to enjoy the moment. Parents always want their child to be successful and happy in life. They also enjoy every moment spent with their children and watch them as they grow up. In the above picture the parents are happy and may be at some level feel proud. They may even be painting the picture of the child in their minds as a popular popstar in their minds. The house itself seems quite homely. The pictures stuck on the wall consist of a fruit bowl, Santa a little girl etc. These seem to drawn by the child himself. This shows the hidden and a variety of talents of the boy. He can paint nicely, and on the other hand is playing the guitar. Hence, it is a pretty picture. It as we have said before shows the bliss of family life."

3) "The scene pictured above depicts the closeness of a family and is a scene of elation. The boy who is standing on the table is trying to express his talent at playing the guitar, his parents sitting in the background appreciate their child and relish the moment. The scene is that of a festival in all probability christmas as is clear from the "stock" that hangs on the wall behind next to which a dummy 'santa-claus' is hung. Music is playing in the background and the room has been decked up with paintings and drawings made most likely by the child featured in the scene. The sweaters suggest that the season is autumn or winter. All in all its a "scene of smiles" depicting the close bonds and love that exists in a family and gains even more strength during a festival."

4) "In this picture we can see a very small & happy family. We can see the extreme love of the parents for their child. The lil kid is holding a guitar in his hand. And he is very much happy. He is pretending like a Rock Star of his time. The parents are amused watching their son. This shows that the parents are watering the plant of their son's talent so that it bears fruit of success. In India usually parents kill the hobbies of their children by not pomping them up. They dont understand the hobby & talent hidden in their child. But here they are fulfilling all their wishes. They had put the drawings of the child is the walls. They have provided him everything he wants. The small corner looks like their whole world. May be the kid doesn't
know how to play a guitar but he is not discouraged & that is because his parents are feeling proud of him. We can see a smile of honor & proud on the lady's face. That is why, parents should encourage the talent & hobbies of their children from the beginning so that they don't blame their parents for pressuring them to be doctor or engineer & not helping them in their interests. And they can also be proud of them.

5) "This scene shows out that there is a child standing on the table before his parents and he is playing guitar. His parents are really amazed and happy seeing their child's talent. It shows his immense interest in playing this instrument - guitar. At times, he makes a repetition also but then according to his age, he is a wonderful player of guitar.

This scene also shows the artistic interests of the child not just in playing guitar but in other things also since there are many. Cartoons and sketches pasted on the wall. It shows that he will definitely become a great artist one day. It shows that the parents are very elated to see their child playing guitar and it shows that they are really interested in the extra-curricular activities of the child. This scene indicates that the child's parents - both the mother and the father can spare time for their child, not only for his studies but also participate with him in his hobbies to make him the rising star for future. It seems as if it is the child's own room and all the things are spread hither-tether. The room doesn't seem to be really neat and tidy. It also shows the carelessness of the child and his parents in maintaining the room. The mother even can maintain the room. His talent of playing guitar, drawing beautiful sketches is really enviable by other children of his age. The child feels that the main aim of his life is to become a great music-director one day and to give wonderful background music in movies. The child's music is really poignant to his parents. In all this scene shows that children are the soul of their parents. Parents always find pleasure in what their children are delighted."

Category 'D'

Thirty-nine students scored 4 or 5 in this block to be placed in category D. These students have been able to achieve an average level of cohesion and coherence by virtue of the presence of a few factors. One factor which can be observed in these writings is the consistency in point of view. Except for a few students who have described the scene from the angle of 'first' person singular, all others have used 'third' person as the agent. Regarding unity of thought, it has been observed that at some places, a few students have digressed from the task of describing the scene. Paragraphing is also missing in most of these writings. The pattern of organization in
these writings varies; some writings begin with an introduction and some begin with the description. Many of these writings don't have a conclusion and thus end abruptly. Intersentential linkage is missing at many places and sentences appear in a disorderly manner. Very short sentences constructed at many places obstruct the flow of reading.

Following examples would support these observations:

1) "The above scene depicts the happy family of three (as shown). The well furnished house with every facility shows their high standard of living which can be due to high income they receive. The child in picture looks happy while playing guitar and his parents enjoying themselves feel like encouraging him. The very point shows the co-operative nature of parents towards their child in extra curricular activities. The luggage placed near table denotes that the child must have returned home after getting training in guitar and tries to show his parents what he has learnt. It also shows the interest of child in music. Moreover, if the room in picture is of child's, it also adds to his interest in music. There are things as stereo and cassettes which shows his love towards music. The different pictures, sceneries and other things also shows his interest in the world of fun and play."

2) "The scene shows a happy family. The parents are rejoicing themselves as their son is playing a guitar and pretending to be on the stage. All the parents feel happy when their children achieve something. The parents are sitting and their child is standing on a table. Its a small room and not properly cleaned up. The room seems to be of the child. Some pictures are hanging on the walls. One of the drawers is open. The child seems to be very fond of music as it is clear from the picture. It looks as if the child is the only son of his parents hence they let him do the way he likes. That is why he is standing on the table mats and do the mat are not in order.

   From the dressing sense of the family, it seems to be a winter season. The child resembles a lot with his father than his mother. They are wearing casuals, this shows that it is a holiday. The parents are encouraging him to bring out his talent. The boy is dreaming of becoming a future musician."

3) "This picture is expressing the love between the parents and the son. They are very happy to see him playing guitar. He wants to be a pop singer, he wants to be famous person just like John Bonjovi and Brayn Adams. He wants people to run after him when he is walking on the road and when he is performing on stage people go crazy and sink in his melodious music. His parents are very supportive and they always try to clear up all the problems that he face in life. This boy is very fond of paintings as well as he has parted so many hand made paintings in the background. This clearly show that he is a good painter."
too. His parents are taking keen interest in his hobbies. It is not a very familiar because these days parents never encourage their children to nurture their hobbies. They always force their children to study and not to waste their time in other extra curricular activities. This picture encourages people to take out their hidden talents.

5) "Child is the father of man, goes the old saying. It is from childhood that a person gains interest in a particular field. It is in some cases where a child lacks warmth of relationship from parents and is not able to fulfill his dreams. But parents cannot be called obstacles in one's career. Parents have always proved to be a good moulder, and child is like a clay. In ancient times it was believed that father is the bread winner and mother is the custodian of child, but now the thinking has totally changed. Now both are considered equally. O H! Yes, even the child is a boy or a girl, parents now want both of them to be settled in their chosen fields.

Music now a day's is very inn. Every child is getting attracted towards media and yes if a child has a sweet voice or any talent which can be appreciated, parents are 1st ones to force the child to adapt that line. It can be easily made from the above picture that the parents are very happy from there child. They have provided him with every object which may help him to boost his morale. He too looks satisfied. It can be very much seen or felt that parents are very friendly with the child. They have managed to take some time out for their child from their busy schedule. The family looks a very happy and satisfied one.

We can even notice the good understanding between husband and the wife. The decor of the room shows the creative mind of the mother as well as the child.

"Therefore, from this picture we can easily make out that how a child is attracted by media. You never know he is attracted by one of the scenes of Kaho na Pyar Hai in which Hritik Roshan is holding a guitar. This shows that how media plays a very imp. role in man's life. As this youngster is attracted, many more youngsters may also have been attracted, and their parents may be satisfied as this young boy's parents are. It may be there dream to make the young one a star.

Thus, I conclude by saying that this picture is really boost for other's who are dissatisfied from there child's attitude. It is the father or mother who helps a child in helping him to gain importance, fame and name in field which he is interested. For parents child is always a soap on a rope."

6) "Triumphant parents are engrossed in watching their son and building dreams for his future. The boy seems to be in love with the music as he is holding a guitar. The boy looks happy. The boy aspires to be a singer or a musician when he grows up.
He has full support of the parents as his parents are equally
enjoying his aspirations. The family looks warm and
contented. The room also looks quite cozy and is the child
room as there are cartoons on the wall. The scene shows the
parents are lenient, warm and supportive. They have given the
desired atmosphere to their child. The child also looks
jubilant. He enjoys his parents company and takes pleasure in
including them in his dreams. The generation gap or may be
the distance which is generally prevalent in most of the
families is not here. The child looks healthy which depicts an
healthy atmosphere and positive thinking. The scene shows the
love, the eternal bond between a parent and his offspring, it
shows how happy the parents feel seeing their child happy.
How much they care to give the right kind of bringing up and
how much they long to see their children on the platform of
success. Here the child desires to be a singer so his parents
have bought him a guitar for he can practise to enhance his
skills. The child is thrilled and is trying to show his
excitement & gratitude by playing the guitar, standing on the
table, thinking he is on a stage and there are viewers to watch
him he imitates his hero the parents are relaxing on a couch
rent to the table watching their son. While the child is busy
imitating his hero the parents are observing him with hope.
They feel ecstatic watching their child they are proud of him,
the mother must be in retrospect, thinking the first time when
she had felt his numb, soft supple fingers the first moment
when she held him near her the first time when he called her
mom. To me this scene depicts the family consisting of hopeful
parents looking forward to the success of an aspiring child.

Category 'E'

A large number of students i.e. fifty eight have scored 3 or less in this block to
be placed in category 'E'. Many students in this group have not even completed their
tasks and the ones who have, have done so in a very disorganised manner. No
planning seems to have been done by these students before beginning to write. Hardly
any organizational pattern can be observed. A few writings contain a formal
introduction and conclusion, but end abruptly. A few other writings begin as well as
end abruptly. Sentences have been arranged in a haphazard manner. These writings
contain so many grammatical and spelling mistakes that the reader would have to stop
again and again in order to decipher the meaning and to join the sentences. Linkers
such as 'whereas', 'but', and 'so' have been used to lend cohesion which however,
remains elusive. Following examples would substantiate these observations:

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such as 'whereas', 'but', and 'so' have been used to lend cohesion which however,
remains elusive. Following examples would substantiate these observations:

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1) "Entertainment is an essential part of our life. There is no taste in life without entertainment. It describes that how we can make our life happy and joyful. We see the parents are enjoying the company of their child. It is a beautiful and interesting scene. Encouraging and allowing the children to develop their hobbies is a good thing. Everybody tries to be happy in their life. We saw the room is very congested. The things in room are not well-arranged. There is more than required. There is no space in the room for further things to be kept. The child is standing on the table which doesn't look good. There may be the destruction of the expensive and valuable furniture. Electricity wires are spread in the room. In this room, the members of the family are shown, who seem very happy in the company of each other. Every family should have the same feeling and try to make their life happy, successful and joyful."

2) "This chart shows the advantages in a small family in the house. The father and the mother sit in a sofa. They are very happy. The room is also very decorate with different pictures. Their son is also here and he is equally happy. He is fond of music. He loves the guitar very much. His parents gave him a guitar. So, he is very much excited. He also learnt to play guitar. When his parents gave him guitar, he hand over the guitar in his hands and play it. He is so funny, so, he stands on a table, and shows his parents that he is so excited that he wants to play with it. He is the only son of his parents. His parents love him very much. They fulfill his all ambitions in his life. Where they sit, the room is also his soft. They kept all the items in the room. The room is very impressive. All the music instruments are also in the room. There are children's poster in the room. The child's study table also in the room. There are so many cassettes in the room. All the things are fond of the children."

3) "The above picture shows a great family which are entertaining. There is a little boy which is very fond of singing, dancing & playing guitar. He is very happy and he is standing on the table. His parents are also very enjoying to see his activities. They are seeing that how the child is enjoying. The child is going out somewhere because there a luggage which is packed. So, he is too much excited. In a side there are some drawers and one drawer is open. There are some pictures also which are very beautiful. The lady is wearing a suit and the man in the picture is wearing a simple pent-shirt. The child is also wearing pent-shirt and socks. On other side there is a study table and a chair is there. Many books are here and there on the table. There is a rack also, which is full of audio cassettes. There are 10 windows and curtains. There is a hut like box
which is hanging on the wall which looks very beautiful and there are many things in it. The room is less spacious.

4) "This scene tells about the dreams of the parents and their children. In this scene a boy was standing on the table with Gitar. He was singing a song with Gitar. And the parents seeing him that how his child sung and play with this Gitar. Both the parents as well as a boy are fond of music. The room was filled with paintings and pictures. There is a book rack in the room which is filled with many books. There is a bag, lying near a boy. There are table carpets on the table. The parents were sitting on the sofa. There is a music system on the draws. One of the drawer is open. The boy play with Gitar because he loves music."

5) "In this pictures describing the happiness between the child and their parents. The boy is playing Gitar with very fondly and his parents are also feeling great with him. The boy is standing on the table and his parents are sitting on the sofa. The room is full with pictures. Many things are placed in this room. The small box of the cupboard is open. There is a bag placed near the table. The boy felt very enjoy with his Gitar. So this is a enjoyable scene."

6) "It is scene of a happy family living together. The pic. scene show after their day work they are together enjoying and singing. They all are in happy mood. They are happy because they have only one son. It is said "Small Famil is happy Family". In small family parents give time to his son. It shows the family is educated. They love have each other very much. They have given their child Gitar for play & sing. Their son have music very much. The family is well cultured and civilised. The room is very small. There are more things than required. The boy is performing at table it do not look good. The things are not arranged well. Mother should help to son to arrange room with good way. In the room son has good collection of picture and scenery."

7) "In this picture there is a family in which there is one boy who playing on Gitar and his parents are watching him on the room. boy playing gitar by standing on the table and parents are sitting on sofa and appreciate him and looks very happy. In room there is so many picture hanging on the wall and their is a books on the shelf. This room is look like a children rooms because there are so many things present in this room. One bag, a cub boards, a show case with different things, a bucket, a table, a radio system. A boy looks very happy because his parent watching as well as appreciate him. There is one lamp hanging on the wall. There is two windows. In both windows
curtains are hanged. A boy stand on table a table cover is put on it and one another gittar showing at back of the parents on the bed and so many bags hanging. On back side of the boy another table is also shown in this picture. This the scene which show in the picture.

8) "In the scene we can see that the room is very small and very conjusted. The Room is looking very dirty and all the things destroyed here and there. There are so over or many pictures, decorating pieces sceneries hanging on the wall. The room is not decorated by well way. A droge is not close. Which can be hit to anybody passing through there. The suitcase is also not at the suitable or perfect place. The books are not settled properly. Although the curtains are not also settled in a proper way. There are so many wires looking in the room. Three persons are looking in the scene, a male, a female and a child. A male and a female looks like a husband and a wife and a child looks like their son. They are looking very happy. Their son is looking very happy and he is enjoying with his gittar. I think he is singing a song and dancing on the music. He is standing on the table. This shows that he is a very ill-mannered boy. He has bad manners. All this shows that he is very naughty and careless boy. The parents are also enjoying with him. They are ignoring his mistakes. and his mistakes are he is dancing on a table, not collected his books by a well way. They should forbade him to do that. They should tell him that these all are bad manners. The husband and his wife are sitting on a sofa. They both are looking so happy and enjoyable to see their son is dancing and singing on a table. A lamp is also on. It is given the light during a day time. This is wastage of money and electricity. I don't say that they all should not be very happy or enjoy in their family. They should enjoy in their family. But they should also keep their room clean and take every thing at a perfect place. And they (parents) should not ignored on the mistakes of their son."

9) "The picture you have shown is very loyely. It is a family picture. A boy is dancing with holding a Banjo in his little hands. His parents are sitting behind him. They are very happy to see that their little Baby is grown up and playing with Banjo. His parents are sitting in their son's room. He is behaving like Salman Khan because of holding a Banjo. His parents feel their son as a real hero. His room is really very quitedly decorated. There is a stereo in his room. When ever he feel free he enjoy's with stereo. A lot of pictures are hanging on the wall these are very beautiful. This picture is of winter season the boy is wearing lovely clothes. I like the picture most. The scene is very lovely a little family picture."
10) "On the above given picture the scene is looking as a scene from a house. In this family parents are sitting in front of their son. The boy is playing a guitar and the happy faces of his parents are showing as if they are praising their son.

Small paintings attached on the wall shows as if the boy is also interested in painting.

And lastly in my opinion the interest of the children or talent of the children comes out only by the help and encouragement of parents. Without encouragement no one can get success."

11) "The picture you have shown is very beautiful and lovely. It is a family picture. In this picture a boy playing with a banjo. The boy is standing on the table and he looks very smart. His parents looks after the boy. They looks very happy to his child. The room is well decorated with some articles. The boy wearing a T-Shirt and a Jeans. His parents was standing on sofa. The windows are covered with curtains and the wall looks very beautiful with the scenery. The boys looks like a hero. His parents proud of them. This family scenery is full of charm and show parents looks very happy to see this children in this position."

12) "The picture you have shown is very lovely and beautiful. One little boy holding a benjo in his little hands. A boy is dancing with a full of joy. A boy is standing on the table and feeling very happy. His mother & father sitting behind him. He is also in very happy mood. He enjoy with their child. He is behaving a salman khan because he is holding a benjo. He is very happy and his parents also.

This picture of winter season because the boy wearing the socks and his mother is wear a cardigan and his father is also wears a jerse. So this scenery is very lovely."

13) "The above room is very congested. All the things are lying here and there. The whole room seems to be untidy. The walls covered with posters are giving very untidy look. The shelves are covered. All the things are carelessly thrown on the shelves. Drawers are kept opened carelessly. But the just they which catches you eyes is the boy who is standing on the table playing guitar and it seems that he is really enjoying playing the guitar. On his left side his parents are sitting and inspiring their son to play a guitar. Without caring the condition of the rooms. They themselves are responsible for such a bad condition of the room. They must plan to keep the things in the room. Basically the room is short for the things kept in."
Note: All the writings quoted here are original learners' texts. The mistakes regarding grammar, vocabulary, or any other aspect appear in the original text.

Category 'A'

No student was able to score 9 in this block to be placed in category 'A'.

Category 'B'

Seven students scored 7 in this block to be placed in category B. Regarding the constituents of the formula devised in order to determine the overall communication level of these writings, it has been observed that these writings exhibit a reasonably high level of grammatical competence along with maximum control over sentence-constructions of various types. Another factor that is largely responsible for this high level of communicative effect is a selection of very appropriate words to describe the given scene. The words used by these students have the potential to evoke images or comparisons in the minds of the readers. These writings may also be graded as above-average on the scale of cohesion and coherence.

Regarding factor X, it has been observed that it is perhaps the strongest factor contributive to this level of communicative effect. These writings are capable of arousing and maintaining the interest and involvement of its readers. At many places, the order of the sentences has been changed. This shift in information focus appears very catchy. Though these writings do not contain any other stylistic variations, yet the above mentioned factors appear to a degree sufficient enough to help these writings qualify for the second highest category in the block.

Following examples would support these observations:

1) "After looking at the picture one can analyse that this is a Indian family consisting of three people - husband, wife and the son what I can discim from the scene shown in the picture is that they are joyous.

The family is sitting in the room and from the decor of the room one can easily percieve that this is the child's room with cartoons hung on the wall, sketches which seem to be made by the kid, different wall hangings bag, books lying here and there
makes very pellucid that this is the young boy's room. By seeing the condition of this commodious room one can very well analyse that the boy is insouciant. He is very callous about his things, that is one of the reason that his room is so unclean. This picture is basically accentuating on the boy, who is a teenager, rather an aspiring musician. The atmosphere is convivial and by the expressions of the parent's we can judge that they are very affable and very supportive to their kid who is an aspiring musician, who is playing a Guitar.

His gesture, that is he is standing on the table, playing his Guitar shows that he is full of juvenescene and hopefulness for fame and to reach the acme. Few characters of this teenager which are highlighted are jointy, envigorate and full of life. Now, if we talk about the atmosphere of the family, we can very well notice that it is convivial and the family is junketting.

One more thing that we can percieve from the picture about the child is that being the only child and that to son, he is pampered. On the whole we see the different aspects of life in the picture an aspiring musician (child), happy parents, and a warm environment to grow up in."

2) "For children, parents are akin to god. It is God who has come to them in shape of parents. Parents are happy with the child when his happy and sad when he's sad. They are the only ones in this whole world who give you unconditional love. They appreciate each and every gesture of this child, and they are moral boosters to the child, and they motivate the child and help him become a good human being. In the above picture, it is the room of a child around, 10 yrs and he's playing a guitar and his parents are appreciating him and enjoying themselves a lot. The room is a very cool one, there are posters an over, a show-rack, a study table, stereo system, and around all there is a chaos everywhere. Things are scattered everywhere, there is a centre cable on which the child is standing and playing a tune for his parents which his parents are enjoying and they feel proud of their young boy. It is just a little achievement actually but the parents feel and make their child feel was he has done a big thing and they held their head high. This above scene shows how the generation gap between the children and the parents has diminished and children are free to talk and do anything in front of their parents. Which enhances the development of the personalities of the child. Thus the parents these days are not modals of strictness only but are like 2 best friends with whom you feel free to be with and feel complete with. Parents and with them only you share all your sorrows, griefs, happy moments, joys, who guide you and like a torch lead you through the darkness of life. Parents provide you with a room which is very important as it is like your sweet little home inside your house which is the best place on this earth to hong out.
Thus I would like to conclude by saying that it is only parents who are there by your side during your lifetime and constantly guide you and help you around and they are like God to us and it is because of them whatever we are today. So respect your parents and always do those things with which your parents would wonder with their head held high!!

3) "Childhood is a pleasant time, full of innocent laughter and activities, enjoying and relishing every moment without any inhibition as depicted in the picture, the innocent dream of a child of being a singing sensation and trying to copy someone he has seen singing is bringing pleasant smiles to the parents' faces. His stage is simple, his audience is cooperative and enjoying every bit of what he has to present. The place of performance is his own room whose environment is completely comforting, full of his favourite articles and toys. The room is furnished according to a child's needs, animated pictures all over the colourful mats under his feet which are lying on his table which he is presently using as a platform where he can present his inner and very hidden talent. The parents are pleased by his innocent mimicry and will cherish his childish activities even when he grows old. The scene is overall happy depicting the bond between the parents and the child where the parents observe every interest and activity their child is involved in and cherish it till eternity. The parents bring up their child in the best manner that is feasible to them, encouraging every hidden capacity to come out and show in the child's personality like in the scene the parents even encourage his singing capabilities and smile and appreciate him in the best possible way. In order to let him down, in order to make him happy, in order to make him believe in himself, the child is happy with himself, smiling most brightly as if promising to reach out to all stars that shine brightly in his eyes."

4) "Stress is ruining our lives' - The scene above defies the statement. Ecstasy, warmth, love, peace and happiness, is how the scene describes the life of these three people. It presents the view of enthusiasm in youth, the desire to achieve and of course, the child's natural love towards music. The boy with his rabbit like teeth coming out of window of his mouth, show his pleasure. He seems to have become the centre of attraction in the whole scenario and the centre of life of his parents. The parents look almost lost in the glory of their son. A sweet, tender, loving smile on their faces depicts a WOW!, in their hearts. The father seeing a picture of second himself seems almost thrilled. I and the mother, no reason she needs to be happy but only the only reason that today her son, yes HER SON was playing the guitar. How wonderful, how very wonderful! Her own creation was dancing, playing, singing in front of her. No doubt she felt on excitement, happiness for a mother, her children are the ultimate source of ecstasy and that too when her baby was
The busy, mush-mashed, chaosed room shows the busy lifestyle of people. With so little time and so much work to do, no one can really well maintain a house. Moreover a room, that was small and so many things to dump in, really looked a mess. But the yet this mess, gave a warmth if you were to look from a writer's view. The nearness in furniture, depicted the nearness in their hearts, the hurdled together things in a corner depicted their own hurdled little family, where though they were very busy, they had time, warmth, love and attention for each other. And these little virtues kept them together, in a string, in a string of love and a bond of commitment, to each other. This scene motivates us to make a little effort to inculcate these virtues is our lives & live happily!

Category 'C'

Twenty four students scored 6 in this block and were placed in category C. Regarding the constituents of the formula, it has been observed that these writings exhibit an above-average level of grammatical competence, along with a reasonable control over sentence construction. Regarding vocabulary, it may be stated that these students have used a large number of right words at right places, though quite a few incorrect and misspelt words have also been observed. A few words from day-to-day language of conversation can also be observed with a few words which, like the words in category B are capable of evoking comparisons or images in the minds of the readers. The number of such words, however, is considerably less than the number of such words in writings in category B. These writings may also be graded as above-average on the scale of cohesion and coherence.

Following examples would substantiate these observations:

1) "This picture depicts a homely atmosphere at home. A small family with a father, mother and a son enjoying a leisurely time among themselves. In the picture the room is very disorganised and untidy so we can guess that its the kids room. And because it is so dishevelled we can say that the child is quite pampered by his family members and is not bothered with cleaning and tidying up the room. The child seems to be happy and in a playful mood. May be he just wants to fool around with a guitar. At the same time he seems very enthusiastic and interested in showing his talents. The child's parents are quite loving and affectionate towards their child and are willing to listen to their child playing the guitar even if he's playing it badly. They are looking at him with pride as if he's the best player of the guitar. The parents of the child have great aspirations and expectations from their child. They probably want their child to become a very successful person in his eye and want him to be good at
everything. Both the parents are feeling pride and happiness in showing off the talent of their child and they are quite happy by the way his playing. The father has a cheering smile on his face, showing his interest and joyfulfulness in his child's play. The mother is also looking at him with love and affection and is quite careful about the way her child is presenting himself and playing the guitar. Both the parents are hoping, rather are quite sure that their son will do well. The parents of the child are quite caring and considerate about their child. They are willing to listen to their child play the guitar even when he's not good with it. The parents always take out time from their busy schedules to listen to their child and participate in his playful activities.

2) "From the above picture, we can make out various things. Firstly, the moment you look at things in room, one can make out, its the room of a very lively and enthusiastic person. In other words we can also say that person is really creative. We can make out this paintings and many other things. Secondly, we can see the child playing gittar/violin, TV, which shows that the child apart from painting, is fond of music also. If the couple sitting besides him are his parents, then from the smiles on their face I can they are very supportive to lastes of their child. They are happy with their child's happiness. According to the set up of the room, it seems that child has a creative mind. From the set up of the room one thing more is clear, that the family is financially strong that's why they are able to provide such a unique room to their child. Most of the paintings are either the sceneries or kids playing outside in the nature (garden) or a river is flowing, this shows that child really loves nature. And its quite obious who love nature they are directly or indirectly into music also. And that's quite clear from his playing violon. The room seems to spcious but still very less space is seem to walk around. Every second corner is occupied. To some extent room seems to be little mssy. So child seems to be little careless."

3) "It shows that how happy the family is. The parents are enjoying seeing their child play gitar. It shows that they take interest in their son's hobby and want to see him happy. There is a saying that All work and No play makes Jack and dull boy." So the parents don't want to fllow the saying, that is why they are enjoying and encouraging their son to do other things besides study. Which is very clear from the scene. They believe in enhacing their son in other activities also. Now a days parents hardly have much time to spend with their children. As both the parents are working and by evening they are too tired to see and know what exactly their child is upto. But that is not the case in this scene. In this scene both the parents have taken out time to be with their son. A child cannot have a better guide and a friend then his parents. As what they will tell him no body will tell him
in that way. A child should be open with his parents and should be able to express his feeling. Which the boy in this picture has been able to do. He has been able to tell his parents his interest and liking. His parents have also been able to consider his interest and encourage it and may be help him to excel in his hobby. The family that spends time together, stays happy always. This time fits very well here as the parents are enjoying their child do what he enjoys. He is also very happy to know his parents are taking interest in it."

4) "First of all, there are three people in a room which seems very merry. These three people embody a man and a woman who are sitting on a couch and a boy who is holding a guitar and is on a table. All the three people seem to be very happy and apparently the woman and the man are enjoying the boy's actions. The boy too seems to be enjoying himself. All three of these people seem to be indulging in a certain kind of jollification. The room is very merry and clustered. Apparently the room has two curtained windows, a cabinet with one of its drawers partially open, there are a few drawn pictures stuck on the back wall (pictures which are ostensibly drawn by a small child), there are two framed pictures hung on the side wall, the whole room is clustered with objects which can not be recognised as the picture is black and white. There is a temple fixed on the side beside the first window. On the whole the picture signifies a family indulged in merry making in a room which needs to be cleaned badly."

5) "Parents are the ultimate blessing of God and they love their child unconditionally. They observe and enjoy every activity of their kid. As depicted in the scene, the parents are very happy and excited watching their child growing up and enjoying each and every moment of the life. The child is shown to be fond of paintings and toys. In the scene, he is playing with Guitar. He is acting as he is a pop-star and playing a tune on Guitar. He looks naughty and is motivated and supported by his parents in every thing he do. The parents are encouraging their child. The parents are happy to see naughty activities of their child. The boy is shown to be energetic. He is full of joy. Childhood is the learning age of a child, so they need proper time love, motivation and care from the family. When the child grows up a little, he comes into reality and tries to do all the activities he watches in the T.V. or their sibblings or parents doing. Every individual is capable of doing different things. The boy is shown to be interested in Guitar. Playing of Guitar can be the hidden talent in the boy so with the motivation and encouragement of the parents, the child can become perfect in that particular field."

6) "The scene here depicts a happy and joyful family. The family of three i.e. mother, father and a child as is known as a
small and happy family is shown in this picture. The boy is standing on a table playing a guitar which shows that he is in a jolly mood. His parents sitting near him are enjoying seeing their son and hoping him to be a great musician one day. The room seems to be conjusted because of lot of accessories. But still the room is giving a funky look. The drawing sheets on the wall make us to know that the child also loves painting along with singing. The room in all is messy with two curtained windows, cabinets with drawers open and many pictures hung on the wall.

But at last we can say that the family is too much enjoying and fun-loving."

Category 'D'

Forty nine students scored 4 or 5 and were placed in category 'D'. Regarding the constituents of the formula, it has been observed that these writings exhibit an average level of grammatical competence. Control over sentence-construction in these writings is also lesser than the control exhibited in the writings in category 'C'. Hardly any pattern of organization can be observed. These writings appear to have been written very carelessly, without any formal planning. Regarding vocabulary, it has been observed that its 'range' appears to be very 'limited', though that limited range has been used to good effect to convey the meaning. Spellings also do not appear to be a major problem area.

Regarding factor X, it has been observed that it is one factor, the absence of which has affected the overall communication level of these levels to the maximum. These writings hardly contain any element which is capable of creating interest in the mind of its reader. No stylistic variations of any type, or vocabulary is present that might help the level of communication go up. These writers seem to be unaware of the existence of any such factor as 'communicative effect' and that is why no special effort has been made to enhance that. Another factor that can be widely observed is the digressions, the students can be observed as expressing personal opinion about nurturing hobbies in a child more than the main task of describing the scene. All these factors may be observed in the following examples:

1) "This scene depicts the psychology of the child & parents of the modem world. The child is standing on his study table & playing guitar which shows his least interest in studies. Ignoring this fact the parents are laughing on his deeds thinking that their child is all rounder. As the coin has two sides this scene also depicts the boy is very much interested in painting as well as in music. He is very much interested in reading magazins & comics. The scene depicts the inborn nature of a boy to create
mess in the room. Having guitar in his hand the boy is thinking that he is on top of the world."

2) "In the picture there is a boy. Who is standing on a table and playing a guitar and singing. He is showing his talent to his parents. He is entertaining them. I feel parents are happy and they enjoy the music. They appreciate the talent of their child. The boy try to change the mood of their parents by playing his soft music. He try his best to entertain them. I think the boy is fond of music and he has learnt the music. So he is showing it to his parents. The decoration of room shows that it is the boy's room. The decoration shows that boy is a versatile child. The picture's on the wall shows that he is good in drawing and the paintings!"

3) "From the above figure we depict the congenial atmosphere of the family members. It shows winter season as the father & son are wearing sweaters. The room is unclean & dirty which shows the carefree nature of the members. Table mats are not arranged properly & the boy is standing on it playing a guitar. One of the drawer is left open. The room is decorated nicely with pictures. Books are lying in the room showing that it must be the room of the boy. Casio player is also lying in the room. The boy is enjoying playing the guitar & his parents are also enjoying the music & are feeling proud of him. One enjoy the company of his parents as it is proved from the above figure. A tape recorder is also lying behind the pillow. Picture shows that the boy must have learn how to play a guitar and now he is showing his performance in front of his parents. He enjoys playing guitar as he is standing not on the ground but on the table. Furniture like sofa-set, table etc. is also placed in the room. From above we conclude that the picture mainly shows the happy atmosphere of the house."

4) "Family is the first institution in which a person borns and learns how to behave and develops his personality. It is the only group in which we feel relieved and relaxed after a hectic schedule of whole day. Even if we are not so much busy whole day still we cannot get such comfort anywhere except at being in the family.

The scene above represents such type of phenomena that there is no comfort anywhere in the world as we get while we are with our family. In the scene above it is shown that how we enjoy in a family.

After a hectic day they all are sitting together to share their joys and sorrows. The child is playing a guitar and all of them appears to be in a very happy mood. He is singing and through his song he is conveying a message of his happiness."
The parents of the child also appear to be very happy. They are happy because their child is happy. It is said that the happiness of parents lies in the happiness of their child.

They seem to have forgotten all their tensions and other daily works. They seemed to be meeting after a long break. They are happy. May be they are enjoying the success of any one of the family member or it may be the birthday of the child or it could be any other joy that they are sharing.

They are in so much joyous mood that it appears as if they don’t want anything from the rest of the world and they are happy in themselves. The child is so much full of joy and pleasure that he even bothers about anyone else. He feels as if he is enjoying his whole life in this moment. He is filled with enthusiasm and he is expressing his joy to all. He appears as if he wants to tell the whole world that he is in such a joyful mood.

The parents of the child looks so caring and loving that they are enjoying the every moment of their child’s joy. The cannot help to do anything but to be happy.

So in this way a family enjoys their life and get rid of their tiring schedule."

5) "In this picture a family scene is described the parents are enjoying with their son who is standing on the table and playing music and entertaining his parents. But one thing which is being observed in this picture is that the son is shown mischievous or we can say naughty in another words. The parents are sitting and are very much pleased with their son’s behaviour they are not explaining him that to sing is to good but standing on the table and then singing is not good. This shows the manners of the child. From the picture of the room it is clear that this family is a financial sould family. It means that the child must be studying in some good school.

In the end we can conclude that there are parents only who build their child’s future and there are parents only who destroy their child future by not stopping them for their misconduct."

6) "The given picture gives us various ideas to what it is relating to. According to me this picture tells us that it is really important for a person to have family support in order to achieve his goal in life. Like in this picture I feel that the child is trying to show the hidden talent he has within him to be a gitarist. The proud parents are happy to see their son performing and giving him encouragement to work hard on his talent and one day make himself touch the glory of sucess. The child is really in hig spirits and might think of being a great Gitarist in future. This picture also gives us a lesson that one should always keep exploring new things about himself as you never know your hobbies or talents prove to be a stepping stone for your sucess. The child is not only showing of his talent but telling everyone that yes he had
worked hard for it. May be there are other people to around him and he wants to gain attention so he thought that the best thing is to perform and make people know of his skills. The over all view is that both parents and the child are enjoying of whatever its happening. The parents are very happy of their child's performance and seems to be quite interested in watching how he performs. In the end to conclude one should always avail the opportunities he gets in life before its too late for him to repent."

7) "This picture gives us an idea of perfect family. Background of room shows that this room belong to child & he is sharing his joy with their parents. This scene is about the love & affection of parents dedicated to their child. Child is standing on the table, holding a Guitar on his hand & performing song show in front of his parents after joining the music class. It shown in picture that parents are interested in music played by the child. They shows the feeling of great happiness towards his son who is playing Guitar. Child also shows his interest not only in Guitar also in some toy cars which are lying on the corner of his room shown in picture, And also his interest in painting which is pasting on wall. But no interest in maintaing his room. The room shown in picture was not in good condition."

8) "The scene pictured above depicts the closeness of a family and is a scene of elation. The boy who is standing on the table is trying to express his talent at playing the guitar, his parents sitting in the background appreciate their child and relish the moment. The scene is that of a festival in all probability, christmas as is clear from the "sock" that hangs on the wall behind next to which a dummy 'sonta-claus' is hung. Music is playing in the background and the room has been decked up with paintings and drawings made most likely by the child featured in the scene. The sweaters suggest that the season is autumn or winter. All in all its a scene of smiles depicting the close bonds and love that exists in a family and gains even more strength during a festival."

Category 'E'

Thirty five students scored 3 or less in this block to be placed in category E. These writings have been observed as below-average with regard to all the constituents of the formula. A very low level of grammatical competence, very little control over sentence construction, limited range of vocabulary, and total absence of organization badly affect these writings. No factor, that might be termed as helping to create communicative effect, has been observed in these writings. All these observations would be supported by the following examples:
1) "This scene gives us an idea of happy family. The picture tell us that the room is of a child who loves music and also loves to play guitar. Parents of the child loves this ward very much as they had given each and every facility to their child. The parents are very cooperative towards their child and always try to solve the problem he used to face. The child is very naughty and obey his parent and follow them very nicely without giving them any tension. Child boy also loves to do drawing as many of his painting are hanging on the wall and he is also nature loving because many sceneries are also there."

2) "In this scene there is a family in which one mother or one father having one son. The child stand on a table and playing guitar. There are so many pictures hanging on the wall. So many drawing paste on the wall. There is also one music system. Some books are also there for this boy. There is also one temple for worship there god. There are one almirah also. Some mats are put on the table. Every one seems very happy. In this room there are everything for cherish and their needs. There are also one Tady bear hanging on the wall. Its look like a cherish family having all thing with them to live a good life. They do reading, worship their god and seems very happy."

3) "It is a beautiful scence. A boy who is standing on the table. He is playing guitar. His parents are siting near him. They are looking very happy because they feel that their son can play Gitar in small age. There son is cute and has a sharp mind because he can play Gitar and I think he has sharp mind in his study. His parents love him very much and he love them also. There are many beautiful pictures on the wall. They like pictures. He is standing on the table. I think that he feels that he is giving his performance on the stage. And his parents increasing his courage. They have more partisipation in success of his child.
   1. A boy who is playing Gitare.
   2. Boy's parents are looking very happy.
   3. I think he is only child of his parents."

4) "In this picture a family scene is described the parents are enjoying with their son who is standing on the table and playing music and entertaining his parents. This picture shows that the long likes music very much. Acc to this picture is son is mischievous or we can say naughty. The parents are sitting on the sofa and launghing at his son. It is clear from the picture that the family is a sound family. It means that the child must be studying in good. His room is very tidy. In his room music instruments are lying here and there. The boy is very active and brave. In the end it can conclude that there are parents only who lives on his son's future. Acc to this pictures, we can say that his parents loved him very much."
5) "This scene gives us an idea of a happy family. Background of the room shows that this room belongs to their son and they were very happy to see their son to playing a guitar. May be they want to want their son a pop singer or a famous musician. They support him and encourge him to do whatever he wants. They were forcing him to study hard. They were very happy & they share their joys & sorrows together. In the room there is a hand-made paintings and it is obviously made by their son and it shows that he is a good partner also. In this picture it shows that the parents are taking keen interest in their son's hobbies. This picture encourages parents to help their children to take out their hidden talents."

6) "This scene gives an idea of the happy family. The background of the room shows that this room belongs to their son and they were enjoying the music played by their son. May be they want that their son a pop-star or some thing a famous musician. The picture is showing that they are encourging the child that whatever he wants to do he must do. Like other parents they are n't forcing their child to study. They knew that one day their child became a good star, when he perform on the stage, the people go crazy and start dancing with melidiness of the music. The picture shows that these parents are very supporting and they tries a lot to clean all the huddles that came in his life. This picture encourage the people to take the proper care and taken out the hidden talent."

7) "The picture gives us an idea of happy family. As the background in the picture evils us to give a happy note. The room and its decorad hints us to think it room of a child who may be playing the guitare. The following points make us sure, it being a child room. The drawings made by the child are hanging on the walls of the room. Also the things in the room are in mess. The things specially on cup board as lying here and there. The room give us an appearance that the family show in to picture is of well background as the room itself is very large and the lamps, curtains, and other decoration compel us to think. The general appearance gives us hint that it is picture of father, mother and their son as they have very close resemblance. It shown is the picture that parents are interested in music played by the child. Appering to be the son and are seems to be enjoying the music of guitare. The picture shows us that parents are intensed to bring out child hidden artistic skills. They are really cherring up the child. They I think help there child to show his talent as the got many musical instruments lying in room. Over all the picture repicits that the child is playing the guitar in a charismatic manner and parents are well intersted in hearing the music played by their little artist."
3.8 Conclusion

After discussing the results of Task-I and Task-II we have a reasonable idea of the level of writing competence achieved by the students of FE at the entry level of the course. A very large number of students falls in categories C,D and E in all the four blocks signifying 'above average', 'average' and 'below average' competence respectively. The performance of the students in block-I (Grammar and sentence-structure) gives us another chance to review our present over-concern with these aspects of language learning. Our system emphasizes on correctness of structures, but ironically, the performance even in these area is not better than the rest. A vast majority of students is found to be lacking basic grammatical skills, rendering them able to construct only a few meaningful sentences.

Block-II (Vocabulary) emerges out as another important area of concern. Again, a large percentage falls in categories C,D and E. These students can be observed as lacking sufficient vocabulary to communicate their thoughts in a rightful and effective manner. Inappropriate usage of words and wrong spellings make the matters worse. A few students, however, have shown a rare range of vocabulary for this level and have scored 7,8 or even 9 to fall in the top two categories. Whatever inappropriate use of vocabulary these students have made, can be corrected if, at the first place, these students are made aware that appropriacy in use of vocabulary is equally important as its range, and secondly if they are subjected to some planned training in use of vocabulary. Reading in diverse areas and consulting dictionary need to be developed as serious habits.

Block-III (cohesion and coherence) has no student in category A in Task-I, and in categories A and B in Task-II. Maximum number of students in this block fall in the two lowest categories i.e. D and E. Category C also has a small number of students in both the tasks. This indicates ignorance about importance and methods of organization. The fact that organizational skills and various other features that lend cohesion and coherence to writing are never formally taught, strengthen the myth that such skills don't need to be taught, as they come naturally to those who are capable of constructing grammatically correct sentences. Even the students who have scored more in Block-I, have scored 'average' or 'below average' in Block-III. This proves the myth wrong. The researcher is of the belief that if these sub-skills of writing are
taught and practised, it would give a lot of confidence to the students, helping them write more effectively.

Block-IV (overall communicative effect) has a large number of students falling in categories C and D. A reasonable number of students also fall in categories A and B in Task-I. In Task-II, no student is able to score 9. Though there are a number of students falling in category E in blocks I, II and III, there are less number of students falling in this category in block IV. Students in categories A and B have achieved high level of communicative effect with the help of great sense of audience combined with very competent performance in the other three categories. Clarity in language is a noticeable feature of the writings of these students. Some students have tried to catch the attention of the readers by using words from language of day-to-day communication some students have also constructed long sentences in order to make their writings appear mature. Students in category C and D in this block have also attained a reasonable level of communicative effect. One factor which is largely responsible for this is clarity is the unity of thought. These students have opened their writings in both orthodox (with formal introduction) and unorthodox (without a formal introduction) manners, followed by reasoning and recommendations. These students appear to be short of confidence, but show enough promise. These are the students who, the researcher strongly believes, are capable of doing much better provided they are exposed to a number of different writing situations. Along with exposure, formal teaching of sub-skills of writings would also go a long way in helping these students graduate to higher categories. After analysing the responses of these students and observing the carelessly made mistakes at most of the places the belief of the researcher that most of the mistakes are corrigible at the stages of editing, revising or rewriting, gains more strength.

Students in category E appear to be struggling to convey their thoughts, they have problems in all the first three blocks, making their task in block IV all the more difficult. These students have constructed some meaningful sentences, but they have been overshadowed by a greater percentage of the badly structured ones. Lack of sufficient vocabulary adds to their woes. All these factors put together render a discussion of their organizational skills somewhat meaningless. This group of students is typical example of being caught in the vicious circle in which they don't write because of fear of writing incorrectly and because they don't practise enough,
they remain poor writers. These students appear to be striking a very low on confidence scale as well, worsening the matters for them.

After a discussion of the factors responsible for this 'below average' performance of these students, what the researcher wants to propose is that there are no obvious signs to suggest that these students are incapable of doing better; though it can be said that they need special attention. It can't be claimed that these students are not capable of thinking or are short of ideas, what these students are not capable of is, of giving credibility to their thoughts by putting them in words, their ideas are killed by their fear of failure. Thus these students need to be taken special care of, which means that they need to be helped a lot while they make extra efforts in order to improve their writing skills.