APPENDIX 'C'

PAPER-A

FUNCTIONAL GRAMMAR

Teaching Hours : Theory : 3 hours
Tutorials : 2 hours
Maximum Marks : 100
Pass Marks : 35%

COURSE-CONTENT

This paper is of 100 marks having three hours' duration. The course-content of the paper comprises the following five parts:

Part-I: Clause and sentence structure, the noun group, the verb group, count nouns, singular, plural and collective nouns, uncountable nouns, personal pronouns, this, that, these, those, one, ones, reflexive pronouns, indefinite pronouns, determiners, main uses of 'the', other use of 'the', 'a' and 'an', all, most, no, none, both, either, neither, much, little, many, few, more, less, fewer, some, any, another, other, each, every.

(From Unit 1 to Unit 18)

Part-II: Position of adjective, order of adjectives, adjectives with prepositions, adjectives with 'to'-infinite or 'that' clauses, adjectives ending in '-ing' or '-ed', comparatives and superlatives; forms, comparative and superlatives : uses, other way of comparing things, possession, nouns with prepositions, noun with '-ing', '-ed' or 'to' infinitive clauses, other ways of adding to a noun group, adverbials, adverbials of manner, adverbials of time, adverbials of frequency and probability, adverbials of duration - already, still, yet, adverbials of degree, prepositions of place and direction, prepositions of place-at, in, on, prepositions with forms of transport.

(From Uni: 19 to Unit 39)

Part-III: Auxiliary verbs-be, have, do, the present tenses, the past tenses, the continuous tenses, the perfect tenses, talking about the present, taking about the past, reporting the past, talking about
the future using 'will' and 'going to', taking about the future using present tenses, questions, 'wh-' words, question tags; forms, question tags; uses, indirect and reported questions, short-answer, the imperative and 'let', negative sentences with 'not', negative words.

(From Unit 40 to Unit 58)

Part-IV: Introduction to modals, modals-negative and questions, can, could, may, might-possibility, cannot, can't, must, ought, should will-probability and certainty, can, could, be able to-ability, can, could, may permission, can, could, will, would-instructions and requests, could, may, might, shall, suggestions, can, could, shall, will, would-offers and invitations, would like, would rather, wouldn't mind-wants and wishes, have to have got to must, mustn't - obligation and necessity, need to, needn't, not have to obligation and necessity, should, ought, should have ought to have, had better-mind obligation and advice, intransitive and transitive verbs, verbs with two objects, reflexive verbs, reciprocal verbs, ergative verbs, common verbs, with nouns for actions, verbs with prepositions, phrasal verbs.

(From Unit 59 to Unit 79)

Part-V: Link verbs with -ing, clauses, verbs with 'to'- infinitive clauses, verbs, with 'to'- infinitive or '-ing' clauses, verbs with other types of clauses, the passive voice, 'it' as impersonal subject, 'there' as impersonal subject, report structures : 'that' - clauses, other report structure, time clauses, conditional clauses, using if, conditional clauses using modals and 'unless', purpose and reason clauses, result clauses, contrast, clauses, manner clauses defining relative clauses, non-defining relative clauses, changing the focus of sentences, cohesion : making connections in speech and writing.

(From Unit 80 to Unit 100)
PREScribed Books

Collins Cobuild Student's Grammar, Practice Material by Dave Wills,
Class room Edition.