

C O N T E N T S

Acknowledgements
 List of Contents,
 List of Tables
 Abbreviation

Chapter		Page/s
CHAPTER-I:	INTRODUCTION:.....	1-29
	1.1 Personality Traits.....	4-11
	1.2 Achievement-Motivation.....	11-14
	1.3 Interests.....	14-16
	1.4 Intelligence.....	16-20
	1.5 Academic Achievement.....	20-22
	1.6 The Concept of Athletics.....	22-25
	1.7 Need of the Study.....	25-27
	1.8 Statement of the Problem.....	27-27
	1.9 Objectives of the Study.....	27-27
	1.10 Hypotheses.....	28-28
	1.11 Delimitation of the study.....	28-29
CHAPTER-II:	REVIEW OF RELATED LITERATURE:.....	30-59
CHAPTER-III:	PROCEDURE AND TECHNIQUES:.....	60-75
	3.1 Design of the Study.....	60-60
	3.2 Sample.....	61-63
	3.3 Tools and Their Description.....	63-74
	3.4 Data Collection Procedure.....	74-74
	3.5 Method of Data Analysis.....	75-75
	3.6 Mode of Computation.....	75-75
CHAPTER-IV:	ANALYSIS AND INTERPRETATION OF DATA.....	76-153
CHAPTER-V:	DISCUSSION OF RESULTS:.....	154-190
	5.1 Discussion Based on Analysis of Variance.....	154-160
	5.2 Discussion Based on T-test.....	160-183
	5.3 Discussion of the Data Based on the Intercorrelation Matrix.....	183-190

CHAPTER-VI:	SUMMARY, CONCLUSIONS AND SUGGESTIONS	
	FOR FURTHER RESEARCH.....	191-210
6.1	Summary.....	191-191
6.1.1	Introduction.....	191-193
6.1.2	Statement of the Problem.....	193-193
6.1.3	Objectives of the Study.....	193-193
6.1.4	Hypotheses.....	194-194
6.1.5	Design of the Study.....	194-195
6.1.6	Population and Sample.....	195-196
6.1.7	Delimitation of the Study.....	196-197
6.1.8	Tools and Their Description...	197-197
6.1.9	Data Collection Procedure.....	198-198
6.1.10	Method of Data Analysis.....	198-199
6.1.11	Mode of Computation.....	199-199
6.2	Conclusions.....	199-207
6.3	Educational Implications for the Study.....	207-209
6.4	Suggestions for Further Research....	209-210
BIBLIOGRAPHY	211-223

APPENDICES

LETTER

Appendix A : Eysenck Personality Inventory

Appendix B : Deo-Mohan scale for Achievement-Motivation

Appendix C : Thurstone Interest Schedule

Appendix D : Progressive Matrices.