TEACHER RATING SCALE
(For the use of pupils)
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Section A. Teaching method and Subject Matter.
Section B. Relationships with pupils and discipline.
Section C. Personality Characteristics.
Section D. Relationships with Boss and Colleagues.
Section E. Relationships with the parents of pupils.
Section F. Attitude Towards Teaching Profession.
Section G. Hobbies and other interests.

DIRECTIONS (HOW TO FILL UP THIS SCALE)
This is a rating-scale to know your opinion about the teacher whom you are asked to rate. This scale has been divided into seven different sections. Each section contains 10 different items and further each item has four statements (alternative). Kindly, read each item carefully and decide which statement applies to the teacher whom you are rating. Cross then the number (a, b, c, or d) of that particular statement in the answer-sheet provided herewith. Go on doing this way till you reach the last item.

SAMPLE: This teacher takes our games period:
(a) daily,
(b) when we approach him/her,
(c) occasionally,
(d) when we complain against him/her.
Suppose statement No. (b) is applicable to the teacher whom you are rating, then, in the answer-sheet cross the circle/square against No. (b) as is given below. Go on doing like this upto the last item of this rating scale.

Please do not leave any item unanswered.

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SECTION A:—(Teaching Method and Subject Matter)

1. His/Her teaching method is:
   (a) very clear
   (b) ordinarily clear.
   (c) rarely clear.
   (d) generally confused.

2. He/She teaches us every lesson:
   (a) very systematically.
   (b) ordinarily.
   (c) hesitatingly.
   (d) confusingly.

3. He/She explains our difficulties:
   (a) always on the black board.
   (b) generally on the black-board but sometimes orally.
   (c) orally without the use of any aid.
   (d) neither on the black-board nor orally.

4. He/She gives us home-task:
   (a) regularly.
   (b) but not regularly.
   (c) when he/she is asked to do so.
   (d) neither on our request nor of his/her own will.

5. He/She puts us questions:
   (a) after teaching every lesson.
   (b) after teaching some important lessons.
   (c) before teaching the whole lesson.
   (d) before starting any lesson to teach.

6. He/She gives us:
   (a) as many problems as we can solve with full efforts.
   (b) a few problems that we solve easily.
   (c) too many problems to solve at home.
   (d) no problem at all to solve at home or school.

7. He/She corrects our note-books:
   (a) on every working day.
   (b) occasionally.
   (c) very rarely.
   (d) never in the whole session.

8. To make the lesson clear to us:
   (a) he/she always uses aids and devices.
   (b) he/she, at times, uses aids and devices.
   (c) he/she rarely uses aids and devices.
   (d) he/she never uses aids and devices.

9. He/She gives us a test:
   (a) every week.
   (b) when he/she is asked to do so.
   (c) when he/she is not in a mood to teach our class.
   (d) when he/she is to tease some of the students.

10. He/She comes to our class:
    (a) with thorough preparation.
    (b) with an ordinary preparation.
    (c) with hints but not with any preparation.
    (d) without any preparation.
SECTION B.—(Relationships with pupils and discipline)

11. He/She keeps good relations:
   (a) with all of us.
   (b) with many of us.
   (c) with a few of us.
   (d) with none of us.

12. He/She loves us:
   (a) like his/her own children.
   (b) like his/her good students.
   (c) like ordinary students.
   (d) neither like his/her children nor students.

13. He/She is very much helpful and co-operative in solving:
   (a) all our problems.
   (b) many of our problems.
   (c) very few of our problems.
   (d) none of our problems.

14. In our academic progress:
   (a) he/she takes a keen interest.
   (b) he/she takes a usual interest.
   (c) he/she takes very little interest.
   (d) he/she takes no interest at all.

15. In our class he/she always maintains:
   (a) strict discipline.
   (b) flexible discipline.
   (c) loose discipline.
   (d) indiscipline.

16. For not doing home-task he/she gives us:
   (a) severe punishment.
   (b) mild punishment.
   (c) no punishment at all.
   (d) words of praise.

17. He/She deals with our class:
   (a) according to the situations.
   (b) moderately.
   (c) very leniently.
   (d) very strictly.

18. He/She deals with the students:
   (a) always impartially.
   (b) sometimes impartially.
   (c) indifferently.
   (d) partially.

19. He/She is the favourite teacher:
   (a) of all his/her students.
   (b) of many of his/her students.
   (c) of a few of his/her students.
   (d) of none of his/her students.

20. He/She always comes to our class:
   (a) in time.
   (b) on time.
   (c) sometimes late.
   (d) always late.
SECTION G: (Personality Characteristics).

21. He/She possesses:
   (a) an attractive personality.
   (b) an average personality.
   (c) a weak personality.
   (d) a repelling personality.

22. He/She always wears:
   (a) simple and clean clothes.
   (b) gaudy and clean clothes.
   (c) fashionable clothes.
   (d) loose and shabby clothes.

23. In the class he/she is:
   (a) always happy and balanced.
   (b) generally serious.
   (c) mostly humorous.
   (d) usually sad and gloomy.

24. He/She answers our questions:
   (a) always correctly.
   (b) at times correctly.
   (c) correctly in very rare situations.
   (d) never correctly.

25. He/She is at all times:
   (a) frank and fearless.
   (b) frank but not fearless.
   (c) neither frank nor fearless.
   (d) hypocrite and coward.

26. He/She is active and cheerful:
   (a) in all situations.
   (b) in some of the situations.
   (c) in very rare situations.
   (d) in none of the situations.

27. He/She believes in:
   (a) doing hard work.
   (b) doing routine work.
   (c) doing work unwillingly.
   (d) shirking hard work.

28. He/She possesses:
   (a) a stout body.
   (b) an average body.
   (c) a weak body.
   (d) an ailing body.

29. He/She has:
   (a) a very high moral character.
   (b) a good moral character.
   (c) a loose moral character.
   (d) an immoral character.

30. He/She is:
   (a) very much sociable.
   (b) occasionally sociable.
   (c) sometimes unsociable.
   (d) altogether unsociable.
SECTION D: (Relationships with Boss and Colleagues)

31. With the head of the institution:
   (a) he/she keeps good relations.
   (b) he/she keeps normal relations.
   (c) he/she does not keep so good relations.
   (d) he/she keeps bad relations.

32. He/She is:
   (a) always respectful to the head.
   (b) generally respectful to the head.
   (c) indifferent to show respect to the head.
   (d) usually disrespectful to the head.

33. He/She follows the instructions of the head:
   (a) happily.
   (b) in an ordinary way.
   (c) unwillingly.
   (d) never at any time.

34. The policy of the head is:
   (a) always accepted by him/her.
   (b) sometimes accepted by him/her.
   (c) at times criticized by him/her.
   (d) generally criticized and rejected by him/her.

35. In solving disciplinary problems:
   (a) he/she is willingly helpful to the head.
   (b) he/she is partly helpful to the head.
   (c) he/she is not always helpful to the head.
   (d) he/she is never helpful to the head.

36. He/She is co-operative to the colleagues:
   (a) at all times.
   (b) when he/she is in a proper mood.
   (c) very rarely.
   (d) at no occasion.

37. He/She is friendly to:
   (a) all of his/her colleagues,
   (b) a large number of his/her colleagues.
   (c) a few of his/her colleagues.
   (d) none of his/her colleagues.

38. He/She discusses various problems with his/her colleagues:
   (a) daily.
   (b) off and on.
   (c) very rarely.
   (d) under no circumstances.

39. He/She quarrels with his/her colleagues:
   (a) at no occasion.
   (b) very rarely.
   (c) usually over important matters.
   (d) every day over trifles.

40. For his/her personal problems:
   (a) he/she generally welcomes suggestions from the colleagues.
   (b) he/she sometimes welcomes suggestions from the colleagues.
   (c) he/she rarely invites suggestions from the colleagues.
   (d) he/she never invites any suggestion from the colleagues.
SECTION E: (Relationships with Parents of Pupils)

41. With my parents:
   (a) he/she keeps very good relations.
   (b) he/she keeps normal relations.
   (c) he/she keeps relations for his/her personal gain.
   (d) he/she keeps no relations at all.

42. He/She sends report to our parents about our studies:
   (a) regularly.
   (b) occasionally.
   (c) very rarely.
   (d) never during the whole session.

43. When our parents approach him/her:
   (a) he/she attends to them very carefully.
   (b) he/she attends to them formally.
   (c) he/she attends to them indifferently.
   (d) he/she refuses flatly to attend to them.

44. In Parents-Teachers-Association:
   (a) he/she is keenly interested.
   (b) he/she is sometimes interested.
   (c) he/she is interested under compulsion.
   (d) he/she is never interested.

45. When our parents invite him/her:
   (a) he/she visits them happily.
   (b) he/she visits them reluctantly.
   (c) he/she visits them very rarely.
   (d) he/she always refuses to visit them.

46. He/She is friendly to the parents:
   (a) of all of us.
   (b) of a majority of us.
   (c) of a few of us.
   (d) of none of us.

47. When he/she comes across our parents:
   (a) he/she discusses our problems.
   (b) he/she discusses social problems.
   (c) he/she discusses no problems at all.
   (d) he/she discusses his/her own problems.

48. In solving our educational difficulties:
   (a) he/she is always helpful to our parents.
   (b) he/she is at times helpful to our parents.
   (c) he/she is rarely helpful to our parents.
   (d) he/she is never helpful to our parents.

49. To show due regards to our parents:
   (a) he/she always advises us.
   (b) he/she sometimes advises us.
   (c) he/she very rarely advises us.
   (d) he/she never gives any advice to us.

50. He/She explains our weaknesses to our parents:
   (a) regularly.
   (b) when they approach him/her.
   (c) when he/she is compelled by the head to do so.
   (d) under no conditions.
SECTION F :—(Attitude Towards Teaching Profession)

51. He/She tells us:
(a) that teaching is one of the best professions.
(b) that teaching is an ordinary profession.
(c) that teaching is not a good profession.
(d) that teaching is a worst profession.

52. He/She regards teachers:
(a) as nation-builders.
(b) as ordinary professionals.
(c) as parasites.
(d) as the enemies of the nation.

53. He/She is of the view:
(a) that all great-men have been teachers.
(b) that some of the great-men have been teachers.
(c) that very few of the great-men have been teachers.
(d) that none of the great-men have been teachers.

54. He/She says:
(a) that he/she is proud of being a teacher.
(b) that he/she likes the profession of a teacher.
(c) that he/she will leave teaching if he/she gets some other job.
(d) that he/she hates the profession of a teacher.

55. He/She considers teaching:
(a) a pious career.
(b) a source of earning bread.
(c) a lazy man’s job.
(d) a profession of corrupt persons.

56. To reform the society:
(a) he/she always advises us to be teachers.
(b) he/she sometimes advises us to be teachers.
(c) he/she rarely advises us to be teachers.
(d) he/she never advises us to be teachers.

57. He/She often says:
(a) that teaching profession keeps a teacher always young.
(b) that teaching profession often keeps a teacher young at heart.
(c) that teaching profession makes a teacher behave like the old persons.
(d) that teaching profession is a short-cut to old age.

58. He/She advises us:
(a) that teachers generally lead the nation.
(b) that teachers lead the nation at certain occasions.
(c) that teachers sometimes mislead the nation.
(d) that teachers usually mislead the nation.

59. That teaching develops personality and character:
(a) he/she tells us frankly.
(b) he/she tells us hesitatingly.
(c) he/she tells us very rarely.
(d) he/she never tells us.

60. In his/her job of teaching:
(a) he/she takes full interest.
(b) he/she takes moderate interest.
(c) he/she takes very little interest.
(d) he/she has no interest at all.
SECTION G :—(Hobbies and other Interests)

61. He/She enjoys his/her teaching:
   (a) with full interest and great enthusiasm.
   (b) with normal interest and a little enthusiasm.
   (c) with a little interest and no enthusiasm.
   (d) with neither any interest nor any enthusiasm.

62. To consult some new books:
   (a) he/she daily goes to the library.
   (b) he/she generally goes to the library.
   (c) he/she rarely goes to the library.
   (d) he/she never goes to the library.

63. He/She attends educational seminars:
   (a) regularly.
   (b) when the head advises him/her to do so.
   (c) unwillingly.
   (d) never during the whole session.

64. In sending articles to magazines:
   (a) he/she is keenly interested.
   (b) he/she is sometimes sufficiently interested.
   (c) he/she is not much interested.
   (d) he/she has no interest at all.

65. The speeches of great educationists:
   (a) he/she always listens.
   (b) he/she listens when he/she finds time.
   (c) he/she rarely listens.
   (d) he/she never tries to listen.

66. In his/her vacant periods:
   (a) we often find him/her reading something.
   (b) we occasionally find him/her reading something.
   (c) we rarely find him/her reading anything.
   (d) he/she simply enjoys gossiping with others.

67. For the proper use of holidays:
   (a) he/she always suggests us good books to read.
   (b) he/she occasionally suggests us good books to read.
   (c) he/she is indifferent to suggest us any good book.
   (d) he/she never takes pains of suggesting us any book.

68. He/She advises us:
   (a) to respect our elders at all occasions.
   (b) to respect our elders if they love us.
   (c) not to respect our elders at all times.
   (d) never to respect our elders at any time.

69. For winning success in life:
   (a) he/she always advises us to work hard.
   (b) he/she sometimes advises us to work hard.
   (c) he/she is indifferent to advise us to work hard.
   (d) he/she never advises us to work hard.

70. He/She plays games:
   (a) regularly.
   (b) on holidays only.
   (c) under compulsion and unwillingly.
   (d) at no occasion during the whole session.