# LIST OF CONTENTS

## Chapter I - Introduction
- 1.1 Rationale 1-39
- 1.2 Statement 36
- 1.3 Objectives 38
- 1.4 Hypotheses 38
- 1.5 Delimitation 39

## Chapter II - Method and Procedure
- 2.1 Design of the study 40-50
- 2.2 Selection of sample 41
- 2.3 Tool selection 42
- 2.4 Description of tools 45
- 2.5 Procedure 47
- 2.6 Details of Treatment 49

## Chapter III - Development and Standardization
- 3.1 Determining objective for teaching of higher level of writing skills in English 51
- 3.2 Techniques used in both methods 54
- 3.3 Development and standardization of test 59
- 3.4 Planning the test 60
- 3.5 Number and weightages to different types of item to be included in the test 60
- 3.6 Developing the test 64
- 3.7 Item Analysis 65
- 3.8 Reliability and Validity 69
- 3.9 Test on Writing Skills in English 69
Chapter IV - Results and Discussions

4.1 Effect of instructional methods in developing higher level writing skills in English

4.2 Effect of cognitive style in developing writing skills in English

4.3 Effect of intelligence in developing writing skills in English

4.4 Interactional effect of Instructional Methods and intelligence in developing writing skills in English

4.5 Interactional effect of Instructional Methods and cognitive style in developing higher level writing skills in English

4.6 Interactional effect of intelligence by cognitive style in developing higher level skills in English

Chapter V – Conclusion

5.1 Conclusion

5.2 Educational Implication

5.3 Suggestion for further research

BIBLIOGRAPHY

APPENDIX I - Group Embedded figures test
APPENDIX I I - Standard Progressive Matrices test
APPENDIX I II- Test on writing skills in English
APPENDIX I V- Scoring key – Test on writing skills in English
APPENDIX V - Instructional material
APPENDIX VI - Resource material
APPENDIX VII - Sketch