Instructional Objectives
- To acquire new concepts;
- To enrich and classify known concepts.
- To develop an awareness of thinking strategies.
- To develop mental ability of the students.
- To understand the nature of conceptual activity.

Performance objectives
The pupil will be able to
- recognize examples correctly;
- differentiate examples into new groups;
- state the important characteristics of the group;
- state the concept;
- develop new picture in mind.

Syntax:
(Teacher will present the Taba's model)

Teacher: When you go to Zoo? What different types of animals do you see?

List some of them.
Student-I Lion, Tiger, Bear, Bats
Student II Different types of Birds, Ducks.
Student III Snakes, Crocodile, Alligator, Monkeys, Chimpanzees, Rabbits, Rats etc.

Teacher - Which of the following animals belong to group?
Student-I Lion, Tiger, Bear, Monkey, Zebra come under one group (1)
Student-II Fishes come under the group (2)
Student-III Birds come under one group (3)
Student-IV Frogs, Crocodile from another group (4)

Teacher - What particular name you give to these groups.
Student-I In group 1 the animals belong to Terristial Habitat
Student-II Fishes come under Aquatic habitat
Student-III Birds have Aerial habitat

Teacher - What are the important characteristics of these groups?
Students-I The terrestrial animals are found on land: On land they get proper food and climate for survival. The terrestrial animals are fast movers
Student-II The fishes have spindle shaped body. Their body is covered with scales. They move with the help of dorsal and ventral fins
Student-III Birds have wings with the help of which they can fly long distances. Birds have beaks. These birds also undergo migration.
Student-IV These are those animals which are found both on land and water.

Teacher - Why is that some animals live in different conditions?
Students These animals live in different habitat because they can get proper food, and they can breed successfully
Teacher - What picture does it create in your mind?

Student - There is a proper balance in nature and food chain is maintained.

Teacher - What would happen if the number of tigers in a forest have increased?

Student - The tigers will simply strive to death due to lack of food.

Teacher - Why do you think this would happen?

Student-I Condition of environment will change.

Student-II Food chain will be affected.

Student-III Life cycle will be disturbed.

Teacher - Would it be generally true or probably true.