LESSON PLAN (Concept Attainment Model)

Class - IX
Subject - Science
Topic - Habitat

Time Duration - 30 Mts.

Instructional Objectives:
- To acquire new concept
- To enrich and classify known concepts
- To develop and awareness of thinking strategies
- To understand the nature of Conceptual activity.

Performance Objective:
The student will be able to:
- recognize examples. Correctly;
- differentiate examples into groups;
- state the important characteristic;
- state the concept

Syntax
The teacher teaches the concept as detailed below.
The teacher says that he has a concept in his mind. He gives example labelled as Yes or No.
Teacher- The students are asked to discuss among themselves the important characteristics or attributes.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>They have flattened body</td>
<td>They are terrestrial animal.</td>
</tr>
<tr>
<td>They swim with the help of fins.</td>
<td>They have hairs on the body.</td>
</tr>
<tr>
<td>They respire with the help of gills.</td>
<td>They respire with the help of lungs.</td>
</tr>
<tr>
<td>They have scales on the body</td>
<td>They have well-developed brain.</td>
</tr>
</tbody>
</table>

The teacher gives another example:

Man, Zebra (If It is a positive or Negative example)

One of the students- It belongs to the negative examples.

The Teacher will give another example Raja, Torpedo.

Another student- These are the examples of aquatic animals.

Teacher- What is the important concept in mind?

One of students- Organism that live and breed in water are called aquatic organisms.

Teacher- Well students tell me how did you arrive at the concept.

(Teacher will describe role and hypotheses)

Like this terrestrial habitat Amphibious habitat. Arboreal habitat will be taught.